

LOYOLA UNIVERSITY BULLETIN

Volume XXIX

November, 1947

No. 9

GENERAL BULLETIN

1947-1948



LOYOLA UNIVERSITY

New Orleans 15, La.

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Vol. XXIX	November, 1947	No. 9
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Published in the months of March, April, May, July, August, September, November, and semi-monthly in June.

Entered as Second-Class Matter April 27, 1925,
at the Post Office at New Orleans, La.,
under the Act of August 24, 1912.

Loyola University, Incorporated April 15, 1912. Authorized to grant degrees by The General Assembly of Louisiana for the year 1912.

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Ad Majorem Dei Gloriam

LOYOLA UNIVERSITY

GENERAL BULLETIN

1947 - 1948



New Orleans, La.

CALENDAR

JANUARY							APRIL							JULY							OCTOBER						
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CALENDAR

JANUARY							APRIL							JULY							OCTOBER						
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SESSION CALENDAR—1947-1948*

FALL SEMESTER

1947

- Sept. 9, Tuesday.....9:00 A. M. to 12:00 M.—Registration for Entering Freshmen.
1:00 P. M. to 5:00 P. M.—Placement Tests for Entering Freshmen.
- Sept. 10, Wednesday.....9:00 A. M. to 12:00 M.—Registration for Sophomores and Second Semester Freshmen. Placement Tests for Entering Freshmen.
1:00 P. M. to 4:00 P. M.—Registration for Sophomores and Second Semester Freshmen. Placement Tests for Entering Freshmen.
- Sept. 11, Thursday.....9:00 A. M. to 12:00 M. and 1:00 P. M. to 3:00 P. M.—Registration for Seniors and Juniors.
10:00 A. M.—Convocation for Entering Freshmen.
7:00 P. M. to 9:00 P. M.—Night School Registration.
- Sept. 12, Friday.....9:00 A. M. to 12:00 M.—Completion of Registration for Entering Freshmen.
7:00 P. M. to 9:00 P. M.—Night School Registration.
- Sept. 13, Saturday.....9:00 A. M. to 12:00 M.—Saturday School Registration.
1:15 P. M. to 5:30 P. M.—Examinations for removal of conditions incurred in the Summer Session.
- Sept. 15, Monday.....Fee for late registration. All classes begin (Day and Night).

*College of Arts and Sciences, College of Pharmacy, College of Music and College of Business Administration. Session Calendars for the School of Dentistry and the School of Law appear elsewhere in this bulletin.

- Sept. 20, Saturday.....Latest date for registration or schedule adjustments.
- Sept. 23, Tuesday.....8:30 A. M.—Mass of the Holy Ghost, Church of the Most Holy Name of Jesus.
- Sept. 27, Saturday.....Latest date for filing of applications of candidates for degrees to be conferred in May, 1948.
- Nov. 1, Saturday.....All Saints Day. University holiday.
- Nov. 4, Tuesday.....Mid-semester Examinations begin.
- Nov. 27-29, Thurs.-Sat....Thanksgiving holidays; no classes.
- Dec. 3-5, Wed.-Fri.....Annual retreat for all students.
- Dec. 6, Saturday.....8:30 A. M.—Closing exercise of retreat, Church of the Most Holy Name of Jesus. No classes.
- Dec. 8, Monday.....Feast of the Immaculate Conception. University holiday.
- Dec. 20, Saturday.....Christmas vacation begins after last scheduled class.

1948

- Jan. 5, Monday.....Classes resumed.
- Jan. 20, Tuesday.....Fall Semester examinations begin.
- Jan. 31, Saturday.....Fall Semester ends.

SPRING SEMESTER

- Feb. 2, Monday.....Registration of new students. No classes.
- Feb. 3, Tuesday.....Fee for late registration. Classes and lectures begin.
- Feb. 7, Saturday.....Latest date for registration or schedule adjustment.
- Feb. 9-10, Mon.-Tues.....Carnival holidays.
- Feb. 21, Saturday.....1:15 P. M. to 5:30 P. M.—Examinations for removal of conditions incurred in Fall Semester.
- March 24, Wednesday..Easter holidays begin after Day Classes. No Night Classes.
- March 30, Tuesday.....Classes resumed. Mid-semester examinations begin.
- April 17, Saturday.....Theses due in final form from candidates for degrees to be conferred in May, 1948.
- May 6, Thursday.....Ascension Thursday. University holiday.
- May 18, Tuesday.....Final examinations begin.
- May 28, Friday.....Distribution of Awards, 8:00 P. M.
- May 30, Sunday.....Baccalaureate Services.
- May 31, Monday.....Commencement Exercises, 8:00 P. M.
- June 11-12, Fri.-Sat.....Summer School Registration.

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Founded in 1912

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- MARY V. MOLONY, Professor of Organ and Piano.
- JOSÉ O. MONASTERIO, C.E., M.E., Professor of Mathematics; Director of the Division of Ibero-American Relations.
- WALTER G. MOORE, Ph.D., Associate Professor of Biology.
- EDWARD MULDRY, B.S., Instructor in Chemistry.
- REV. WILLIAM A. MULHERIN, S.J., A.M., Professor of Philosophy.
- REV. EUGENE J. O'CONNOR, S.J., Ph.D., Professor of English; Chairman of the Department.
- L. E. O'FLAHERTY, A.B., Instructor of Spanish.
- REV. WILLIAM D. O'LEARY, S.J., A.M., M.D., Professor of Philosophy and Sociology.
- VIOLETT O'REILLY, A.M., Instructor in Education.
- JOHN C. ORSLEY, A.M., Associate Professor of Physical Education; Director of Intramural and Intercollegiate Athletics.

- W. C. OWENS, A.M., Assistant Professor of English.
ANTONIO EDWARD PAPALE, A.B., LL.B., Professor of Law.
EUGENIA TEBAULT PASSERA, B.Mus., Professor of Piano.
ROBERT R. PERKINS, D.D.S., Instructor in Operative
Dentistry.
HAROLD W. PETERSON, D.D.S., M.S.D., Assistant Professor of
Operative Dentistry.
RUDOLPH A. PEYREGNE, B.S., LL.B., Instructor in Law.
REV. ALVIN J. PILIE, S.J., A.B., Instructor in Latin.
*JACK P. POLLOCK, D.D.S., Instructor in Operative Dentistry.
EDGAR K. PRINE, B.S., B.S. in Pharm., M.S. in Pharm.,
Instructor in Pharmacy.
JOSEPH E. PSAYLA, A.M., D.D.S., F.A.C.D., Professor of
Prosthetic Dentistry.
REV. CHARLES J. QUIRK, S.J., A.M., Professor of English.
REV. SAMUEL H. RAY, S.J., A.M., S.T.D., Professor of
Theology; Chairman of the Department; Student
Counsellor.
GUS RATHE, B.S., Lecturer in Accounting.
GEORGE F. REINECKE, A.B., Instructor in English.
ELLA DE LOS REYES, B.Mus., Professor of Violin and Theory.
CHARLES J. RIVET, B.S., Lecturer in Legal Ethics.
JOSEPH M. ROBERTS, D.D.S., Instructor in Prosthetic
Dentistry.
ROBERT A. ROBINSON, B.S., M.D., Professor of Physical
Diagnosis and Principles of Medicine.
ANDREW L. ROMEO, A.M., Assistant Professor of French and
Spanish.
LEON SARPY, A.B., LL.M., Lecturer in Louisiana Practice.
JOHN D. SCHILLECI, A.B., LL.B., Lecturer in Criminal
Procedure.
JOHN D. SCHNEIDAU, JR., M.S., Assistant Professor of Biology.
EDWARD W. SCHOTT, B.S., Instructor in Chemistry.
ELIZABETH BITTENBRING SCHWARTZ, B.Mus., Instructor of
Piano.
ERNEST E. SCHUYTEN, Mus.D., F.N.C., Dean and Professor of
Violin, Theory and Composition.
RALPH E. SHERWOOD, D.D.S., Professor of Partial Denture
Prosthesis.

*On leave.

- REV. EDWARD W. SHIELDS, S.J., A.M., S.T.L., Assistant Professor of Philosophy.
- PAULETTE G. SLATER, A.M., License ét Lettres, Sorbonne, Paris, Assistant Professor of French.
- PRESCOTT E. SMITH, D.D.S., F.A.C.D., Assistant Professor of Orthodontics.
- DAVID SMYTHE, B.S., Instructor in History.
- ISABEL SNYDER, A.M., Assistant Professor of Spanish.
- EDWARD M. SOCOLA, A.B., Instructor in English.
- REV. LOUIS G. SONIAT, S.J., A.M., Associate Professor of Modern Foreign Languages; Acting Chairman of the Department.
- THOMAS D. SPEIDEL, M.S., D.D.S., Dean and Professor of Dentistry.
- REV. ROBERT M. STAHL, S.M., B.Mus., Instructor in Liturgical Music.
- FLORENCE B. STROHMEYER, M.S., Assistant Professor of Chemistry.
- LAWRENCE J. STROHMEYER, M.S., Assistant Professor of Physics and Mathematics.
- ANNA KERN TEMPLEMAN, B.Mus.Ed., Instructor in Public School Music and Methods.
- SIDNEY L. TIBLER, A.B., M.S., D.D.S., F.A.C.D., Professor of Pathology.
- LEWIS J. TODD, B.S., A.M., Assistant Professor of Mathematics.
- REV. JOHN A. TOOMEY, S.J., A.M., Associate Professor of Journalism and Sociology.
- IVOR A. TRAPOLIN, B.S., Lecturer on Economics.
- JOSEPH G. TREGLE, JR., A.M., Assistant Professor of History.
- PETER M. TULLIER, M.S., Assistant Professor of Mathematics.
- REV. GEORGE O. TWELLMAYER, S.J., M.S., Assistant Professor of Chemistry.
- REV. LOUIS J. TWOMEY, S.J., A.M., Assistant Professor of Philosophy.
- STEPHEN W. VASQUEZ, B.S.E., Assistant Professor of Accounting.
- MARIE JAUBERT VILLERE, B.S. in M.T., Instructor in Medical Technology.
- JOHN MORT WALKER, JR., B.E., LL.B., Lecturer in Admiralty and Mineral Law.
- RICHARD A. WALLE, D.D.S., Instructor in Orthodontics.

JANE P. WALSH, A.M., Instructor in Physical Education.

BERNARD J. WARD, A.B., Instructor in English.

REV. JAMES F. WHELAN, S.J., Ph.D., Professor of Education;
Chairman of the Department.

JOHN B. WHITLOCK, M.A., Instructor in Instrumental Methods
and Wind Instruments.

M. F. WILSON, M.D., Special Lecturer in Serums and
Biological Products.

L. R. WINGERTER, A.B., LL.B., Assistant Professor of Law.

ELIZABETH WOOD, Professor of Voice.

REV. JACQUES E. YENNI, S.J., Ph.D., Assistant Professor of
Finance and Accounting.

F. A. YOUNG, A.M., Assistant Professor of Spanish.

GENERAL STATEMENT

History of the University The Jesuits came to New Orleans in 1847 with the purpose of establishing a college of Liberal Arts and Sciences. On February 1, 1849, the College of the Immaculate Conception, founded by them, began its remarkable career at the corner of Baronne and Common Streets. To it was attached a college preparatory academy. In 1904 the Jesuits opened an academy and a college on St. Charles Avenue opposite Audubon Park. These two associated institutions were known as Loyola College. In 1911 the College of the Immaculate Conception was united with Loyola College on the present Loyola campus. The Academy of the Immaculate Conception became the Jesuit High School. With it was united the preparatory school of Loyola College.

In response to a general demand from the public and an urgent request from His Excellency, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized by the General Assembly of Louisiana in 1912 to grant all university degrees.

Loyola University of the South is but one of the many educational institutions conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 62 educational institutions with a total enrollment of more than 68,000 students.

Jesuit System of Education Jesuit universities and colleges are unique in their characteristic educational methods. There is a system of education based on the best traditions, the experience, and the research of the better educators in many countries through many centuries. The fundamentals of this system are embodied in a collection of pedagogical principles and practices known as the *Ratio Studiorum*.

This system is distinctive in its aim and objective as well as in its method of approach. Thoroughly convinced that religion is not an appendage to education, but a very vital part of the training of the student and of the subject-matter of his courses, the Jesuits always have held as the goal of education the blending of the supernatural with

the natural. Their purpose has been to produce a perfect man, seeking to develop his moral character as well as his mind, his soul as well as his body; believing that a true, cultured citizen of any state must be loyal to his God, his church, and his country.

As college life is the field in which youth with energy and initiative seeks to prepare itself for life's struggles, literature and science are studied in the light of an all-embracing philosophy which unifies knowledge and motivates action. The system is opposed to the pedagogical errors of undigested cramming, uncorrelated electives, over-specialization. The formation of habits of study, reading, and research, of quick thinking and exact expression is characteristic of their aim. Personal contact with the professors, whose example, taste, and experience are often a more potent factor of education than the professional lecture, is a vital part of the system.

Jesuit education prepares its students for eternity as well as for time; for life as well as for vocation.

The Need of College Education Today, the professions, the arts, the sciences, as well as business, look for a college education in their members. The mere specialist, the master of one skill or subject, does not make for progressive civilization and culture. Man as a social being must have a broad vision and wide experience. He must be familiar with many fields of thought and interest.

This rounded culture should be the fruit of college experience. Through selected courses, the investigating mind is led into the various fields of systematized knowledge. Correlation of these courses makes for unity and thoroughness, for mastery in one's chosen field without ignorance of the others, for a well-stored mind that has been trained to think for itself and has grown capable of working out problems that present themselves in school and in later life.

Besides, one learns poise and refined bearing, acquires prudence and good judgment, from daily contact with fellow students of talent and ambition. By this association with one's fellow men of the best type, defects are overcome, habitual attitudes are adopted and perfected, and character is molded.

Scholarships Many bright and ambitious young men of fine moral character are debarred from the opportunity of entering a college or university because they have not sufficient funds.

The University most earnestly desires to assist each deserving young man in acquiring a higher education; but it depends largely on income derived from fees to maintain its various schools and colleges. Hence, it must look to generous benefactors who, in their charity, wish to help native sons by supplying funds necessary to care for a young man's tuition.

Forms of Bequest Gifts and bequests of money, securities, or real estate are gratefully received by Loyola University. By them many additions are made to the resources of the institution. To serve the University in this way it is not necessary to make a large bequest. There are many who, without hardship to family or other interest, could bequeath \$500, \$1,000, or \$5,000. Some might bequeath much larger sums.

Unless other use is specified, those funds are allocated as a part of the permanent endowment of the University, the principal being loaned on adequate security, the income being used annually toward paying the current expenses of the University. It is advisable to ascertain the requirements of the law in the state in which the testator resides, and to be careful that such requirements are complied with.

FORM OF GENERAL BEQUEST

I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the use of said institution in fulfillment of it's general corporate purpose_____

(State here the sum of money desired to be given, or, if it be the residue of an estate, state this fact.)

FORM OF BEQUEST FOR A PARTICULAR PURPOSE

I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the following purpose_____

(State clearly the special object of the bequest, as well as the sum of money or property, real or personal, constituting the same.)

COLLEGE OF ARTS AND SCIENCES

Founded in 1912

Member of the Southern Association of Colleges and Secondary Schools.

Member of the National Catholic Educational Association.

Member of the Jesuit Educational Association.

OFFICERS OF ADMINISTRATION

REV. THOMAS J. SHIELDS, S.J., A.M., S.T.L., *President*

REV. A. WILLIAM CRANDELL, S.J., A.M., *Dean*

REV. ERNEST J. BURRUS, S.J., A.M., *Associate Dean*

REV. LESTER F. X. GUTERL, S.J., A.M., *Assistant Dean,*
Supervisor of Athletics

REV. THOMAS A. CAREY, S.J., A.M., *Secretary*

REV. THEODORE RAY, S.J., A.M., *Treasurer*

REV. SAMUEL H. RAY, S.J., A.M., S.T.D., *Student Counsellor*

REV. THOMAS F. MAHER, S.J., A.M., *Assistant Student Counsellor*

REV. ELMO J. ROGERO, S.J., A.B., *Assistant Student Counsellor*

MISS MARGARET E. CAREY, *Registrar Emerita*

MISS CARMEL V. DISCON, A.M., *Registrar*

JAMES W. DYSON, A.M., B.S. in L.S., *Librarian*

MISS CLARA ANN GRIFFON, B.A., B.S. in L.S., *Assistant Librarian.*

MARTIN MOREY, A.B., *Director of Public Relations*

MISS RUTH STEIDTMANN, B.A., B.S. in L.S., *Assistant Librarian*

ALFRED J. BONOMO, A.M., LL.M., LL.D., *Director of Radio Educational Programs*

JOHN L. KRON, B.S., M.D., *University Physician*

GUY J. KNOBLOCH, *Bursar*

FACULTY COMMITTEES

Committee on Admission and Classification: Rev. A. W. Crandell, Chairman; Dr. J. G. Arnold, Miss C. V. Discon, Rev. J. F. Whelan.

Committee on Athletics: Rev. K. A. Maring, Chairman; Rev. A. W. Crandell, Rev. L. F. Guterl, Mr. J. McCafferty, Mr J. C. Orsley.

Committee on Curriculum: Rev. A. W. Crandell, Chairman; All Departmental Chairmen.

Committee on Pre-Medical Studies: Dr. J. G. Arnold, Chairman; Mr. P. F. Bailey, Rev. K. A. Maring, Mr. E. L. Merilh, Rev. W. D. O'Leary.

Committee on Student Activities: Rev L. F. Guterl, Chairman, Dr. A. J. Bonomo, Rev. T. F. Maher, Rev. S. H. Ray, Rev. C. C. Chapman.

Committee on Student Publications: Rev. J. A. Toomey, Chairman; Mr. J. E. Kalshoven, Rev. E. J. O'Connor, Rev. C. J. Quirk, Rev. E. J. Rogero.

Committee on Testing: Dr. G. J. Eberle, Chairman; Rev. J. B. Bassich, Rev. J. H. Fichter, Dr. M. D. Horne, Rev. J. F. Whelan.

Committee on Veterans' Guidance: Dr. J. G. Arnold, Chairman; Dr. J. V. Connor, Mr. J. F. McCloskey, Rev. S. H. Ray.

GENERAL STATEMENT

Organization The College of Arts and Sciences at present conducts the following departments: Biology, Chemistry, Classical Languages, Education and Physical Education, English and Speech, Journalism, History and Political Science, Medical Technology, Modern Foreign Languages, Philosophy, Physics and Mathematics, Sociology, and Theology. In these departments the College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. It also conducts pre-professional courses that qualify students for entrance into the professional schools of Dentistry, Law, and Medicine.

Classical Studies It is one of the regrettable results of the present unrest in the educational world, where the forces arrayed to give vocational training, mechanical development, wage-earning skill, and physical culture are clashing with the traditional classical methods, that the cultural and academic subjects have lost much of their former prestige. No other curriculum has been found to provide the comprehensive training of mind, heart, and will as surely and as efficiently as did the classical studies when they flourished in a golden age as the cause and the fruit of erudition, scholarship, and refinement.

Modern Sciences It is a grievous error to believe that the lovers of literature and art must be enemies of science and invention. The history of science shows plainly how the great scientific discoveries came out of the institutions hallowed for their classical learning. Until recent times all scientific information and the disputes and inventions of scientists found their way to the public through the Latin tongue.

Ample facilities are offered in the College of Arts and Sciences to the lover of natural science. Large, fully equipped laboratories for general and specialized chemistry, biology, medical technology, and physics are provided. Consecutive courses covering four years of intensive study lead to the degree of Bachelor of Sciences.

Commerce and Finance Since 1926 the four-year program, leading to the degree of Bachelor of Science (in Economics), has been offered in the Department of Commerce of the College of Arts and Sciences. The College of Business Administration is a natural outgrowth of this department. In 1947 the Board of Directors of the University authorized the

establishment of this separate jurisdiction to afford training in business subjects, leading to the degree of Bachelor of Business Administration. Information concerning courses offered in the College of Business Administration can be obtained by requesting a bulletin of the College of Business Administration.

Bequests Because of its rapid growth the University must **and Gifts** look to its friends and benefactors, and to all those whose bounty is being devoted to the cause of higher education, for the generous contributions which will enable the University to continue its building program. The University hopes for a continuance of financial as well as moral support from those who believe in placing college education within the reach of every deserving student, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education.

The University cherishes the memory of all its benefactors, great and small. These share in the good works and prayers of the Jesuits of Loyola. Their generous assistance to the University, according to their means, will be remembered long after they are gone.

Among the distinguished benefactors of the University should be mentioned: Miss Sarah Babb, Mr. and Mrs. E. J. Bobet, Mrs. Paul Bordenave, Hon. Joseph A. Breaux, Mr. Joseph P. Buckley, Mr. and Mrs. Wm. P. Burke, Miss Leonora Del Bondio, Mr. Lawrence Fabacher, Mr. Edward Fassmann, Miss Mary Ferguson, Mr. Bernard Ghio, K. of St. G., Mr. G. R. Katz, Miss Mary Agnes McCabe, Miss Katherine McDermott, Mr. Edgar Murray, Mrs. J. B. Palmer, Mrs. Emma P. Quintero, Mrs. Louise Jouet Rabouin, Mrs. Olive Stallings, Mrs. George Swarbrick, Mrs. S. O. Thomas, Mr. and Mrs. W. J. Vincent, Miss Lilly Whitaker.

Those who are desirous of helping Loyola University in its sublime mission of higher education by erecting buildings as family memorials, or by endowing departments or lecture-chairs in any of its schools or colleges, are requested to make their donations, legacies and bequests in the proper legal form, as shown on page 19 of this Bulletin. One may specify the purpose for which the gift is to be used. This intention will be observed scrupulously. It is well to state

whether the sum is for building and equipment or for endowment, as the latter must be invested and only the accruing interest may be used.

Scholarships Through the generosity of friends, the College is able to offer a limited number of scholarships each year to bright and ambitious young men of fine moral character. The College is very happy to be able to assist these young men in getting a higher education which will prepare them for outstanding citizenship. The President and faculty of the College are deeply grateful to their friends who with noble Christian spirit have extended a helping hand to the less fortunate. It is earnestly hoped that others will help to increase our scholarship fund for the benefit of deserving young men.

A Perpetual Scholarship is founded when an endowment of \$10,000.00 is set aside for this purpose.

A Course Scholarship represents an amount which will cover the tuition and general fees of one student during his four years of college. The sum of \$1040.00 may be deposited or \$260.00 may be paid annually.

An Annual Scholarship is provided by the yearly donation of \$260.00.

Most of the scholarships listed below cover the tuition fee only. The holder of the scholarship must pay the other fees at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholarship whose grades during a semester are unsatisfactory. Scholarships granted in the College of Arts and Sciences cannot be transferred to any other school or college of the University.

Scholarships are awarded each year by the Committee on Scholarships which meets each year about the middle of July. Application blanks may be obtained from the Assistant Dean and must be returned to him before the first of July.

The following are scholarships which have been placed at the disposal of the University:

The W. P. Burke Scholarships (three).

The Rev. Francis X. Twellmeyer, S.J., Scholarship.

The Rev. A. E. Otis, S.J., Scholarship.
 The Rev. Albert J. Biever, S.J., Scholarship.
 The Louisiana State Councils of K. C. Scholarships (seven).
 The St. Ignatius Scholarship, founded by Miss E. S. Fitch.
 The St. Ignatius of Loyola Scholarship.
 The Men's Sodality of Jesuits' Church Scholarship.
 The Francis Xavier Wegmann Scholarship.
 The Virginia Bobet Scholarship.
 The Louise Thomas Scholarship.
 The Albert J. B. Lapeyre Memorial Scholarship.
 The Ladies' Marquette Auxiliary Scholarships (two).
 The Mrs. Josephine Burke Palmer Scholarships (two).
 The Hon. Joseph A. Breaux Scholarships (ten).
 The Joseph A. Lipari Scholarships (three).
 The Louise Jouet Rabouin Scholarships (two).
 The G. R. Katz Scholarships (two).

Sodality of the Blessed Virgin Mary For the purpose of fostering religious faith and fervor, and to encourage the students to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life.

Student Council The Student Council consists of eighteen members, representing the College of Arts and Sciences, the Schools of Law and Dentistry, and the Colleges of Pharmacy, Music, and Business Administration. These students are selected by the student body with the approval of the faculty. The duty of the Council is to unify student thought and action. It conducts general meetings and elections, sponsors and manages interclass contests, contributes to the student publications, and leads and directs student activities.

The Philosophy Club The function of the Philosophy Club is to promote greater active interest in scholastic philosophy by more intensive study, lectures, and public disputations.

Language Clubs To foster a deeper appreciation of the finer literature of modern foreign languages, French, German and Spanish clubs are conducted for those more advanced students who qualify for membership.

Scientific Societies The Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects. The students of the College of Arts and Sciences are eligible for membership subject to the respective special requirements for admission to each society.

Debating Clubs The students are encouraged to participate in exercises of public speaking. To further this activity two debating clubs conduct programs and engage in intercollegiate debates with other universities in various sections of the country. These two clubs are known respectively as The Edward Douglass White Society and The Chief Justice Charles A. O'Niell Society.

Dramatic Clubs The purpose of the dramatic clubs is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year.

Pegasus Poetry Society Pegasus has as its purpose to further interest in poetry, to sponsor symposia and to study poetical works in general.

The Academy of Fine Arts The Academy aims to give its members more contact with art and to offer students the opportunity to acquire an esthetic appreciation of the great masters in painting, sculpture, architecture, and music.

Glee Club Students of the College of Arts and Sciences are eligible for membership in the Loyola Glee Club. The Glee Club takes an active part in the public entertainments and assemblies of the University.

University Band Membership in the University Band is open to the students of the College of Arts and Sciences if they have the required ability and training. All who become members are required to be regular and prompt in attendance at the appointed rehearsals and at all performances.

Student Publications The students of the University, under faculty supervision, issue three publications: The Maroon, a weekly, the Wolf, an annual, and the Students' Handbook. The editors are appointed by the committee on Student Publications, and the editorial staffs are appointed by the editors. The business management is in the hands of the students.

Honorary Scholastic Fraternities In order to give recognition and encouragement to high standards of scholarship among the students, several honorary scholastic fraternities have been established on the campus.

Delta Epsilon Sigma D. E. S. is a national scholastic honor society for students and graduates of Catholic colleges and universities. Members are chosen from the College of Arts and Sciences only, on a basis of good character, liberal culture, and high scholarship. Candidates must have at least a "B" rating throughout their four years.

Alpha Sigma Nu A. S. N. is a national scholastic honor society for male students of Jesuit colleges and universities. The two highest ranking students in each school or college of the University are nominated for membership each year, and the final selection of members is made from their number.

Service Fraternities In order to provide wholesome outlets for non-academic campus activity three service organizations have been formed.

Blue Key This is a national honorary service fraternity whose members are chosen by the active student chapter from male students who have distinguished themselves in leadership, activity, scholarship and service rendered the University.

Alpha Pi Omicron and Lambda Sigma Lambda These two service organizations are open to male and female students respectively who have proved their ability and willingness to lend varied assistance to the faculty and students of the University. These organizations were founded to foster the development of leadership, activity, loyalty and generous service to the University. Any student of the University is eligible to join one of these organizations.

ENTRANCE PROCEDURE

Application For Admission Applicants for admission to the Freshman class must meet the requirements stated below under Methods of Admission. The specific units of credit that are required and other units that may be presented for admission to the Freshman class are listed under Admission Requirements.

Application for admission accompanied by proper credentials shall be filed with the Registrar at least two weeks in advance of the date of registration. Applicants for admission as Freshmen, or with advanced standing, must submit official records from all schools and colleges previously attended. These credentials are to be sent directly by the proper officer of the school or college in which they were earned and not through the student. Credentials which are submitted for admission become the property of the University, even in the case of applicants to whom admission is denied, and are kept permanently on file. Blank forms for transcripts of records may be had on application to the Registrar.

It is recommended that applicants have their credentials sent to the Registrar immediately after graduation from high school. This will enable the Committee on Admissions to pass on their eligibility and to inform them of any deficiencies that may be made up in the summer session.

The University reserves the right to refuse admission to applicants whose previous work is of such a grade as to create a doubt regarding their ability to pursue successfully their scholastic work in the University.

All students are expected to be matriculated before the beginning of the session's classes, thus allowing them ample time to be assigned to classes and to be provided with laboratory equipment.

Students should be present on the opening day of classes. They will not be admitted under any circumstances after the first ten class days. Freshmen must be present on the opening day of Freshman Orientation Week.

The University is not co-educational in all departments. Admission of girls to the College of Arts and Sciences full-time courses is restricted to the courses in Medical Technology and Teacher Training, to which courses a limited number of girls will be admitted each year. Girls will not be admitted as candidates for the other degree programs in the College of Arts and Sciences. This restriction does not apply to Part-time Courses.

Methods of Admission *I. As a Regular Student*—Admission as a *matriculated student to the College of Arts and Sciences may be obtained by one of the following methods:

*A matriculated student is one who has fulfilled all entrance requirements, paid all fees that are due, and is pursuing regular courses leading to a degree.

(1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by transfer from another institution of higher education.

Admission by Certificate—Admission without examination is granted to students who have graduated with a minimum of fifteen acceptable units and in the upper two-thirds of their class from any high school accredited by a recognized standardizing agency, or by the State Board of Education, or by the State University of the State in which the high school is situated. The application for admission must be accompanied by a certificate from the high school showing the quantity and quality of work accomplished by the applicant and giving information about his personality, character, and health.

Admission by Examination—An applicant who is not entitled to enter by certificate, as stated above, must take entrance examinations in the following subjects: English, history, foreign language, mathematics, and science. These examinations are held in September. Applications for these examinations should be made to the Registrar of the University at least two weeks in advance of the opening date.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Admission and Classification, to an applicant who has fulfilled the high school requirements for admission and in addition presents a transcript of college credits certified by the proper official of the college or university attended showing all the scholastic work done in that institution and in all other institutions of collegiate rank previously attended, and giving the student honorable dismissal. Credits presented from a non-accredited institution will be accepted rarely, at the discretion of the Committee on Admission and Classification, and only if the student has made satisfactory grades in his first semester's work at Loyola University College of Arts and Sciences. No transfer student will be accepted unless he has attained a "C" average for all hours attempted during the preceding year at the college from which he transfers, and no faculty action has been taken against him. Credits presented for work done by correspondence will never be accepted. Students applying for advanced standing should have all the required credentials sent to the Registrar of the University at least two weeks in advance of their registration.

II. As a Special Student—A limited number of mature persons who are not eligible for admission into the University by certificate may be admitted as special students under the following conditions: (1) they must be at least twenty-one years of age; (2) they must not have been in attendance in high school during the previous year; (3) they are to present all available certified credits of previous school work, together with formal application for admission as special students, stating the subject courses desired and the reasons for desiring those courses. When no certified credits can be presented, the applicant must furnish a detailed statement of all previous educational work and practical experience.

By virtue of his classification, a special student is not eligible for any degree. He may ultimately become a candidate for a degree by completing by entrance examinations the admission requirements of the department in which he wishes to register.

Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory in the preceding semester. No one may register in the University as a special student for more than two years.

III. As an Out-of-Course Student—A limited number of earnest students of mature years who, though fully qualified for admission to the College as regular students, do not wish to register as candidates for a degree, but merely want to pursue particular studies for cultural purposes, may be permitted to register as out-of-course students, provided they have obtained the recommendation of the Chairman of the Department in which they wish to register, and the written permission of the Dean. Such recommendation and permission will not be given to applicants who are not evidently qualified to pursue profitably the desired courses.

An out-of-course student may not establish any credits toward the fulfillment of requirements for a degree unless he changes his academic status to that of a regular student. Out-of-course students are not permitted to continue their studies in the College beyond four semesters. At the beginning of each semester they must make written application to the Dean for the privilege of registering for that semester.

This privilege will be granted only to those applicants who have shown, during the preceding semester, a satisfactory definiteness and earnestness of purpose.

Admission For admission to the College of Arts and Sciences at least fifteen acceptable high school units are required. In general, these units should show several sequences of subject-matter adapted to the course to which admission is sought. The student seeking admission must be in the upper two thirds of his class.

1. All students must present the following units.

	Units
English	4
History, Civics	2
Algebra	1
Plane Geometry	1
*Latin or Modern Foreign Language	2
Biology, Chemistry, Physics	1

2. In general, only three units will be accepted from the following group.

	Units		Units
Bookkeeping	1	Economics	$\frac{1}{2}$ - 1
Commercial Law	$\frac{1}{2}$ - 1	Music	1
Commercial Geography	1	Shop Work	1
Drawing—Mechanical	1	Stenography	$\frac{1}{2}$
Drawing—Freehand	1	Typewriting	$\frac{1}{2}$

3. A student may not register for a subject course which presupposes specific high school preparation, unless he has completed such preparation. Any deficiency in such preparation will make it necessary for him to take those basic courses which the University judges advisable. Credit for that work may or may not be allowed, according to the circumstances of the case.

Student Fees Fees are paid in four installments in each scholastic year—the first on the date of registration, the second on November 1st, the third on February 1st and the fourth on April 1st.

Auditors are charged on the same basis as part-time students, \$8.00 per semester hour scheduled.

*These units may be waived and supplied by scheduling Elementary Language Courses in College.

The following are the fees in the College of Arts and Sciences:

Tuition	\$200.00 per year
University Fee	60.00 per year
Matriculation Fee	5.00
Late Registration	2.00 per day
Graduation	25.00
Cap and Gown Deposit	30.00
Conditional Examination	2.00
Entrance Examination	2.00
Late Examination	2.00
Transcript (after first)	1.00
Locker	2.00

Additional fees are charged for certain courses. These fees must be paid by those who schedule the following courses.

Science Laboratory	\$ 15.00 per semester
Education 350	15.00
Expression 211-212	5.00 each
Expression 214	10.00

The University Fee includes fees for registration, student publications, athletics, forum, physical education and certain student activities.

The Matriculation Fee is charged only at the time of a student's first registration in the College of Arts and Sciences.

The Graduation Fee is payable on May 1. The Cap and Gown deposit is paid by Seniors on the day of registration for the use of the academic cap and gown during the year. The full deposit will be refunded provided the cap and gown are returned in good condition immediately after graduation. If they are returned more than two months after graduation, only \$10.00 will be refunded.

The Late Examination fee will be charged for any examination taken later than the assigned date, no matter what the excuse. Except for sickness, no late examination will be given unless permission is obtained from the Assistant Dean prior to the regularly scheduled examination.

Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University.

Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

Refund Policy If a student withdraws from the University within ten days after a payment is due, he will be refunded the full amount of his payment for that period less \$10.00. No other refunds will be made except to the student who has paid a science laboratory fee and with permission of the Dean withdraws from that laboratory science course within ten days after registration. He will be refunded the full amount that he has paid for the course. No refunds will be made unless the student fills out the proper withdrawal forms which can be obtained at the Office of the Registrar.

Student Housing Dormitory facilities are not available at the University. The University maintains, but does not supervise, a limited number of rooming houses for male students. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such approved and inspected houses will be furnished by the Assistant Dean. Meals may be obtained at the University Cafeteria.

ADMINISTRATIVE PROCEDURE

Instruction The unit of instruction is one hour a week for one semester. Two hours of work in a laboratory are considered equivalent to one hour of class work. Students may receive credit only for the number of hours published for a course. No credit will be allowed for a course for which a student is not registered as a regular student.

A student is required to take a minimum of twelve semester hours of work each semester. Upper division students may not elect Freshman courses except as provided in the regulations for combined courses.

Attendance as auditors is not granted without written permission of the Dean.

Withdrawal A student who withdraws from the University during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

To obtain his honorable dismissal on withdrawing from the University, the student must obtain from the Dean a

written permission for such withdrawal, which must be presented to the Registrar. This written permission will not be given if the student has not met all financial obligations to the University, or if he is under any official censure, or if there is any official charge pending against him.

A student desiring to withdraw from a scheduled course or to add another course after his semester's schedule has been filed in the Registrar's office may do so only after having obtained written permission from the Dean. Permission to add a course or to change from one section of a course to another will not be granted after the date indicated in the Session Calendar as the last day for schedule adjustments.

Attendance The University is insistent on regular and punctual attendance. Each tardiness, defined as a student's failure to be present when his name is called at the beginning of each class or laboratory, will be counted as a third of an absence.

The student coming late is responsible for seeing that the instructor changes the absence noted at the beginning of the class to a tardiness.

Any student incurring more than six absences in a course which carries three or more semester hours will be dropped from the course automatically. In courses of less than three semester hours the maximum number of absences will be double the number of semester hours, e.g. in a two semester hour course, four absences will be the maximum allowed; in a one semester hour course, two absences will be the maximum.

Students who have exceeded the maximum number of absences will have a right to petition the Committee on Attendance, if their class standing is good and a serious reason has warranted each absence.

Students petitioning reinstatement should do so within twenty-four hours after they receive notification that they have been dropped from a course. The petition must be submitted by letter to the Assistant Dean and must include the reason for each absence, giving dates, etc. While the petition is being reviewed by the Committee on Attendance the student will be permitted to attend classes on probation. The decision of the Committee on Attendance will be final.

Extended absences due to sickness must be verified by a doctor's certificate. Attendance at funerals or weddings, outside work, transportation difficulties, and the like will not be accepted as excuses for excessive absences.

Students entering class more than five minutes after the starting bell will be recorded absent.

Absences for any excuse whatever do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student. A failing grade for the omitted work will be charged against the student if he does not fulfill his obligations within the time limit determined by his professors.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of the University that the exercise of proper self-control will come from his own convictions and free determination.

It is intended that the college regulations be a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. The College requires regular and punctual attendance at all scheduled exercises, observance of college customs and regulations, serious application to study, and inoffensive conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest in the serious work of college life. In rare cases a student may be dismissed for a reason that seems to students and parents to be insufficient. In such cases the University is to be considered the more capable judge of what affects the interests both of the institution and of the student body.

Compulsory Physical Education All male students enrolled in the College of Arts and Sciences, except Veterans, are required to take courses in physical education in their Freshman and Sophomore years. They will be given a thorough

health examination to determine their classification for physical activities. A student who is deficient in physical education requirements at the beginning of his senior year will not be allowed to carry a schedule entitling him to graduation at the end of that scholastic year.

Grades and Reports A report of the semester grades made by a student in his scheduled subjects is sent to the student's parents or guardians at the middle and end of each semester. Other reports will be sent by the Dean whenever he judges it advisable to do so.

Grades are reported as follows: "A," excellent; "B," very good; "C," good; "D," merely passing; "E," conditioned; "F," failed; "FE," failure because of excessive absences; "FS," failure because of pre-examination scholastic deficiency; "W," withdrew from subject course with permission; "WF," failure because of withdrawal from subject course without permission.

Official grades are expressed in letters, not numbers. The numerical values of the letters used are as follows: A—93 to 100; B—85 to 92; C—77 to 84; D—70 to 76; E—60 to 69; F—0 to 59.

A student must earn the right to take the semester examination in each of his scheduled subjects. To do so he must have attended the required number of class and laboratory periods in the subject, he must have submitted the required term paper, and he must have made a minimum average grade of "D" for the semester's work in the subject prior to the semester examination. This average will be computed from the grades made in the quizzes, the mid-semester test, the term paper, the laboratory work, and all other work required in that subject. A student who fails to qualify for a semester examination in a subject will be charged with a failure in that subject.

When a student, at the end of a semester, makes the passing grade of "D" or a higher grade, he is credited with the semester hours allowed for the subject course in which the grade is made. Otherwise, he is not credited with any semester hours.

When a student is conditioned in a subject course at the end of a semester, he may remove the condition by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives full credit of semester hours, but the highest grade that he is allowed is "D." If the student fails to remove the condition on the day assigned by the Dean, the condition becomes a failure. A student is not allowed to remove more than two conditions of one semester.

Repetition of Courses A student who has failed a course will be allowed to repeat that course when it is next offered. No more than two repetitions of the same course will be allowed to any student.

For repetition of courses to raise the quality of a student's work, cf. page 41, "Quality of Work."

Classification of Students Those students are ranked as Sophomores who have credit for twenty-four semester hours; Juniors, those who have fifty-six semester hours; Seniors, those who have ninety-two semester hours. Students not included in any of these classifications are registered either as special students or as out-of-course students.

Scholastic Standing The standing of a student is computed on all hours attempted, including elementary languages, but excluding authorized withdrawals. All attempts at a course which has been failed and repeated or which has been repeated to raise the quality of work will be counted in computing a student's scholastic standing.

Scholastic Probation and Dismissal 1. All students admitted on the basis of entrance examinations and veterans admitted, by concession, without the required quality in their previous academic records will be placed on scholastic probation for one semester. If at the end of one semester such a student has earned a "C" average and has passed all subjects scheduled, he will be removed from probationary status. If he fails to make a "C" average but achieves an average of at least 0.5 and does not fail more than one subject, he may apply for an extension of his probationary status, which

will not under any circumstances be extended beyond one more semester, during which he must pass all subjects and raise his average for the year to a "C". Should he fail to meet the above conditions, he will be dismissed from the University for scholastic deficiency.

2. Students who fail two subjects or whose average is less than 0.25 in any one semester will be placed on probation for the next semester. If, in the next semester, they fail to earn a "C" average and pass all subjects scheduled, they will be dismissed from the University.

3. Students who fail three or more subjects in one semester will be required to leave the University for a semester. If they return, they will be obliged to repeat all subjects scheduled in their last semester at the University, must earn a "C" average and pass all subjects. Otherwise they will be dismissed from the University.

4. Students who do not have a general "C" average and a "C" average in their major and minor fields of concentration at the end of their sophomore year or at the beginning of the last semester of their senior year will be given one semester to remedy their deficiencies. During that semester, they may not schedule any advanced courses. If they fail to attain the required "C" average, they will be dismissed from the University.

5. Students on scholastic probation will not be allowed to schedule more than 12-14 semester hours.

6. As far as possible, in keeping with University regulations and Summer Session schedules, all courses failed must be repeated in the Summer Session. Students who neglect to repeat such courses in the Summer will not be allowed to begin the next year of their degree program until the courses failed have been repeated successfully.

Part-Time Courses For the convenience of teachers and of others who have satisfied the requirements for college entrance, the University offers evening courses, Saturday morning courses, and summer courses. Such students schedule fewer

courses per semester than are required of students attending the full-time day courses. For further details see special bulletins for these courses. A limited number of students who have not satisfied the regular requirements for college entrance are permitted to take these part-time courses merely for cultural purposes. They are not allowed college credit for such studies until proper entrance credentials have been approved and placed on file in the University.

Combined Courses A student who has completed the Junior year in the College of Arts and Sciences may enter upon his professional studies and after one year of such studies may receive a degree from the College of Arts and Sciences, provided he has fulfilled the following requirements: (1) Before transferring to the professional studies he must have completed all the subject courses of the College of Arts and Sciences specifically required for the academic degree; (2) he must have been registered during the entire year as a Senior in the College of Arts and Sciences and as a First Year student or Freshman in the professional school in which he is taking his professional studies, and his program of first year studies in the professional school must have been approved at the beginning of the session by the Dean of the College of Arts and Sciences; (3) he must have completed successfully the first year of his professional studies as required by the professional school for his promotion to the second year of professional studies in that school, although not more than twenty-two semester hours of such studies will be accepted toward his academic degree; (4) he must not be under any official censure either in the College of Arts and Sciences or in the professional school; (5) he must see that an official record of the studies which he has taken and the grades he has made in them during his first years of professional studies, together with a statement that he has been promoted to the second year of professional studies and that he is not under any official censure in the professional school, be sent by the Dean of the professional school to the Dean of the College of Arts and Sciences.

Such a candidate for a degree from the College of Arts and Sciences must be present with the other candidates for degrees at the Baccalaureate Services and the Commencement Exercises of the University.

Requirements for Undergraduate Degrees *I. The Amount of Work*—To receive a baccalaureate degree, a student is required to complete at least 128 semester hours, distributed normally throughout eight semesters in such manner as to include in his last four semesters a field of concentration consisting of 30 to 36 semester hours of upper division work in related courses 18 of which must be taken from one field and 12 from one or more related fields.

Before the end of his Sophomore year, the student, with the assistance of the Chairmen of the Departments, will select his field of concentration. No student will be permitted to begin his field of concentration unless he has the rating of a Junior, has completed his lower division course requirements, has an average of "C" for all courses completed and has an average of "C" in the lower division subject courses of the major field he intends to elect. The field, as outlined by the Chairmen, must be submitted in duplicate form to the Dean for his approval. After such approval, any change in the student's field of concentration is not allowed without permission of the Dean. Ordinarily such a change will prolong the time required for a degree. Students who have transferred from another college must complete their last 32 hours and 50 per cent of their field of concentration in residence.

Students who wish to schedule courses at other colleges and have such courses recognized as partial fulfillment of their Degree Program at Loyola must obtain the written permission of the Dean before such courses are scheduled. Failure to obtain such written permission will render the courses unacceptable to Loyola.

II. Character of Work

Subject Requirements	A.B.	Ph.B.	B.S.†	B.S. Ed.	B.S. Phys. Ed.	B.S. Med. Tech.
Commerce						
Education				18	18	
English	12	12	12	12	12	12
Finance						
Greek	12*					
History	12	12	6	6	6	
Latin	16					
Mathematics	6	6	†	6	6	
Modern Language	12	12	12			12
Philosophy	16	18	16	16	16	16
Physical Education				8	30	
Science		8	†	12	20	†
Sociology	12*	12		6	3	
Speech		6				
Theology**	16	16	16	16	16	16

N. B.—The curricula above contain only the minimum subject requirements. Upper division requirements must be added in most cases. These consist of at least 18 semester hours in the major field of concentration and at least 12 semester hours in the minor. For more detailed outline of programs Cf. Pgs. 44-58.

*Students may choose one of courses so marked.

**This requirement is for Catholics only. Part-time students are required to take only 8 semester hours. Transfer students must schedule Theology every semester they are in attendance.

†For majors in Physics and Mathematics, lower division requirements are 10 hours in Physics, 8 hours in Chemistry and 10 hours in Mathematics; for majors in Chemistry, 16 hours in Chemistry, 10 hours in Physics and 10 hours in Mathematics; for majors in Biology, 16 hours in Biology, 16 hours in Chemistry and 6 hours in Mathematics; for majors in Medical Technology, 16 hours in Medical Technology, 16 hours in Biology and 12 hours in Chemistry.

III. Quality of Work A candidate for a degree must present not only the required character and quantity of work, (Cf. pgs. 44-58), but he must attain a certain standard of excellence in his work, especially in his major and minor areas of concentration. Hence, the candidate for a bachelor's degree must present, in addition to the minimum of 128 semester hours of credit, a minimum of 128 quality points, or an average grade of "C" or better. Moreover, a student must make a "C" average in each area of his field of concentration.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours

allowed for that course; for the grade of "B," twice as many quality points as semester hours; for the grade of "C," just as many quality points as semester hours; for the grade of "D," semester hours are credited, but not quality points; for the grade of "F," a number of quality points equal to the number of semester hours assigned to the course will be subtracted from the student's total of quality points.

With the permission of the Dean, a student may repeat a course already successfully completed in order to better the quality of his work. No third attempt will be allowed unless the second attempt results in a failure, in which case the course must be repeated a second time. In computing the student's average, all attempts will be counted.

IV. Other Requirements In addition to the above requirements, the following regulations must be observed:

(1)—The candidate for a degree either must submit a thesis of approximately 5,000 words on a particular phase of his major subject, or must take a comprehensive examination in his major subject, depending upon the regulations of the department of his field of concentration.

(2)—A. Before writing his thesis the student must obtain from the Chairman of the department of his field of concentration the approval of the subject of his thesis. He must present to his Chairman two copies of the completed thesis not later than the date assigned in the Session Calendar. The Chairman's approval of the thesis is required for graduation.

B. If the student is to take a comprehensive examination, the field of examination is to be determined by the Chairman of the Department of his major subject. The successful completion of this examination is required for the graduation of the student.

(3) At the beginning of the scholastic year in which the candidate expects to complete the work required for his degree he must present to the Registrar a formal application for that degree.

(4) One month before the date of graduation, the candidate must pay his graduation fee and discharge all other financial indebtedness to the University.

(5) All candidates for degrees must be present at the Baccalaureate Services and the Commencement Exercises. The University will not confer degrees *in absentia*.

Graduation Honors Graduation honors are computed according to the quality point system. A student's graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted by the student during his entire course. Semester hours carried include all hours attempted, excluding authorized withdrawals, but including failures and all attempts at a course which has been repeated in order to raise the total of quality points. A student who has made an average of 2.5 graduates *cum laude*; one who has made an average of 2.8, *magna cum laude*; one who has made an average of 3, *maxima cum laude*. Record of these honors is inscribed on the diplomas and noted in the list of graduates published for the Commencement Exercises.

Knowledge of Regulations Every student is to acquaint himself with all the regulations of the University that pertain to him. Ignorance of a regulation is not accepted as an excuse for its violation. These regulations are to be learned from the General Bulletin of the University, the Students' Handbook, official instructions given to the students, and posted official notices. When a student registers in the University, it is understood that both the student and the student's parents or guardians agree to the student being governed by the regulations of the University, and will abide by decisions that may be made by officials in the University regarding the student.

PROGRAMS OF STUDY**Bachelor of Arts**

(Major in English, History, Journalism, Latin, Language,
Sociology).

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition _____	6
Hs. 101-2	World History _____	6
Lt. 101-2	Cicero, Virgil _____	6
Lt. 106-7	Latin Composition _____	2
Lang. 101-2	French, German, Spanish _____	6
Sl. 101-2	Elements of Normal Sociology _____	3
	Social Institutions _____	3
or		
Gk. 101-2	Homer _____	6
Th. 103-4	Moral Guidance _____	4
		36

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature _____	6
Hs. 201-2	American History _____	6
Lt. 201-2	Cicero, Horace _____	6
Lt. 206-7	Latin Composition _____	2
Lang. 201-2	French, German, Spanish _____	6
Sl. 205-6	Social Disorders _____	6
or		
Gk. 201-2	Homer _____	6
Th. 105-201	Apologetics, The Creed _____	4
		36

JUNIOR YEAR

Course No.		Sem. Hrs.
Mt. 101-5	College Algebra, Trigonometry _____	6
Pl. 201-2	Logic, Epistemology _____	4
Pl. 203-4	Ontology, Cosmology _____	4
Th. 202-302	Channels of Redemption _____	2
	Sacred Scripture _____	2
	Field of Concentration _____	12
		30

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy _____	4
Pl. 311-12	Ethics _____	4
Th. 305-6	Christian Marriage _____	4
	Field of Concentration _____	18
		30

Bachelor of Philosophy

(Major in English, History, Journalism, Language, Sociology)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Ex. 101-2	Fundamentals of Speech.....	6
Hs. 101-2	World History	6
Lang. 101-2	French, German, Spanish.....	6
Sl. 101-2	Elements of Normal Sociology.....	3
	Social Institutions	3
Th. 103-4	Moral Guidance	4
		34

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Lang. 201-2	French, German, Spanish.....	6
Mt. 101-5	College Algebra, Trigonometry.....	6
Sl. 205-6	Social Disorders	6
Th. 105-201	Apologetics; The Creed.....	4
		34

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Science	(Biology, Chemistry or Physics).....	8
Th. 202-302	Channels of Redemption.....	2
	Sacred Scripture	2
	Field of Concentration.....	12
		32

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Pl. 314	History of Philosophy.....	2
Th. 305-6	Christian Marriage	4
	Field of Concentration.....	18
		32

Bachelor of Science—Biology**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German	6
Mt. 101-5	College Algebra, Trigonometry.....	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Zoology	8
Th. 103-4	Moral Guidance	4
		38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Hs. 101-2	World History	6
Ch. 201-2	Organic Chemistry	8
Bl. 201-2	Comparative Anatomy, Embryology.....	8
Th. 105-201	Apologetics, The Creed.....	4
		38

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ch. 301-2	Quantitative and Qualitative Analysis.....	8
Ph. 201-4	General Physics	8
Bl. 301-2	Bacteriology; Histology	8
Th. 202-302	Channels of Redemption;.....	2
	Sacred Scripture	2
		36

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Ch. 303-x	Physical Chemistry	2
Ch. 309-10	Biological Chemistry	8
Bl. 303	Elementary Physiology	4
Bl. 305-6	Parasitology, Microtechnic	8
Bl. 390	Biological Problems	2
Th. 305-6	Christian Marriage	4
		36

Bachelor of Science—Chemistry**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lang. 101-2	French, German	6
Mt. 107-8	Freshman Mathematics	10
Ch. 101-2	General Chemistry	8
Th. 103-4	Moral Guidance	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Ch. 201-2	Organic Chemistry	8
Th. 105-201	Apologetics, The Creed	4
		40

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ph. 301-4	Electricity and Magnetism	10
Ch. 301-2	Quantitative and Qualitative Analysis	8
Ch. 303-4	Physical Chemistry	8
Th. 202-302	Channels of Redemption	2
	Sacred Scripture	2
		38

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Ch. 305-6	Industrial Chemistry	4
Ch. 307-8	Technical Methods of Analysis	6
Ch. 309-10	Biological Chemistry	8
Th. 305-6	Christian Marriage	4
		30

Bachelor of Science—Mathematics**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lang. 101-2	French, German	6
Mt. 107-8	Freshman Mathematics	10
Ch. 101-2	General Chemistry	8
Th. 103-4	Moral Guidance	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Th. 105-201	Apologetics; The Creed	4
		40

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Mt. 303	Introduction to Advanced Calculus	3
Mt. 310	Differential Equations	3
Mt. 318	Solid Analytic Geometry	3
Ph. 301-4	Electricity and Magnetism	10
Ph. 307-9	Analytic Mechanics	6
Th. 202-302	Channels of Redemption;	2
	Sacred Scripture	2
		37

SENIOR YEAR

Course No.		Sem. Hrs.
Mt. 201	History and Pedagogy of Mathematics	3
Mt. 305	Introduction to Higher Algebra	3
Mt. 312	Theory of Equations	3
Mt. 316	Vector Analysis	3
Mt. 320-321	Introduction to Theory of Functions of Real Variables	6
Mt. 322-23	Higher Applied Mathematics	6
Ph. 331-33	Modern Physics	6
Th. 305-6	Christian Marriage	4
		34

Bachelor of Science—Physics**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Lang. 101-2	French, German	6
Mt. 107-8	Freshman Mathematics	10
Ch. 101-2	General Chemistry	8
Th. 103-4	Moral Guidance	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Th. 105-201	Apologetics; The Creed	4
		40

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Mt. 310	Differential Equations	3
Ph. 301-4	Electricity and Magnetism	10
Ph. 307-9	Analytic Mechanics	6
Ph. 311-12	Optics	5
Th. 202-302	Channels of Redemption	2
	Sacred Scripture	2
		36

SENIOR YEAR

Course No.		Sem. Hrs.
Mt. 322-23	Higher Applied Mathematics	6
Ph. 315-16	Heat and Thermodynamics	5
Ph. 319-20	Sound	5
Ph. 331-33	Modern Physics	6
Ph. 335-38	Electronics	10
Th. 305-6	Christian Marriage	4
		36

N. B. Students wishing to schedule courses in Drawing consult Chairman for schedule adjustment.

Bachelor of Science—Medical Technology**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German, Spanish	6
Ch. 101-2	General Chemistry	8
Bl. 105-6	Zoology	8
Md. 101-2	Medical Technology	8
Th. 103-4	Moral Guidance	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German, Spanish	6
Ch. 201	Organic Chemistry	4
Ch. 302	Quantitative Analysis	4
Bl. 201	Comparative Anatomy	4
Bl. 303	Elementary Physiology	4
Md. 201-2	Medical Technology	8
Th. 105-201	Apologetics, The Creed	4
		40

Summer Session

Course No.		Sem. Hrs.
Bl. 301	Bacteriology	4
Bl. 302	Histology	4
		8

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ch. 309-10	Biological Chemistry	8
Bl. 305	Parasitology	4
Bl. 306	Microtechnique	4
Md. 301-2	Medical Technology	8
Th. 202-302	Channels of Redemption	2
	Sacred Scripture	2
		36

SENIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Md. 390-1	Medical Technology	16
Th. 305-6	Christian Marriage	4
		28

Bachelor of Science—Education (Secondary Education)**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-102	Freshman Composition	6
Hs. 201-202	American History	6
Sl. 101-102*	Elements of Normal Sociology and Social Institutions	6
Mt. 101-105**	College Algebra and Plane Trigonometry.....	6
Bl. 101-104†	General Botany and General Zoology.....	8
Th. 103-104	Moral Guidance	4
Ped. 101-102‡	Physical Activity.....	(2)
		36

*Students preparing to major in Commerce or Finance take Cm. 101-102 and Fn. 101-102 instead of Sl. 101-102. These students must also present advanced standing in Typewriting (6 s.h.) and in Shorthand (9 s.h.) for certification to teach Business Education. The typewriting and shorthand do not count in the program toward the degree.

Students preparing to teach foreign languages take 6 s.h. in foreign language instead of Sl. 101-102.

Students preparing to elect Biology or Chemistry as a major or minor field of concentration, take Ch. 101-102 instead of Sl. 101-102.

**Students preparing to elect Mathematics or Physics as a major or minor field of concentration, take Mt. 107-108 instead of Mt. 101-105.

†A. B. students take Lt. 101-102-106-107 in freshman year and Bl 101-102 is transferred to junior year.

‡Girls take Ped. 175-6.

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-202	A Survey of English Poetry and Prose.....	6
Pl. 201-202	Dialectics, Epistemology, Ontology, Cosmology	8
203-204		
Science:	Elect either Ph. 201-202-203-204* or Ch. 101-102__	8
Electives**	.....	6
Th. 105-201	Apologetics, The Creed	4
Ped. 201-202†	Physical Activity	(2)
		32

*Students preparing to elect Physics as a major or minor field of concentration, take Ph. 211-212-213-214 instead of Ph. 201-202-203-204.

**Students preparing to teach foreign languages take 6 s.h. in language.

Students preparing for certification in Science or for a major or minor field of concentration in any science, elect another science course. Those preparing to major or to minor in Biology, take Bl. 201-202. Those preparing to major or to minor in Chemistry, take Ch. 201-202.

Students preparing to teach Business Education or to elect Commerce or Finance as a major or minor field of concentration, take Cm. 201-202 and Fn. 205-206.

A.B. students take Lt. 201-202-206-207.

Students preparing to elect History or Political Science as a major or minor field of concentration, take Hs. 101-102.

Students preparing to elect Physics or Mathematics as a major or minor field of concentration should also schedule Mt. 301-302.

†Girls take Ped. 177-8.

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-308	Psychology, Theodicy	4
311-312	Ethics	4
Ed. 303-304	Introduction, Curriculum, Administration	
305-351	and Supervision, Special Methods.....	8
*Field of Concentration.....		12
Ped. 175	Theory and Practice of Minor Sports.....	2
Ped. 176	Safety and First Aid.....	2
Th. 202-302	Channels of Redemption	2
	Sacred Scripture	2
		36

*A.B. students include Bl. 101-104 in these hours.. This subject does not count in field of concentration.

SENIOR YEAR

Course No.		Sem. Hrs.
Ed. 350	Practice Teaching	4
Ed. 333-334	Educational Psychology	6
Field of concentration.....		21
Ped. 177	Relays, Contests, Minor Games.....	2
Ped. 178	Health Education	2
Th. 305-306	Christian Marriage	4
		39

Bachelor of Science—Education (Elementary Education)

Course No.	FRESHMAN YEAR	Sem. Hrs.
En. 101-2	Freshman Composition	6
Hs. 201-2	American History	6
Mt. 101-5	College Algebra; Trigonometry	6
Sl. 101-2	Elements of Normal Sociology, Social Institutions	6
Ed. 152-53	Art for Elementary School Teachers.....	6
Ped. 175-6	Minor Sports, Safety and First Aid for Teachers	4
Th. 103-4	Moral Guidance	4
		38

Course No.	SOPHOMORE YEAR	Sem. Hrs.
En. 201-2	English Literature	6
Ph. 201-4	General Physics	8
Ed. 230-222	General Psychology; Introduction to Elementary Education	6
Ed. 254-5	Children's Literature; Geography for Elementary School Teachers.....	6
Ped. 177-8	Relays, Contests, and Minor Games; Health Education for Teachers.....	4
Th. 105-201	Apologetics, The Creed	4
		34

Course No.	JUNIOR YEAR	Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ex. 101	Fundamentals of Speech.....	3
S.R. 101-2	Sight Reading of Music.....	6
Ed. 310-33	History of Education; Educational Psychology	6
Ed. 352-3	The Teaching of Reading, Social Studies and English in the Elementary School.....	6
Ped. 389	Elementary School Program of Physical Education	2
Th. 202-302	Channels of Redemption	2
	Sacred Scripture	2
		35

Course No.	SENIOR YEAR	Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Bl. 101-4	General Botany and Zoology.....	8
Hs. 361	Louisiana History	3
Ed. 350	Practice Teaching	4
Ed. 354-5	Teaching Arithmetic; Science in the Elementary School	6
Ped. 390	Elementary School Program of Physical Education, Course II	2
Th. 305-6	Christian Marriage	4
		35

Bachelor of Science—Physical Education

Course No.	FRESHMAN YEAR	Sem. Hrs.
Bl. 101-4	General Botany and Zoology.....	8
En. 101-2	Freshman Composition	6
Hs. 201-2	American History	6
Mt. 101-5	College Algebra; Trigonometry.....	6
Ped. 170-1	Theory and Practice of Football and Basketball	4
Ped. 172	Health Education	2
Th. 103-4	Moral Guidance	4

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Course No.	SOPHOMORE YEAR	Sem. Hrs.
En. 201-2	English Literature	6
Sl. 102	Social Institutions	3
Bl. 201-6	Comparative Anatomy and Elementary Physiology	8
Ph. 201-2	General Physics	4
Ped. 270-1	Theory and Practice of Boxing, Wrestling, Tumbling and Track.....	4
Ped. 272	Theory and Practice of Baseball.....	2
Th. 105-201	Apologetics, The Creed	4

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Course No.	JUNIOR YEAR	Sem. Hrs.
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ed. 303-5	The Program of Secondary Education.....	6
Ed. 351	Methods Related to Specific High-school Courses	2
Ped. 370	Principles of Physical Education.....	3
Ped. 371	Normal Diagnosis, Applied Anatomy, and Individual Correctives	3
Ped. 374	Principles and Organization of Physical Education, Course II	2
Ped. 375	Theory and Practice of Minor Sports.....	2
Ped. 376	Safety and First Aid	2
Th. 202-302	Channels of Redemption	2
	Sacred Scripture	2

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Course No.	SENIOR YEAR	Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-2	Ethics	4
Ed. 310-33	History of Education; Educational Psychology	6
Ed. 350	Practice Teaching	4
Ped. 372	History of Physical Education.....	3
Ped. 373	Theory and Practice of Football and Basketball	3
Ped. 377	Theory and Practice of Minor Games.....	2
Ped. 378-9	Health Education	4
Th. 305-6	Christian Marriage	4

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COMBINED DEGREES AND PRE-PROFESSIONAL COURSES

A.B. or Ph.B.—Law

(Major in History or Sociology)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Hs. 101-2	World History	6
Mt. 101-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic, Epistemology	4
Lang. 101-2	Greek, French, German, Spanish	6
Sl. 101	Elements of Normal Sociology	3
Sl. 102	Social Institutions	3
Th. 103-4	Moral Guidance	4

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SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 201-2	American History	6
Pl. 203-4	Ontology, Cosmology	4
Pl. 301-8	Psychology, Theodicy	4
Lang. 201-2	Greek, French, German, Spanish	6
Lt. 101-2	Cicero, Virgil	6
Lt. 106-7	Latin Composition	2
or		
Ex. 101-2	Fundamentals of Speech	6
Th. 105-201	Apologetics, The Creed	4

36-38

Summer Session

Course No.		Sem. Hrs.
Sl. 205-6	Social Disorders	6
or		
History	Upper Division Elective	6

JUNIOR YEAR

Course No.		Sem. Hrs.
Sociology	Social Disorders and Upper Division Electives	12
History	Upper Division Elective	6
Political Sc.	Elective	6
Pl. 314	History of Philosophy	2
Lt. 201-2	Cicero, Horace	6
Lt. 206-7	Latin Composition	2
or		
Science	Biology, Chemistry, Physics	8
Th. 202	Channels of Redemption	2
Th. 302	Sacred Scripture	2

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Students not wishing a combined degree will be eligible to apply for entry into the Law School after Sophomore Year.

The course scheduled in the Summer Session determines the student's major.

Candidates for the A.B. degree must schedule two years of Latin.

Combination Bachelor of Science—Dentistry

(Major in Biology or Chemistry)

FRESHMAN YEAR

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Mt. 101-5	College Algebra, Trigonometry	6
Pl. 201-2	Logic, Epistemology	4
Bl. 105-6	Invertebrate and Vertebrate Zoology	8
Ch. 101-2	Inorganic Chemistry	8
Th. 103-4	Moral Guidance	4
		36

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Hs. 101-2	World History	6
Pl. 203-4	Ontology, Cosmology	4
Pl. 301-8	Psychology, Theodicy	4
Ch. 201-2	Organic Chemistry	8
Ph. 201-4	General Physics	8
Th. 105-201	Apologetics, The Creed	4
		40

Summer Session

Course No.		Sem. Hrs.
Bl. 201-2	Comparative Anatomy, Embryology	8

JUNIOR YEAR

Course No.		Sem. Hrs.
Lang. 101-2	French, German, Spanish	6
Bl. 301-2	Bacteriology, Histology	8
Bl. 303	General Physiology	4
Ch. 301-2	Qualitative, Quantitative	8
Ch. 303-x	Physical Chemistry	2
Th. 202	Channels of Redemption	2
Th. 302	Sacred Scripture	2
		32

Summer Session

Course No.		Sem. Hrs.
Lang. 201-2	French, German, Spanish	6

Students not wishing a combined degree will be eligible to apply for entry into the Dental School after Sophomore Year. All are advised, however, to schedule the course in Bl. 201-2.

Combination Bachelor of Science—Medicine

(Major in Biology or Chemistry)

Pre-Medical Course**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German, Spanish	6
Mt. 101-5	College Algebra; Trigonometry	6
Bl. 105-6	Invertebrate and Vertebrate Zoology	8
Ch. 101-2	Inorganic Chemistry	8
Th. 103-4	Moral Guidance	4
		38

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German, Spanish	6
Pl. 201-2	Logic, Epistemology	4
Pl. 203-4	Ontology, Cosmology	4
Ch. 201-2	Organic Chemistry	8
Bl. 201-2	Comparative Anatomy; Embryology	8
Th. 105-201	Apologetics; The Creed	4
		40

Summer Session

Course No.		Sem. Hrs.
Bl. 303	General Physiology	4

JUNIOR YEAR

Course No.		Sem. Hrs.
Pl. 301-8	Psychology, Theodicy	4
Pl. 311-12	Ethics	4
Ch. 301-2	Qualitative and Quantitative	8
Ch. 303-x	Physical Chemistry	2
Ph. 201-4	General Physics	8
Hs. 101-2	World History	6
Th. 305-6	Christian Marriage	4
		36

Summer Session

Course No.		Sem. Hrs.
Bl. 301-2	Bacteriology, Histology	8

Students not wishing a combined degree need not schedule the summer courses.

Pre-Engineering Course**FRESHMAN YEAR**

Course No.		Sem. Hrs.
En. 101-2	English Composition	6
Lang. 101-2	French, German	6
Dr. 101-2	Mechanical Drawing	6
Mt. 107-8	Freshman Mathematics	10
Ch. 101-2	General Chemistry	8
Th. 103-4	Moral Guidance	4
		40

SOPHOMORE YEAR

Course No.		Sem. Hrs.
En. 201-2	English Literature	6
Lang. 201-2	French, German	6
Mt. 301-2	Calculus	6
Ph. 211-14	General Physics	10
Dr. 201-2	Descriptive Geometry; Machine Drawing....	6
Th. 105-201	Apologetics; The Creed.....	4
		38

N. B. Students wishing to schedule Surveying must schedule it in Summer Session between Freshman and Sophomore Years.

THE GRAND COTEAU DIVISION OF THE COLLEGE

GRAND COTEAU, LA.

Saint Charles College, situated at Grand Coteau, Louisiana, in the southwestern part of the state, is a part of the College of Arts and Sciences of Loyola University. It is the training school for the members of the New Orleans Province (Southern States) of the Society of Jesus. The collegiate studies pursued there are the first part of the educational training in the formation of a Jesuit. These four years of study are followed by three years in the School of Philosophy and Science, by a period of teaching of three to five years, then by four years of theology in the School of Divinity, and finally by one year devoted to higher ascetical study.

On his admission to the Jesuit Order, the student begins a period of two years of study that is largely ascetical, consequently non-academic, in character. To keep up his academic interests, however, about three hours each day are devoted to academic study, one to Latin, another to Greek, and a third to English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. As a majority of the members of the Jesuit Order spend their entire lives in teaching or in school administration, all are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies. The training required for such a life of classroom activity is begun in the Grand Coteau Division of the College of Arts and Sciences.

In accordance with these purposes of the school, the enrollment in this Division is limited to the members of the Jesuit Order.

Requirements The minimum entrance requirement to this
For Admission Division is the completion of a standard high school course requiring four years of Latin. A large number of students, however, have completed at least two years of college study. Because of the differences in previous preparation, private study under the most careful individual guidance

and a modified tutorial method of instruction are offered the student to enable him to enjoy the fullest opportunity for self-development.

Advanced Standing Students who have already secured their baccalaureate degree, or who have finished a portion of their college work, may complete the required studies in a shorter time than the period ordinarily prescribed. Under exceptional circumstances, the student may be required to take only courses in education, so that he may comply with the prerequisites for teaching as demanded by law in the various states and by the prescriptions of the standardizing agencies.

Organization and Courses The Grand Coteau Division is administered by an Associate Dean of the College of Arts and Sciences.

Since one of the primary purposes of the Division is the education of future teachers, the various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the *Ratio Studiorum*, which is the method of teaching traditional in the Jesuit Order. Another primary purpose of the Division is to deepen the student's appreciation and love of the classical languages, and every effort is made to develop scholarly interest in the subjects on the part of those who show special aptitude. The courses offered in the Grand Coteau Division are listed on page 97 of this Bulletin.

Examinations Examinations are held at the end of each semester. They are both oral and written, and a rigorous test is exacted in each of the subjects of study. If it should be found that a student is unable to complete the courses in a satisfactory manner within the prescribed time, he is required to add one or more years to his course before being allowed to proceed.

DEPARTMENTS OF INSTRUCTION

The courses of instruction in all departments of the College of Arts and Sciences are numbered in accordance with the following plan:

Lower division courses, numbered from 100 to 299, are, in general, introductory, and basic.

Upper division courses are numbered from 300 to 399. For these courses, basic training in the same or in allied subjects is a prerequisite.

The college credit allowed for a course is stated in terms of semester hours.

The following is a list of the key letters used to indicate the different courses of instruction:

Biology.....	Bl	Mathematics.....	Mt
Chemistry.....	Ch	Medical Technology.....	Md
Drawing.....	Dr	Philosophy.....	Pl
Education.....	Ed	Physical Education.....	Ped
English.....	En	Physics.....	Ph
French.....	Fr	Political Science.....	Psc
German.....	Gr	Speech.....	Ex
Greek.....	Gk	Sociology.....	Sl
History.....	Hs	Spanish.....	Sp
Journalism.....	Jr	Theology.....	Th
Latin.....	Lt		

DEPARTMENT OF BIOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Bl. 101 General Botany A course designed to acquaint the student with the biology of the plant kingdom. Fundamental principles, including the morphology and physiology of the cell, are first considered. A study is then made of the morphology, relationships, and life histories of representative examples of the major plant groups. Genetics and the economic importance of plants are considered briefly. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 102 Plant Taxonomy A course of study in the methods of plant identification embracing only the classification of the seed plants. This course is especially designed to make the student familiar with the local flora. The genetic relationship of the major families are investigated, and a large number of representative plants are collected in the field. The main vegetation types of Louisiana and North America are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 101. 4 sem. hrs.

Bl. 104. General Zoology. A continuation of the Course Bl. 101. A comprehensive study is made of typical invertebrate and vertebrate animals. Cell division, embryology, and heredity are also considered. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 105 Invertebrate Zoology A study of the underlying principles of animal life. The taxonomy, morphology, physiology, life history, habits, and distribution of the Invertebrata are considered. Two lectures and two laboratory periods. 4 sem. hrs.

Bl. 106. Vertebrate Zoology A study of the taxonomy, morphology, physiology, life history, habits, and distribution of vertebrate animals. Reference is made to the lower chordate animals. Embryology, genetics, and ecology are considered briefly. Two lectures and two laboratory periods. Prerequisite: Bl. 105. 4 sem. hrs.

Bl. 201 Comparative Anatomy of the Vertebrates An intensive laboratory study of types of vertebrates, accompanied by lectures on vertebrate phylogeny and anatomy. Two lectures and two laboratory periods. Prerequisite: Bl. 101-104 or Bl. 105-106. 4 sem. hrs.

Bl. 202 General Embryology A study of the origin and maturation of germ cells, fertilization, and the formation of germ layers in certain typical invertebrate and vertebrate animals. Knowledge of the development of the systems of a vertebrate is obtained through an intensive study of whole mounts and serial sections of the chick and pig. Two lectures and two laboratory periods. Prerequisite: Bl. 201. 4 sem. hrs.

Bl. 203 Genetics The study of similarities and differences in organisms. Chromosome theory, Mendelian inheritance, and biometry are considered. Two lectures. Prerequisite: Bl. 101-104, or equivalent. 2 sem. hrs.

Bl. 204 History of Biology A survey of the principal figures and discoveries which have contributed to the development of the science of biology. Two lecture periods. Prerequisite: Bl. 101-104, or equivalent. 2 sem. hrs.

Bl. 301 Bacteriology This course embraces bacteriological technique, the classification and the study of the properties of important non-pathogenic and pathogenic bacteria. The principles of immunity and serology, and a brief survey of filtrable viruses are also considered. Two lectures and two laboratory periods. Prerequisite: Bl. 105-6 or equivalent. 4 sem. hrs.

Bl. 302 General Histology The study of the microscopic structure of tissues and organs of the mammalian body, and the study of the fundamentals of hematology. Two lectures and two laboratory periods. Prerequisite: Bl. 201. 4 sem. hrs.

Bl. 303 General Physiology The study of the normal function of tissue and organs of animal forms. Special emphasis is laid on the mammalian type in order better to understand human physiology. Three lectures and one laboratory period. Prerequisite: Bl. 201. 4 sem. hrs.

Bl. 304 Advanced General Physiology Lectures, laboratory exercises and demonstrations designed to present an integrated outline of general physiology with emphasis on fundamental principles. Laboratory exercises stress mammalian physiology and serve as training in experimental methods. Two lectures and two laboratory periods. Prerequisite: Bl. 303. 4 sem. hrs.

Bl. 305 Animal Parasitology A study of parasites in relation to disease. The various types of parasites, their life histories, and the conditions which they cause will be considered. Two lectures and two laboratory periods.

4 sem. hrs.

Bl. 306 Animal Microtechnic A course in the principles and methods of preparing animal material for microscopical study. The student is given practice in fixing, embedding, sectioning, staining, and mounting tissues; the preparation of whole mounts. One lecture or conference, and at least three laboratory periods a week. Prerequisite: Bl: 302.

4 sem. hrs.

Bl. 307-308 Industrial Bacteriology. A course to familiarize the student with the principles of bacteriology, mycology, and protozoology in relation to the various industries. Two lectures and two laboratory periods. Prerequisite: Three years of chemistry and one year of biology.

8 sem. hrs.

Bl. 310 Pothier Seminar The seminar is composed of the staff and of students majoring in Biology, as well as others interested in the subject. The work of the seminar consists in the reading and discussion of papers on biological subjects by the members and lectures by visiting scientists.

No credit

Bl. 312 Field Zoology The taxonomy, life histories, and general ecological relationships of the common animals (exclusive of the terrestrial insects, the birds, and the mammals) of south Louisiana and the New Orleans area particularly. Two hours lecture and four hours laboratory or field work per week. Prerequisite: Bl. 101-104 or Bl. 105-106.

4 sem. hrs.

Bl. 390-391. Biological Problems. This is a course to allow the student to carry on advanced biological work under faculty supervision. This course is open to Seniors. Prerequisite: three years of Biology. Credit determined by work done.

Spring

DEPARTMENT OF MEDICAL TECHNOLOGY

John G. Arnold, Jr., Ph.D., Chairman

Md. 101 A course to acquaint the prospective Medical Technician with the ethics of the profession. The course includes a thorough study of the principles and practice of hematology. 4 sem. hrs.

Md. 102 A course designed to instruct the student in the care and use of laboratory equipment and the principles of urinalysis. 4 sem. hrs.

Md. 201 This course includes a review of the fundamentals of urinalysis and hematology, and detailed studies in the technique of electrocardiography and basal metabolism. 4 sem. hrs.

Md. 202 A study of the principles of gastric analysis. Duodenal analysis and fecal analysis. 4 sem. hrs.

Md. 301-302 A comprehensive review of all preceding courses with further studies in techniques and interpretation of results. The following subjects are included:

Urinalysis	Gastro-Enterology
Hematology	Pathogenic Bacteriology
Serology	Basal Metabolism
Tissue Sections	Electrocardiography
Parasitology	Museum Preparation Technique
Fecal Analysis	Gross and Microscopic Photography
	8 sem. hrs.

Md. 390-391 This course is a practical application of principles of Medical Technology which have been covered in the preceding courses in the Department. This course is of one academic year duration beginning at the end of the Junior Year. It is taught in various local hospitals or private laboratories which have been approved by the American Medical Association and the American Society of Clinical Pathologists. Practical laboratory internship experience is allowed for this course. 16 sem. hrs.

DEPARTMENT OF CHEMISTRY

Rev. George A. Francis, S.J., Ph.D., Chairman

Ch. 101-102 General Inorganic Fundamental principles of chemistry; the laws of chemical action and description of the non-metallic and metallic elements and their compounds. Two lectures, one recitation, and two laboratory periods.

8 sem. hrs.

Ch. 201-202 Organic Chemistry Discussion of the important compounds of aliphatic and aromatic series and preparation of typical compounds. Two lectures and two laboratory periods.

8 sem. hrs.

Ch. 301 Inorganic Qualitative Analysis Detection of the common cations and anions, based on the application of chemical principals. One lecture and three laboratory periods.

4 sem. hrs.

Ch. 302 Inorganic Quantitative Analysis Gravimetric and volumetric methods of analysis. One lecture and three laboratory periods.

4 sem. hrs.

Ch. 303-304 Physical Chemistry A general survey of the subject. Treatment of the laws of chemical phenomena—the gaseous, liquid, and solid states of matter. The course treats of thermo-chemistry, laws governing chemical changes, and electro-chemistry. Two lectures and two laboratory periods.

8 sem. hrs.

Ch. 303-X Physical Chemistry This course, for pre-medical students, treats of the fundamentals of physical chemistry with special emphasis on physiological and biochemical implications. One lecture and one laboratory period.

2 sem. hrs.

Ch. 305-306 Industrial Chemistry A study of the more important chemical industries. The course deals with production of petroleum products; animal and vegetable oils and fats; sugar; water for municipalities and for industrial uses; paints, varnishes, lacquers, synthetic plastics; industrial alcohol, etc. Two lecture periods.

4 sem. hrs.

Ch. 307-308 Technical Methods of Analysis Analysis of the substances discussed in Ch. 305-306. Three laboratory periods.

6 sem. hrs.

DEPARTMENT OF CLASSICAL LANGUAGES

Rev. Paul L. Callens, S.J., A.M., Chairman

A. Latin

Lt. 001-002C Basic Latin A course intended to give the essentials of grammar. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 003-004C Latin Composition Thorough review of the principles of syntax, intended to lead to proficiency in the idiomatic translation of selected passages from English authors. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 005C Ecclesiastical Latin Selections from the Latin Vulgate, the Liturgy, and from early Christian and medieval writers. 3 sem. hrs.

Lt. 101-102-X Basic and Intermediate A course intended to give the essentials of grammar. It is open to all students who have had no Latin in high school and wish to begin the study of the classic languages in College. The semester hours will be credited toward the completion of the total hours required for graduation but not toward the fulfillment of the language requirement. Five periods a week. Credit is dependent on the completion of Lt. 102-X. 6 sem. hrs.

Lt. 101 Cicero. Selected Letters. De Senectute. De amicitia. Rapid review of syntax. 3 sem. hrs.

Lt. 102 Virgil Selections from his works. 3 sem. hrs.

Lt. 106-107 Latin Composition Advanced composition based on Bradley's Arnold. 2 sem. hrs.

Lt. 201 Cicero A study of the principles of the art of oratorical literary expression as illustrated and exemplified by his most famous speeches: Pro Archia, Pro Lege Manilia, Pro Milone, or the Second Phillippie. 3 sem. hrs.

Lt. 202 Horace Selected Odes. Literary study of the Satires and Epistles. Horace by Alfred Noyes. 3 sem. hrs.

Lt. 206-207 Latin Composition Advanced composition. A continuation of Lt. 106-107. 2 sem. hrs.

Lt. 304 Tacitus A literary study of the "Agricola". 3 sem. hrs.

B. Greek

Gk. 001-002C Introductory A course for those who enter college without high school Greek. Etymology, syntax. St. Luke's Gospel. The semester hours will be credited toward the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Gk. 101C Xenophon Selections from the Anabasis. Study of historical and literary background; syntax of the moods and tenses reviewed; composition based on selections studied. 3 sem. hrs.

Gk. 102C Homer Selections from the Iliad and Odyssey. Dialects; outline of Greek epic poetry; composition based on selections studied. 3 sem. hrs.

Gk. 105C Introductory Greek Composition Practice in writing simple Greek. 2 sem. hrs.

Gk. 101 Homer A reading course in Homeric Greek. Essentials of Homeric and Greek Grammar. Vocabulary. 3 sem. hrs.

Gk. 102 Homer Prologue of the Odyssey. Adventures of Odysseus with the Lotus-eaters and Cyclops. 3 sem. hrs.

Gk. 201 Homer Adventures of Odysseus with Aeolus, in the Underworld, the Sirens, Scylla and Charybdis, cattle of Helios. 3 sem. hrs.

Gk. 202 Homer Additional selections from the Odyssey and from the Iliad. 3 sem. hrs.

Gk. 203C Lysias-Plato Lysias, selected speeches; Plato's Apology and Crito. 3 sem. hrs.

Gk. 204C Chrysostom-Demosthenes St. John Chrysostom, In Eutropium; Demosthenes, selected speeches. 3 sem. hrs.

Gk. 205C Demosthenes-Basil Demosthenes, De Corona; St. Basil, On Pagan Literature; lectures on Greek oratory. 3 sem. hrs.

Gk. 209C Advanced Greek Composition A continuation of Gk. 105C. 2 sem. hrs.

Gk. 301C Sophocles-Euripides Sophocles, Antigone; Euripides, Hecuba. Lectures on Greek drama. 3 sem. hrs.

Gk. 303C Thucydides The Sicilian Expedition. Lectures on Greek historiography. 3 sem. hrs.

Gk. 304C Xenophon-Herodotus Xenophon, Cyropaedia; Herodotus, Histories. Methods of the two authors compared. 3 sem. hrs.

**DEPARTMENT OF EDUCATION AND
PHYSICAL EDUCATION**

Rev. James F. Whelan, S.J., Ph.D., Chairman

A. Education

Ed. 152 Art for Elementary School Teachers, Course I Finger painting, clay modeling, free cutting, finger drawing, posters, picture study, and design at the primary level.

3 sem. hrs.

Ed. 153 Art For Elementary School Teachers, Course II Printing, design, murals, masks, picture study, and decorative work at the upper elementary level.

3 sem. hrs.

Ed. 222 Introduction to Elementary Education The objectives of the elementary school, principles of teaching at the elementary level, guidance, supervision, and evaluation at the elementary level.

3 sem. hrs.

Ed. 230 General Psychology Sensation, perception, attention, emotion, fatigue, memory, imagination and habit.

3 sem. hrs.

Ed. 254 Children's Literature This course includes appropriate stories and poems of the accredited Louisiana Library List from the primary through the upper elementary level.

3 sem. hrs.

Ed. 255 Geography For Elementary School Teachers This course provides an intensive study of geography as a background for the teaching of the social studies.

3 sem. hrs.

Ed. 303 The Program of Secondary Education The purpose of this course is to bring about an understanding of the organization of learning programs in the secondary school and a knowledge of the materials and methods suited to the needs of secondary pupils. Part 1 of this course includes: The development of the American high school, the formulation of an educational philosophy of the American secondary school, the objectives and functions of secondary education, the program of the American secondary school, the organization of the program of secondary education, the nature and purpose of the high school curriculum, the identification and analysis of the problems involved in curriculum-making in the secondary school, and curriculum-making and the program of studies for secondary education.

2 sem. hrs.

Ed. 304 The Program of Secondary Education This course is a continuation of Ed. 303. It includes: Means and materials of the high school curriculum, the pupil activity program, the organization of curriculum materials and elements of learning and teaching, curriculum evaluation, revision, and adjustments, organization of secondary school pupils, guidance service in the secondary school, library service in the secondary school, and organization of the secondary school staff. 2 sem. hrs.

Ed. 305 The Program of Secondary Education This course is a continuation of Ed. 304. It includes: Schedule making in the secondary school, developing work habits and study skills, evaluation learning and teaching, the secondary school plant and equipment, general management of the secondary school, supervision in the secondary school, the secondary school and community relations, and the evaluation of the secondary school. 2 sem. hrs.

Ed. 308 Summer Workshop Understanding and Adjustment of the Behavior of the School Child An intensive two-week workshop course dealing with the factors that compel desirable and undesirable behavior of school children. Particular emphasis will be given to those factors and conditions frequently associated with the development of undesirable behaviors commonly met by parents, teachers, clergy, social workers, recreational workers, and police. These will include children who are truant, delinquent, seclusive, who fail in school, who show temper tantrums, who are destructive and unmanageable or who give other symptoms of maladjustment. Preventive and remedial techniques that can be employed successfully in the home, school, and community will be outlined in detail. Various types of malbehavior presented by workshop members will be analyzed and therapeutic techniques and devices for prevention and redirection will be developed. Attention will also be given to plans for effective utilization and coordination of school and community resources for the study and treatment of children with problems.

This workshop will consist of general lectures and small group work sessions centered around behavior problems of individual children in the elementary, junior high and senior high schools. 2 sem. hrs.

Ed. 309 Summer Workshop Individual Problem.

1 sem. hr.

Ed. 310 History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. 3 sem. hrs.

Ed. 321 Principles of Elementary Education The elementary school curriculum and curriculum making; progressive trends in elementary education; the supervision of elementary education; the administration of elementary education. 3 sem. hrs.

Ed. 327 Library Science for Teachers The object of the course is to develop in high school students the use of books as a life habit. As modern textbooks demand a knowledge of library procedures and materials, the course will include instruction in the Dewey Decimal System, the card catalogue, the vertical file, encyclopedias, dictionaries, and other important reference books. 3 sem. hrs.

Ed. 330 General Psychology Definition and scope; mental faculties; the external senses; the internal senses; impulses and desires; reflex action; the faculty of thought; the faculty of choice; feelings and emotions; habit; character. 3 sem. hrs.

Ed. 331 General Psychology The nature of the soul; the origin of the soul; the immortality of the soul; union of soul and body; the abnormal mind; the subconscious; mental influence on physical functions; the psychology of learning; applied psychology. 3 sem. hrs.

Ed. 333 Educational Psychology The purpose of this course is to understand how pupils learn and the implications of the learning process for secondary pupils. The course includes: psychology and its relation to education, heredity and environment: implications for education, physiological foundations of behavior, unlearned behavior: reflexes, instincts, and emotions, growth and maturation, nature of the learning process, theories and types of learning, psychological factors influencing learning: attention, interest, motivation, inhibition, physiological factors influencing learning: fatigue, age, organic defects, physiological limit, etc., physical factors influencing learning: time of day, atmospheric condi-

tions, distracting agencies, drugs, etc., acquisition and retention: learning curves, transfer of training. 3 sem. hrs.

Ed. 342 Teaching Music and Art in the Elementary School
The psychological basis of appreciation; stories of the composers and artists; incidences which prompted the compositions; the correlation of music with art; and the contribution of music and art to the curriculum. 3 sem. hrs.

Ed. 350 Practice Teaching This course includes 45 hours of observation and 45 hours of actual teaching under the supervision of a critic teacher and the Director of Practice Teaching. Prerequisites for secondary-school teaching; a point-hour ratio of 1.25 quality points in the teaching field and the successful completion of Ed. 303, 304, 305, 351. Prerequisites for elementary-school teaching: the successful completion of the junior year of the elementary-school program. There is a fee of fifteen dollars for this course.

4 sem. hrs.

Ed. 351 Methods Related to Specific High School Courses
This course includes the psychology of specific high school subjects and the methods of teaching these subjects. The course is supplementary to Ed. 350. 2 sem. hrs.

Ed. 352 The Teaching of Reading in the Elementary School
The more recent trends in reading instruction from reading readiness of the kindergarten and the first grade to the enriched reading program of the upper elementary grades. Practice will be given in determining reading levels through the use of tests in speed and comprehension. 3 sem. hrs.

Ed. 353 The Teaching of the Social Studies and English in the Elementary School Training in the development of units on the home, community helpers, transportation, and Indians in the primary grades, through Greek, Roman and American History of the upper elementary grades. 3 sem. hrs.

Ed. 354 The Teaching of Arithmetic In The Elementary School The development of number concepts through insights and understandings growing out of the child's experience. The use and the interpretation of diagnostic materials and analysis of the abilities used in problem solving. 3 sem. hrs.

Ed. 355 The Teaching of Science in the Elementary School
The offerings of nature study and science toward the unifica-

tion of the curriculum stressed through the use of visual aids.
3 sem. hrs.

Ed. 365 Industrial Survey of the South A study of the natural resources, industries, and the implication of these findings in a program of vocational education in the South.

It will include a study of the various state plans for the industrial development of the Southern States and will emphasize the need for a trained personnel.
3 sem. hrs.

B. Physical Education

Ped. 101 Physical Activity An introduction to fundamental activities in calisthenics, competitive and combative sports. Required of all male freshmen.
1 sem. hr.*

Ped. 102 Physical Activity Advanced course in calisthenics, competitive and combative sports. Required of all male freshmen.
1 sem. hr.*

Ped. 170 Theory and Practice of Football A course in the fundamentals of football. This course includes the methods and materials used in teaching the subjects.
2 sem. hrs.*

Ped. 171 Theory and Practice of Basketball A course in the fundamentals of basketball. This course includes the methods and materials used in teaching the subject.
2 sem. hrs.*

Ped. 172 Health Education Course I A course in history, factual information, administration of health examinations, and modern trends in health education.
2 sem. hrs.

Ped. 175 Theory and Practice of Minor Sports A course in the fundamentals of minor sports, including organization, rules, and team play. This course is for classroom teachers.
2 sem. hrs.*

Ped. 176 Safety and First Aid for Teachers This course deals with safety and the teaching of safety. It includes the fundamental techniques useful in emergency situations. This course is for classroom teachers.
2 sem. hrs.*

*No academic credit is given unless Physical Education is included in the minor area of the field of concentration. Otherwise credit is given for certification only.

N.B.—A \$10.00 fee will be charged for Ped. 101-102.

Ped. 177 Theory and Practice of Relays, Contests and Minor Games Games for physical education classes and lead-up games to major sports. This course is for classroom teachers.

2 sem. hrs.*

Ped. 178 Health Education for Teachers A course for classroom teachers in the supervision, service, and instruction on health.

2 sem. hrs.*

Ped. 187 Folk and National Dances Course I, Elementary A study of the authentic dances and costumes of different nations. This course includes dances and rhythms suitable for children in the first six grades of the elementary school.

2 sem. hrs.*

Ped. 188 Red Cross Hygiene and Home Nursing Personal, home, and community hygiene; emphasis on means of preventing spread of infectious disease and care of sickness in the home.

2 sem. hrs.*

Ped. 201 Physical Activity A program of sports activities, including team organization and fundamentals of team play. Required of all male sophomores.

1 sem. hr.*

Ped. 202 Physical Activity An advanced program of sports, including participation, officiating, and interpretation of rules and regulations. Required of all male sophomores.

1 sem. hr.*

Ped. 270 Theory and Practice of Boxing, Wrestling and Tumbling Fundamentals progressively taught leading up to team participation.

2 sem. hrs.*

Ped. 271 Theory and Practice of Track A course covering the form in each track event and the organizing of practice in each event for the season.

2 sem. hrs.*

Ped. 272 Theory and Practice of Baseball A course covering the fundamentals of baseball and strategy to be used in game situations.

2 sem. hrs.*

Ped. 287 Folk and National Dances Course II, Intermediate A continuation of Ped. 187. This course includes dances suitable for the junior high school.

2 sem. hrs.*

*No academic credit is given unless Physical Education is included in the minor area of the field of concentration. Otherwise credit is given for certification only.

N.B.—A \$10.00 fee will be charged for Ped. 201-202.

Ped. 288 Recreational Games Sports that have the co-recreational value, such as badminton, shuffleboard, tennis, etc.
2 sem. hrs.*

Ped. 370 Principles, Organization, and Administration of Physical Education, Course I This course includes management, aims, objectives, and basic principles of physical education.
3 sem. hrs.

Ped. 371 Normal Diagnosis, Applied Anatomy, and Individual Correctives This course includes examination, classification, and remedial athletics for the physically handicapped child.
3 sem. hrs.

Ped. 374 Principles, Organization and Administration of Physical Education, Course II This course deals with the direction of intramural activities at the various grade levels.
2 sem. hrs.

Ped. 375 Theory and Practice of Minor Sports A course in the fundamentals of minor sports, including organization, rules, and team play.
2 sem. hrs.*

Ped. 376 Safety and First Aid Advanced Course A course in the teaching of safety and techniques useful in emergency situations for the classroom teacher of health and physical education.
2 sem. hrs.

Ped. 378 Health Education, Course II A course for teachers of physical education covering the supervision, service and instructing in health.
2 sem. hrs.

Ped. 379 Health Education, Course III Practical application of the principles of health and physical education for the teacher of health and physical education.
2 sem. hrs.

Ped. 389S Elementary School Program of Physical Education Course I. The Program of Physical Education for the primary grades.
2 sem. hrs.

*No academic credit is given unless Physical Education is included in the minor area of the field of concentration. Otherwise credit is given for certification only.

N.B.—A \$10.00 fee will be charged for Ped. 201-202.

DEPARTMENT OF ENGLISH, JOURNALISM, SPEECH

Rev. Eugene J. O'Connor, S.J., Ph.D., Chairman

A. English

En. 001 English Composition A course devoted to practice in correct writing. This course is taken simultaneously with En. 101 by students who demonstrate in the aptitude test a noticeable weakness in the fundamentals. Two periods a week. No credit.

En. 101 Freshman Composition Principles of effective writing. 3 sem. hrs.

En. 102 Freshman Composition Language as communication; reading for understanding; the sources of error; logic and evidence; introduction to research; the research paper. 3 sem. hrs.

En. 101-2X This section of En. 101-2 is devoted to remedying the special deficiencies of Latin American students. Special emphasis is placed on correct pronunciation. Offered three times a week exclusively for Latin American students. 6 sem. hrs.

En. 103 Advanced Composition Principles of style. Forms of discourse. A knowledge of correct English is presupposed in this course, which replaces En. 101 for those students whose Placement Test score indicates a mastery of fundamental English composition. 3 sem. hrs.

En. 104 Advanced Grammar History of the English language. Normally a continuation of En. 103, but it may be elected, after the freshman requirements have been met, by those who expect to teach in the secondary schools. 3 sem. hrs.

En. 201 A Survey of English Poetry and Prose Political, intellectual, and religious background from Beowulf to the Romantics. The course is required of all Sophomores. 3 sem. hrs.

En. 202 A Survey of English Poetry and Prose From the Romantics to the present day. This course is required of all Sophomores. 3 sem. hrs.

En. 203 American Literature to the Civil War The influence of Puritanism on colonial literature; of romanticism on the works of Irving, Cooper, Poe, Hawthorne, Longfellow, Lowell, Holmes, Whittier, and Melville; of transcendentalism on Emerson and Thoreau. 3 sem. hrs.

En. 204 American Literature Since the Civil War Transition from romanticism to realism as seen in the works of Whitman and Lanier; William Dean Howells and American realism; Mark Twain and American humor; the local colorists; the rise of naturalism; tendencies in modern American literature. 3 sem. hrs.

Program of Majors

All majors in the department are required to take En. 380, and must have at least one figure course, numbered 301-325; one period course, numbered 326-350; and one drama course, numbered 351-375. Additional credits may be taken from any course numbered over 300.

En. 212C The Essay The nature of the essay; the various types of the essay; an historical study of the form. Composition in the various types of the essay will be required. 3 sem. hrs.

En. 303 Chaucer A study of the Canterbury Tales, with attention to the language and historical background. 3 sem. hrs.

En. 306 Shakespeare's Tragedies The theory of tragedy, the development of drama; a study of "Hamlet," "Macbeth," "Othello," "Lear." 3 sem. hrs.

En. 307 Shakespeare's Comedies The theory of comedy; the development of comedy with special reference to selected comedies. 3 sem. hrs.

En. 314 Milton A study of the background and work of the great Puritan poet. His principal prose and poetical works are thoroughly analyzed. 3 sem. hrs.

En. 315 Dryden A survey of his principal works—poetic, dramatic, and critical—as seen in the light of the intellectual and literary background of his age. 3 sem. hrs.

En. 319 Newman His commanding position in the religious and intellectual life of the nineteenth century; a study of "The Present Position of Catholics in England," "The Idea of a University," and the "Apologia Pro Vita Sua." 3 sem. hrs.

En. 328 Sixteenth Century Poetry and Prose The English sonnet and the development of English lyric poetry; the development of English prose. 3 sem. hrs.

En. 329 Seventeenth Century Poetry and Prose The prose and poetry of the period, exclusive of Milton, will be treated. Special emphasis on the School of Donne, the character writers, and the beginnings of the neo-classic age. 3 sem. hrs.

En. 335 The Age of Pope The principal writers of the neo-classical age, with special attention given to Pope. 3 sem. hrs.

En. 340 English Romantic Poets A discussion of the age and its criticism of the art and thought of the poets of the period. Emphasis will be laid on the poetry of Coleridge, Wordsworth, Byron, Keats, and Shelley. 3 sem. hrs.

En. 343 Victorian Poetry The greater poets of the later nineteenth century; the causes leading to the development of the thought of each; the main tendencies of modern verse traced to these earlier writers. 3 sem. hrs.

En 344 Victorian Prose A study of the chief prose masters of the Victorian Age exclusive of the novelists; the influence of the scientific writings of Darwin and Huxley; the religious doubts of the period as exemplified in the works of Arnold and Newman; the sociological and economic ideas of Carlyle, Ruskin, and Morris; the transition of modern times. 3 sem. hrs.

En. 351 History of Drama An historical review of the drama; the spirit and thought of each age as exemplified in the drama of the period; an outstanding example of each school thoroughly analyzed. 3 sem. hrs.

En. 355 Elizabethan Drama Exclusive of Shakespeare The major playwrights of the period will be considered, with at-

tention to the beginnings and development of English drama.
3 sem. hrs.

En. 356 Restoration and Eighteenth Century Drama A study of the trends in the history of English drama with special emphasis on Dryden, Wycherly, Farquahar, Goldsmith, and Sheridan.
3 sem. hrs.

En. 360 Modern English Drama A study of certain recent developments in English drama with a survey of the nineteenth century background. The closet drama, the melo-drama, the thesis play, the Irish school, and recent trends will be considered.
3 sem. hrs.

En. 380 Introduction to Bibliography and Research Method A course designed to introduce the student to the methods and principles of English scholarship. Typical exercises and practical training will be given in the bibliography of literary study.
2 sem. hrs.

En. 385 British Novel Beginning to Hardy; the trend of thought; the change in technique; the background of philosophy.
3 sem. hrs.

En. 386 American Poetry A study of three centuries of American poetry. It includes the older poets, whose work lives today, but stresses the better known modern poets.
3 sem. hrs.

En. 387 American Novel From Cooper to Cather; the trend of thought; the change in technique; the background of philosophy.
3 sem. hrs.

B. Journalism

Programs of Majors

All students desiring to major in the Department of Journalism must have completed English 101-2 with a grade of at least C. In the sophomore year, the prospective major must take English 201-2 and Journalism 301-2, and must receive a grade of at least C in both, or he will not be allowed to continue as a Journalism major.

Jr. 201 News Writing Elements of news; the lead; style and structure of news stories; news sources; intensive practice in writing leads and the simpler types of stories. Writing

done during the laboratory periods is checked and corrected and each student is offered the opportunity for personal conference with the instructor several times during the semester.
3 sem. hrs.

Jr. 202 News Reporting A continuation of Jr. 201. Emphasis is on developing news judgment and craftsmanship along with skill in the reporting and writing of more complex types of news stories. By lecture and round table discussion, the student is taught how to understand the various types of news events, how to cover them, and how to write the story.
3 sem. hrs.

Jr. 301 News Writing Elements of news; the lead, style and structure of news stories; news sources; intensive practice in writing leads and the simpler types of stories. Writing done during the laboratory periods is checked and corrected and each student is offered the opportunity for personal conference with the instructor several times during the semester.
3 sem. hrs.

Jr. 302 News Reporting A continuation of Jr. 301. Emphasis is on developing news judgment and craftsmanship along with skill in the reporting and writing of more complex types of news stories. By lecture and round table discussion, the student is taught how to understand the various types of news events, how to cover them, and how to write the story.
3 sem. hrs.

Jr. 303-304 News Editing Lectures and intensive practice in copy reading for errors of fact, of English, and of newspaper style; headline writing; news values and policy; libel; page layouts and makeup; reader interest. Students work on the copy desk of The Maroon. Required of all who offer Journalism as a field of concentration. Prerequisite: Jr. 301-302.
6 sem. hrs.

Jr. 306 Modern Feature Writing Analysis of semi-news copy. The field for feature articles; study of newspaper feature articles for daily feature pages, Sunday magazine supplements, and special departments; magazine articles; structure and style; practice in writing features.
3 sem. hrs.

Jr. 307 Radio News Writing A course in news writing adapted for use on the radio.
3 sem. hrs.

Jr. 309 History of American Journalism Changes and developments in American newspaper work from colonial times to the present day, projecting the newspaper as an institution against the background of the economic, social, and political history of the nation. Lectures, discussions, outside readings. Emphasis upon original research for term papers written by the student. 3 sem. hrs.

Jr. 310 Journalism for Teachers A course in the principles of news writing and editing for high school teachers who teach Journalistic Writing or who are in charge of high school papers. The course includes analysis and discussion of the best methods of teaching Journalistic Writing and of supervising high school publications. 3 sem. hrs.

Jr. 313 The Newspaper and Society The newspaper as a social, economic and political institution; how it affects and is affected by other such institutions. Specific problems of editing and publishing, including: freedom of the press, the law of the press, suppression, the right of privacy, newspaper policy and its determinants, pressure groups, news of anti-sociality, sensationalism, radio and the newspaper, and newspaper working conditions. 3 sem. hrs.

Jr. 315 Advanced Newspaper Reporting Lectures and intensive practice in reporting and writing news of local, state and federal courts; the handling of crime news; county and federal administrations; politics, finance, labor, with emphasis on stories of background and survey types. Students must have at least six weeks of practice on local newspapers. Required of all who offer Journalism as a field of concentration. Prerequisite: Jr. 301-302. 3 sem. hrs.

Jr. 321 Editorial Writing Analysis of current news problems. The course seeks to correlate background social science courses and focus them on current affairs. It seeks to familiarize students with reference works and source materials bearing on the background of the news. The function of the editorial; analysis of policies; editorial structure and style; types of editorials. Intensive practice in writing editorials and interpretative articles. 3 sem. hrs.

Jr. 331-332 Supervised Publication Work Staff duty on The Maroon and practice assignments on New Orleans news-

papers; conferences with the instructor. Open only to Juniors and Seniors. Required of all students taking Journalism as a field of concentration. Prerequisite: Jr. 201-202.

4 sem. hrs.

Jr. 340 Public Opinion and Propaganda The nature of public opinion; the role of the newspaper in its formation and how the press in turn is influenced by public opinion. Propaganda analysis; the purpose, devices and effects of propaganda and censorship. The different techniques of censorship.

3 sem. hrs.

Jr. 341 Press and World Affairs Political, economic, and ethical elements in the world press. Emphasis is placed on the comparison between the press in Europe and the press in the United States, considering pre-World War II conditions as well as changes and developments since World War II. The press as a factor in international affairs. A study of foreign news, the methods by which it is obtained by correspondents in various countries, and the factors affecting news from abroad.

3 sem. hrs.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Rev. Charles C. Chapman, S.J., Ph.D., Chairman

A. History

Hs. 101 Survey of World History I The purpose of this course is to give an introductory view of history as a whole. In this semester, early civilizations are studied in their political, economic, social, and religious aspects, and their contributions to modern civilization evaluated.

3 sem. hrs.

Hs. 102 Survey of World History II In this semester, past movements are coordinated with present civilization by studying the present in the light of the past. Special emphasis is placed throughout on the unity and continuity of history.

3 sem. hrs.

Hs. 201 Survey of United States History I (1492-1865) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; the Civil War.

3 sem. hrs.

Hs. 202 Survey of United States History II (1865-1947) Reconstruction; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II. 3 sem. hrs.

Hs. 321 Modern Europe I (1500-1689) National monarchies; empires and city-states; commercial revolution; the Protestant revolt; Charles V and Philip II; religious wars in Europe; Catholic reformation; the Stuarts and the Parliament; Age of Louis XIV; British revolutions; European wars. 3 sem. hrs.

Hs. 322 Modern Europe II (1689-1830) French-Spanish-Dutch wars for colonial and commercial supremacy; decline of Spain; rise of Russia and Prussia; dismemberment of Poland; "benevolent despots"; "Old Regime" and the French Revolution; the Hanoverians; Napoleon; Congress of Vienna; reaction against liberalism; Holy Alliance; Metternich. 3 sem. hrs.

Hs. 331 Modern Europe III (1830-1900) Policies of the Holy Alliance; Balkan revolution; political disturbances in France; Belgium; legitimists, republicans, and socialists; revolutions of 1848; Louis Napoleon; Crimean War; unification of Italy; Franco-Prussian War; the German empire; European powers in Africa and the Far East. 3 sem. hrs.

Hs. 332 Modern Europe IV (1900-1945) Church-state relations in Europe; Spanish-American War; commercialism and humanity; the Hague Tribunal; colonial and commercial expansion; European entanglements; World War I; postwar problems in Europe; World War II. 3 sem. hrs.

Hs. 351 Latin American History Central and South American States; discovery, conquest and colonization of the Caribbean, Central and South American areas; early provincial and State Governments; vice-royalties; Spanish-American relations; effects of the European wars; independence from Spain; solidification; revolutions and the present trend. 3 sem. hrs.

B. Political Science

Psc. 301 Constitutional History I The Constitution in Embryo; the Constitutional Convention and Ratification; the Constitution in Operation; Growth of Judicial Power under

John Marshall; the Eve of the Civil War; Reconstruction, the Fourteenth Amendment; Legal-Tender Cases; Business Affected with a Public Interest; Interstate Commerce.

3 sem. hrs.

Psc. 302 Constitutional History II The Sherman Anti-Trust Act (1890); the Income Tax on Trial; the Constitution and the Flag; Labor Cases; Railroad Regulation; Supreme Court Personnel; Wilson's "New Freedom"; Amendments; Civil Liberties and Due Process; Judicial Limits of Regulatory Power; the Supreme Court in Transition 1935-37; Attempts at Judicial Reform; Control of Industry; World War II: Judicial Trends.

3 sem. hrs.

Psc. 303 American Government I Structure, development, powers, and limits of the federal government; underlying principles and relationships of executive, legislative, and judicial departments; organization, functions, and powers of various branches and bureaus of government; revenues, expenditures, and debts; federal regulation and control.

3 sem. hrs.

Psc. 304 American Government II State and local governments in the United States; structure and composition; powers and limitations of the lesser governmental units; workings of the state executive, legislative, and judicial branches; state administration and finance; changing relations between the nation and the states; types of municipal organization; county, parish, township, villages, and special districts.

3 sem. hrs.

Psc. 305 Public Administration I. The purpose of this course is to prepare men for higher administrative positions. The first half will cover functions and organization of administrative structure, and a study of government action.

3 sem. hrs.

Psc. 306 Public Administration II Survey of basic problems of personnel, internal management, fiscal management, forms of administrative action, public relations and democratic control. Chief means of dealing with and enforcing administrative policy, and relationship of citizens and public to administrative services. Talks by Federal, State and Local governmental officials.

3 sem. hrs.

**DEPARTMENT OF
MODERN FOREIGN LANGUAGES**

Rev. Louis G. Soniat, S.J., M.A., Chairman

A. French

Fr. 101-102-X First Year College. The essentials of French: pronunciation, grammar, reading. In conjunction with Fr. 102-X, the course advances through graded composition and conversation. Five periods a week. Credit is dependent upon completion of French 102-X. 6 sem. hrs.

Fr. 201-202 Second Year College Selected Readings in French Literature. Conversation, collateral reading, composition. 6 sem. hrs.

Fr. 306 Drama The comic drama of the Middle Ages. 3 sem. hrs.

Fr. 307 The Religious and Comic Theater in the Middle Ages. 3 sem. hrs.

Fr. 308 Drama The Eighteenth Century. 3 sem. hrs.

Fr. 317 A study of the writers of the Seventeenth Century. 3 sem. hrs.

Fr. 319 Novel The Nineteenth Century. 3 sem. hrs.

Fr. 327 Prose The prose of the Seventeenth Century. 3 sem. hrs.

Fr. 328 A study of the writers of the Eighteenth Century. 3 sem. hrs.

Fr. 329 Survey of Nineteenth Century Prose. 3 sem. hrs.

Fr. 337 Poetry From the Middle Ages to the end of the Seventeenth Century. 3 sem. hrs.

Fr. 339 Poetry The Nineteenth Century. 3 sem. hrs.

B. German

Gr. 101-2-X First Year College The essentials of German; pronunciation, grammar, reading. In conjunction with Gr. 102-X, the course advances through graded composition and conversation. Five periods a week. Credit is dependent upon completion of German 102-X. 6 sem. hrs.

Gr. 201-202 Second Year College Selected Readings in German Literature. Conversation, collateral reading, composition. 6 sem. hrs.

C. Spanish

Sp. 101-102-X First Year College The essentials of Spanish; pronunciation, grammar, reading. In conjunction with Sp. 102-X, the course advances through graded composition and conversation. Five periods a week. Credit is dependent upon completion of Spanish 102-X. 6 sem. hrs.

Sp. 201-202 Second Year College Selected Readings in Spanish Literature. Conversation, collateral reading, composition. 6 sem. hrs.

Sp. 303 Spanish-American Literature Emphasis placed on the prose writers of Spanish America. 3 sem. hrs.

Sp. 306 Drama From its origin to the end of the Golden Age. 3 sem. hrs.

Sp. 307 Drama Neo-classic and Romantic movements. 3 sem. hrs.

Sp. 308 Drama The Nineteenth Century. 3 sem. hrs.

Sp. 315 A study of the development of poetry and prose in the Middle Ages. 3 sem. hrs.

Sp. 316 The development of the Novel to the Quijote. Spring. 3 sem. hrs.

Sp. 317-319 Prose The Master-Novel of the Golden Age down to the present time. 6 sem. hrs.

Sp. 320 Prose The contemporary novel from the middle of the nineteenth century down to the present, with special attention to the *Generacion del 98*. 3 sem. hrs.

Sp. 321 Prose The Spanish-American novel from the beginning of the nineteenth century to the present. 3 sem. hrs.

Sp. 335 Poetry Lyric and epic poetry before the Golden Age, with particular emphasis on the Poema del Cid and the Romancero 3 sem. hrs.

Sp. 337 Poetry Lyric poetry of the Golden Age. 3 sem. hrs.

DEPARTMENT OF PHILOSOPHY

Rev. Martin P. Burke, S.J., Ph.D., Chairman

Pl. 201 Dialectics Definition and division of philosophy; natural and scientific logic; material elements of logic; acts of the mind; nature of these acts, their kinds, properties, and external expression; formal elements of logic; forms of argumentation; fallacies. 2 sem. hrs.

Pl 202 Epistemology The study of truth, logical and moral; falsity; the study of the mind in relation to truth; ignorance; doubt; opinion; nature and kinds of certitude; scepticism; agnosticism; materialism; positivism; idealism; rationalism; traditionalism; criteria of truth. 2 sem. hrs.

Pl. 203 Ontology Being, its objective concept; essence; states of being; existence; possibility, internal and external; source of internal possibility; kinds of beings: substance and accident; distinction between nature and person; attributes of being; principle of casuality. 2 sem. hrs.

Pl. 204 Cosmology The origin of the world; monism; pantheism; materialism; creation; formation and finality of the world; the constructive properties of bodies; atomism; dynamism; hylomorphism; substantial changes; the laws of nature; miracles: definition, possibility, cognoscibility. 2 sem. hrs.

Pl. 301 Psychology Life in general; empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; scholastic concept of life; the three essentially different grades of life; the prime principle of life; the theory of evolution; the nature of the soul; the origin of the soul; the immortality of the soul; union of soul and body. 2 sem. hrs.

Pl. 308 Theodicy Atheism, agnosticism, deism, theism; the existence of God; the essence of God; the divine attributes; God and the world; the materialistic and pantheistic concept of God. 2 sem. hrs.

Pl. 311 General Ethics Definition, nature, object, and necessity of ethics; subjective and objective ultimate end of man; human action; its merit and imputability; norm of morality, true, and false. Law, natural and positive. 2 sem. hrs.

Pl. 312 Individual and Social Ethics Man's duty to his Creator; man's duty to himself; man's duty to his neighbor; duties to property; society: domestic, civil, international, religious. 2 sem. hrs.

Pl. 314 History of Philosophy: Ancient Study of pre-Hellenic, Greek, Greco-Roman, and Greco-Oriental philosophy to the Christian era. 2 sem. hrs.

Pl. 315 History of Philosophy: Scholasticism A study of patristic and scholastic philosophy from the beginning of the Christian era to A. D. 1450. 2 sem. hrs.

Pl. 316 History of Philosophy: Early Modern Transition from scholastic to the modern philosophy; a study of philosophic thought from Francis Bacon to Kant. 2 sem. hrs.

Pl. 317 History of Philosophy: Late Modern Study of philosophic thought from Kant through the eighteenth century, and of present-day tendencies in philosophy. 2 sem. hrs.

DEPARTMENT OF PHYSICS AND MATHEMATICS

Rev. Karl A. Maring, S.J., Ph.D., Chairman

A. Physics

Ph. 201-3 General Physics The principles of mechanics, heat, sound, light, magnetism, electricity, and fundamentals of atomic physics constitute this course. Three lectures each week. Prerequisite: Mt. 101 and 105. 6 sem. hrs.

Ph. 202-4 General Physics Laboratory course. About fifty graded experiments in mechanics, heat, sound, light, magnetism, and electricity. 2 sem. hrs.

Ph. 211-13 General Physics An intensive course in general physics. It is intended for students whose major fields of concentration are chemistry, mathematics, or physics, as well as for pre-engineering students. The objective of this course is a thorough grounding based on rigorous mathematical treatment in the fundamentals of mechanics, wave motion, sound, heat, light, magnetism, electricity, and molecular physics. Minimum prerequisite: Mt. 107, 108. 8 sem. hrs.

Ph. 212-14 General Physics A companion laboratory course of about fifty selected experiments to Ph. 211. Two laboratory periods each week. 2 sem. hrs.

Ph. 301-3 Electricity and Magnetism A lecture course giving an extended and mathematical treatment of the theory and practical applications. Three lectures per week. Prerequisites: Ph. 211-14, Mt. 301-302. 6 sem. hrs.

Ph. 302-4 Electrical Measurements Laboratory work in electricity and magnetism. Coordinated with Ph. 301-303 and having the same prerequisites. Two laboratory periods. 4 sem. hrs.

Ph. 305 Electron Theory A course stressing the electron theory in its relation to general electric phenomena, to radio activity, X-rays, and atomic structure. Three lectures per week. Prerequisites: Ph. 301. 3 sem. hrs.

Ph. 307-9 Analytical Mechanics The elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Three lecture periods. Prerequisites: Same as for Ph. 301-303. 6 sem. hrs.

Ph. 311 Optics The fundamental principles of geometrical and physical optics, with an introduction to modern theories of radiation. Prerequisite: Same as for Ph. 301-303. Three lecture periods. 3 sem. hrs.

Ph. 312 Optical Measurements This is a laboratory course to accompany Ph. 311. It includes measurements on the index of refraction, spectrometry (visible spectrum), focal length of converging lenses and lens systems, lens aberrations, interference, photometry, polarized light. Two laboratory periods. 2 sem. hrs.

Ph. 315 Heat and Thermodynamics First and second law of thermodynamics, with special application to the problems of chemistry. Prerequisite: Same as for Ph. 301-302. Three lecture periods. 3 sem. hrs.

Ph. 316 Laboratory Course in Heat This course is intended as a laboratory course to accompany Ph. 315. Two laboratory periods. 2 sem. hrs.

Ph. 319 Sound The dynamics of vibrating bodies; transmission of sound; architectural acoustics, loud speakers, and microphones; supersonics; characteristics of speech and hearing. Prerequisites: Same as for Ph. 301-302. Three lecture periods. 3 sem. hrs.

Ph. 320 Laboratory Work in Sound The course is designed to illustrate by experiment the principles of Ph. 319. Two laboratory periods. 2 sem. hrs.

Ph. 331-333 Modern Physics The origin and development of some of the more important concepts of Physics with special emphasis on the theories and developments of the last half century. Prerequisites: Same as for Ph. 301. 6 sem. hrs.

Ph. 335-337 Electronics and Radio Physics The electron and its properties; thermionic and photo-electric emission; radio transmission and receiving circuits and apparatus. Prerequisite: Ph. 301-303, Mt. 310. Three lecture periods. 6 sem. hrs.

Ph. 336-338 Practical Electronics and Radio Physics A laboratory course designed to accompany and illustrate Ph. 335-336. Two laboratory periods each week. 4 sem. hrs.

Ph. 339 Applied Electronics Electron dynamics, vacuum tube theory, vacuum tube rectifiers and power supplies, photo-electric cells, gaseous tubes, vacuum tube voltmeters, cathode-ray oscilloscope. Two lectures per week. 2 sem. hrs.

Ph. 340 Experimental Electronics A group of experiments closely related to lecture Course 339 and designed to illustrate the principles and applications discussed therein. One two-hour laboratory per week. 1 sem. hr.

B. Drawing

Dr. 101-102 Elementary Mechanical Drawing Lettering; applied geometry; orthographic projections; auxiliary views; revolutions; isometric and oblique projections; developments. 6 sem. hrs.

Dr. 201 Descriptive Geometry Orthographic drawing; auxiliary views; point-line-plane problems; revolution; concur-

rent non-coplanar forces; curved lines and surfaces; practice and drafting-room problems. 3 sem. hrs.

Dr. 202 Machine Drawing Piping, detailing, and general working drawings. 3 sem. hrs.

C. Mathematics

Mt. 101 College Algebra Fundamental algebraic operations; addition, subtraction, multiplication, division, factoring, equations; theory of equations. This course fulfills the algebra requirement for all students except those who elect their field of concentration in mathematics or chemistry or physics. 3 sem. hrs.

Mt. 103 N College Algebra Logarithms; slide rule; theory of equations; inequalities; combinations and permutations; mathematical induction; binomial theorem; determinants; progressions; infinite series; partial fractions. 3 sem hrs.

Mt. 105 Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra. 3 sem. hrs.

Mt. 107-8 Freshman Mathematics This course is to be a combination of Algebra, Trigonometry and Analytic Geometry based on Brinks: "First year college Mathematics." Five hours per week. 10 sem. hrs.

Mt. 203 Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103. 3 sem. hrs.

Mt. 206 Elementary Surveying General methods used in measurement of distances, angles, difference of elevation and area; practical use of the chain, tape, level, compass, and transit; solution of simple problems in surveying. Prerequisite: Mt. 103. 3 sem. hrs.

Mt. 210 Spherical Trigonometry The right spherical triangle; the oblique spherical triangle. Applications. Prerequisite: Mt. 105. 3 sem. hrs.

Mt. 301 Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 107-8. 3 sem. hrs.

Mt. 302 Integral Calculus Integration by all methods; evaluation of the constant of integration; the definite integral; the fundamental theorem of integral calculus; series; multiple integrals. Prerequisite: Mt. 107-8. 3 sem. hrs.

Mt. 310 Differential Equations Equations of the first order and first degree; equations of the first order but of higher degree; linear equations of a higher order with constant coefficients; total differential equations; simultaneous equations; homogeneous linear equations; equations of higher order and higher degree; integration in series. Prerequisite: Mt. 302. 3 sem. hrs.

Mt. 312 Theory of Equations Descartes' rules; Sturm's theorem; Lagrange's and Newton's methods of solution of equations; solution of equations by radicals; Cardan's formula; Vandermonde's principle; graphical solution of equations; introduction to the theory of groups. Prerequisite: Mt. 103, 105, 301. 3 sem. hrs.

Mt. 316 Vector Analysis Addition, multiplication, differentiation, and integration of vector quantities. Prerequisite: Mt. 302. 3 sem. hrs.

Mt. 318 Solid Analytic Geometry Determinants; matrices; systems of coordinates; the point; the line; the plane; rotation of axes; tangent and normal planes and lines; quadric surfaces; invariants. Prerequisite: Mt. 203. 3 sem. hrs.

Mt. 320-321 Elementary Mathematical Statistics Histograms; the statistical constants; the normal law; trends; methods of least squares; correlation, regression and index numbers. Prerequisite Mt. 301, 302. 6 sem. hrs.

Mt. 322-23 Higher Applied Mathematics A course in the solutions of physical problems employing the methods of differential equations, Fourier series and Bessel functions and based on the texts of Sokolnikoff and Karman-Biot. 6 sem. hrs.

Mt. 398-399 Advanced Calculus A course in advanced calculus based on Osgood's Advanced Calculus. 6 sem. hrs.

DEPARTMENT OF SOCIOLOGY

Rev. Joseph H. Fichter, S.J., Ph.D., Acting Chairman

A. Sociology

Sl. 101 Elements of Normal Sociology Delimitation of scope; orientation with other sciences; postulates in normal sociology; biological inheritance, origin of man, culture and civilization; tendencies, social, asocial, and antisocial; foundations of social action; brief outline of social theory; uses and advantages of statistical language. 3 sem. hrs.

Sl. 102 Social Institutions Social environment, habits, group behavior; marriage and the family group; the state and political action; economic and occupational groups; education and educational groups; recreation and recreational groups; international groups; social work, individual, corporate and political. 3 sem. hrs.

Sl. 205 Social Disorders—Economic Working conditions and wages; workers' risks; labor and labor unions; industrial co-operation and friction; housing; rural problems. 3 sem. hrs.

Sl. 206 Social Disorders—Dependency and Delinquency Poverty, dependency and relief; formal and informal charity; treatment of defectives; eugenics and population problems; problems of family life; crime and delinquency. 3 sem. hrs.

Sl. 301 Urban Sociology A study of the development of the modern city; man's major adjustments to urban life, such as the new realignment of rights and duties; urban problems of housing, health, education and recreation are treated. 3 sem. hrs.

Sl. 303 The Family Factors of family integration; the causes of family disintegration; the industrial revolution and its effects on family life; divorce, birth control, factors of family reintegration. This course will be allowed for credit in the Department of Religion. 3 sem. hrs.

Sl. 305 Christian Social Service A course intended for those preparing for professional social work. Catholic ethics and Catholic interpretation of social life; the Church's teaching; principles and methods in social activities; social value of the Old Testament; social influences of Christ's teaching. 3 sem. hrs.

Sl. 306 Christian Social Reforms This is a study of the Christian attitude toward modern social questions. The Papal encyclicals of Leo XIII and Pius XI are stressed. This course will be allowed for credit in the Department of Religion.

3 sem. hrs.

Sl. 307 Social Aspects of Industry A comprehensive study of social problems arising from industrial conditions. The causes of unemployment; industrial disorganization; growth of unionism; social unrest; poverty and relief; solution of the problem.

3 sem. hrs.

Sl. 308 Social Legislation The development of social status for the protection of the worker; minimum wage laws; shorter working days; compulsory education; sweatshop; mediation; compulsory investigation and arbitration; recent social laws.

3 sem. hrs.

Sl. 311 Group Conflict and Cooperation A functional analysis of group interaction in the social structure.

3 sem. hrs.

Sl. 312 Social Psychology The development of personality through social relations. The motivation and control of social behavior.

3 sem. hrs.

Sl. 316 Labor Problems Labor as a factor in production; unemployment; child labor and labor organizations; recent labor development.

3 sem. hrs.

Sl. 318 Rural Sociology The development of the agricultural industry in the United States; rural society and sociology; agricultural communities; the rural people; the farmer's wealth and income; the farmer's standard of living; rural institutions and rural social life.

3 sem. hrs.

Sl. 319 Crime and Juvenile Delinquency A scientific approach to the problems of crime, the criminal, punishment and reform. The causes of juvenile delinquency; treatment; methods of diagnosis; probation and parole; the juvenile court system.

3 sem. hrs.

Sl. 320 Rural Social Problems Modern problems of agriculture; rural housing; rural poverty and relief; rural religious problems; rural health, education and recreation; causes of

agrarian discontent; agricultural reform under "New Deal" legislation. 3 sem. hrs.

Sl. 321 Early Social Thought Nature of social thought; early informal social ideas; Levantine and Asiatic social thought, especially the Hebrew; Grecian social thinkers, especially Aristotle and Plato; Roman writers and legalists; Christian social thought and practices to the end of the Middle Ages; Utopias; individualism; Malthus and population concepts. 3 sem. hrs.

Sl. 322 Development of Formal Social Theories Comte and positivism; Marx and socialistic theories; mechanistic, geographic and organic theories; Ward and Sumner; Galton, Glumpowicz and Kropotkin; psycho-sociologistic theories; recent ideologies; Christian social thought, especially Papal encyclicals. 3 sem. hrs.

Sl. 323 Seminar in Current Social Problems A comprehensive course in the study of current social problems. Detailed treatment is given to industry, working conditions, wages, unionism, unemployment and cooperation. The results of the present capitalistic society, such as poverty, unequal distribution of wealth, relief, crime and juvenile delinquency, are emphasized. Other social problems will receive minor consideration. 3 sem. hrs.

Sl. 325 Social Statistics An introduction to the use of statistics as an instrument of analysis in research in the social sciences; statistical methods and social problems; graphic presentation; organization of statistical data; index numbers; analysis of time series; correlations; theory of sampling, probability and other tools of statistics. 3 sem. hrs.

Sl. 326 Methods of Social Research Principles and objectives of social research; planning the study; techniques of investigation; analysis of the findings and limitations of the study. 3 sem hrs.

DEPARTMENT OF THEOLOGY

Rev. Samuel H. Ray, S.J., A.M., S.T.D., Chairman

Th. 101 A Survey of Catholic Doctrine and Practice This course is offered every year for students who have had no religion courses in high school. It embraces the fundamental concepts every Catholic student should know concerning the Creed, the Sacraments, and the Ten Commandments.

2 sem. hrs.

Th. 103-4 Moral Guidance A study of the principal laws which God has given to man to guide him in his moral conduct.

4 sem. hrs.

Th. 105-6 Apologetics Revelation, the historicity of the Gospels; the Divinity of Christ; the Church of Christ; the Primacy of Peter; infallibility; the marks of the Church.

4 sem. hrs.

Th. 108 S Apologetics and Moral Guidance Course conducted on Saturday morning under the auspices of the Confraternity of Christian Doctrine.

2 sem. hrs.

Th. 201 Catholic Dogma: The Creed The chief articles of the Christian revelation are embodied in the Apostles' Creed: God, the Author and Restorer of our Salvation; God, Unity of Nature, Trinity of Persons; The Fall of Man; Christ the Redeemer; The Four Last Things.

2 sem. hrs.

Th. 202 Channels of Redemption A detailed study of the Sacraments: The nature, Author, and minister of the Sacraments. Baptism, Confirmation, Holy Eucharist, Penance, Extreme Unction, Matrimony and Holy Orders.

2 sem. hrs.

Th. 208 S Catholic Dogma and the Sacraments Course conducted on Saturday morning under the auspices of the Confraternity of Christian Doctrine.

2 sem. hrs.

Th. 302 Sacred Scripture The Bible in general; inspiration; canon of the Bible; rules of interpretation; exegesis of selected parts of the New Testament; the Life of Christ.

2 sem. hrs.

Th. 305-6 Christian Marriage Notions on morality; the Church's part in determining morality; the power of the State and Church over marriage; prenuptial requirements; premarital chastity; general preparation for marriage; rights and duties of married people; birth control; divorce.

4 sem. hrs.

ST. CHARLES COLLEGE DIVISION

Rev. Ernest J. Burrus, S.J., A.M., Associate Dean

A. Latin

Lt. 001-002C Basic Latin A course intended to give the essentials of grammar. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 003-004C Latin Composition Thorough review of the principles of syntax, intended to lead to proficiency in the idiomatic translation of selected passages from English authors. The semester hours will be credited toward the completion of the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.

Lt. 005-006C Ecclesiastical Latin Selections from the Latin Vulgate, the Liturgy, and from early Christian and medieval writers. 4 sem. hrs.

Lt. 101C Cicero Selected Letters. De Senectute. De amicitia. Rapid review of syntax. 2 sem. hrs.

Lt. 102C Cicero One of these four orations: Pro Archia, De Signis, Pro Marcello, Pro Ligario. Rapid review of syntax. 6 sem. hrs.

Lt. 103C Virgil, Horace and Ovid Selected works. 2 sem. hrs.

Lt. 106C Latin Composition Intermediate composition based on Gateway. 2 sem. hrs.

Lt. 201C Cicero A study of the principles of the art of literary expression as illustrated and exemplified by the Pro Milone, Pro Lege Manila, or the Second Philippic. 4 sem. hrs.

Lt. 202C Horace Literary study of the Satires and Epistles. 2 sem. hrs.

Lt. 203C Horace A literary study of the Odes. 2 sem. hrs.

Lt. 204C Virgil A literary study of the Aeneid. 3 sem. hrs.

Lt. 205C Latin Historians A literary study of the three Latin Historians, Livy, Sallust and Tacitus. 2 sem. hrs.

- Lt. 206C Latin Composition** Advanced composition based on Bradley's *Arnold*. 2 sem. hrs.
- Lt. 207C Latin Literature** A survey of Latin literature from its beginning to the end of the Golden Age; select readings from all the classical authors. 2 sem. hrs.
- Lt. 301C Cicero** Literary study of the *Tusculan Disputations*. Selections by the professor. 2 sem. hrs.
- Lt. 303C Virgil** A literary study of his poems. 3 sem. hrs.
- Lt. 305C Dramatic Poetry** Selections from Plautus and Terence. 3 sem. hrs.
- Lt. 308C Latin Satire** Selections from Juvenal. 3 sem. hrs.
- Lt. 312C Post-Classical Latin.** 3 sem. hrs.

B. Greek

- Gk. 001-002C Introductory** A course for those who enter college without high school Greek. Etymology, syntax. St. Luke's Gospel. The semester hours will be credited toward the total hours required for graduation, but not toward the fulfillment of the language requirement. 4 sem. hrs.
- Gk. 101C Xenophon** Selections from the *Anabasis*. Study of historical and literary background; syntax of the moods and tenses reviewed; composition based on selections studied. 3 sem. hrs.
- Gk. 102C Homer** Selections from the *Iliad* and *Odyssey*. Dialects; outline of Greek epic poetry; composition based on selections studied. 6 sem. hrs.
- Gk. 106C Introductory Greek Composition** Practice in writing simple Greek. 2 sem. hrs.
- Gk. 203C Lysias Selected Speeches** A study of the rhetorical principles exemplified in Lysias. 2 sem. hrs.
- Gk. 204C Demosthenes-Chrysostom-Basil** Selected speeches; lectures on Greek Oratory. 4 sem. hrs.
- Gk. 205C Plato** A literary study of several dialogues. 2 sem. hrs.

Gk. 206C Greek Composition Advanced Greek Composition.
2 sem. hrs.

Gk. 301C Aeschylus-Sophocles-Euripides A literary study
of at least one drama of each. 3 sem. hrs.

Gk. 302C Greek Historians A literary study of the three
Greek Historians, Thucydides, Herodotus and Xenophon.
4 sem. hrs.

Gk. 307C Greek Literature A survey of Greek Literature
from Homer to Chrysostom. 2 sem. hrs.

C. Modern Foreign Languages

Fr. 101-102C First Year College This course begins with the
essentials of French: pronunciation, grammar, reading. In
conjunction with Fr. 102, the course advances through graded
composition and conversation. 6 sem. hrs.

Fr. 201-202C Second Year College A rapid survey of French
Literature from the Middle Ages to modern times. Collateral
reading and composition. 6 sem. hrs.

German, Italian, Spanish Courses offered in German, Italian
and Spanish and the description of these courses are the same
as the courses described above for French.

D. English

En. 101C Freshman Composition Principles of effective writ-
ting. 2 sem. hrs.

En. 106C Language as communication; reading for under-
standing; the sources of error; logic and evidence; introduc-
tion to research; the research paper. 2 sem. hrs.

En. 201C A Survey of English Poetry and Prose Political,
intellectual, and religious background from Beowulf to the
Romantics. The course is required of all Sophomores.
3 sem. hrs.

En. 202C A Survey of English Poetry and Prose From the
Romantics to the present day. This course is required of all
Sophomores. 3 sem. hrs.

En. 203C American Literature to the Civil War The influence of Puritanism on colonial literature; of romanticism on the works of Irving, Cooper, Poe, Hawthorne, Longfellow, Lowell, Holmes, Whittier, and Melville; of transcendentalism on Emerson and Thoreau. 2 sem. hrs.

En. 204C American Literature Since the Civil War Transition from romanticism to realism as seen in the works of Whitman and Lanier; William Dean Howells and American realism; Mark Twain and American humor; the local colorists; the rise of naturalism; tendencies in modern American literature. 2 sem. hrs.

En. 206C Creative Writing Original composition in selected forms as speeches, essays and short stories. 3 sem. hrs.

En. 304C Shakespeare Selected Tragedies and Comedies. 3 sem. hrs.

E. Speech

Ex. 101C Fundamentals of Speech Study of elemental factors governing good speech content and speaking habits in address; expressive English, correct and distinct oral diction, vocal form, posture, platform manners; analysis of the relation between voice and personality; developing poise and freedom of bodily movement. 2 sem. hrs.

Ex. 102C Fundamentals of Speech Objectives of speaking; preparation, composition and delivery of speeches; organization and development of ideas; style in the spoken word; the types of public address; oratory, argumentation, debate. Theory and practice are intermingled; practical training in debating. 2 sem. hrs.

Ex. 201C Public Speaking Delivery of original speeches and declamation. 2 sem. hrs.

Ex. 202C Public Speaking Continuation of Ex. 201. 2 sem. hrs.

F. History

Hs. 201C Survey of United States History I (1492-1861) Discoveries and settlements; French and Indian wars; economic development; independence; the "Articles" and the "Constitution"; era of Jefferson; westward movements; the "American system"; the "reign" of Jackson; causes of the Civil War. 3 sem. hrs.

Hs. 202C Survey of United States History II (1861-1947) Division and reunion; economic and social developments; imperialism; agriculture vs. industry; growth of monopolies and trusts; World War I; the New Deal; American interest in world affairs; World War II; World Organization.

3 sem. hrs.

Hs. 301C Ancient Civilization I The Egyptians; the Assyrians and Babylonians; the Aryans of India; the Persians; the Phoenicians; the Hebrews; Greek art, religion, and the institutions; the city states; Alexander the Great.

3 sem. hrs.

Hs. 302C Ancient Civilization II The Roman city; Roman conquest; the conquered peoples; transformation of life in Rome; fall of the Republic; the Empire at its height; Roman arts and sciences; origin of Christianity; spread of Christianity; persecutions; triumph of Christianity.

3 sem. hrs.

G. Mathematics

Mt. 101C College Algebra Fundamental algebraic operations: addition, subtraction, multiplication, division, factoring, equations; theory of equations. This course fulfills the algebra requirement for all students except those who elect their field of concentration in mathematics or chemistry or physics.

3 sem. hrs.

Mt. 105C Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of trigonometry to algebra.

3 sem. hrs.

Mt. 203C Plane Analytic Geometry Different systems of coordinates; point; straight line; conics; transformation of coordinates; higher plane curves. Prerequisite: Mt. 103.

3 sem. hrs.

Mt. 301C Differential Calculus Functions; limits; derivatives; successive derivatives; maxima and minima; roots; differentials; curvature; theorem of mean value; indeterminate forms. Prerequisite: Mt. 203.

3 sem. hrs.

H. Education

Ed. 105C Principles of Youth Guidance Presentation and analysis of the proper motivation for enlightened ethical conduct and character formation.

4 sem. hrs.

Ed. 205C Vocational Guidance Presentation and analysis of those factors which are determinant in the choice of a vocation. How to help and guide others in life's important decisions. 4 sem. hrs.

Ed. 310C History of Education The historical foundations of modern education; the aims and methods of education in our western civilization. 3 sem. hrs.

Ed. 315C History and Practice of the Ratio Studiorum of the Society of Jesus An historical and analytic study of the principal rules of the Jesuit Code of Education with emphasis on those elements that have a bearing upon American Education. 3 sem. hrs.

I. Physical Education

Ped. 101C Physical Activity An introduction to fundamental activities in calisthenics, competitive and combative sports. 2 sem. hrs.*

Ped. 102C Physical Activity Advanced course in calisthenics, competitive and combative sports. 2 sem. hrs.*

Ped. 201C Physical Activity A program of sports activities, including team organization and fundamentals of team play. 2 sem. hrs.*

Ped. 202C Physical Activity An advanced program of sports, including participation, officiating and interpretation of rules and regulations. 2 sem. hrs.*

J. Religion

Rl. 201C Catholic Dogma: The Creed The chief articles of the Christian revelation are embodied in the Apostles' Creed: God, the Author and Restorer of our Salvation; God, Unity of Nature, Trinity of Persons; The Fall of Man; Christ the Redeemer; The Four Last Things. 2 sem. hrs.

Rl. 208C Catholic Dogma and the Sacraments A normal course in Catholic Belief given teachers of Religion with stress and emphasis put on methods of imparting such religious instruction as well as content expounded on maturer level. The course embraces the principal articles of the Creed: Creation, Incarnation, Redemption, Grace, Sacraments, Sacramentals, Prayer. 2 sem. hrs.

*No academic credit is given unless Physical Education is included in the minor area of the field of concentration. Otherwise, credit is given for certification only.

CATHOLIC COMMITTEE OF THE SOUTH**Courses Offered — Summer, 1947**

Bl. 108 CS General Biology II A continuation of General Biology I which is designed to consider fundamental biological principles through a study of representative types of plants and animals. First six weeks. 4 sem. hrs.

Ed. 152 CS Teaching Elementary Art Art problems of the child's life and means of expression. Selection, organization, guidance, and evaluation of art activities in the grades. Grouping within the class will be made to meet the teacher's needs. All phases of the work will be illustrated in the observation school. 3 sem. hrs.

Ed. 155 CS Handcrafts in the Elementary School Leather tooling, wood carving, glass etching, bead work, basketry, braiding and knotting, metal work. 3 sem. hrs.

Ed. 158 CS Teaching History in the Elementary School Various approaches will be examined including the unit plan and long term project. Correlation of church and secular history will be stressed as well as regional and local history. 3 sem. hrs.

Ed. 159 CS Teaching Citizenship This course will indicate how the content matter of religion, history, geography, civics, as well as teaching method and pupil activity are used to develop the characters of a good Christian citizen. Attention will be devoted to the development of civic leadership in the Southeast. 3 sem. hrs.

Ed. 160 CS Elementary School Music Studies the importance of music, secular and liturgical, in the Catholic curriculum; offers practical aids in developing skills and interests, vocal and instrumental, for the classroom teacher. 3 sem. hrs.

Ed. 307 CS Philosophy of Education Part I (three weeks) deals with basic tenets of Catholic philosophy and their implications in establishing principles, aims and methods for Catholic schools of the South. Part II (three weeks) will be a comparative survey of modern secular philosophies of education and their effect upon teaching practices. 3 sem. hrs.

Ed. 324 CS School Administration and Supervision The course is divided into two sections. In the first part attention

will be given to the general concepts of school administration and supervision. Special emphasis will be given to the existing situations in dioceses of the Southeast. The second part will treat problems of pupil personnel including admission, attendance, tardiness, recording, guidance, discipline, etc.

3 sem. hrs.

Ed. 330 CS General Psychology The nature of intelligence.

3 sem. hrs.

Ed. 332 CS Child Psychology A study of the factors operating in the growth and development of the school child with emphasis on personality and behavior. Prerequisite: General Psychology.

3 sem. hrs.

Ed. 335 CS Educational Tests and Measurements A study of standardized tests with special emphasis on objectives, test construction, and techniques of interpretation. The administration and coring of Group Tests of Intelligence and of General Achievement will be illustrated and practiced.

3 sem. hrs.

Ed. 357 CS Teaching the Language Arts in the Elementary School This course presents objectives and techniques in teaching oral and written expression, grammar, handwriting, and spelling on every level in the elementary school. Long-range planning and daily planning are stressed.

Ed. 358 CS Methods of Teaching Religion A course dealing with the teacher and pupil according to St. Thomas Aquinas, along with the outstanding methods of religion teaching and practical applications.

3 sem. hrs.

Ed. 359 CS Psychology of Reading in the Primary Grades A study will be made of the reading process and of progressive methods of presenting the subject in the light of scholastic educational psychology. The primary teacher must know how to teach and she must know how the child learns. Emphasis will be upon what the child does as he attempts to learn to read.

3 sem. hrs.

Ed. 360 CS Psychology of Reading in the Intermediate Grades In this course a critical study of modern theories of teaching reading will be made. Reading in the intermediate grades seems to be misunderstood and underestimated. A careful study of the underlying psychological principles of reading may help to clear this difficulty.

3 sem. hrs.

Ped. 179 CS Personal Health and Community Hygiene A study of the fundamental laws of health in relation to the individual and the community; methods to be used in handling this subject on the elementary level. Relation of religion to health will be stressed. 2 sem. hrs.

En. 205 CS Literature of the South Poetry, prose and drama written by Southerners or inspired by the South. Special emphasis will be placed on the modern resurgence of literature in this region. 3 sem. hrs.

Hs. 205 CS History of the Southeast Region A survey of the political and cultural developments in this region. 3 sem. hrs.

Th. 103 CS Moral Virtues A study of the virtues of Prudence, Temperance, and Fortitude, together with the corresponding precepts and opposed vices, and the virtue of Justice, its corresponding precepts and opposed vices. 2 sem. hrs.

Th. 106 CS Revealed Religion The nature, possibility, necessity, discernibility, and the fact of revelation. Individuals and society must accept revelation, when rationally demonstrated as the word of God. 2 sem. hrs.

Th. 201 CS Dogmatic Theology II The life and works of Christ, involving a study of the mysteries of the Incarnation and Redemption; the study of the Blessed Virgin Mary, of Saint Joseph and the other Saints. We also study here the final events of life; death, judgment, purgatory, hell, and heaven. 2 sem. hrs.

Th. 302 CS Scripture—Introduction to the Four Gospels A special introduction to the four gospels demonstrating their historicity. Special emphasis will be placed upon the teachings and events in the life of Our Lord which can and should be made attractive in the daily teaching of religion to the pupils. 2 sem. hrs.

Th. 303 CS The Liturgy of the Sacraments The purpose of the course is to provide a background for the use of the liturgy in catecheses which corresponds to basic psychological principles. Ritual and religion are sense elements in the sacraments; hence a proper understanding of them. 2 sem. hrs.

SCHOOL OF DENTISTRY

Founded in 1914

ADMINISTRATIVE OFFICERS

REV. THOMAS J. SHIELDS, S.J., A.M., S.T.L., *President*

THOMAS D. SPEIDEL, M.S., D.D.S., *Dean*

REV. WILLIAM D. O'LEARY, S.J., A.M., M.D., *Regent*

LAURIE E. OHLMEYER, *Registrar*

M. ELIZABETH MIDDLETON, A.B., B.S. in L.S., *Librarian*

GUY J. KNOBLOCH, *Bursar*

ADVISORY BOARD

THOMAS D. SPEIDEL, *Dean*

REV. JOSEPH B. BASSICH, S.J., *Regent*

EDWARD A. GAMARD

F. J. GENRE

JOSEPH E. PSAYLA

SIDNEY L. TIBLIER

COMMITTEE ON ADMISSION

THOMAS D. SPEIDEL

REV. JOSEPH B. BASSICH, S.J.

EDWARD A. GAMARD

CALENDAR

SCHOOL OF DENTISTRY

SESSION 1947-1948

1947

- Sept. 10, Wednesday.....Registration for Freshmen.
- Sept. 11, Thursday.....Examinations for Removal of Conditions.
- Sept. 12, Friday.....Registration for Sophomores, Juniors and Seniors.
- Sept. 15, Monday.....Classes begin.
- Sept. 20, Saturday.....Registration closes. American Dental Association Examinations for Freshmen, 8:00-12:00 and 1:00-5:00.
- Sept. 23, Tuesday.....Mass of the Holy Ghost, 8:30 A. M., Church of the Most Holy Name of Jesus. No Convocation.
- Nov. 1, Saturday.....Solemnity of All Saints. No classes.
- Nov. 27, 28, 29
Thurs., Fri., Sat.....Thanksgiving Recess.
- Dec. 3-6,
Wed., Thurs., Fri.....Annual Retreat for Catholic Students.
- Dec. 8, Monday.....Solemnity of Immaculate Conception. No classes.
- Dec. 20, Saturday.....Christmas Recess begins, 12:00 Noon.

1948

- Jan. 5, Monday.....Classes resumed, 8:00 A. M.
- Jan. 20, Tuesday.....Semester Examinations begin.
- Jan. 31, Saturday.....End of First Semester.
- Feb. 2, Monday.....Second Semester Classes begin. Registration, all Classes.
- Feb. 9, 10,
Monday, Tuesday.....Mardi Gras Recess.
- Mar. 25, 26, 27, 29
Thurs, Fri., Sat., Mon. Easter Recess.
- May 6, Thursday.....Solemnity of Ascension. No classes.
- May 18, Tuesday.....Semester Examinations begin.
- May 28, Friday.....Second Semester ends.
- May 28, Friday.....Presentation of University Awards.
- May 30, Sunday.....Baccalaureate Services, 10:00 A.M.
- May 31, Monday.....Commencement Exercises, 8:00 P.M.

THE SCHOOL AND ITS FACILITIES

Organization In the spring of 1914 the Board of Directors of Loyola University invited Dr. C. V. Vignes to begin the organization of a faculty for a School of Dentistry. Dr Vignes became the first dean of the new school which enrolled its first students in September, 1914. The School of Dentistry is an integral part of the University, organized under its general Charter and governed by its Board of Directors.

The School is a member of the American Association of Dental Schools, and complies with the recommendations of this Association.

Objectives At all times and in all activities the School seeks to maintain the highest possible standards.

The educational program directs and assists the student in fitting himself for the general practice of his profession in all the biological, technical and social aspects of oral health service, and encourages him in developing habits of study and inquiry. Solid content in courses, strict standards of scholarship, and sound methods of teaching guide the student in his acquisition of initiative and self-reliance in extending his knowledge and developing his skill.

Location The University is situated in one of the best residential sections of New Orleans, at 6363 St. Charles Avenue, opposite Audubon Park. The School of Dentistry, occupying Bobet Hall, is located on the campus.

Student Housing The University maintains a limited number of rooming houses for the convenience of male students wishing to use these facilities. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such inspected and approved houses will be furnished by the Registrar.

Equipment The School is well equipped. Particular care has been taken to make the laboratories and clinics adequate and modern. The technical laboratories are large, bright and airy. Each student has an individual laboratory desk with gas, compressed air, and electrical connections. Furnaces, dental engines, polishing motors, casting machines, and electrical ovens are available. All other laboratories are well planned and equipped.

The Dental School Clinics, well lighted and ventilated, are equipped throughout with standard operative units and chairs

and sterilizers. The number of patients and variety of work amply ensure each student sufficient experience to make him proficient in clinical work before graduation.

Hospital Facilities Exceptional facilities for acquiring actual experience in hospital practice and methods are available and are utilized by the students of dentistry.

In the Louisiana State Charity Hospital, students observe hospital practice in diagnosis, wardrounds, anesthesia, and surgery. The morning outpatient dental surgery clinic is staffed by students under the supervision of their teachers.

Members of the senior class attend clinics in surgery at the Louisiana State Charity Hospital under some of the foremost surgeons in the South. They are instructed in making diagnoses and witness the subsequent operations. They observe the administration of various forms of anesthetics and learn the importance of aseptic precautions.

Library Students of the Dental School have the following library facilities: The general University Library in Marquette Hall; The Dental Library on the second floor of Bobet Hall; and smaller libraries in Chemistry, Pharmacy, and the Biological Sciences, each in its own department in Bobet Hall.

A museum in connection with the Dental Library has been started. Further donations to it are solicited.

"Dentalia" This is a journal of Dentistry, sponsored by the faculty, alumni and student-body and published by the school. Its purpose is to afford the student an opportunity to begin the practice of writing on dental topics. Publication is suspended at present.

Loans A loan fund for students who would otherwise be unable to continue their dental education is available to Sophomore, Junior and Senior students.

Organizations Students in the School of Dentistry are eligible to membership in various scholastic, religious, cultural, and athletic organizations of the University including the several dental societies and fraternities.

The C. Victor Vignes Odontological Society This is an undergraduate honor society open to Seniors and Juniors and named for the late Dean Emeritus C. V. Vignes, the first dean of the School, distinguished for his service to organized dentistry and dental education. Scholarship above the average and ambition to excel are required for membership, to which a student is elected by the members of the Society with the approval of the Dean. Its purpose is "to further the interest and knowledge of its members in the science of dentistry." Scientific papers, table clinics and demonstrations by the members of the Society, by the Faculty, Alumni, and other guests form the programs of the meetings.

Junior A. D. A. To stimulate the students to appreciate and to participate in the activities of organized dentistry, and to fit them in some degree to do so, Sophomores, Juniors, and Seniors are required to hold Junior membership in the American Dental Association and to take active part in its work.

Dental Fraternities Further to inspire the student with high professional ideals both during his school days and in after life, chapters of the various national dental fraternities are maintained. There is the Delta Omega Chapter of the Psi Omega; the Alpha Chi Chapter of Xi Psi Phi; the Zeta Zeta Chapter of Delta Sigma Delta; and the Alpha Theta Chapter of Alpha Omega.

Omicron Kappa Upsilon This is a national honor fraternity for graduates. Seniors are elected to it by the faculty members of the Society. Not more than twelve per cent of a graduating class may be elected, and then only on a basis of superior scholarship, character, and conduct. Presentation of the key takes place at the last convocation of the year.

The Alumni Association This organization, having for its purpose to keep alive within its members the spirit of study and to assist the School, holds quarterly meetings, one of which is the annual reunion, and fosters the development of "*Dentalia*."

ADMISSION AND REGISTRATION

The Pre-Dental Course The minimum basis for admission to the School of Dentistry is the successful completion of two full academic years of work in an accredited college of liberal arts and sciences. The pre-dental course must include at least a year's credit in English, in biology, in physics, and in inorganic chemistry, and a half year's credit in organic chemistry. All courses in science should include both class and laboratory instruction. Formal credit in biology and physics, but not in English and chemistry, may be waived in the case of exceptional students who have three years of college credit or in the case of those holding a bachelor's or other degree from an accredited college.

The pre-dental course is offered at Loyola in the College of Arts and Sciences.

No applicant will be considered for admission to the Loyola University School of Dentistry unless the official record of all his pre-dental college work indicates a general average of C or better.

Combined B.S. and D.D.S. Degrees Owing to the advance in college preparation required for admission to the dental course, it now becomes feasible for the candidate for a D.D.S. degree to receive also a B.S. degree without much additional time being spent in the College of Arts and Sciences.

Accordingly, it is strongly recommended that students preparing to enter the School of Dentistry discuss this matter with their Deans, and ascertain the precise requirements in their colleges. In many instances it will be found that by attending summer courses, in addition to the pre-dental course of two years, they will be eligible to receive a B.S. degree prior to their receiving the D.D.S. degree. In the case of those students who have made three years of the course leading to the B.S. degree, there should ordinarily be no difficulty about receiving this degree during their dental course.

Application for Admission Applicants for admission to the School of Dentistry are advised to make their applications early and in writing. Application forms for this purpose may be secured from the Office of the Registrar, Loyola University School of Dentistry, and the completed form

accompanied by a photograph should be returned to the same address. Applicants must request the Registrar of each college or university which they have attended to send directly to the Registrar of Loyola University School of Dentistry an official transcript of all of their college work. Interviews of the applicants by the Committee on Admission are required.

Admission The Dental School is open to women who have
Of Women the proper credentials.

Advanced Standing A student desiring to transfer to this school from another recognized dental school must present the following documents: (1) transcripts of all college work showing (a) pre-dental work at least equal to that which had been required of the class which he wishes to enter, (b) work in a school of dentistry comparable in scope to the curriculum of this school, and of a quality which indicates eligibility to proceed with the study of dentistry in this school; (2) a letter from the Dean of the school which he has attended; (3) a statement of reasons for desiring to transfer; (4) an application form with a recent photograph.

The decision as to whether an applicant possesses the qualifications required in a student of Loyola University School of Dentistry rests entirely with the Committee on Admission.

Registration First semester registration will take place on the Wednesday, Thursday, and Friday preceding the date of opening of classes. Freshman students will register on the Wednesday of the registration week. Second semester registration will take place on the first Monday of the second semester. The procedure is:

1. Fill out the registration cards which are obtained in the Registrar's office in the School of Dentistry (Room 204, Bobet Hall).

2. Report to the Bursar's office (Marquette Hall), with one copy of the registration card, pay tuition and fees and obtain an Admit Card.

3. Return the Admit Card to the Registrar of the School of Dentistry and obtain a list of books and instruments, locker and laboratory desk assignments, and a schedule of classes.

Students must complete their registration and obtain the required equipment and books prior to the opening of classes.

STUDENT EXPENSES

Basis of Computation A student's expenses in the school of dentistry may be classed under the following headings: Fees, Books, and Instruments.

Fees *The tuition fee*, payable to the University on registration each semester is \$200.00. This fee includes all charges for full-time students, except those specified elsewhere in this bulletin.

The breakage deposit of \$5.00 is required of each student from which charges for loss or breakage are to be deducted and the balance refunded to the student.

The graduation fee of \$25.00 is required of each candidate for graduation. It is payable thirty days before the date of graduation.

Refunds upon withdrawal will be made as follows for students who withdraw:

Within the first week.....	90 per cent
One week to three weeks.....	70 per cent
Three weeks to five weeks.....	50 per cent
No refunds after five weeks.	

Books The list of required books will be furnished on registration. These books may be purchased by the student at the University Bookstore or elsewhere at his choice.

Instruments Detailed instrument and supply lists will be furnished on request. All such equipment must be in the student's possession by the time classes open for the school year.

Summary of Expenses The following table shows the approximate costs of each semester of the dental course.

FRESHMAN YEAR

	1st Sem.	2nd Sem.
Tuition	\$200.00	\$200.00
Books (approximately)	55.00	14.50
Instruments (approximately)	243.84	.....
Approximate Total	\$498.84	\$214.50

SOPHOMORE YEAR

Tuition	\$200.00	\$200.00
Books (approximately)	53.75	10.00
Instruments (approximately)	414.27	.....
Approximate Total	\$668.02	\$210.00

JUNIOR YEAR

Tuition	\$200.00	\$200.00
Books (approximately)	17.75	5.50
Instruments (approximately)	114.74	.....
Approximate Total	\$332.49	\$205.50

SENIOR YEAR

Tuition	\$200.00	\$200.00
Books (approximately)	34.50	.....
Instruments (approximately)	25.24	.....
Graduation Fee .....	.....	25.00
Approximate Total	\$259.74	\$225.00

PROMOTION AND GRADUATION

Attendance Regular and punctual attendance at all classes and laboratory exercises is required. Unexcused absences will be deemed sufficient reason for dismissal, or for the withholding of credits for the year's work.

To be eligible for examination in a subject a student is required to have a minimum attendance record of 85 per cent in that subject.

If absences caused by personal illness reduce a student's attendance record to not less than 75 per cent, a student may be permitted, with the approval of the instructor of the course and the Dean, to do a sufficient amount of make-up work to meet the required minimum.

A double absence will be recorded for each absence on the two days immediately preceding and the two days immediately following a scheduled vacation.

All classes will meet at the time shown on the Schedule. A student may not be admitted after instruction has begun.

The attendance record will be made at the beginning of all scheduled periods and at any intervals thereafter at the discretion of the class instructor.

Tardiness of more than ten minutes will be counted as an absence. Two tardy marks are counted as one absence.

Examinations and Grades Each instructor who is in charge of a course will prepare and conduct written and oral examinations frequently throughout each semester of a course. The nature and extent of this work must afford a sound basis for evaluating the students' achievement throughout the course. It is the responsibility of the course instructor to properly inform students of their progress during the semester.

A student's scholarship grades will be reported by the course instructor to the office of the Dean at mid-semester and at end of semester.

In the senior year, general examinations are held in each subject of the whole field of dental study. A passing grade in each subject, with a general average of C, is required for graduation. Prizes are awarded for the best two averages in these comprehensive examinations, provided that, in the opinion of the Faculty, these averages deserve special distinction.

Official semester grades are expressed in letters. A corresponds to a grade of 100 to 93 in a 100-point scale, B to a grade of 92 to 85, C to a grade of 84 to 77, D to a grade of 76 to 70, E to a grade of 69 to 63, F to a grade of 62 to 0. The lowest passing mark is D.

The mark I (incomplete) may be used for those instances in which an otherwise satisfactory student has been unable to complete some portion of his required work because of unexpected and excusable circumstances. This mark may be given only when the amount of uncompleted work is relatively small and can be completed within a reasonable period of time. The mark E (condition) requires a student to pass a new examination or show a certain degree of proficiency in a specified study as a condition of remaining in the class or institution. Both the mark E and I automatically become F (failed) if the student does not remove the deficiencies indicated by these grades.

No grade higher than D will be given for any examination taken out of the regular time for any reason. For every such examination, there is a charge of \$1.00, payable to the Registrar of the School of Dentistry.

Promotion A candidate for promotion must present not only the required character and quantity of work but he must attain at least a certain minimum quality in his work.

A student in his Freshman year in the School of Dentistry must achieve a weighted average (quality point ratio) of at least .80, computed on the basis of both the first and the second semesters.

A student at the end of his Sophomore year must have a weighted average of at least 1.00, computed in like manner.

A student at the end of his Junior year must have a weighted average of at least 1.00, computed in like manner.

A student at the end of his Senior year must have a weighted average of at least 1.00, computed on the basis of his entire course of four years.

A student will not be promoted to a more advanced semester while any failure or any condition, or any incomplete course is charged against him.

If a student receives more than three conditions at the end of the first semester, he must withdraw from the School, but, at the discretion of the Committee on Admission he may be readmitted the following year for a repetition of that semester in every subject.

If more than three conditions are incurred at the end of the second semester, at the discretion of the Committee on Admission he may be readmitted at the beginning of the next scholastic year, but he must repeat the entire year in every subject.

If permitted by special action of the Committee on Admission to repeat a year, the student must repeat all the subjects of that year and maintain an average quality point ratio of at least 1.20. If in a repetition he fail to attain that average at the end of either the first semester or the second semester he must withdraw from the School and may not again be admitted. No student will be allowed to repeat more than one year of the course or to repeat a class more than once.

Discipline The educational system of the University stresses the development of Christian character and gentlemanly behavior at all times and in all places.

The School reserves the right to terminate its connection with any student who does not give sufficient promise of attaining that degree of scholarship and technique required in a Doctor of Dental Surgery, or who lacks those qualities which enter into the fine character required in a worthy member of the dental profession, or whose conduct in or out of the School is objectionable. The final decision in this matter rests with the Advisory Board of the School. The fees of such a student will not be returned.

The School is not responsible for the loss of any personal property belonging to any of its students, whether the loss occurs by theft, fire, or an unknown cause.

Requirements On recommendation of the Faculty, the degree of Doctor of Dental Surgery (D.D.S.) will be conferred on those candidates who have complied with the following requirements: (1) The candidate must have given evidence of good moral character and ethical ideals; (2) he must have completed with due quality all courses and examinations prescribed; (3) he must have paid all indebtedness to the School; and (4) he must be at least twenty-one years of age.

Graduation Honors In accordance with the general policy of the University to honor those students who complete their courses with distinction, the degree of Doctor of Dental Surgery *cum laude* and *magna cum laude* is conferred upon those candidates whose quality point ratio for the full course in this School is 2.25 and 2.75 respectively.

CURRICULUM

1947-1948

FRESHMAN YEAR

	1st Semester		2nd Semester		Total
	Clock Hours	Sem. Hours	Clock Hours	Sem. Hours	Clock Hours
General Anatomy	192	7.5	192	7.5	384
General Histology	104	4.5	—	—	104
Dental Anatomy	112	4.5	—	—	112
Dental Histology	—	—	88	3.5	88
Biochemistry	64	3	64	3	128
Bacteriology	—	—	112	5	112
Complete Denture Prosthesis	112	4	112	4	224
	584	23.5	568	23	1152

SOPHOMORE YEAR

	1st Semester		2nd Semester		Total
	Clock Hours	Sem. Hours	Clock Hours	Sem. Hours	Clock Hours
Operative Dentistry	128	5	112	4	240
Orthodontics	48	2	48	2	96
Anesthesia & Exodontia	—	—	32	2	32
Complete Denture Prosthesis	16	1	16	1	32
Partial Denture Prosthesis	112	4	112	4	224
Physiology	96	4.5	48	2.25	144
Pharmacology I	—	—	48	2.25	48
General Pathology	144	6	144	6	288
Roentgenology	—	—	16	1	16
	544	22.5	576	24.5	1120

CURRICULUM

1947-1948

JUNIOR YEAR

	1st Semester		2nd Semester		Total
	Clock Hours	Sem. Hours	Clock Hours	Sem. Hours	Clock Hours
Operative Dentistry	16	1	16	1	32
Partial Denture Prosthesis	16	1	16	1	32
Orthodontics	16	1	—	—	16
Dental Pathology	16	1	16	1	32
Periodontia	16	1	16	1	32
Pharmacology II	32	2	32	2	64
Dentistry for Children.....	16	1	16	1	32
General Anesthesia	—	—	16	1	16
Roentgenology	16	1	—	—	16
Dental Materials	16	1	16	1	32
Operative Clinic	—	3.5	—	3.5	—
Partial Denture Clinic.....	—	0.5	—	0.5	—
Diagnosis & X-Ray.....	—	0.5	—	0.5	—
Orthodontic Clinic	—	0.5	—	0.5	—
Periodontia Clinic	—	0.5	—	0.5	—
Prosthetic Clinic	—	1.5	—	1.5	—
Surgery Clinic	—	1	—	1	—
Total Clinic	368		368		736
	528	18	512	17	1040

CURRICULUM

1947-1948

SENIOR YEAR

	1st Semester		2nd Semester		Total
	Clock Hours	Sem. Hours	Clock Hours	Sem. Hours	Clock Hours
Operative Dentistry	16	1	—	—	16
Complete Denture Prosthesis	16	1	16	1	32
Partial Denture Prosthesis....	—	—	16	1	16
Orthodontics	—	—	16	1	16
Oral Pathology	32	2	—	—	32
Oral Surgery	16	1	—	—	16
Principles of Medicine.....	32	2	32	2	64
Dental History & Ethics.....	—	—	16	1	16
Jurisprudence	—	—	16	1	16
Practice Management	—	—	16	1	16
Public Health Dentistry.....	—	—	16	1	16
Operative Clinic	—	3.5	—	3.5	—
Partial Denture Clinic.....	—	0.5	—	0.5	—
Diagnosis & X-Ray.....	—	0.5	—	0.5	—
Orthodontic Clinic	—	0.5	—	0.5	—
Pedodontia Clinic	—	1	—	1	—
Periodontia Clinic	—	0.5	—	0.5	—
Prosthetic Clinic	—	1.5	—	1.5	—
Surgery Clinic	—	1	—	1	—
Total Clinic	416		416		832
	—	—	—	—	—
	528	16	560	18	1088

DESCRIPTION OF COURSES

OPERATIVE DENTISTRY

Dr. Eastman Dr. Peterson Dr. Walle

Course I A lecture and laboratory course in the fundamental principles and technic of this subject. It is given in sophomore year.

Course II A lecture course throughout junior year dealing with the clinical phases of the subject.

Course III Practical instruction to seniors on the management of patients in the chair, and the most approved methods of performing operative work in actual practice.

DENTAL ANATOMY

Dr. Genre

Dr. Speidel

A lecture and laboratory course covering in detail the structure, development, characteristics, arrangement, and function of all teeth in the oral cavity, with systematic nomenclature. A careful study is made of the surfaces, ridges, fossae, pulp chambers and pulp canals of the teeth, proper contact of approximate teeth, normal occlusion and the relation of the teeth to their supporting tissues.

PROSTHETIC DENTISTRY

Dr. Psayla

Dr. Sherwood

Dr. Gueno

Dr. Weyer

Dr. Bagwell

Dr. Roberts

Dr. Scheppegrell

Complete Denture Prosthesis **Course I** A lecture and laboratory course in the principles and technic of full denture construction. It is given in the freshman year.

Course II This course in sophomore year covers the various accepted methods of practical impression-taking which are explained and demonstrated in the clinic. Students are given practice in constructing the many approved types of artificial restorations, stressing the anatomical outlines of the arch and the importance of occlusion.

Course III Lectures in this course in senior year cover the physiological, anatomical, and operative phases which influ-

ence full practical denture construction of every type. Original cases are also cited and the special technics involved are explained in detail. Instructions on esthetics are given to students for a better understanding of the construction of full dentures that will harmonize with the facial cosmetics of the individual case.

Partial Denture Course I A lecture and laboratory course **Prosthesis** in the principles and technic of all forms of partial denture prosthesis. It is given in sophomore year.

Course II A course of lectures and demonstrations throughout the junior year, dealing with the practical principles involved in the construction, application and maintenance of various types of partial dentures.

DENTAL MATERIALS

Dr. Peterson

A course in the chemical and physical properties of the materials used in dentistry and in the fundamental processes of their use.

CLINICAL DENTISTRY

Dr. Speidel	Dr. Goggin	Dr. Smith	Dr. Gueno	Dr. Drez
Dr. Eastman	Dr. Peterson	Dr. Crassons		
Dr. Walle	Dr. Gelpi	Dr. Adriani		
Dr. Bagwell	Dr. Roberts	Dr. Allenburger		

The principles of operative and prosthetic dentistry are applied by the students in their junior and senior years in the dental clinic under the direct supervision of the instructors. Each student has opportunity to utilize his knowledge and skill acquired in operative and prosthetic technics in making actual restorations for the patients.

Special clinic practice in periodontia, endodontia and orthodontia is given under the direction of the instructors in clinics conducted each morning except Saturday.

Special opportunities in oral surgery are offered in the surgery clinic of the University, and the outpatient clinic of the Charity Hospital, where students perform the dental surgical operations under the direct supervision of the instructors.

Summer Clinic and hospital service continue throughout the year except for the month of August, thereby affording members of the junior and senior classes an opportunity to secure additional clinical experience in all departments.

ORTHODONTICS

Dr. Smith

Dr. Allenburger

Course I In sophomore year the preclinical course is given dealing in class and laboratory with occlusion and malocclusion, the taking of impressions and making of casts, pouring and correct trimming of models, constructing molar and incisor bands with various forms of soldered attachments, constructing a lingual arch with auxiliary springs, and a labial appliance with bracket bands, in addition to various freehand soldering operations.

Course II This course is given in junior year and consists chiefly in a study of the conditions and factors to be examined in the patient, the indications and contraindications for orthodontic treatment, the planning and handling of the treatment. The principles thus taught are applied in clinic practice, each student under close supervision carrying out the treatment of at least two cases.

Course III The studies of the previous course are carried forward in senior year to include such topics as the relation of tissue and organs under treatment, preventive orthodontic service and the like. The importance of realizing one's limitations in the matter of difficult cases is emphasized. Cases under treatment in the clinic are discussed.

PATHOLOGY

Dr. Tiblier

Dr. Goggin

Dr. Fisher

General Pathology This course in the Sophomore year is designed to provide the student with a fundamental knowledge of the causes, processes and manifestations of disease. The biochemical aspect of disease is emphasized and this is correlated with resultant histopathologic changes. In the first semester attention is devoted to the basic pathologic processes of disturbed metabolism of cells and tissues, degenerations, inflammation, progressive and regressive tissue changes and

neoplasia. In the second semester a study is made of representative types of disease and of systemic pathology with special emphasis upon disease of oral and related structures. The material as presented during the first semester is prerequisite for progress during the second semester.

Dental Pathology The subject is divided into two courses and is taught in the junior and senior years.

Course I In the junior year, first semester, the phases of the subject studied are diseases of the pulp, root-canal therapy, and caries from a pathological viewpoint. In the second semester, oral hygiene and diseases of the pericementum and other supporting structures of the teeth are considered. Throughout the year, classroom and clinical instruction are carefully co-ordinated.

Course II In the senior year, non-surgical diseases of the jaws and soft structures of the mouth are considered, the symptoms for correct diagnosis are carefully noted and plans of treatment discussed. Practical cases for diagnosis and treatment planning are had in the School Infirmary and opportunity to observe the more serious diseases and their treatment is afforded the student during his term of hospital service.

PERIODONTIA

Dr. Goggin

The etiology, underlying histopathology, and treatment of periodontal diseases are considered and correlated with the special clinical instruction in periodontia.

ROENTGENOLOGY

Dr. Gelpi

A lecture and laboratory course in the theory and practice of this subject. Each student is required to make and develop a number of radiographs of the entire mouth. The reading and interpreting of radiographs and the diagnosis of mouth conditions are stressed both in the laboratory and clinic work.

SURGERY

Dr. Kelleher

Dr. Drez

Principles The object of this course in the senior year is to **of Surgery** give the student a practical knowledge of the application of surgical principles in order that he may be better fitted to co-operate with the surgeon in consultation and more fully comprehend the complications which may arise in his practice.

Oral In this course lectures are given in the senior year **Surgery** covering the surgical diseases of the jaws and soft tissues of the mouth with some explanation of operative procedure. Supplementing the lectures, the students regularly observe operations as they are performed by their teachers in the dental operating rooms of the Charity Hospital.

Exodontia This course consists of sixteen lectures on the principles of extracting teeth; namely, the proper selection and use of forceps, elevators and instruments that aid in the extraction of teeth. Practical cases are handled by the instructor during the course.

In the outpatient clinic of the Hospital, students extract teeth and do minor oral surgery under the guidance of their instructors. In the special exodontia clinic at the School students are carefully trained.

Local This course consists of sixteen lectures in nerve **Anesthesia** blocking and infiltration anesthesia. Practical cases are handled by the instructor during the course. Practical instruction is given in the selection and use of syringes, needles, asepsis in the preparation of solutions, etc.

GENERAL ANESTHESIA

Dr. Adriani and Staff

A lecture and demonstration course in the principles and technics of general anesthesia, emphasizing the use of nitrous-oxide-oxygen and other anesthetics in dental operations.

DENTISTRY FOR CHILDREN

Dr. Crassons

A course of lectures throughout the junior year dealing with the growth and development of the child in general and of the deciduous and young permanent dentition in particular;

with nutrition, oral hygiene, and other preventive measures. In the clinic, instruction is given in such modifications of the usual operative procedure as are found to be more suitable for the child patient.

PUBLIC HEALTH DENTISTRY

Dr. Cook

Dr. Hagan

This course deals with the newer concepts of dental research, with special emphasis placed on a critical evaluation of the written material that appears in the dental journals and other popular magazines, and the effect of this material upon the oral health of the public. Some time is devoted to reviewing the coordinated activities of dental health and general health in the United States Public Health Service and in State Health Departments.

ANATOMY

Dr. Clements

Dr. Clausen

Dr. Boudreaux

Dr. Booth

Gross The course consists of dissection supplemented by **Anatomy** quizzes, conferences and lectures. The aim of this course is to give the student an opportunity to gain a comprehensive knowledge of the structure of the entire body, with special emphasis on the anatomy of the head and neck region. The student is required to make a satisfactory dissection of one lateral half of the body.

MICROSCOPIC ANATOMY

Dr. Broussard

Dr. Clausen

General This course embraces the combined study of **Micro-Anatomy** general embryology, histology, histogenesis and organogenesis. Lectures, recitations, laboratory exercises and special demonstrations illustrating histogenesis, organogenesis, as well as the study of normal adult tissues, will be included.

Dental The tissues of the teeth and oral cavity are studied **Histology** with greater minuteness, charts and models are made use of, and special slides are prepared for microscopical study and projection.

BACTERIOLOGY

Mr. Merilh

General The course comprises the study of the morphological and biological characteristics of the pathogenic and non-pathogenic bacteria, with particular stress laid on the bacterial flora of the mouth, such as the Streptococci, Spirillum Vincenti and Bacillus Fusiformis of Vincent's infection, and the organisms associated with all forms of paradentosis.

The course is designed to give to the student a working knowledge of the subject and to impress upon him the relation of mouth conditions to systemic disease.

PHYSIOLOGY

Dr. Moore

A lecture and laboratory course, given in sophomore year. The lectures cover the whole field of general physiology, the functions, composition, and operations of the body structures. In the laboratory small mammals are used to demonstrate the physiological processes of respiration, circulation, and digestion.

PHARMACOLOGY

Dr. Ireland

Dr. Moore

Course I A lecture and laboratory course in sophomore year dealing with the action of drugs on the animal system. Care is taken to teach and exemplify the action of those drugs which are chiefly used in the practice of dentistry.

Course II A lecture course, given in junior year, on the classification, description, and properties of drugs and medicines with which a dentist may have to deal. Special stress is laid upon the more important drugs used in dentistry, with a full discussion of their physiological effects and a study of the proper methods of administration. Prescription writing is explained in detail.

BIOCHEMISTRY

Mr. Bailey

A lecture and laboratory course, in freshman year, dealing with the chemical activity of the human body; the significance of osmotic pressure, colloids, hydrogen-ion concentration, buffer action, and oxidation-reduction in physiological pro-

cesses; the chemistry of fats, carbohydrates, and proteins and their fate in the human body; enzymatic reactions; the blood and other body fluids; hormones; nutrition; animal calorimetry; the vitamins; bone and teeth.

PRINCIPLES OF MEDICINE

Dr. Robinson

In this course, taught throughout senior year, the objective is to enable the student to acquire a general knowledge of the various diseases of the heart, lungs, and abdominal organs. The essential principles of medicine are dwelt upon, with special attention to diseases which may result from mouth infections. The general principles of physical diagnosis are studied and demonstrated in the classroom and hospital, and eight lectures are devoted to first aid.

DENTAL HISTORY AND ETHICS

Dr. Tiblier

This course, for seniors, treats of the intrinsic difference between moral good and moral evil; the rights of the dentist; his duties to himself; his relationship to his patient; his responsibilities to society and his obligations to his profession. Lectures cover the development of Dentistry and its advancement to its present health importance and professional standing.

JURISPRUDENCE

Mr. Bowab

These lectures, for seniors, cover the laws and regulations pertaining to the practice of dentistry, with all the legal relationships of dentist and patient, their rights and liabilities.

PRACTICE MANAGEMENT

Dr. Tiblier

A series of lectures, for seniors, on the starting and carrying on of a dental practice; locations; equipment; ethical publicity; collection; fees; insurance; general helpful hints, including office management; bookkeeping; assistants; and the psychological handling of the patient.

RELIGION

Fr. Bassich, S.J.

A special course is given in Evidences of Religion. It comprises a brief review of the field of Apologetics and the philosophy of Religion. Non-Catholic students are not required to attend these lectures.

THE SCHOOL OF LAW

Founded in 1914

OFFICERS OF ADMINISTRATION

REV. THOMAS J. SHIELDS, S.J., A.M., S.T.L.,
President of the University

*REV. ANDREW A. DOHERTY, S.J., A.M.,
Regent of the School of Law

VERNON X. MILLER, A.B., LL.B., J.S.D.,
Dean of the School of Law

JANET RILEY, A.B., B.S. in L.S., *Law Librarian*

GUY J. KNOBLOCH, *Bursar*

SPECIAL FACULTY COMMITTEES

LIBRARY ADMINISTRATION

MISS JANET RILEY, *Librarian, Chairman*

DR. VERNON X. MILLER

SPECIAL STUDENTS

MR. ANTONIO E. PAPALE, *Chairman*

MR. JAMES A. BUGEA

MR. JOHN J. MCAULAY

*Deceased.

CALENDAR FOR YEAR 1947-1948

SCHOOL OF LAW

1947

Summer Session

- June 6, Friday.....Registration for students in both
divisions, 9 A. M. to 5 P. M. and
7 P. M. to 9 P. M.
- June 9, Monday.....Classes begin.
- July 4, Friday.....Independence Day, a holiday.
- July 10, Thursday.....Mid-semester.
- July 31, Thursday.....Feast of St. Ignatius Loyola, a holiday.
- Aug. 2, Saturday.....Examinations begin.
- Aug. 9, Saturday.....Summer session ends.

1947

Fall Semester

- Sept. 11, Thursday
- Sept. 12, Friday.....Registration for students in both
divisions each day from 9 A. M.
to 5 P. M. and 7 P. M. to 9 P. M.
- Sept. 15, Monday.....Classes begin in both divisions.
- Sept. 23, Tuesday.....Mass of the Holy Ghost.
- Nov. 1, Saturday.....Feast of All Saints.
- Nov. 15, Friday.....Mid-semester.
- Nov. 27, Thursday
- Nov. 28, Friday.....Thanksgiving holidays.
- Dec. 3-6, Wednesday-
Saturday.....Annual retreat for all students.

Dec. 8, Monday.....Feast of the Immaculate Conception, a holiday.

Dec. 19, Friday.....Christmas vacation begins after the last scheduled class.

1948

Jan. 5, Monday.....Classes resumed.

Jan. 21, Wednesday.....Examinations begin.

Jan. 30, Friday.....Semester ends.

Spring Semester

Feb. 2, Monday.....Classes begin.

Feb. 9, Monday

Feb. 10, Tuesday.....Carnival holidays.

Mar. 25-29, Thursday-

Monday.....Easter holidays.

Mar. 30, Tuesday.....Classes resumed.

April 5, Monday.....Mid-semester.

May 6, Thursday.....Ascension Thursday, a holiday.

May 18, Thursday.....Examinations begin.

May 28, Friday.....Award night.

May 30, Sunday.....Baccalaureate services.

May 31, Monday.....Commencement exercises.

GENERAL STATEMENT

History and Location The School of Law was established at Loyola University by the Jesuits in October, 1914. The first faculty was organized by the Honorable John St. Paul, then Judge of the Court of Appeal for the Parish of Orleans, and later an Associate Justice of the Supreme Court of Louisiana. Classes were held at night in Alumni Hall of the old College of the Immaculate Conception in downtown New Orleans. After the first year and until 1931 the School of Law was housed in Marquette Hall, on the campus of Loyola University. The day division was organized in 1925. In 1931 the School was moved to the ground floor of Bobet Hall, which was occupied until June, 1941. From September, 1941, until May, 1942, classes were held in Biever Hall. Since May, 1942, classes have been held in the building at 6333 St. Charles Avenue.

Period of Study and Requirements for Degree The curriculum of studies covers a period of six semesters for full-time students and eight semesters for part-time students. All of the students in the evening division are part-time students. Classes are held in both divisions from Monday through Friday. In the evening division classes are held from 7 to 9 P. M. For students entering the School of Law after the summer session of 1946, the requirements for a degree of bachelor of laws is 75 credit hours of work in the School of Law as outlined in the bulletin. For persons enrolled in the school before that time the requirements are 72 credit hours.

Approved School The School of Law is a member of the Association of American Law Schools and is on the list of schools approved by the Council on Legal Education of the American Bar Association, which approval is dependent upon meeting and maintaining certain standards as to entrance requirements, faculty, library, and curriculum. The School of Law is also registered as an approved school by the Board of Regents of the University of the State of New York.

Course of Study The tradition of the Civil Law is a strong influence in Louisiana. Consequently those courses are stressed which are built around the Civil Code of Louisiana and the Code of Practice. Nevertheless, the American case-law tech-

nique is emphasized. Basic work is offered in jurisprudence and legal theory and the courses in torts, commercial law and public law are typical American law school courses.

Law Library The law library is open every day for the use of students. It contains more than 20,000 volumes, including the reports of the United States Supreme Court and of the inferior federal courts, the National Reporter System, including the New York Supplement, the reports of the courts of last resort of most of the states complete to the National Reporter System, the American Digest System, the leading state, federal, and English digests, the principal law encyclopedias, sets of annotated selected cases, the English Reports, full reprint, and a complete set of the Law Reports, complete sets of most of the leading American legal periodicals, and a large number of standard text-books. The law Library of Chief Justice Edward Douglass White, which was donated to the School of Law, together with gifts of numerous volumes from Branch Knox Miller, Judge Chas. Parlange, Judge John St. Paul, Rev. Jerome Mullin, S.J., J. M. Lapeyre, T. J. Semmes, W. C. Staub, Edward K. Wunderlich and Chas. T. Soniat, form a part of the collection.

Research Reading Room In addition to the general law library, which houses the volumes just enumerated, there has been made available a special library and reading room, which contains leading French legal authorities, together with works on Roman, Swiss, Spanish and other national legal literature. This collection contains one of the most complete groups of French authorities in the State, including many valuable editions of the Louisiana Civil Code.

The faculty and students of the School of Law wish to acknowledge with sincerest gratitude the various donations made by Miss Leonora Del Bondio to the School of Law, which made it possible to improve its facilities and equipment.

Requirements For Admission In addition to meeting the requirements for admission to the College of Arts and Sciences, applicants for admission to the School of Law must have completed their eighteenth year at the time of registration. In accordance with the standards of the Association of American Law Schools and the American Bar Association, students entering the School of Law must present satisfactory proof

that they have completed "one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study by the State University or the principal colleges or universities in the State where the Law School is located." *The average of all pre-legal work taken must equal the average required for graduation in the institution attended.*

Pre-Legal Requirements There is no prescribed pre-legal course. Students in the College of Arts and Sciences, who wish to enter the School of Law, are advised to study subjects in the field of social science, English literature and composition, and philosophy.

Advanced Standing Students who have successfully pursued a portion of their law course in an approved law school (that is, a school which is a member of the Association of American Law Schools or approved by the American Bar Association), and who are able to meet the entrance requirements of this School of Law, will receive credit for work successfully pursued in such approved school. The right is reserved to refuse such credit in whole or in part, and credit given may be withdrawn for poor work. At least one year's residence is required of advanced students or they will not be eligible for a degree. Therefore, credit given for work in another law school shall not exceed two years.

A student who has attended another law school, and who has been dropped for defective scholarship, is not eligible for admission to this School of Law unless special permission is obtained, which permission shall be in the discretion of the Dean.

Special Students Persons who do not meet the pre-legal requirements may be admitted as special students. They are admitted in the evening division only and they cannot become candidates for degrees. The number of persons who may be admitted in any one year as special students is controlled by the regulations of the Association of American Law Schools.

Applicants who wish to qualify as special students are advised to apply to Professor A. E. Papale, Chairman of the Faculty Committee on Special Students, for the necessary forms and regulations.

The following general regulations apply to all special students:

(1) The applicant must be at least 23 years of age.

(2) There must be some good reason for thinking that the applicant's experience and training have specially equipped him to engage successfully in the study of law, despite the lack of the required college credits.

Combined Courses By a proper selection of courses in the College of Arts and Sciences and in the School of Law a student may complete the requirements for both the academic and professional degrees within six scholastic years.

The first three years are to be spent in the College of Arts and Sciences. In the fourth year the student is registered in both the College of Arts and Sciences and the School of Law. If the student has met all the requirements, the academic degree is conferred at the end of the fourth year. In the fifth and sixth year the student is registered in the School of Law only and the professional degree is conferred after the satisfactory completion of the requirements for this degree.

Students electing to take the combined courses must obtain the approval of the Dean of the College of Arts and Sciences. Students registering in the School of Law will not be permitted to take work in the College of Arts and Sciences without special permission from the Dean of the School of Law.

Examinations and Special Regulations Examinations are given at the end of each semester. The alphabetical system of grading is used.

The quality of work indicated by these grades is as follows:

Grade	Quality of Work
A	Very Good
B	Good
C	Satisfactory
D	Unsatisfactory
F	Failure

In order to graduate, a student must have secured a grade of "D" or better in at least seventy-five hours of law work, and he must have earned a number of "quality credits" equal

to the number of hours required for graduation. *No student will be eligible for the law degree until he has fulfilled both of these requirements.*

Quality credits are earned according to the following schedule:

Grade	Quality Credits per Credit Hour
A	3
B	2
C	1
D	0
F	0

Every student in his first year in the School of Law must secure a weighted average of .65. (The weighted average of a student is determined by dividing the total number of hours scheduled in the School of Law into the number of quality credits earned.)

Every student at the end of his second year in the School of Law must have earned a weighted average of .85 on his entire record.

Every student at the end of his third year in the School of Law must have earned a weighted average of 1.00 on his entire record.

Any student who fails to meet the requirements as above set out in his first year in the School of Law will be excluded. Any student who fails to meet the requirements as above set out in his second and subsequent years will be placed on probation or excluded from the School of Law, in the discretion of the Faculty. Any student who has been excluded from the School of Law for failure to meet these requirements will be readmitted only by special action of the Faculty.

No full-time student will be permitted to schedule more than fourteen hours of law work or work in another department of the University in any semester without special permission from the Dean of the School of Law.

No full-time student will be permitted to schedule less than ten hours of law work in each semester of his final year without special permission from the Dean of the School of Law.

A student whose work is unsatisfactory during any semester may be denied permission to carry a full schedule during the following semester.

No student will be examined in any course from which he has been absent more than twenty-five per cent of the scheduled classes. No credit will be given for any work done in such cases. Students are advised to consult with their various professors when they suspect that they may have excess absences. The Faculty accepts no liability to inform any student of his excess absences prior to the issuance of the grades.

Fall semester grades will be announced to the students on the mid-semester date of the spring semester.

Tuition and Fees Tuition in the School of Law is \$175 a semester for full-time students. One-half of the fee is payable on the day of registration and the other half at mid-semester. Part-time students are charged at the rate of \$15 per credit hour. All fees, except the graduation fee, are included in the tuition. During the summer semester of 1947 all students will be charged at the rate of \$15 a credit hour.

A transcript fee of one dollar will be charged for each transcript issued by the School of Law after the first one.

All graduates must pay a graduation fee of \$25.

No certificate, transcript of record, or degree will be issued to a student whose financial account with the University is not in good standing.

Student Organizations The Delta Theta Phi, national legal fraternity, has established a chapter at the School of Law, to which law students are eligible for membership. Likewise, the Phi Delta Delta, national women's legal fraternity, has established a chapter at the School of Law, to which all of the women law students are eligible for membership.

The St. Thomas More Law Club was established in 1935 by the students of the day division, and all law students are eligible for membership. The law club, under the patronage of the English martyr and saint, is devoted to the stimulation of interest in organized legal research on the part of its membership, and particularly in the preparation and argument of mooted cases before appellate tribunals.

The Law Sodality is open to all Catholic students in the School of Law and administers to the spiritual welfare and needs of the members.

Law Review The faculty and students of the School of Law publish annually the Loyola Law Review. Through this medium all upperclassmen are afforded opportunities for legal research and writing. The officers of the student board are chosen from the high-ranking students of the senior class.

Awards and Prizes Each year the Faculty Award is given to the senior in the School of Law who has maintained the highest average over his or her entire law course.

The Dean's Award is given annually to the student who has maintained the highest average during his first year in the School of Law.

The Henry L. Sarpy Memorial Award is made each year by Mr. Leon Sarpy to the student in the School of Law who has excelled in the course in Louisiana Practice.

The Bureau of National Affairs has offered an award to the member of the graduating classes in 1947-1948 who shows the most satisfactory scholastic progress during the final school year. This award is a subscription to the *United States Law Week* published by the Bureau of National Affairs.

DESCRIPTION OF COURSES

GENERAL

Admiralty This course involves a discussion of jurisdiction in Admiralty matters, State Workmen's Compensation Acts, and other laws applicable to maritime workers, maritime liens, salvage, general average, limited liability acts, contracts of affreightment, the Harter Act, and sovereign immunity.

Lord and Sprague, Cases on Admiralty (2d edition).

Two hours.

Equity This course treats of the origin and development of courts of equity and their fusion with courts of law under modern codes. It deals further with the jurisdiction and powers of courts of equity, special attention being given to injunctive relief, specific performance, equitable conversion, the Statute of Frauds, and equitable servitudes.

Walsh, Cases on Equity.

Three hours.

Jurisprudence This course is a survey of the natural law and its place in the American constitutional system.

LeBuffe and Hayes, Jurisprudence

Two hours.

Legal Ethics This course deals with the professional duties and obligations of lawyers, together with a critical examination and appraisal of the Canons of Professional Ethics promulgated by the American Bar Association.

Cheatham, Cases and Materials on the Legal Profession.

One hour.

Legal Bibliography This is a course for first year students about law books, libraries and legal research.

One hour.

Torts The course in Torts is the standard one offered in American law schools. Students study common law concepts about trespass, fault and negligence and they study the Articles in the Civil Code on offenses and quasi-offenses. Other subjects covered in the course include wrongful death, master and servant and workmen's compensation.

Selected cases and materials.

Six hours.

CIVIL LAW

Civil Code Survey A seminar in which opportunity is offered to study the nature of the Louisiana Civil Code by systematic study and group discussion, together with investigations and reports by individual students. The approach is historical, scholastic, analytical and critical. The seminar also includes a specialized study of the techniques of code draftsmanship in connection with selected problems. The preparation of a paper is required. This course is open only to seniors who are permitted specially to take it. Two hours.

Civil Law Research This course is intended to serve a threefold purpose: first, to improve the student's reading and understanding of legal French and Spanish, secondly, to make him acquainted with the bibliography and authorities of the French, Roman and Spanish law, together with some training in the manner of using them, and, third, to foster an interest in comparative law through the individual experience in working out special problems. It is offered to those members only who have a reading knowledge of French or Spanish.

Selected materials.

One hour.

Donations & Community Property This course deals with the capacity of persons to dispose of and receive property by donation *inter vivos* and *mortis causa*, the *legitime* of forced heirs, the formalities of testamentary disposition of property, the marriage contract, community regimes and the distinction between separate and community property.

Louisiana Civil Code, Articles 1467-1755, 2325-2437.

Selected cases and materials.

Three hours.

Obligations This is a course on contract law. It includes general provisions applicable to all contracts, the formation and effect of agreements, various classes of obligations, and means of extinction, proof of obligation and quasi contracts.

Louisiana Civil Code, Articles 1756-2231, 2292-2314.

Selected cases and materials.

Three hours.

Oil and Mineral Rights This course involves a specialized study of the nature of interests in oil, gas and other minerals, including the remedies of the owner against adjoining landowner and trespasser, the nature of the mineral

contract, sale and reservation of mineral rights, prescription of mineral rights, the mineral lease, including the consideration, potestative conditions, the term, abandonment or forfeiture, rent or royalties, government control of production, including conservation, drilling operations, mineral rights in public lands, liens affecting mineral interests, and taxation of mineral interests. Principal attention is given to Louisiana cases, supplemented by the pertinent articles of the Revised Civil Code of Louisiana and the various Acts of the Legislature of Louisiana affecting oil and mineral rights.

Selected cases and materials.

Two hours.

Persons This course covers domicile, family relationships, marriage, separation from bed and board and divorce, minors, their tutorship and emancipation, interdicts, and the distinction between persons.

Louisiana Civil Code, Articles 1-46, 86-426.

Selected cases and materials.

Three hours.

Property This course deals with movable and immovable things, their ownership, usufruct, use and habitation, predial servitudes, boundaries, new works, occupancy, possession, acquisitive and liberative prescription.

Louisiana Civil Code, Articles 448-869, 3412-3555.

Selected cases and materials.

Three hours.

Sales and Leases This course is a continuation of the course on obligations as to the particular contracts of sale and lease in respect to movable and immovable property and the proof of obligations. It also includes exchanges.

Louisiana Civil Code, Articles 2438-2800, 2232-2291.

Selected cases and materials.

Two hours.

Security Rights This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledge, real property mortgages and chattel mortgages, privileges, loan, deposit and sequestration. Comparative studies with regard to the foreign security devices are given.

Louisiana Civil Code, Articles 2891-2981, 3025-3411.

Selected cases and materials.

Three hours.

Successions This course deals essentially with the distribution of intestate successions, both legal and irregular. It deals with the capacity and incapacity of heirs, acceptances, and renunciation of successions, principally from a standpoint of substantive law, collation, partition, the rights of absentees, and the payment of succession debts. (The administration of estates is covered in the course on Louisiana Pleading and Practice.)

Louisiana Civil Code, Articles 870-1466, 47-85.

Selected cases and materials.

Three hours.

BUSINESS LAW

Agency This is one of the introductory commercial law courses. Emphasis is put upon the creation of enforceable contractual obligations through third party representatives. Attention is given to Articles 2985-3024 of the Civil Code of Louisiana dealing with mandate.

Mechem, Cases and Materials on the Law of Agency
(3d edition).

Two hours.

Contracts This course consists of a study of cases dealing with offer and acceptance, consideration, sealed instruments, assignments, third party beneficiaries, and performance, a study and application of the pertinent sections of the Restatement of the Law of Contracts in addition to assigned readings and individual studies on the origin and history of the action of assumpsit, the development of the doctrine of consideration, and promissory estoppel.

Goble and Patterson, Cases and Materials on Contracts.

Six hours.

Private Corporations In this course the Louisiana Business Corporations Act is studied and compared with the Model Act prepared by the Commissioners on Uniform Laws. The legal problems of management are discussed as well as theories of corporate status, legal entity, and ultra vires.

Dodd and Baker, Cases on Business Associations, Volume I.

Three hours.

Insolvent Debtors' Estates This course comprises a study of the systems by which insolvent enterprises are administered for the benefit of creditors, including a study of liquidation under general assignment, equity receivership, and bankruptcy, and of reorganization and financial rehabilitation by means of equity receivership and bankruptcy.

Selected cases and materials.

Three hours.

Insurance In this course consideration is given to personal and property insurance, together with the rights and powers of the insurer, the insured, the beneficiary, the assignees, and creditors.

Goble, Cases on Insurance.

Two hours.

Negotiable Instruments This course involves a discussion of the formal requisites of the negotiability of bills, notes, and checks, methods of transfer, indorsements, bona fide purchase, equities and defenses, and liability of the parties.

Aigler, Cases on Bills and Notes.

Three hours.

Partnership Partnership is studied as a special subject. Comparisons are made between common law partnership problems and those of local interest. Special emphasis is given to a study of the administration of the affairs of insolvent and bankrupt firms.

Mathew's Revision of Mechem's Cases on Partnership.

Two hours.

PUBLIC LAW

Administrative Law This course deals with the creation and functions of administrative tribunals, the procedure before such tribunals, and judicial relief from administrative action.

Gellhorn, Cases and Comments on Administrative Law.

Two hours.

Conflict Of Laws This course comprises a study of the jurisdiction and procedure of courts as affected by the place of transaction, doctrines of conflict of laws relating to torts, contracts, agency, workmen's compensation, carriers, property, family law, decedents' estates, foreign judgments, foreign corporations.

Lorenzen, Cases on Conflict of Laws (5th edition).

Three hours.

Constitutional Law This course is a survey of the problems in the interpretation and application of a written constitution in a Federal state. Special emphasis is given to the inter-governmental division of authority embodied in the General Welfare and Commerce clauses, the state authority known as the Police Power together with the limitations on this authority in the Due Process and Equal Protection clauses of the Fourteenth Amendment including a full consideration of the Civil Rights cases.

Dodd, Cases on Constitutional Law (3d edition) *shorter selection with 1945 Supplement.* Four hours.

Criminal Law and Procedure This course considers the origin and history of public offenses, and the theory of state intervention, the specific crimes, defenses, capacity, the theory of personal accountability and criminal procedure.

Harno, Cases and Materials on Criminal Law and Procedure (2d edition) *and assigned readings.* Three hours.

Government Control of Business This is a course which deals with the government regulation of businesses affected with a public interest, by acts of Congress and by acts of state legislatures. It also includes a survey of anti-trust statutes, unfair sales acts, and the Federal Trade Commission Act.

Selected cases and materials. Two hours.

Labor Law This course deals with the legal problems of concerted action by employees, including the common law obstacles to the objects of labor combinations, picketing and the boycott, the construction and administration of the National Labor Relations Act, the Collective Bargaining agreement, and the union-member relationship.

Handler, Cases on Labor Law. Two hours.

Taxation In this course there is considered the nature and theory of taxation, the purposes of taxation, the various types of taxes, the administrative features of tax legislation and specific constitutional limitations imposed upon taxing power.

Selected cases and materials. Two hours.

PROCEDURE AND PRACTICE

Evidence This course involves a discussion of the trial rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, and privileged relations, burden of proof and presumptions, judicial notice, and the so-called parole evidence rule.

McKelvey on Evidence (5th edition).

Selected cases.

Two hours.

Federal Jurisdiction and Procedure This course covers the federal judicial system, the original and concurrent jurisdiction of federal courts, venue, the substantive law applied in the federal courts, procedure, relation of state and federal courts, and appellate jurisdiction in the federal system. Special attention is given to the recently adopted rules on federal procedure, together with a study of the reports of various institutes which have been held for the purpose of discussing and analyzing the new rules, particularly the Cleveland Institute, which was conducted under the auspices of the American Bar Association.

Dobie and Ladd, Cases on Federal Jurisdiction and Procedure.

Three hours.

Louisiana Pleading and Practice This is a course on the Louisiana system of pleading and practice which includes the jurisdiction of the various state courts and a study of the mechanics of litigation from its inception to final adjudication. The work prepares the student to meet and solve problems which confront the practicing lawyer and calls for the practical application of legal theory to concrete cases. The students are assigned problems weekly which necessitate the drafting of particular pleadings and documents and which must be supported by the citation of pertinent authorities. Seminars are held weekly for the purpose of criticism and discussion.

McMahon, Louisiana Practice; Louisiana Code of Practice.

Six hours.

COLLEGE OF PHARMACY

Founded in 1900

Affiliated with the University in 1913

Admitted as a College of the University in 1919

Member of the American Association of Colleges of Pharmacy, 1921

Accredited by the American Council on Pharmaceutical Education, 1940

OFFICERS OF ADMINISTRATION

REV. THOMAS J. SHIELDS, S.J., A.M., S.T.L., *President*

REV. A. WILLIAM CRANDELL, S.J., A.M., *Dean of Faculties*

JOHN F. McCLOSKEY, *Dean*

REV. JAMES F. WHELAN, S.J., *Regent*

REV. SAMUEL H. RAY, S.J., *Student Counsellor*

MR. GUY J. KNOBLOCH, *Bursar*

MISS ANNE M. ECKENRODE, *Secretary*

GENERAL STATEMENT

History The College of Pharmacy was originally the New Orleans College of Pharmacy and was incorporated under that name May 14, 1900.

In 1913 it became affiliated with Loyola University.

In May, 1919, the New Orleans College of Pharmacy with all its rights and privileges was taken over by Loyola University.

Since the founding of the College more than 700 students have graduated and are pursuing the profession of pharmacy in retailing, manufacturing and hospitals; others have continued their studies in the fields of medicine, dentistry, and teaching.

Location The College of Pharmacy is situated on the University campus at 6363 St. Charles Avenue, opposite the picturesque Audubon Park, and in the heart of the residential section.

Buildings and Equipment The College occupies extensive quarters in Bobet Hall on the University grounds, the fourth floor being used for this purpose. Besides, Pharmacy students have the use of equipment in the general chemistry and bacteriological laboratories on the third floor. There are chemical, pharmaceutical, and research laboratories, each of which is equipped with apparatus for doing high-grade work. The College of Pharmacy has its own lecture rooms; all lecture rooms and laboratories are furnished with fans, steam heat, and electric light, and have been carefully arranged to afford the maximum of comfort and convenience to the faculty and the student-body.

Library In addition to the general University Library, there is a separate pharmaceutical library in the College of Pharmacy for the use of students and those interested in pharmacy. The collection, well planned and carefully selected, contains over 5,500 books and bound periodicals. A large pamphlet and reprint collection assists the student in his research for pharmaceutical knowledge. The library subscribes to current technical and trade journals, which enable students to obtain a comprehensive background and to keep abreast of modern trends in their own and allied professions. Old

and rare materials, as well as new books, are constantly being added so that students may have continual access to the literature of pharmacy

Museum Recent additions to the museum materials of the **Collection** College have greatly increased the historical value of the collection. Pharmacists of the state and vicinity have contributed books, apparatus, and various materials of pharmaceutical interest.

The benefits of such a museum to a student are unlimited: he sees the evolution of his art, learns the types of apparatus formerly used, and better appreciates the splendid history of his profession.

Every contribution is prominently displayed and labeled with the name of the donor.

Aims and Purposes A survey of Pharmacy made by an impartial observer states that Pharmacy is an important profession as well as a necessary business. Recognizing the truth of this observation, our purpose is to give our graduates (1) sound instruction in the allied sciences, (2) thorough training in the basic sciences of his profession, and (3) as broad a cultural background of general knowledge as is possible within the prescribed time. This training brings to the pharmacist high professional and business standing in the community.

The Four-Year Curriculum The College offers a four-year curriculum leading to the degree of Bachelor of Science in Pharmacy (B.S. in Phar.).

This curriculum prepares the student (1) for the duties of the retail pharmacist, (2) for such positions as those of hospital pharmacist and of analytical chemist in pharmaceutical and food laboratories, (3) for employment in various branches of Federal, State, and Municipal service, and (4) for detailing and saleswork.

The courses offered in the curriculum include not only those of the fundamental sciences involved in the study of pharmacy, but also such as are of general cultural value. During the last two years the student may take four or more courses of elective work, which secure for him additional training in commercial management, analytical chemistry, manufacturing pharmacy, or botany. Students having the medical or dental profession in view may substitute courses in zoology and physics and thus prepare themselves for admission to a medical or dental school.

Rating This College holds membership in the American Association of Colleges of Pharmacy, the object of which is to promote the interests of pharmaceutical education. All institutions holding membership in this association must maintain certain minimum requirements for admission and graduation. The fact that several states by law and state board rulings recognize its standards is evidence of its influence.

The College is accredited by the American Council on Pharmaceutical Education.

Louisiana State Board of Pharmacy Requirements Four years of practical drug store experience as a prerequisite to examination, credit for three years being allowed for college training and experience. The other year may be obtained during summer work or by part-time work during the last three years in college.

Students desiring to get credit for experience while working in a drug store must apply to the Secretary of the Board of Pharmacy for the certificate as a registered apprentice.

Reciprocity Graduates of this College who successfully pass the Louisiana State Board of Pharmacy examinations are entitled to practice Pharmacy without further examination in any state whose board is a member of the National Association of Boards of Pharmacy. For certain states requiring specific reciprocity requirements, the College is accredited.

Employment While it may be the desire of many persons who enter a pharmacy college to work part time during the course, we do not advise it during the college year of the freshman or sophomore student. In the junior and senior years employment is possible, but to a limited degree. Work during the summer vacation is beneficial and necessary if one is to get his experience requirements, and assistance will be given to those who seek employment.

Scholarship On September 11, 1941, the Louisiana State L. S. P. A. Pharmaceutical Association created a fund to establish a scholarship in the College of Pharmacy. The scholarship is valued at \$250.00 and is awarded each year to the winner in a competitive examination restricted to graduates of Louisiana high schools and who have not had previous college training.

The fund, in a separate account, is controlled by the Louisiana State Pharmaceutical Association Endowment Committee

and has been augmented by gifts, revenues from entertainments, and from an annual gift of the Association. It is hoped that the friends of pharmacy will help to increase this scholarship fund for the benefit of deserving young boys and girls who want to enter and continue in pharmacy.

The scholarships have been awarded as follows:

1945-47—Miss Josephine Angelina Varisco.

1945-47—Mr. Clyde Frank Wiegand.

Sodality of the Blessed Virgin Mary For the purpose of fostering religious faith and fervor, and to encourage ambitious boys to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development, as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life, and bi-weekly the Sodality gathers in Louise Thomas Memorial Chapel to recite the office of the Immaculate Conception and receive Holy Communion in a body.

Student Council The Student Council consists of eighteen members, representing the College of Arts and Sciences, the Schools of Law and Dentistry, and the Colleges of Pharmacy and Music. These students are selected by the student-body with the approval of the faculty. The duty of the Council is to unify student thought and action. It conducts general meetings and elections, sponsors and manages inter-class contests, contributes to the student publications, and leads and directs student activities.

Debating Club Students of the College of Pharmacy must participate weekly in exercises of public speaking. To further this activity among the students and to develop special oratorical talent, two clubs, known, respectively, as The Edward Douglass White Society and The Chief Justice Charles A. O'Niell Society, have been formed to participate in interscholastic debates with other universities in various sections of the country.

Thespian and Literary Society The purpose of the Thespians is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year.

Glee Club Students of the College of Pharmacy are eligible for membership in the Loyola Glee Club. The Glee Club takes an active part in the public entertainments and assemblies of the University and has a schedule of concerts it gives each year for public receptions and for radio programs over the Loyola Broadcasting Station, WWL-CBS network.

University Band Membership in the University Band is open to the students of the College of Pharmacy if they have the required ability and training. All who become members are expected to be regular and prompt in attendance at the appointed rehearsals.

Student Publications The students of the University, under Faculty supervision, issue the *Maroon*, a weekly; the *Wolf*, an annual; and the *Students Handbook*, the editors of which are appointed by the Committee on Student Publications, and they in turn appoint their editorial staff. The business management is in the hands of the students. Thus, their various duties in the editorial, reportorial, advertising, and subscription departments render them familiar with phases of life outside of college that will be of benefit to them in their future careers.

In addition, the students in the College of Pharmacy issue their own publication—*The Journal of the New Orleans College of Pharmacy, Loyola University*, founded April 30, 1936, and issued every three months during the year. The students select their own editorial board, and, under faculty supervision, prepare each issue for distribution.

Scientific Societies The Student Branch of the American Pharmaceutical Association, chartered May, 1938; Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects. The students of the College of Pharmacy are eligible to membership in these societies subject to the special requirements for admission to each respective society.

Rho Chi The Alpha Delta Chapter of Rho Chi, national honorary pharmaceutical society, was installed at Loyola on July 15, 1942. This honor society elects its members from the Junior and Senior classes from among those who have attained scholastic excellence and have shown evi-

dences of a desire to promote pharmaceutical sciences and scholarship.

Kappa Epsilon The Nu Chapter was installed November 19, 1942. The society selects its members from among the girl students in pharmacy who have attained a C average and who have completed one semester satisfactorily in the College of Pharmacy.

Fraternities Pharmacy students are eligible to membership in the honorary and the Greek letter fraternities that are active on the campus, such as Blue Key, Theta Beta, Alpha Sigma Nu, SAK, UBL, ADG, Beggars.

Awards *The Dean John F. McCloskey Award (1935)*—A gold key suitably inscribed is awarded to the Senior student who, in the opinion of the Dean and the Faculty, is qualified to receive it. The award is based on merits gained during the four years of attendance, deportment, application to study, grades attained, student activities, and professional attitude.

The award was merited as follows:

1945-46—None

The Louisiana State Pharmaceutical Association Award (1910)—A gold medal is offered by the Louisiana State Pharmaceutical Association to the Senior student who makes the highest general average in pharmacy during the four years.

The award was merited as follows:

1945-46, Spring—Irene Mary DeRouen.

1945-46, Summer—Russel D. Songy.

The I. L. Lyons & Co. Award (1925)—A gold medal is offered by I. L. Lyons & Co. to the Senior student who makes the highest general average in all subjects covered in the Senior year.

The award was merited as follows:

1945-46, Spring—Irene Mary DeRouen.

1945-46, Summer—Russel D. Songy.

Ladies' Auxiliary In March, 1942, the Ladies' Auxiliary of the Louisiana State Pharmaceutical Association established a series of awards to be given each year to the student in each of the four classes in the College who have attained a ranking average for the period for which the

award is made and according to rules established by the Ladies' Auxiliary. The awards are:

The current edition of the "Dispensatory" to a Senior.

A standard textbook in Pharmacology to a Junior.

The "National Formulary" to a Sophomore.

The "United States Pharmacopoeia" to a Freshman.

The amount of money remaining from the \$50.00 given for these awards is held in a separate fund to be used to assist any girl student in pharmacy who has need for financial assistance to enable her to continue with her particular class.

The awards were merited in 1946, as follows:

Senior—Maria Louisa Cisneros.

Junior—Sister Mary Loyola Hegarty, C.C.V.I.

Sophomore—James Roy Langlois.

Freshman—Gerald Burgess Estorge, Jr.

Students' Retreat During three days of the second semester all Catholic students make the annual retreat, which is a character-building, spirit-strengthening series of intellectual and spiritual exercises. No Catholic student will be excused from the fulfillment of this duty, as it is a vital educational factor in character formation.

Student Payments—Expenses—Laboratory and other fees must be paid at the beginning of the term. The basic fee may be paid in two installments.

Unless all indebtedness is promptly paid, the student will not be admitted to regular classes nor be allowed to take any examinations.

It is the duty of each student who applies for registration to come prepared to meet his financial obligations according to these rules. The University is unwilling to make exceptions for any student.

Students who live outside of New Orleans can obtain pleasant rooms in the neighborhood for from \$15.00 to \$20.00 per month. The University is equipped with a cafeteria, where the students may take their meals at reasonable rates.

Refunds—In case a student withdraws from the College and makes application for refund during the first ten days of instruction as scheduled, the total amount of all fees paid less \$20.00 will be refunded. After this period, no refunds will be allowed. No fees are refunded when a student is suspended,

dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses.

List of Fees, per Semester.

Basic Fee for each semester.....	\$100.00
For each laboratory science.....	15.00
Pharmacy library.....	3.00
Physical Education, (4 semesters only).....	5.00
Pharmacy Activity Fee, first semester only, of each session.....	10.00
Graduation fee.....	25.00

The basic fee includes matriculation, registration, tuition, subscription to the *Maroon*.

The Pharmacy activity Fee includes subscription to the Journals of the A.Ph.A.

Laboratory fees cover the cost of all materials consumed in each laboratory in which pharmacy students do their work.

Graduation fee includes rental of cap and gown, diploma and graduation fee.

No breakage deposits are required, but each student will be charged with losses above a certain amount that is considered exceptional.

Every student taking a first course in pharmacy will be furnished with a student kit for \$10.00. This kit contains supplies and equipment needed throughout the course, such as spatulas, weights, etc.

Beginning with the term, September, 1947, Junior pharmacy students will be supplied with new equipment which will become their personal property, such as weights, mortars and pestles, spatulas and graduates; all equipment to be supplied at market cost and not to exceed twenty-five dollars.

Individual lockers may be rented for \$2.00 per year.

A fee of \$2.00 will be charged for every examination taken out of course.

Under certain conditions a fee is charged for each course that is taken out of the regular pharmacy schedule.

When a student is obliged to repeat a course he will be required to pay a fee of \$10.00, and if the course involves a laboratory fee, this must be paid in addition to the first fee.

A fee of \$3.00 will be charged for late registration.

One dollar will be charged for a second transcript of credits.

Text-Books—This cost cannot be estimated exactly, but the student should be prepared to meet this expense, which may approximate an average of \$40.00 per year.

Entrance Procedure Applicants for admission to the Freshman class as candidates for a degree must be of good moral character and fulfill the admission requirements.

The entrance requirements and class instruction in this College are on the same basis as those in the other colleges and schools of the University.

At least fifteen standard high school units are required of which three units must be in English, two and one-half units in Mathematics, one unit in Applied Science, two units in History, and two units in Foreign Language. The remaining four and one-half units must be chosen from the list of elective units.

It is recommended that applicants have their credentials sent to the Registrar immediately after graduation from high school. This will enable the Faculty to pass on their eligibility and to inform them of any deficiencies that must be made up in Summer School.

Blank forms for credentials will be supplied from the College of Pharmacy upon application.

All students are expected to be matriculated before the opening of the session, thus allowing ample time to be assigned to classes and to be provided with laboratory equipment.

Students must be present on the opening day of classes and will not be admitted under any circumstances after the first ten days.

Methods of Admission *I. As a Regular Student**—Admission as a matriculated student to the College of Pharmacy may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by probation; (4) by transfer from another institution of higher learning.

Admission by Certificate—Admission without examination on certificate is granted to students who have graduated with a minimum of fifteen acceptable units and who is in the upper two-thirds of their class from any high school accredited by any recognized standardizing agency or by the State Board of Education, or by the State University of the state in which the high school is located.

*A matriculated student is one who has fulfilled all entrance requirements, paid all his fees, and is pursuing regular courses leading to a degree.

Admission by Examination—An applicant who is not entitled to enter on certificate must take the entrance examinations in the following subjects: English, History, Foreign Language, Mathematics and Science. Applications for these examinations should be made to the Registrar of the University at least two weeks in advance of the opening date. The fee for such examinations is \$2.00 each.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Undergraduate Studies, to an applicant who fulfills the high school requirements for admission and who presents a transcript from the proper official of another institution of accredited collegiate rank. Such credits are granted conditionally and will become final only after the student does satisfactory work.

Students applying for advanced standing should have a complete transcript of their credits sent to the Registrar of the College in advance of their registration.

II. As a Special Student—Mature students who cannot meet the regular entrance requirements of the University may be admitted under the following conditions: (1) They must be at least twenty-one years of age. (2) A student from an accredited high school will not be admitted to the classification of a special student if he has been in attendance in the high school during the previous year. (3) All available certified credits for previous school work must be submitted to the Registrar and an application blank for admission as a special student filled out, giving, in addition to other information, the kind of work desired, the reasons for desiring such work, and, when no credits can be presented, a detailed statement of any previous educational work and practical experience.

4. By virtue of his classification, a special student is not eligible for any degree. He may ultimately become a candidate for a degree, however, by completing the admission requirements of the department in which he is registered.

5. Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory in the first semester of his admission to the University. No one may register in the University as a special student for more than two years.

Admission *Regular Students*—A candidate for admission **Requirements** shall offer fifteen units of credit by examination or by certificate from an approved high school from which he has graduated. The required units are outlined under subject requirement. The candidate must have been graduated in the upper two-thirds of his class.

Application for admission accompanied by proper credentials shall be filed in the College of Pharmacy at least two weeks in advance of the date of registration. Applications and credentials presented later than two weeks before the opening of the semester will not be considered except by special action of the Committee on Admission. It is obligatory to submit, on entrance, official records from all schools previously attended. These credentials are to be sent directly by the proper officer of the school in which they were earned and not through the student. Credentials which are accepted for admission become the property of the University and are kept permanently on file. Blank forms for entrance certificates may be had on application to the Dean of the College of Pharmacy.

The University reserves the right to refuse admission to applicants whose preparatory work is of such a grade as to create doubt regarding their ability to pursue college work successfully.

In order to ascertain the ability of applicants, each Freshman desiring to enter the College of Pharmacy will be required to take the placement tests held on the first day of registration. Tests are held in English, Mathematics, and Sciences. A fee of one dollar is charged for these tests.

Admission Preparation qualifying for admission to **Units** University courses is expected to cover normally a period of four years in a secondary school (high school or academy). Admission credits are stated in terms of units. A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. Two hours of laboratory work are equivalent to one hour of prepared classroom work.

Not more than four units are accepted in any one subject. Candidates offering only one foreign language must have at least two units in that language. They must offer two units in one foreign language before one unit in another foreign language may be accepted.

Subject The major portion of the high school course
Requirements offered for admission should be definitely correlated with the curriculum to which the student seeks admission.

1. The following units are required:

	Units
English	3
Mathematics, Algebra, Geometry.....	2.5
History	2
Latin, French, German or Spanish.....	2
Laboratory Science—applied.....	1
(Physics, Chemistry, Botany, or Zoology)	

2. In addition to the units required under 1, a sufficient number of units to make a total of fifteen must be offered from the following group:

	Units		Units
English	1	Solid Geometry	$\frac{1}{2}$
Latin	1 - 4	Trigonometry	$\frac{1}{2}$
Greek	1 - 4	Botany	$\frac{1}{2}$ - 1
French	1 - 4	Chemistry	1
German	1 - 4	Biology	1
Spanish	1 - 4	General Science	$\frac{1}{2}$ - 1
History	1 - 3	Physics	1
Civics	$\frac{1}{2}$ - 1	Physiology	$\frac{1}{2}$
Economics	$\frac{1}{2}$ - 1	Zoology	$\frac{1}{2}$
Algebra, Advanced	$\frac{1}{2}$		

Advanced Students from other colleges having standards **Standing** equal to those of Loyola University and the New Orleans College of Pharmacy will be admitted without examination to advanced standing after satisfying these conditions:

1. The courses taken must be equivalent to the courses of this College.

2. They must have clear records for the year or years in which they claim credit.

3. They must have maintained scholarship records satisfactory to the Committee on Admission.

4. Certificate of honorable dismissal and an official transcript of the students' records must accompany application for transfer to this College.

5. The application must be submitted before the opening session of the College.

Applicants for advanced standing will be subject to the general admission rules which govern the enrollment of first-year students.

Admission of Women It has been recognized that women possess aptness for the study and practice of Pharmacy. The number of those engaged in the profession is constantly increasing and women are admitted to all classes upon equal terms with men.

ADMINISTRATIVE PROCEDURE

The College Year Instruction begins on the day specified in the calendar. Instruction includes two terms or semesters of seventeen weeks each. There is a brief recess at Christmas and at Easter. Instruction is suspended on holy days of obligation observed in the Catholic Church.

Instruction The unit of instruction is one hour a week for one trimester. Two hours of work in the laboratory are considered equivalent to one hour of recitation. Students may receive credit only for the number of hours published with a course. No credit will be allowed for a course for which a student is not regularly registered.

Withdrawal A student withdrawing from the College during any semester, or before the final examinations, forfeits credit for work done in that semester. Students who withdraw from a course without permission of the Dean are recorded as having failed in the course. A student may be requested to withdraw because of ill health or for failure to keep up in scholastic work, or for insubordination.

Honorable Dismissal It is required as a condition of honorable dismissal that students who wish to withdraw from the University shall obtain permission to do so on blanks furnished by the Registrar.

Attendance All students must attend assemblies, classroom and laboratory exercises regularly. They will be charged with all absences except such as are incurred through University action. Students who are absent from exercises the day preceding or the day following any college recess or vacation will be marked with two absences for each exercise missed unless permission has been previously asked for in writing and granted by the Dean.

A student will be requested to withdraw from a course when the number of his absences in the course in a semester equals twice the number of weekly periods of the course.

Cases of absences due to serious illness or other extraordinary causes must be referred to the Faculty Committee on Discipline.

Absence from a test that has been duly announced will be marked as two absences in that subject, unless a satisfactory excuse has been previously approved by the Dean.

Excused absences do not exempt from tests, quizzes, or written work required during the period of absence. The responsibility for making up work or taking omitted tests rests wholly upon the student, and he should arrange with the professor for taking these tests, etc. Failure grade will be given where this is neglected.

If a student is tardy three times in the same subject course or tardy once for more than fifteen minutes, he incurs an absence.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of his Alma Mater that the exercise of proper self-control will come from his own convictions and free determination.

The College rules and regulations are meant as a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. *These rules require regular and punctual attendance at all scheduled exercises, obedience to college customs and regulations, serious application to study, and blameless conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.*

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest primarily in the serious work of college life.

Health Each student must present himself to the Department of Health Service for a medical and dental examination at the opening of school. Record cards indicating defects, weaknesses, etc., will be kept and the student will be advised as to the proper methods of removing these obstacles to health and improving his physical condition.

Each student must be vaccinated before admission unless he can furnish proof that he has been vaccinated recently.

Examinations Semester examinations in all subjects are held. Written tests and weekly quizzes may be given at the discretion of the professors. The result of the examinations, combined with the grade for the student's class and laboratory work, will determine the final or passing grade for the trimester. A student who has failed to take tests or quizzes or to hand in his assigned work will be given an incomplete grade.

The passing grade in the College of Pharmacy is D. The student attaining this grade or above receives credit for the number of semester hours allowed for that portion of the course.

A grade of E represents a condition. This condition may be removed by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives the full credit of semester hours, but the highest average allowed for his permanent record for this subject is D. If the student fails in the examination, the condition becomes a failure, and the course must be repeated. If a student refuses to take the condition examination, he must repeat the course in which the condition was incurred, and he must pay an extra course fee.

Students absent from any examination, unless for the very gravest of reasons, approved by the Dean, will receive a failure grade in that course.

For each condition examination, and for each regularly scheduled examination taken out of course, a fee of \$2.00 will be charged.

Reports Reports showing a record of attendance and final examinations are sent to parents or guardians at the end of each session. Special reports are made when it is deemed advisable, or upon special request.

Grades are reported as follows:

Excellent (A; 93-100); Very Good (B; 85-92); Good (C; 80-84); Satisfactory (D; 75-79); Conditioned (E; 65-74); Failure (F; below 65); work incomplete (I); failure because of excessive absences (FE); Withdrew officially (W); Withdrew unofficially (WF).

Classification of Students Those students are ranked as sophomores who have at least thirty-two credit hours and as many quality points; juniors, those who have seventy-five

credit hours and as many quality points and have completed the prescribed lower division courses; seniors, those who have one hundred and nine credit hours and as many quality points and have completed the prescribed courses of the junior year. Admission to the senior class is not possible if a lower division subject is not completed. Students not included under the above classifications are rated as unclassified.

Auditors With the approval of the Dean and the Faculty of the College of Pharmacy, persons who have had some college education, and who wish to attend certain lecture courses without having to do the work required of regular students, may register as auditors in not more than two courses per session in the College of Pharmacy. Auditors pay the same fees as regular students; i. e., registration, matriculation, library and course fee. The course fee is \$7.50 per semester hour. No credits may be established for such work.

A student regularly registered in any college of the University is exempt from all fees except the library and course fee and, permission must be granted by the dean of that particular college before the student can audit courses in the College of Pharmacy.

An auditor is not permitted to participate in laboratory work. If an auditor wishes to have laboratory work, then registration must be made as a special student.

Scholastic Standing A student must pass two-thirds of the credit hours carried in each term. Failure to pass in the required number of hours will result in the student being dropped for scholastic deficiencies.

A student who fails in one-third or less of the credit hours carried may be placed on *probation* for the next term if his general average of grades shows a general weakness.

Students on probation carry a reduced schedule.

Eligibility Rules Students taking part in dramatic performances, public debates, or intercollegiate athletic contests, and those who are appointed to staffs of the University publications as well as all officers of student organizations, are subject to the following eligibility rules:

1. They must be enrolled in at least twelve semester hours of work in regular or special courses as defined in the curriculum of the University;

2. They must have passed at least twelve hours of the work in which they were enrolled for the last semester in residence;
3. They must not be under official censure of any kind.

Requirements The degree conferred by this institution on for Graduation its graduates is that of Bachelor of Science in Pharmacy (B.S. in Phar.).

1. Candidates for graduation must complete the requirements of four full years of instruction in Pharmacy, the last year of which must have been spent at this College.

2. A written thesis of approximately 3500 words approved by the Dean and Faculty of the College must be presented on or before a specified date of the year in which the degree is expected to be conferred.

3. Every student must maintain a quality point average of 1.0 or better.

4. The payment of all indebtedness, including the graduation fee, in advance.

5. No student shall be considered a candidate for a degree if he has any deficiencies at the beginning of the second half of his senior year.

6. All candidates must be present at the Commencement Exercises and receive their degree in person. No excuse outside of serious illness, attested by a reputable physician, will be accepted. The University will not confer degrees *in absentia*.

7. All applicants for a degree should file in the Registrar's office on a specified date, of their senior year, a formal application for their degree.

I. Amount of Work—In order to receive a baccalaureate degree, a student is required:

1. To complete at least 153 semester hours of work.
2. To complete a certain amount of prescribed work.
3. To choose free electives, which afford opportunity either for broader culture or for greater specialization in special types of work.

II. Quality of Work—A candidate for a degree must present not only the required quantity of work, but he must attain a certain standard of excellence in his work, especially in his major field. For this reason the candidate for a bachelor's degree must present, in addition to the 153 semester hours of

credit, 153 quality points, or an average mark for all subjects of C or better.

Quality points are earned in the following manner: For the grade of A in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for a grade of B, twice as many quality points as semester hours; for the grade of C, just as many quality points as semester hours. For the grade of D, semester hours are credited, but not quality points. For the grade of F, neither semester hours nor quality points are credited, but the semester hours are added as hours attempted in computing a student's standing and credit point ratio.

Graduation honors are computed according to the "quality point system." The graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted, excepting authorized withdrawals.

A candidate who has made an average of 2.5 graduates "*Cum Laude*"; one who has made an average of 2.8, "*Magna Cum Laude*"; one who has made an average of 3, "*Maxima Cum Laude*." Record of these honors is inscribed on the diplomas and noted in the lists of graduates published for the Commencement Exercises.

Honor Roll The Honor Roll has been established to encourage and stimulate the students to do superior work and to reward them by public recognition of their scholastic achievements.

At a Convocation of the University, or a General Assembly of the College of Pharmacy, the Dean of the College of Pharmacy reads the Honor Roll, which is prepared for each semester, and which is then published in the *Maroon* and in the *Journal* of the College.

To merit a place on the Honor Roll, one must attain an average of 1.90, or higher.

CHARACTER OF WORK

Course No. †	Description	HOURS PER WEEK			Semester Credit Hrs.
		Class	Lab.	Total Clock	
FRESHMAN YEAR					
Py. 101-102	Theory of Pharmacy I	3	0	3	6
Py. 103-104	Pharmaceutical Technique	0	3	3	2
Py. 105A	History of Pharmacy	1	0	1	1
Py. 106	Pharmaceutical Calculations	2	0	2	2
Pas. 102	Zoology	2	4	6	4
Ch. 101-102	Chemistry: General Inorganic	2	4	6	8
Cl. 101-102	English: Composition & Rhetoric	3	0	3	6
Cl. 103	College Algebra	3	0	3	3
Cl. 104	Trigonometry	3	0	3	3
	French, German, Spanish	3	0	3	6
SOPHOMORE YEAR					
Py. 213-214	Operative Pharmacy	2	4	6	8
Py. 215-216	Pharmaceutical Latin	1	0	1	2
Pas. 213	Drug Plant Histology	1	2	3	2
Pas. 214	Microscopy of Drugs	1	2	3	2
Pas. 215-216	Pharmacognosy	2	2	4	6
Pas. 203-204	Physiology	2	2	4	6
Ch. 211-212	Chemistry: Organic	2	4	6	8
Ba. 201	Principles of Economics	3	0	3	3

*All Catholic students will take Theology.

†Odd numbers indicate first semester courses; even numbers indicate second semester courses.

Course No. †	Description	HOURS PER WEEK			Semester Credit Hrs.
		Class	Lab.	Total Clock	
JUNIOR YEAR					
Py. 311-312	Dispensing Pharmacy	2	4	6	8
Py. 305B	History of Pharmacy	1	0	1	1
Py. 331-332	Theory of Pharmacy II	3	0	3	6
Pas. 315	Bacteriology	2	4	6	4
Pas. 311-312	Pharmacology I	2	0	2	4
Ch. 311-312	Chemistry: Qual.-Quan.	1	4	5	6
Ba. 315-316	Salesmanship in Pharmacy	2	0	2	4
Ba. 312	Accountancy	2	2	4	3
Elective Subjects					
Cl 311-312	Physics, General	3	4	7	10
SENIOR YEAR					
Py. 411-412	Dispensing Pharmacy	1	2	3	4
Py. 413-414	Pharmaceutical Jurisprudence	1	0	1	2
Ch. 413-414	Biochemistry	2	2	4	6
Pas. 411-412	Public Health Studies	1	0	1	2
Py. 417-418	Hospital Pharmacy	1	2	3	4
Pas. 413-414	Pharmacology II and III	1	6	7	8
Ch. 411-412	Pharmaceutical Chemistry	2	4	6	8
Ba. 413-414	Retail Store Management	2	0	2	4
	Thesis				
Elective Subjects					
Pas. 417	Biological Assays	2	4	6	4
Py. 420-421	New and Non-Official Remedies	0	2	2	2
Py. 422	Insecticides and Veterinary Pharmacy	1	0	1	1
	Scientific German or French	3	0	3	6

*All Catholic students will take Theology.

**RECAPITULATION OF CLOCK HOURS FOR THE B.S. IN PHAR.
FOR RETAIL DRUG STORE WORK**

	Fresh- man	Sopho- more	Junior	Senior	Total
Pharmacy (Py.)	240	224	304	320	1088
Pharmacology & Allied Sciences (Pas.)	96	352	176	256	880
Chemistry (Ch.)	192	192	160	192	736
Cultural (Cl.)	288	0	0	0	288
Business (Ba.)	0	93	128	64	285
Total	816	861	768	832	3277
Semester Hours Required	41	37	36	39	153

DEPARTMENTS OF INSTRUCTION

The courses of instruction are listed and described after the main departmental groupings. Throughout this bulletin the various departments are designated as follows:

Pharmacy.....	Py
Pharmacology and Allied Sciences.....	Pas
Chemistry.....	Ch
Cultural Subjects.....	Cl
Business Administration.....	Ba

The courses of instruction are numbered in accordance with the following plan:

(a) Lower division courses are numbered from 101 to 199, for Freshmen; and from 201 to 299, for Sophomores.

(b) Upper division courses are numbered from 301 to 399, for Juniors; and from 401 to 499, for Seniors.

Odd numbers indicate courses given in the first semester, from September to January; even numbers indicate those given in the second semester, from January to May.

Each course number is preceded by its departmental designation.

The courses of instruction followed adhere as closely as possible to the *Pharmaceutical Syllabus*, recommended by the National Committee representing the Boards and Colleges of Pharmacy of the United States.

Beginning September, 1932, the courses of instruction in this institution were divided into four years, leading to the degree of Bachelor of Science in Pharmacy (B.S. in Phar.) In September, 1933, the entire curriculum was revised and the four-year course completely established.

of the halogens, gases, sulphur, inorganic acids, iron, etc., also the starches, alcohols, oils, resins, product of distillation, alkaloidal and animal drugs.

6 sem. hrs.

Cosgrove.

Py. 213-214 Operative Pharmacy Deals entirely with the production and compounding of medicinal and pharmaceutical preparations. The course embraces all the U. S. P. and N. F. preparations by type examples, particular attention being devoted to the syrups, tinctures, mixtures, powders, fluid extracts, suppositories, ointments, tablets, pills, infusions, etc. All solutions in which chemical reactions are involved and all official preparations which require a knowledge of chemistry for their preparation are stressed.

8 sem. hrs.

DeRouen.

Cosgrove.

Py. 215-216 Pharmaceutical Latin This course is so designed that a student without a previous knowledge of Latin is taught the fundamental principles governing the language. The student readily becomes familiar with the Latin of the Pharmacopoeia and other works, and gains proficiency in translating, interpreting and deciphering prescriptions. The Latin abbreviations used in pharmacy are fully covered.

2 sem. hrs.

Holton.

Py. 311-312 Dispensing Pharmacy I A thorough study in prescription compounding involving the preparation of every type of medicinal product, such as cachets, suppositories, plasters, tablet triturates, collyria, ointments, etc. Incompatibles are emphasized. Considerable practice is given in reading type prescriptions from drug store files. Labels, containers, rules and practices of the prescription room and emphasis on the proper methods in compounding are discussed.

8 sem. hrs.

McCloskey.

Thompson.

Py. 411-412 A continuation of Course I, involving preparation of compressed tablets, sterile solutions, ampuls, stains, iso-tonic preparations, and buffering. Experiments are made involving the newer substances for creams, emulsions, ointments, etc. The lectures stress professional problems, storage and preservation, ethics, and the entire course prepares the student to enter the field as an experienced and competent dispenser.

4 sem. hrs.

McCloskey.

Thompson.

Py. 413-414 Pharmaceutical Jurisprudence The more important laws pertaining to Pharmacy are emphasized. Brief resumes are given of the commercial aspects of the laws as they relate to contracts, insurance and liabilities, negligence of employees, etc. A study of the regulations set down in such laws as the Public Health, Postal, Pharmacy Acts, Fire Department Regulations, Poison, Food and Drug, Liquor and Narcotic, Sales Tax, etc.

2 sem. hrs.

Cleveland.

Py. 417-418 Hospital Pharmacy This course gives practical instruction in compounding, dispensing, manufacturing, sterilization and administrative duties as practiced in a modern, large hospital.

4 sem. hrs.

Ireland.

McCloskey.

Py. 420-421 New and Non-Official Remedies A detailed study of the most important new and non-official preparations employed in modern prescription practice. Laboratory.

2 sem. hrs.

Ireland.

Py. 422 Insecticides and Veterinarian Pharmacy This course comprises lectures, demonstrations and laboratory experiments on fungicides, rodenticides, parasitocides and insect classification, as well as the preparation, sale and use of agents necessary for elimination and control of these pests. Veterinary Pharmacy lectures, demonstrations and laboratory experiments have been conducted since 1934 for the purpose of awakening the student to the professional services needed in animal and live stock care.

1 sem. hr.

McCloskey.

DEPARTMENT OF PHARMACOLOGY AND ALLIED SCIENCES

E. J. Ireland

Edmond Merilh

Walter G. Moore

John D. Schneidau

Mrs. Irene M. DeRouen

Pas. 102 Zoology: Animal Life A study of the structure, functions and relationships of animal organisms. An intensive study of the cell: structure, divisions, germinal cell, maturation, fertilization and cleavage. The course is so designed as to give the student a basic foundation leading to a more comprehensive understanding of the later study of Physiology.

4 sem. hrs.

Schneidau.

Pas. 203-204 Physiology The course in Physiology is designed primarily as a preparation for the subsequent study of Materia Medica and to aid the student in his work as a pharmacist. The following topics are treated: living matter, the skeleton, joints, the blood circulation, respiration in lungs and tissues, food, the digestive system, digestion, absorption, excretion by kidney, skin, lungs, etc.; muscles, the skin, the nervous system, special senses, the eye, the ear, etc., common injuries and inflammations, bacteria, disinfection, sterilization, antitoxins, etc.; common germ infections. 6 sem. hrs.

Moore.

Pas. 213 Drug Plant Histology Methods and practice in killing, fixing, sectioning and staining of drug plant tissue together with a study of the internal structure of medicinal plants. 2 sem. hrs.

Ireland.

Pas. 214 Microscopical Drug Analysis A microscopical study and identification of powdered drugs and food products and their adulterants. 2 sem. hrs.

Ireland.

Pas. 215-216 Pharmacognosy A study of the source, economics and systematic classification of the more important drugs of interest in commercial and professional practice. 6 sem. hrs.

Ireland.

DeRouen.

Pas. 311-312 Pharmacology I A study of the physical, chemical, physiological and therapeutic properties of important official drugs which have been classified according to their therapeutical uses. 4 sem. hrs.

Ireland.

Pas. 315 Bacteriology This course comprises the study of the morphological and biological characteristics of the pathogenic and non-pathogenic bacteria. Methods of preparing, cultivating and identifying bacteria are carefully studied, various methods of sterilization are discussed and demonstrated, and the preparation and standardization of vaccines and antitoxins receive careful consideration. Immunity and its various types are studied together with the technique of serum reactions. 5 sem. hrs.

Merilh.

Pas. 411-412 Public Health Studies Included in this general course are the required lectures and demonstrations to qualify for credit for Standard First Aid of the American Red Cross. There is also a series of lectures with demonstrations involving prevention and control of the contagious diseases. 2 sem. hrs.

Pas. 413-414 Pharmacology II and III The course comprises the study of the toxicology, posology, and therapeutics of important toxic medicinal agents affecting the various physiological systems of the body, and a study of the pharmacological action of the more important official and non-official drugs. Laboratory animal experiments comprise the major part of the study. 8 sem. hrs.

Ireland.

Pas. 417 Biological Assays The emphasis in this course is placed on the study of biological assay methods employed in standardization of official drugs and preparations. 4 sem. hrs.

Ireland.

DEPARTMENT OF CHEMISTRY

Rev. George A. Francis, S.J.

Paul F. Bailey

Mrs. L. J. Strohmeier

Ch. 101-102 Chemistry: General Inorganic The fundamental principles of chemistry, definitions of elements, atoms, molecules, acids, bases, salts, explanation of the ionic theory, chemical and physical laws. The study of the elements is followed by a consideration of the compounds. 8 sem. hrs.

Bailey.

Ch. 211-212 Chemistry: Organic This course includes a study of the source of organic compounds, their properties, purification, proximate and ultimate analysis, determination of melting and boiling points, homology, isomerism, destructive distillation, combustion, decay, fermentation, determination of formulae, classification of the organic substances. 8 sem. hrs.

Fr. Francis.

Ph. Chem. 311 Inorganic Qualitative Analysis Detailed study of the separation of and tests for the common cations and anions. Laboratory work includes thorough practice in the analysis of unknowns. This course serves as a foundation for the study of inorganic dispensing pharmacy. Prerequisite courses: Chem. 101-102, Chem. 211-212. 3 sem. hrs.

Strohmeier.

Ph. Chem. 312 Inorganic Quantitative Analysis This course covers the principles and practice of volumetric and gravimetric analysis. Special attention is given to pharmaceutical products and procedures. Prerequisite courses: Chem. 101-102, Chem. 211-212, Ph. Chem. 311. 3 sem. hrs.

Ch. 411-412 Pharmaceutical Chemistry. Prerequisite courses: Chem. 101-102, Chem. 211-212, Chem. 311-312. Lectures in this course review general chemical theories, manufacturing procedures, and analytical techniques. Laboratory includes the preparation of official materials, analysis of U. S. P. and N. F. products, and special U. S. P. procedures of assay. 8 sem. hrs.

Ch. 413 Biochemistry A brief review of General Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry, together with a general survey of the more important mathematical and physical facts essential to the pursuit of this field of Chemistry. This is followed by a study of the chemical constituents of the body and the chemical reactions involved in and essential to life. 3 sem. hrs.

DEPARTMENT OF CULTURAL SUBJECTS

Rev. Louis G. Soniat, S.J.

Rev. Karl A. Maring, S.J.

Rev. Eugene J. O'Connor, S.J.

M. Daniel Horne

Cl. 001 English Composition A course devoted to practice in *correct* writing. This is a laboratory course conducted one hour a week and required of all Freshmen. Upper classmen who are deficient in oral or written composition may be obliged to follow this course. 0 sem. hrs.

Cl. 101-102 English: Composition and Rhetoric Principles of *effective* writing. Exercises in précis work, essays, speeches. Principles of *artistic* writing. Exercises in narrative and descriptive forms, and the familiar essay. 6 sem. hrs.
Horne.

Cl. 103 College Algebra Progressions, binomial theorem, logarithms, interest, choice, chance, series, variables, determinants, etc. A brief course for pre-medical students. 3 sem. hrs.

Fleddermann.

Cl. 104 Plane Trigonometry Trigonometric functions of acute angles; use of the table of natural functions; loga-

rithms; the right triangle; trigonometric functions of any angle; functions of the sum or the difference of two angles; the oblique triangle; graphs of functions; trigonometric identities and equations; applications of Trigonometry to Algebra.

3 sem. hrs.

Fleddermann.

French The requirements of the College of Pharmacy for a modern language will be fulfilled by the student in pharmacy if he shall complete six credit hours in French.

The course in which the student may acquire these credit hours will be determined by the placement tests of the College of Arts and Sciences.

Fr. Soniat.

German or Spanish The requirements of the College of Pharmacy for a modern language will be fulfilled by the student in pharmacy if he shall complete six credit hours of German or Spanish.

The course in which the student may acquire these credit hours will be determined by the placement tests of the College of Arts and Sciences.

Cl. 311-312 Physics: General The fundamental principles of mechanics, sound, and light. The principles of heat, magnetism, and electricity.

10 sem. hrs.

Fr. Maring.

DEPARTMENT OF THEOLOGY

Rev. Sam H. Ray, S.J., Chairman

Rev. S. A. Tonsmeire, S.J.

Rev. E. J. Rogero, S.J.

Rev. John A. Toomey, S.J.

Rev. Edward Shields, S.J.

Every Catholic student is required to take a course in Religion each year during his undergraduate courses.

Th. 104-105 Apologetics and Moral Guidance.

Th. 201-202 Catholic Dogma and The Sacraments.

Th. 301-302 Christian Life and Worship; Sacred Scripture.

Th. 305-306 Christian Marriage.

A description of these courses is given in the University bulletin.

DEPARTMENT OF BUSINESS ADMINISTRATION

John F. McCloskey

John V. Connor

Matt J. Kennedy.

Ba. 201 Principles of Economics A survey of the more important problems arising under modern industrial conditions.

Economic structures and functions. Value and prices. Supply and demand. Money and monetary systems. Credit and banking. Nature and scope of monopoly. Trusts. Production. Distribution. Consumption.

3 sem. hrs.

Kennedy.

Ba. 312 Accountancy Fundamental principles in their actual business application. Elements of single and double entry bookkeeping. Methods of recording and presenting facts. Opening and closing books. Laboratory problems.

3 sem. hrs.

Fr. Butt.

Kennedy.

Ba. 315-316 Salesmanship in Pharmacy. The philosophy and psychology underlying all sales efforts. Motives for buying and analyses of customer habits. Suggestions and personality. Sales demonstrations. Practical observations in the field.

4 sem. hrs.

McCloskey.

Ba. 413-414 Retail Store Management This is a practical course covering the everyday problems of the owner or manager of a retail drug store. Purchasing, stock control, sales programs, and displays; relations with sources of supplies as well as banking connections and credit agencies are discussed. Frequent special lectures by men active in the retail field are given throughout the course. The student is required to present surveys and criticisms of practices in the retail stores he contacts.

4 sem. hrs.

McCloskey.

Thesis The student must present a thesis showing marked attainment in some portion of the field of pharmacy. The thesis need not be of original investigation. It is sufficient that the student has acquired the methods and technique of scientific investigation, and be able to express clearly and correctly his findings.

In the preparation of the thesis the student will be assigned to a member of the Faculty in whose field of study the work will be carried out. Approval of the thesis by combined Faculty action is a requisite for graduation.

Faculty.

COLLEGE OF MUSIC

Affiliated in 1932

OFFICERS OF ADMINISTRATION

REV. THOMAS J. SHIELDS, S.J., A.M., S.T.L.,
President of the University

REV. A. WILLIAM CRANDELL, S.J., A.M., *Dean of Faculties*

REV. G. A. FRANCIS, S.J., Ph.D., *Regent*

ERNEST E. SCHUYTEN, Mus.D., F.N.C., *Dean*

MRS. ETHEL GILLIN, A.B., *Registrar*

MR. GUY J. KNOBLOCH, *Bursar of the University*

GENERAL STATEMENT

History The New Orleans Conservatory of Music and Dramatic Art was founded in 1919 by Dr. Ernest E. Schuyten, who realized the need for a specializing school in the city of New Orleans. Dr. Schuyten was aided and supported in his undertaking by a number of leading teachers of New Orleans.

In September, 1932, the New Orleans Conservatory of Music and Dramatic Art affiliated with Loyola University and became the College of Music of Loyola University.

ENTRANCE PROCEDURE

Method of Admission Graduation from an accredited high school, or an equivalent of fifteen units, is required. Of these fifteen units of high school work, three must be in English, two in foreign languages, one in mathematics, one in science or history and eight in elective subjects. Of these eight elective units, five must be chosen from academic subjects. The remaining three units may be in music or other free electives. Any deficiency in high school credits must be made up during the first year of the degree course.

Entrance Examination The Musical preparation required for admission to the degree courses, whether or not expressed in terms of units accepted for High School graduation, includes a knowledge of elementary theory which should embrace, notation, keys, scale construction in both Major and Minor modes and intervals.

Students lacking sufficient preparation in theory or who cannot satisfy the prerequisites as set forth in the description of courses must take non-credit preparatory courses until the required degree of ability and knowledge is reached. It must be understood that those working for the Bachelor of Music Degree with applied Music as a Principal field of concentration must give their final graduating Recital before the Bachelor Degree can be conferred.

Students who wish to enter as Freshmen must take a placement test in both theoretical and applied music to satisfy the entrance requirements. The placement test for entering Freshmen will be on Monday, September 8, from 9 A. M. to 12 Noon.

Conditional Entrance Students lacking sufficient preparation in one or two subjects may be accepted in the College of Music if they show sufficient musical talent, but all conditions must be removed within the first school year.

Advanced Standing Advanced standing in music is given after examination only. Advanced standing does not carry credit toward the minimum of 128 semester hours required for graduation.

Transfer of credit is accepted only from institutions of collegiate standing and from approved conservatories which grant degrees.

COURSES OFFERED

1. A four-year course leading to the Degree of Bachelor of Music:

- (a) With Voice as a Major.
- (b) With an Instrumental Major.

2. A four-year course leading to the Degree of Bachelor in Music Education.

3. Musical training for special students.

Classification of Students Students in the College of Music are classified as follows:

(a) **Regular Students** Candidates for a degree, who take 12 semester hours or more per semester.

(b) **Special Students** Those who are taking only applied music or certain theoretical courses without intention of working for a degree.

(c) **Part Time Students** are those who take less than 12 semester hours, but intend to obtain a degree.

A special student must take the examinations in classes in which he is enrolled.

Minimum Residence No candidate will be recommended for the Bachelor of Music degree who has been in residence at this University less than one academic year and who has earned while in residence less than thirty-two hours of credit, which must include courses in theory and applied music.

FEES AND TUITION

Fees:

Matriculation (at entrance time only).....	\$5.00
Registration, semester	5.00
Physical Education, semester	5.00
Library, semester	1.00
Cap and Gown Rental (for Seniors).....	5.00
Graduation Fee (for graduating Seniors).....	25.00
Use of piano for practice, semester. (1 hour a day except Sunday and Saturday P.M.).....	6.00

N. B.—These fees are not returnable. Only students living out of town may practice in the College Building.

Tuition:

Courses 001M, 002M, 003M.....	each \$40.00
Theoretical music courses (class instruction).....	\$80.00
Arts and Sciences courses.....	\$5.00 per semester hour
Theoretical music courses, depending on teacher chosen— one-half hour weekly, private instruction, per semester.	
\$43.00	\$35.00
	\$26.00

Tuition for part-time students.....\$7.50 per semester hour

Tuition for applied music: Vocal, Instrumental, according to
teacher chosen:

Thirty one-half hour lessons, private instruction per semester, depending on teacher selected by the student:

\$90.00	\$86.00	\$68.00	\$52.00
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Fifteen one-half hour lessons, private instruction—per semester, depending on teacher selected by the student:

\$45.00	\$43.00	\$35.00	\$26.00
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For every examination taken out of the regular time, a fee of \$2.00 must be paid to the Registrar.

If the student withdraws from the University before the end of the first half of the semester, no refund will be made for the first half.

Payments Are Made As Follows:

To receive an admit card to classes, the student must pay at time of registration, one-half the total amount charged. The second half will be due at mid-term.

Student Housing The University maintains a limited number of rooming houses for the convenience of students wishing to use these facilities. Students may board and lodge only at rooming houses approved by the University authorities. Names and locations of such approved and inspected houses will be furnished by the Assistant Dean.

ADMINISTRATIVE PROCEDURE**A. Relating to Instruction in Applied Music**

1. For students majoring in music education, instruction in minor instruments may be given in classes of not more than four students.

2. To earn the required credits a student Majoring in Applied Music must take not less than 30 half hours or 15 hours of private instruction each Semester.

B. Relating to Examinations and Grades

1. At the end of each semester an examination is given in each course.

2. Regular or special students expecting to validate their credits in applied music, either for immediate or future application to degree requirements or for transfer to other institutions, must take the examinations. Special or preparatory students who do not take the examinations will be reported Z.

3. The final semester reports are made in accordance with the following system of marking: A, excellent (93%-100%); B, good (85%-92%); C, fair (77%-84%); D, passed (70%-76%); E, conditioned (55%-69%); F, failed (below 55%); FE, failure because of excessive absence; FS, failure because of pre-examination scholastic deficiency; W, withdrew from course with permission; WF, failure because of withdrawal from course without faculty approval. The passing grade is 70%.

4. *Quality of Work* A candidate for a degree must present not only the required character and quantity of work, but he must attain a certain standard of excellence in his work, especially in his major and minor areas of concentration. Hence, the candidate for a music degree must present, in addition to the minimum of 128 semester hours of credit, a minimum of 128 quality points, or an average grade of "C" or better.

Quality points are earned in the following manner: For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for that course; for the grade of "B," twice as many quality points as semester hours; for the grade of "C," just as many quality points as semester hours; for the grade of "D," semester hours are credited, but not quality points; for the grade of "F," neither semester hours nor quality points are credited, but the semester hours are added as hours attempted in computing a student's standing and credit point ratio.

5. Any student who desires to take an examination from which he was absent must obtain permission of the Dean and obtain from the Registrar a blank form for presentation to the instructor in charge of the course. This blank, when signed, must be filed with the Registrar within one week from the time of the examination.

6. Residence is considered to mean two semesters of study in which not less than thirty-two semester hours of credit have been earned. A summer session of six consecutive weeks in which not less than eight semester hours have been earned is considered as the equivalent of one quarter of a semester.

7. (a) In class subjects such as harmony, history of music, etc., and academic subjects, one semester hour of credit shall be given for one period of recitation (50 minutes) plus two hours of preparation each week for eighteen weeks, inclusive of examinations. In subjects such as ear training, sight singing, dictation, ensemble, etc., where no outside preparation is required, two 50-minute recitation periods per week for eighteen weeks shall be required for one semester hour of credit.

(b) One semester hour credit shall be given for each three hours per week of practice, plus the necessary individual instruction, with a maximum of six semester hours credit per semester allowed for the major subject in applied music. It is understood that the credit is not earned unless the final examination is satisfactorily passed. Students majoring in vocal or instrumental music shall be required to take a minimum of one hour (60 minutes) individual instruction per week throughout each year of residence.

(c) For a student to earn one semester hour of credit during a summer session, he must attend the same number of class sessions and make the same amount of preparation as he would by attending a one hour per week course for one semester during the regular academic year. It is usual academic practice to allow a student to earn one semester hour of credit for each week of the summer session.

8. Examinations will be conducted for students majoring in applied music at the end of the Sophomore year in order to determine if they have a reasonable chance to succeed in their chosen field of endeavor. At the end of the third year the student is required to give a junior recital. The quality of this recital will be judged by a jury who will decide whether or not the student might be ready for the senior recital the following year.

C. Relating to Attendance

All students must attend regularly classroom exercises, recitals, and University assemblies. They will be charged with

all absences except such as are incurred through University action. Students who are absent from exercises on the day preceding or on the day following any college recess or vacation will be marked with two absences for each exercise missed, unless permission has previously been asked for and granted by the Regent.

A student withdrawing from the College during any semester before the final examination forfeits credit for work done in that semester.

There shall be no distinction between "excused" or "unexcused" absences.

Any student incurring more than six absences (in a three hour or more semester course) shall be dropped automatically.

In courses of less than three semester hours the maximum shall be double the number of semester hours, e.g. two semester hour courses, four absences shall be the maximum allowed; in a one semester hour course, two absences shall be the maximum.

Students who have exceeded the maximum number of absences shall have a right to petition the Committee on Attendance, if his class standing is good and a serious reason has warranted *each* absence.

Students petitioning for reinstatement shall do so within twenty-four hours after notification of being dropped is received from the office of the Dean.

The petition must be submitted by letter and include the reason for each absence, giving dates, etc.

While the petition is being reviewed by the Committee on Attendance the student shall be permitted to attend classes on probation.

Extended absences due to sickness must be verified by a doctor's certificate.

Attendance at funerals, weddings, outside work, transportation difficulties, and the like shall not be accepted as excuses for *excessive* absences.

Three times tardy shall constitute one absence.

Students entering class more than five minutes after the starting bell shall be recorded absent.

All candidates must be present at the Commencement exercises and receive their degrees in person. No excuse outside of serious illness attested by a reputable physician

will be accepted. The University will not confer degrees *in absentia*.

D. Relating to Discipline

The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of his Alma Mater that the exercise of proper self-control will come from his own convictions and free determination.

The College rules and regulations are meant as a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. *These rules require regular and punctual attendance at all scheduled exercises, obedience to college customs and regulations, serious application to study, and blameless conduct. A student who shows himself deficient in these essential points will be suspended, or dismissed.*

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest primarily in the serious work of college life. Dismissal may be made without specific charges, and, in rare cases, perhaps on grounds that will seem insufficient to students and parents. The University, in these cases, holds itself to be the more capable judge of what affects the interests of the institution and the student-body.

The fees of such a student will not be returned.

MUSICAL ORGANIZATIONS

Loyola University The University Symphony Orchestra is a complete organization composed of members of the faculty, advanced students, and the alumni. Rehearsals are held every week. Membership in the orchestra is compulsory upon all students selected by the Dean. It affords them an invaluable opportunity for acquiring the technique of orchestra playing and familiarizes them with the classic and modern repertoire of the orchestra. Advanced students are given the opportunity to appear as soloists with the orchestra.

Loyola University Choral Union In this division all Musical Organizations within the University take part and contribute to the presentation of larger Choral and Symphony works combined.

The Alumni of the University are invited to join this organization.

University Membership in the University Symphonic Band
Band is open to the students of the College of Music if they have the required ability and training.

Religious For the purpose of fostering religious faith and
Organization fervor, and to encourage ambitious students to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development, as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life, and bi-weekly the Sodality gathers in Louise Thomas Memorial Chapel to recite the office of the Immaculate Conception and receive Holy Communion in a body.

PART I

PROGRAM OF STUDY LEADING TO THE B.M. DEGREE

DETAILED PROGRAMS OF STUDIES

MAJOR: VOICE

Freshman Year		Sem. Hrs.
Voice	_____	6
Piano	_____	2
Sight Reading 101-102	_____	3
Ear Training 101-102	_____	3
Appreciation 101-102	_____	2
Harmony 101-102	_____	4
Chorus	_____	1
English	_____	6
French	_____	6
*Theology 104-105	_____	4
Total		37
Sophomore Year		Sem. Hrs.
Voice	_____	6
Piano	_____	2
Sight Reading 201-202	_____	2
Ear Training 201-202	_____	2
Keyboard Harmony 201-202	_____	2
Harmony 201-202	_____	4
Chorus	_____	1
English	_____	6
*Theology 201-202	_____	4
Phil. 201-202-203-204	_____	8
Total		37
Junior Year		Sem. Hrs.
Voice	_____	6
Sight Reading 301-302	_____	2
Ear Training 301-302	_____	2
Counterpoint 301-302	_____	2
Analysis 301-302	_____	4
Chorus	_____	1
German	_____	6
*Theology 301-302	_____	4
Phil. 301-308-311-312	_____	8
Total		35
Senior Year		Sem. Hrs.
Voice	_____	8
History of Music	_____	4
Counterpoint 303-304	_____	4
Composition 301-302	_____	2
Chorus	_____	1
Italian	_____	6
*Theology 305-306	_____	4
Total		29

*Required for Catholic Students only.

MAJOR: PIANO

Freshman Year		Sem. Hrs.
Piano		6
Sight Reading 101-102		3
Ear Training 101-102		3
Appreciation 101-102		2
Harmony 101-102		4
Chorus		1
English		6
*Theology 104-105		4
Total		<u>29</u>
Sophomore Year		Sem. Hrs.
Piano		6
Sight Reading 201-202		2
Ear Training 201-202		2
Harmony 201-202		4
Chorus		1
English		6
*Theology 201-202		4
Phil. 201-202-203-204		8
Total		<u>33</u>
Junior Year		Sem. Hrs.
Piano		6
Sight Reading 301-302		2
Ear Training 301-302		2
Harmony 301-302		2
Keyboard Harmony 201-202		2
Counterpoint 301-302		2
Analysis 301-302		4
Chorus		1
Ensemble I		2
*Theology 301-302		4
Phil. 301-308-311-312		8
Total		<u>35</u>
Senior Year		Sem. Hrs.
Piano		8
Counterpoint 303-304		4
Composition 301-302		2
Orchestration 301-302 B		2
Chorus		1
Ensemble II		2
Accompaniment I		3
History of Music		4
*Theology 305-306		4
Total		<u>30</u>

*Required for Catholic Students only.

MAJOR: INSTRUMENTAL MUSIC

Freshman Year	Sem. Hrs.
Major Instrument	6
Piano	2
Sight Reading 101-102	3
Ear Training 101-102	3
Appreciation 101-102	2
Harmony 101-102	4
*Orchestra }	1
or Chorus }	
English	6
***Theology 104-105	4
Total	31
 Sophomore Year	 Sem. Hrs.
Major Instrument	6
Piano	2
Sight Reading 201-202	2
Ear Training 201-202	2
Harmony 201-202	4
Orchestra, }	1
Chorus or Band }	
English	6
***Theology 201-202	4
Phil. 201-202-203-204	8
Total	35
 Junior Year	 Sem. Hrs.
Major Instruments	6
**Minor Instrument	2
Sight Reading 301-302	2
Ear Training 301-302	2
Harmony 301-302	2
Keyboard Harmony 201-202	2
Counterpoint 301-302	2
Analysis 301-302	4
Orchestra or Band	1
Ensemble I	2
***Theology 301-302	4
Phil. 301-308-311-312	8
Total	37

*Students not selected for Orchestra must join either Band or Chorus.

**If the Major is Violin the minor instrument in the junior year must be Viola.

If the Major is Cello the minor instrument in the junior year must be Contra Bass.

If the Major is Viola, woodwind or Brass, the Minor must be piano.

***Required for Catholic Students only.

Senior Year	Sem. Hrs.
Major Instrument	8
Counterpoint 303-304	4
Orchestration 301-302 B	2
Composition 301-302	2
Ensemble II	2
***Practice Teaching II	2
Orchestra or Band	1
History of Music	4
***Theology 305-306	4
Total	29

DESCRIPTION OF COURSES IN APPLIED MUSIC

A. Piano Department

Prerequisites The candidate should be able to play all major and minor scales in thirds, sixths, and tenths in a moderate tempo, arpeggios in all keys, and some short octave etudes. He should have studied some of the standard etudes, such as Moszkowski, Op. 91; Czerny, Op. 299; Heller, Op. 45 and 46; Bach, "Little Preludes," and two or more "Two-Part Inventions"; easier sonatas of Mozart and Haydn; Mendelssohn's "Songs Without Words," etc.

Piano students are trained in the art of accompanying by being called upon to accompany students in voice and solo instruments, under the supervision of their respective teachers.

Freshman Year Scales: arpeggios; triads; dominant sevenths; diminished sevenths.

Exercises: Beringer, "Daily Pianoforte Studies"; Philipp, "School of Technic," or some similar work.

Studies: Cramer, Moszkowski, etc.

Bach: "Two-Part Inventions," continued; French Suites.

Sonatas: Mozart and Haydn; Beethoven, Op. 14, No. 1; selected pieces.

Sophomore Year Scales: All major and minor in thirds, tenths, and sixths in four grades of speed, tempo M. M. 80; arpeggios.

Exercises: Beringer, Philipp, Cortot, etc., continued.

Bach: Partitas, French and English Suites.

***Practice Teaching I consists of Instrumental Normal.

1. Any student majoring in applied music, instrumental or vocal, must take one hour per week private instructions. For each half-hour period of individual instruction a minimum of three hours practice per week is required.

Studies: Czerny, Op. 740; Cramer, etc.

Sonatas: Haydn and Mozart; Beethoven, Op. 10, Nos. 1 and 2; Liszt, "Consolations;" Schubert, "Impromptus," Op. 90 and Op. 142; Chopin, easier waltzes and mazurkas; nocturnes, Op. 9, No. 2; Op. 55, No. 1, etc.; some compositions of corresponding difficulty by standard modern composers.

Junior Year Scales and arpeggios as before, M. M. 88.

Exercises: Cortot, Beringer, Philipp, Moszkowski, "School of Double Notes."

Studies: Moscheles; Clementi's "Gradus ad Parnassum;" MacDowell, Op. 139; or works of corresponding difficulty.

Bach: "Well-Tempered Clavichord."

Sonatas: Beethoven, Op. 2, Nos. 2 and 3; Op. 13, 22, 26, 90, etc.

Standard compositions, such as Chopin: Nocturnes, Preludes, Mazurkas; Schumann, "Arabesque," "Novelettes," "Papillons," "Scenes from Childhood;" compositions of Debussy, Brahms, MacDowell, Horatio Parker, Arthur Foote, etc.

Senior Year Scales and arpeggios in all forms at M. M. 112.

Studies: Clementi, "Gradus ad Parnassum;" Chopin, Moszkowski, Op. 72; Scriabine; and other works of corresponding difficulty.

Bach: "Well-Tempered Clavichord," "Italian Concerto;" Mozart, Concerto in D Minor; Beethoven Sonatas, Op. 31, Nos. 3, 27, 90, 81-A; concerto, Op. 37; Chopin: Ballades, Polonaises, Nocturnes; Schumann: "Kreisleriana," "Faschingsschwank aus Wien;" Brahms, Rhapsodies; compositions by Debussy, Ravel, Albeniz, MacDowell, Grieg, etc.

B. Violin Department

Prerequisites To enter the four-year course leading to the degree of Bachelor of Music, with violin as a major study, the applicant must have the ability to perform etudes of the difficulty of the Kreutzer Studies, Nos. 1 to 32, and works of the difficulty of the Viotti Concerto No. 23, De Beriot Concerti Nos. 7 and 9, and the Tartini G Minor Sonata. The applicant should have an elementary knowledge of the pianoforte or acquire it before graduation.

Freshman Year Technique of bowing and left hand. Sevcik, Studies from Mazas, Kreutzer, Dont. Selected concerti by De Beriot, Viotti, Rode. Sonatas by Handel, Geminiani and other masters.

Sophomore Year During the second or third year the candidate must study viola (no teacher required) and be able at the end of the first semester to hold a viola chair in the Symphony Orchestra.

Technique continued. Seveik. Studies: Kreutzer, Fiorillo, Rode. Pieces by Wieniaswski, Vieuxtemps, etc. Concerti by Viotti, Kreutzer, Rode. (Viola in junior orchestra.)

Junior Year Technique continued. Studies: Fiorillo, Rode, Mazas, Book III. Concerti by Vieuxtemps, Spohr, etc. Italian masters. Bach, Sonatas.

Senior Year Studies of higher grade of difficulty. Sonatas by Bach (violin alone). Concerti by Bruch, Mendelssohn, Lalo, St. Saens, etc.

C. Violincello Department

Freshman Year Major and minor scales in three octaves. Technique of left hand and bowing. Thumb-position exercises; Grutzmacher's Daily Exercises. Dotzauer: Vols. I and II. Selected solo pieces.

Sophomore Year Four-octave scales. Technique (continued). Studies by Grutzmacher, Franchomme, Duport. Sonatas, concerti and solos of suitable grade.

Junior Year Technique (continued). Giese: Technical Exercises. Julius Klengel: Studies. Sonatas by J. S. Bach. Selected compositions by Golterman, Romberg, and others.

Senior Year Exercises by Servais, Piatti, Popper, etc. Concerti selected from Schumann, St. Saens, Haydn, Lalo. Sonatas selected from Beethoven, Grieg, Boelman, Brahms, and others.

D. Organ Department

Prerequisites Applicants for Organ must have sufficient technical equipment to proceed with the study of the instrument.

This course is intended for both concert and church field, the latter mainly.

Freshman Year Preparatory. Manuals alone; manuals and pedals.

Bach: Selected Chorale Preludes; Selected Preludes and Fugues. Selected works by old and modern masters.

Sophomore Year Bach: Continued. Selected Preludes and Fugues; Mendelssohn, Sonata IV; Guilmant, Sonata; Cesar

Franck, Prelude, Fugue and Variation; selected works by American, English, French, or German composers.

Junior Year Bach: Sonatas; Concerto in A Minor; Toccata and Fugue in D Minor; Handel, Concerto; selected works by Widor, Cesar Franck, Mendelssohn, Guilmant; selected modern compositions.

Senior Year Bach: Continued. Cesar Franck, Grande Piece Symphonique; compositions by Widor, Vierne, and modern masters.

E. Voice Department

Prerequisites To enter the course leading to the degree of Bachelor of Music with Voice as a major subject, two years of preparatory study are required. The applicant must know the fundamentals of breath control and tone production. He should be able to sing on pitch standard songs in English. He should be able to read a simple song at sight.

Freshman Year Poise. Breath control and tone production. Psychological approach to singing. Study of vowels and consonants. Enunciation and pronunciation. Standard vocalises. Old Italian songs and arias. Songs in English, including folk songs.

Sophomore Year Standard contrasting vocalises for sustained tone, and for development of agility. Scales, arpeggios. Phrasing. Study of recitative (free and rhythmic). Embellishments. Study of moderately difficult operatic and oratorio arias. Songs by English and American composers. Classics of the old masters, including Handel, Haydn, Gluck, Mozart, etc.

Junior Year Continued use of scales, arpeggios, and vocalises. Standard arias and songs by French, German, Italian, or Spanish, English and American composers.

Senior Year The more exacting operatic and oratorio arias. Songs by Russian and Scandinavian composers (in English). Modern miscellaneous song literature.

Requirements Candidates are required to perform satisfactorily a recital program of sixteen songs at the completion of the course. They must be able to play an accompaniment of medium difficulty; to read at sight a song in English of moderate difficulty, or a part in a concerted composition; to prepare, unassisted, a song or an aria.

DESCRIPTION OF COURSES IN THEORY

Accompaniment In the Senior year piano students are trained in the art of accompanying by either the Instrumental or Voice Teacher to whom they may be assigned.
3 sem. hrs.

Analysis 301-302 This course includes Harmonic and Thematic Analysis—the study of musical construction of all forms including Rondo and Sonata Allegro.
4 sem. hrs.

Appreciation 101-102 This course is intended for the development of musical understanding through intelligent listening to the structure and interpretation of music.
2 sem. hrs.

Composition 301-302 Analysis of form. Original Compositions in small forms. Class instruction.
2 sem. hrs.

Conducting 301-302 Use of the Baton—Conducting of Part song with previous study and at sight.
1 sem hr.

Counterpoint 301-302 Two part counterpoint. All species. Two part invention.
4 sem. hrs.

Counterpoint 303-304 Three part Counterpoint. All species. Two part invention.
2 sem. hrs.

Ear Training 101-102 Progressive Rhythmic and Melodic dictation.
3 sem. hrs.

Ear Training 201-202 Two part contrapuntal and simple harmonic dictation, melodic dictation continued.
2 sem. hrs.

Ear Training 301-302 More difficult two part contrapuntal and 4 part harmonic dictation. Melodic dictation continued, in faster tempo for speed in registration.
2 sem. hrs.

Ensemble I Ensemble for woodwind and brass. Chamber music in all its combinations; sonatas, trios, quartets, etc.
2 sem. hrs.

Ensemble II Same material as Ensemble I.
2 sem. hrs.

Harmony 101-102 Principles of Chord Connection—root position first and second inversions. Harmonization of given basses and melodies.
4 sem. hrs.

Harmony 201-202 Dominant and Secondary Seventh Chords. Chords of the ninth. Modulation. 4 sem. hrs.

Harmony 301-302 Modulation Continued. Alterations, Suspensions and Anticipations. Passing Notes, etc. Harmonization of given and original melodies. Keyboard Harmony. 4 sem. hrs.

Harmony 303-304 A Comprehensive Review of Harmony A study of Modern Harmony.

History of Music 201-202 The music of the ancient Greeks.

The music of the early Christian Church.

The beginning of Polyphony. Study of Neumatic Notations.

The Medieval period.

The Medieval and Renaissance instrumental music.

Gregorian music.

Monteverde—Transition to the modern period.

Development of Italian opera.

The beginning of opera in France, England, and Germany.

Instrumental music of the seventeenth century.

Romantic and modern periods.

The rise of modern schools.

Biography—American development.

Modern tendencies.

4 sem. hrs.

Methods 301-302 Rote singing and care of child's voice. Problems in tone and rhythm. Games suitable for kindergarten, first and second grades. Material and methods for the third and fourth grades. Observation. Sixth, seventh and eighth grade material. 4 sem. hrs.

Methods 303-304 Courses of study for high schools and normal schools.

Material for Chorus, Glee Club, and Orchestra.

Conducting and teaching of Music Appreciation in the intermediate, junior, and senior high schools. 4 sem. hrs.

Methods—Instrumental 301-302 Class management and administration. The technique of teaching homogeneous and heterogeneous classes. The use of state free materials and recently published methods. Problems of organizing scheduling, drilling, uniforming, and equipping bands and orchestras are cited, with suggestions for successful management. 4 sem. hrs.

Methods—Piano 305-306 Instruction in teaching primary grade piano classes—Methods and Materials. 4 sem. hrs.

Methods—Piano 307-308 Instruction in private piano teaching. Methods and Materials. 4 sem. hrs.

Observation—Directed Teaching 301-302 Observation. During the second semester, students teach 90 clock hours in schools under supervision. 4 sem. hrs.

Orchestration 301-302-A Transcription and scoring for Band. 4 sem. hrs.

Orchestration 301-302-B Transcription and scoring for orchestra of simple compositions by Schumann, Mendelssohn, Grieg, etc. 4 sem. hrs.

Practice Teaching I-II In the Junior and Senior years students majoring in applied music, instrumental or vocal, are trained as teachers. They receive normal training in their respective field and will do practice teaching under guidance and supervision of their instructor. 2 sem. hrs.

Sight Reading 101-102 (Fixed Do System) Sight reading in treble and Bass Clefs. Sight reading in two voices. 3 sem. hrs.

Sight Reading 201-202 Study of and sight reading in the soprano, alto and tenor clefs. Changing of clefs. 2 sem. hrs.

Sight Reading 301-302 Study of the Mezzo-Soprano and Barytone clefs. Sight reading in seven changing clefs. 2 sem. hrs.

SPECIAL COURSES**LITURGICAL MUSIC**

- 101 Gr. S. 102 Gr. S.** Gregorian Music: Notation, Modes, Literature of Church Music, Singing..
2 sem. hrs.
- 201 Gr. S. 202 Gr. S.** Methods: Comparative study of various methods such as, Tone and Rhythm Series, Justine Ward, The Catholic Music Hour, etc. Teaching Gregorian Chant in Parochial Schools, Conducting.
2 sem. hrs.

INTRODUCTORY COURSES**NO CREDIT**

101X-102X This course begins with the rudiments of music. Notations, keys, scale construction in both major and minor. The courses advance through ear training, sight reading, and theory.

Four periods a week. Entering Freshman year is dependent upon completion of Theory 102X and entrance examination.
3 sem. hrs.

PART II

PROGRAM OF STUDY LEADING TO THE DEGREE OF BACHELOR IN MUSIC EDUCATION

GENERAL INFORMATION

The Curricula leading to the Degree of Bachelor of Music Education are in accordance with the requirements of the Louisiana State Board of Education, and are planned to assure adequate preparation for Candidates to hold positions successfully as Music Instructors in the Public Schools of Louisiana.

For all types of Music Students the entrance requirements in Theoretical Music consist of the knowledge of the Rudiments of Music including Scales, Intervals, Measures and Note and Rest Values.

In applied Music, for the Vocal Supervisor an acceptable Singing Voice is necessary, while no previous Voice Training is necessary. Some vocal experience is preferable.

All applied music must be taken in private instruction.

The applicant for the Instrumental Supervisors Course must already have attained the degree of proficiency in the principal instrument of his choice, equal to a minimum level of the third grade.

N. B. With a principal string instrument the Secondary instruments must be Woodwind, Brass and Percussion.

If the principal instrument, Clarinet, Oboe, or Bassoon, the Secondary Woodwind instrument must be Flute, the Brasses, Trumpet, and Trombone.

If the principal instrument is Flute, the Secondary Woodwind instrument must be Clarinet, possibly Oboe or Bassoon, the brasses Trombone and Trumpet.

If the principal instrument is Flute, the Secondary Brass must be French Horn and Trombone, the Woodwind, must be Clarinet.

If the principal instrument is Trombone the minor Brass instruments must be Trumpet or French Horn, the Woodwinds, Flute and Clarinet.

If the principal instrument is French Horn, the minor Brass instruments must be Trombone. The minor Woodwind instruments must be Flute and Clarinet.

DETAILED PROGRAMS OF STUDIES

MAJOR: MUSIC EDUCATION

VOCAL SUPERVISOR

COURSES

Freshman Year	Sem. Hrs.
Voice	4
Piano 201-202 S.M.	2
Chorus	1
Sight Reading 101-102	3
Ear Training 101-102	3
Harmony 101-102	4
Appreciation 101-102	2
English En. 101-102	6
Algebra Mt. 101 (c)	3
Pl. Trign. Mt. 105 (c)	3
*Theology 104-105	4
Total	35
Sophomore Year	Sem. Hrs.
Voice	4
Piano 301-302 S.M.	2
Chorus	1
Sight Reading 201-202	2
Ear Training 201-202	2
Harmony 201-202	4
English En. 201-202	6
Biology Bl. 101 (c)	4
History (USA) Hs. 201-202 (c)	6
*Theology 201-202	4
Total	35
Junior Year	Sem. Hrs.
Voice	4
Piano 303-304 S.M.	2
Chorus	1
History of Music 201-202	4
Physics Ph. 201-203B, 202-204B	8
Physical Education Ped. 175-176	4
Educational Psychology Ed. 333 2nd. sem.	3
History of Education Ed. 310 1st. sem.	3
*Theology 301-302	4
Total	33

*Required for Catholic Students only.

Senior Year	Sem. Hrs.
Voice	4
Chorus	1
Form and Analysis	4
Conducting 301-302	2
Orchestration 301-302 B	4
Physical Education Ped. 175-176 (c)	4
Observation and Teaching 301-302	4
Grade Methods 301-302	4
High School Methods 303-304	4
Education 303-304	4
**Theology 305-306	4
Total	39

MAJOR: MUSIC EDUCATION INSTRUMENTAL SUPERVISOR

Band or Orchestra

COURSES

Freshman Year	Sem. Hrs.
Prin. Band or Orchestra Instrument, Grade IV	3
Minor Instrument	2
Piano 101-102 S.M.	2
Orchestra or Band	1
Sight Reading, 101-102	3
Ear Training, 101-102	3
Harmony 101-102	4
Appreciation 101-102	2
English En. 101-102	6
Algebra Mt. 101 (c)	3
Pl. Trign. Mt. 105 (c)	3
*Theology 104-105	4
Total	36

Sophomore Year	Sem. Hrs.
Prin. Band or Orchestra Instrument, Grade V	3
Minor Instrument	2
Minor Instrument	2
Piano 201-202 S.M.	2
Orchestra or Band	1
Sight Reading 201-202	2
Ear Training 201-202	2
Harmony 201-202	4
English En. 201-202	6
Biology Bl. 101 (c)	4
History (USA) Hs. 201-202 (c)	6
*Theology 201-202	4
Total	38

*Required for Catholic Students only.

**Required for Catholic Students and may be substituted for Sociology 102.

Junior Year	Sem. Hrs.
Principal Instrument, Grade VI.....	3
Minor Instrument	2
Orchestra or Band	1
History of Music 201-202.....	4
Physics Ph. 201-203B, 202-204B.....	8
Physical Education Ped. 175-176-185.....	4
Educational Psychology Ed. 333 2nd Sem.....	3
History of Education Ed. 310 (c) 1st Sem.....	3
*Theology 301-302	4
Total.....	32

Senior Year	Sem. Hrs.
Principal Instrument, Grade VII.....	3
Percussion	2
Orchestra or Band	1
Form and Analysis 301-302.....	4
Conducting 301-302	2
Orchestration 301-302 A.....	4
Physical Education Ped. 175-176.....	4
Instrumental Methods and Materials 301-302.....	4
Observation and Teaching 301-302.....	4
Education 303-304	4
Sociology 101-102	6
**Theology 305-306	4
Total.....	42

MAJOR: MUSIC EDUCATION

PIANO SUPERVISOR

COURSES

Freshman Year	Sem. Hrs.
*Piano	4
Chorus	1
Sight Reading 101-102.....	3
Ear Training 101-102.....	3
Harmony 101-102	6
Appreciation 101-102	2
English En. 101-102.....	6
Algebra Mt. 101 (c).....	3
Pl. Trign. Mt. 105 (c).....	3
**Theology 104-105	4
Total.....	35

*Requirements same as for Piano Majors.

**Required for Catholic Students and may be substituted for Sociology 102.

Sophomore Year

Sem. Hrs.

*Piano	6
Chorus	1
Sight Reading 201-202	2
Ear Training 201-202	2
Harmony 201-202	4
English En. 201-202	6
Biology Bl. 101 (c)	4
History (USA) Hs. 201-202 (c)	6
**Theology 201-202	4
Total	35

Junior Year

Sem. Hrs.

Piano	6
Chorus	1
History of Music 201-202	4
Physics Ph. 201-203B, 202-204B	8
Physical Education Ped. 175-176	4
Educational Psychology Ed. 333 2nd Sem.	3
History of Education Ed. 310 (c) 1st Sem.	3
**Theology 301-302	4
Total	33

Senior Year

Sem. Hrs.

*Piano	6
Chorus	1
Form and Analysis, 301-302	4
Conducting 301-302	2
Orchestration 301-302 B.	4
Physical Education Ped. 175-176	4
Piano Class Methods 305-306	4
Piano Special Methods and Literature 307-308	4
Observation and Teaching 301-302	4
Sociology 101-102	6
Education (c) 303-304	4
***Theology 305-306	4
Total	47

*Requirements same as for Piano Majors.

**Required for Catholic Students only.

***Required for Catholic Students and may be substituted for Sociology 102.

DESCRIPTION OF COURSES REQUIRED IN APPLIED MUSIC

A. Major Band Instruments

Brass Prescott Technique System, together with major works of recognized composers. Senior recital.

Reeds Prescott Technique System, together with major works of recognized composers. Senior recital.

Double Reed Instruments Prescott Technique System, together with major works of recognized composers and senior recital.

Flute Pares, Maquerre De Lorenzo; orchestra studies, chamber music, works of recognized composers. Senior recital.

B. Minor Band Instruments

A study is made of all state methods provided for use in school classes.

C. Orchestra Instruments

Violin 1-2 Sevcik, Method for Beginners, Books I, II, III, IV. Gruenberg, Elementary Violin Lessons; all Major and Minor scales and arpeggios in the first position.

Studies: Wohlfahrt, Op. 45, Book 1; Kayser, Op. 20, Book 1; Duets by Pleyel, Op. 48; Mazas, Op. 70.

Credit will not be given for Violin 1 until Violin 2 has been completed.

Cello 1-2 Kummer Method, the first six positions; Popper, Fifteen Easy Studies in the First Position; Kummer Method continued; Tenor clef; Scales in two octaves; Lee, Progressive and Melodic Etudes, Vol. I. Easy pieces by Noek, Op. 112, Op. 115; easy sonatinas by Hoffman.

D. Piano

Piano 101-102 S M Grade 1—Understanding of keyboard and meter signatures, note and rest values; musical terms; construction of major and minor scales.

Mathews, Graded Studies, Grade 1; Streabbog, Studies, Op. 63.

Major and minor scales played. Add broken chords in all keys.

Mathews, Grade 2. Bach for beginners; sight reading and easy duets.

Piano 201-202 S M Grade 2—Scales; arpeggios; octaves; sonatinas by Clementi, Reinecke and Kuhlau; Bach, Little Preludes; Burgmuller, Studies, Op. 100; sight reading in Community Song Book.

Bach, Two-Part Inventions; Heller, Op. 47; Grieg, Lyric Pieces, Op. 12; Beethoven, Sonatinas, Op. 49.

Piano 301-302 S M Grade 3—Beringer, Daily Technical Studies; Moszkowski, Studies, Op. 91; Bach, French Suites; Cramer, Studies; Mozart and Haydn, Sonatas; Chopin, Waltzes and easier Preludes; Schubert, Impromptus; Beethoven, Bagatelles.

Piano 303-304 S M See Sophomore Year, Piano Department.

ACADEMIC COURSES REQUIRED FOR VARIOUS DEGREES IN MUSIC

In order to meet the requirements of the National Association of Schools of Music the following standards have been set:

(a) With Voice as a Major, a minimum of 24 and a maximum of 30 semester hours of academic and cultural courses are required, to include at least 10 semester hours in modern language and additional courses in languages, English poetry, drama, and correlated arts.

(b) With an Instrument or Composition as a Major, a minimum of 18 and a maximum of 30 semester hours are required in subjects of a general cultural value.

For the description of academic subjects, consult the Catalogue of the College of Arts and Sciences.

The Arts and Sciences subjects required for the degree of Bachelor in Music Education are listed on Pages 201-202-203.

COLLEGE OF BUSINESS ADMINISTRATION

Founded in 1947

OFFICERS OF ADMINISTRATION

VERY REV. THOMAS J. SHIELDS, S.J., A.M., S.T.L., *President*

REV. A. W. CRANDELL, S.J., A.M., *Dean of Faculties*

REV. JOSEPH A. BUTT, S.J., A.M., D.D., *Regent*

JOHN V. CONNOR, Ph.D., *Dean*

MISS VIRGINIA A. RYAN, B.S., *Registrar*

REV. SAMUEL H. RAY, S.J., A.M., S.T.D., *Student Counsellor*

REV. LESTER F. X. GUTERL, S.J., A.M., *Dean of Men*

JAMES W. DYSON, A.M., B.S. in L.S., *Librarian*

GUY J. KNOBLOCH, *Bursar*

MISS MARY E. RAU, B.S., *Secretary*

ADVISORY BOARD

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Mississippi Shipping Company

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Barton, Pilie, Sere and Wermuth, Certified Public Accountants

MR. SHELLEY SCHUSTER, *President*
Great Southern Box Company

MR. AUGUST A. WEGMANN, *Partner*
J. K. Byrnes, Certified Public Accountants

COLLEGE OF BUSINESS ADMINISTRATION

Organization: Since 1926 the four-year program, leading to the degree of Bachelor of Science (in Economics), has been offered in the Department of Commerce of the College of Arts and Sciences. The College of Business Administration is a natural outgrowth of this department. In 1947 the Board of Directors of the University authorized the establishment of this separate jurisdiction to afford training in business subjects, leading to the degree of Bachelor of Business Administration.

Objectives: To meet and solve the perplexing and varied problems in his business the executive must be capable of thinking logically, of making sound judgments, of formulating correct policies, of directing personnel, of collecting, analyzing and correlating factual data, and of keeping a proper sense of values in all things.

It is the conviction of this college that a well-ordered and properly integrated core of collegiate studies can give the business student a good preparation for the tasks ahead. The college training will not enable the student to by-pass experience and the step by step progression in the business world, but it should shorten the journey from apprenticeship to executive capacity. A student who has acquired the habits of thinking straight and analyzing logically, and who has a broad understanding and appreciation of the constituent parts of the economic machine, should be good management timber.

As a first principle in collegiate training for a business career it is designed by the College that the first two years of the program of studies should embrace a large measure of cultural and liberal arts subjects. Thus the work in the freshman and sophomore years is devoted to such courses as English, history, language, mathematics, geography, basic economics, accounting, and philosophy. These lower division educational disciplines, almost entirely liberal arts, are deemed necessary and desirable to give the student a broad viewpoint and a perspective for the intelligent understanding of the principles, procedures, and functions of business management.

After this basic foundation comes the core of carefully selected business subjects to enlarge the knowledge of business and to sharpen the appreciation of management problems.

There is a certain similarity of principles in all business. The warp and woof of every business unit reveals fundamental activities such as production, marketing and selling, labor relations, financing, credits and collections, accounting and controlling, collecting and interpreting statistical information, and commercial legal relations. It is these fundamental business activities that are analyzed and studied by the student of business in his junior and senior years under such course headings as accounting, banking, corporation finance, marketing, business correspondence, commercial law, business statistics, and personnel management. These and other core subjects are required of all students.

Over and above the basic lower division group and the required quota of business subjects the student may avail himself of a certain amount of specialization in any one of four upper division programs of study. By the end of his sophomore year the student shall have determined what program he elects to follow. The programs are:

The General Business Program

The Accounting Program

The Foreign Trade Program

The Business Administration—Law Program

In all programs and during all four years the study of Theology (Religion) is compulsory for all Catholic students.

Facilities: Loyola University is located in the beautiful residential district of New Orleans, across from Audubon Park. It is within a few minutes ride of the heart of the commercial district and the busy harbor facilities. The College of Business Administration is located on the campus in a spacious new building just completed. This building provides ample space for lecture and laboratory purposes and contains a business machine room abundantly equipped with all the necessary machinery for accounting and statistical work.

The library collections of text books, reference works, periodicals, pamphlets and business services for the business students are housed in the Central Library. Here are available also the other books, facilities and services to be found in any well equipped library.

The College of Business Administration is fortunate in being situated in a very large and ever-growing commercial and industrial area of the South. The activities in manufactur-

ing, in banking, in commerce and foreign trade, and in governmental agencies, present a wealth of opportunities for students of business to explore and investigate the business world and to contact and consult with business men. In numberless ways these opportunities are cultivated by the students and faculty.

The faculty of the College has been carefully selected with a view to providing instructors who are well qualified by educational achievement, by professional business experiences, and by temperament to guide the embryo executive along a well-ordered path. The College lays great emphasis on faculty advisory activities for students. The faculty offices are conveniently located in the Business Administration building and faculty members are regularly available for student consultation.

While the College of Business Administration does not promise to find every graduate a position it does seek to make the proper contacts for its graduates. A Placement Bureau is maintained to contact prospective local employers, to stimulate recruiting by national firms, and to serve as a clearing house for all employment affairs.

ENTRANCE PROCEDURE

Application Applicants for admission to the Freshman for Admission class must meet the requirements stated below under Methods of Admission. The specific units of credit that are required and other units that may be presented for admission to the Freshman class are listed under Admission Requirements.

Applications for admission accompanied by proper credentials shall be filed with the Registrar of the College of Business Administration at least one month in advance of the date of registration. Applicants for admission as Freshmen, or with advanced standing, must submit official records from all schools and colleges previously attended. These credentials are to be sent directly by the proper officer of the school or college in which they were earned and not through the student. Application blanks may be secured from the Registrar upon request. Credentials which are submitted become the property of the University and are kept permanently on file, even though admission is denied.

The application must be accompanied by a recent photograph, pass port size measuring 2" x 2", and a deposit fee of ten dollars by money order or check. If the student is not accepted for admission, this deposit will be refunded.

It is strongly recommended that applicants just coming from high school have their credentials sent to the Registrar immediately after graduation. This will enable the Committee on Admissions and Studies to pass on their eligibility and to inform them of any deficiencies that may be made up in the summer session.

The College reserves the right to refuse admission to applicants whose previous work is deemed unsatisfactory, or for any other justifiable reason.

All students are expected to be matriculated before the beginning of the session's classes, thus allowing them ample time to be assigned to classes and to be provided with the necessary texts and supplies. A fee of five dollars is charged for late registration.

Students should be present on the opening day of classes. They will not be admitted to a class after the first ten class days. Freshmen must be present on the opening day of Freshman Orientation Week.

Methods of I. As a Regular Student—Admission as a matriculated student¹ to the College of Business Administration may be obtained by one of the following methods: (1) by certificate or diploma from an approved high school; (2) by examination; (3) by transfer from another institution of higher education.

Admission by Certificate—Admission without examination is granted to students who have graduated with a minimum of fifteen acceptable units and in the upper two-thirds of their class from any high school accredited by a recognized standardizing agency, or by the State Board of Education, or by the State University of the State in which the high school is situated. The application for admission must be accompanied by a certificate from the high school showing the quantity and quality of work accomplished by the applicant and giving the necessary information about his personality, character, and health.

Admission by Examination—An applicant who is not entitled to enter by certificate, as outlined above, must take written entrance examinations in the following subjects: English, history, mathematics, and science. Applications for these examinations should be made to the Registrar of the College of Business Administration at least one month in advance of the opening date of school. A fee of two dollars is charged for each subject examination.

Admission to Advanced Standing—Advanced standing will be given, at the discretion of the Committee on Admissions and Studies, to an applicant who has fulfilled the high school requirements for admission and in addition who has presented a transcript of college credits certified by the proper officer of the college or university attended showing all the scholastic work done in that institution and in all other institutions of collegiate rank previously attended, and giving the student honorable dismissal. Credits presented from a non-accredited institution will be accepted rarely, at the discretion of the Committee, and only after the student has made satisfactory grades in his first semester in the College of Business Administration. A transfer student will not be accepted unless he has attained a "C" average for all hours attempted during the preceding year

¹ A matriculated student is one who has fulfilled all entrance requirements, paid all fees that are due, and is pursuing regular courses leading to a degree.

at the college from which he transfers, and unless no faculty action has been taken against him. Credits presented for work done by correspondence will not be accepted. Credentials should be submitted at least one month before registration, along with the photograph and the required deposit.

II. As a Special Student—A limited number of mature persons who are not eligible for admission into the College of Business Administration may be admitted as special students under the following conditions:

1. They must be at least twenty-one years of age. Exception is made for veterans.
2. They must not have been in attendance in high school during the previous year.
3. They are to present all available certified credits of previous school work, together with formal application for admission as special students, stating the subject courses desired and the reasons for desiring those courses. When no certified credits can be presented, the applicant must furnish a detailed statement of all previous educational attainments and occupation experiences.
4. By virtue of his classification, a special student is not eligible for a degree. He may ultimately become a candidate for a degree by completing by entrance examinations the admission requirements of the college.
5. Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory for the preceding semester.
6. No one may register in the College of Business Administration as a special student for more than two years.

III. As an Out-of-Course Student—A limited number of earnest students of mature years who, though fully qualified for admission to the College as regular students, do not wish to register as candidates for a degree, but merely want to pursue particular studies for business or cultural purposes, may be permitted to register as Out-of-Course students, provided they obtain the written permission of the Dean. An Out-of-Course student may not establish any credits toward the fulfillment of requirements for a degree unless he changes

his academic status to that of a regular student. Out-of-Course students are not permitted to continue their studies beyond four semesters, and for each of those semesters the above written permission must be obtained. The permission will only be renewed for those who demonstrate their definiteness of purpose and earnestness.

Admission Preparation for admission to the College of **Requirements** Business Administration is normally expected to cover a period of four years in an accredited high school. A minimum of fifteen acceptable units is required; a unit representing a year's study in any subject. Candidates offering foreign language among their units must offer at least two units in that language. The student seeking admission must be in the upper two-thirds of his class.

1. The following units must be presented:

	Units
English	4
Algebra	1
Plane Geometry	1
History, Civics, or Social Science.....	2
Science	1

2. Up to five units will be accepted from the following group of vocational and commercial subjects:

Units	Units
Bookkeeping 1	Economics $\frac{1}{2}$ -1
Commercial Law $\frac{1}{2}$ -1	Stenography $\frac{1}{2}$
Commercial Geography 1	Typewriting $\frac{1}{2}$
Mechanical Drawing 1	Shop Work 1
Freehand Drawing 1	Music 1

3. In addition to the required units under 1 and the units presented under 2 a sufficient number of units to make a total of fifteen must be offered from the following group:

Units	Units
Latin 2-4	Trigonometry $\frac{1}{2}$
Modern Language 2-4	Solid Geometry $\frac{1}{2}$
History or Social Science..... 2-4	Advanced Algebra $\frac{1}{2}$
Physiology $\frac{1}{2}$	Chemistry 1
Botany $\frac{1}{2}$ -1	Zoology $\frac{1}{2}$
Biology 1	Physics 1

4. A student may not register for a subject course which presupposes specific high school preparation, unless he has completed such preparation. Any deficiency in such prepara-

tion will make it necessary for him to take those basic courses which the University judges advisable. Credit for that work may or may not be allowed, according to the circumstances of the case.

Student Expenses The basic fee is \$175.00 per semester. A matriculation fee of five dollars, payable only once, is charged at the time of the student's first registration in the College of Business Administration. Auditors are charged on the same basis as part-time students. Consult the Night School Bulletin.

The graduation fee of twenty-five dollars is payable on May 1. Each Senior is required to make a deposit of twenty dollars at the beginning of his senior year for the use of academic cap and gown. This deposit will be refunded after graduation if the cap and gown are returned in good condition.

Other fees and expenses which may be incurred by some students are as follows: two dollars for each subject in an entrance examination; two dollars for each approved schedule adjustment after registration; two dollars for each examination taken out of course; five dollars for each conditional examination; one dollar for the second, and subsequent, transcript of credits; and two dollars for locker. Students will be taxed for excessive breakage and destruction of University property, the amount to be determined by the University.

The fees are payable in two installments in each semester, the first on the date of registration, the second at mid-semester. Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

If a student withdraws from the College within ten days after payment is due he will be refunded the full amount of his payment for that period less ten dollars. No other refunds will be made except to the student who has paid a laboratory fee and with the permission of the Dean withdraws from the laboratory course within ten days after registration. He will be refunded the full amount that he has paid for the course.

Student Housing The University maintains a very limited number of rooming houses for the convenience of the male students. Students may room and board at other rooming houses, provided they are approved by the University. Names

and addresses of such approved places will be furnished by the University Dean of Men.

Summary of Student Expenses Below is given an estimate of general expenses that will be incurred by an average student. The actual expenses of living in New Orleans will depend upon the tastes and circumstances of each student.

Tuition per semester	\$175.00
Texts and supplies per semester (estimated).....	25.00
Room, board, and laundry per semester (estimated).....	265.00
Total estimated expenses per semester.....	\$465.00

ADMINISTRATIVE PROCEDURE

Instruction The unit of instruction is one period a week for one semester. Two hours of work in a laboratory are considered equivalent to one hour of class work. Students may receive credit only for the number of hours for a course as published in the bulletin. No credit will be allowed for a course for which a student is not properly registered.

A regular student is required to carry a minimum schedule load of twelve semester hours of work each semester. Normally a student will schedule sixteen or seventeen hours each semester, exclusive of hours in Theology. Exception is made for Business Administration-Law and other students who may schedule a slightly heavier load, subject to the written approval of the Dean.

Upper Division students normally should not schedule Freshmen courses, except as provisions are made for transfer students.

Attendance as auditors is not granted without written permission of the Dean, and then not for more than two courses in any one semester.

Withdrawal A student who withdraws from the College during a semester before taking the final examinations of the semester forfeits all credit for work done in that semester.

To obtain his honorable dismissal on withdrawing from the College, the student must obtain written permission from the Dean for such withdrawal, and this must be filed with the Registrar. No such permission will be given if all financial

obligations have not been met, if he is under official censure, or if there is any official charge against him.

A student desiring to withdraw from a scheduled course or to add another course after his schedule has been filed in the Office of the Registrar may do so only after having obtained written permission from the Dean and after having paid a fee of two dollars for the adjustment. Permission will not be granted to add a course or change from one section to another section of a course after the first ten days of a semester. No official withdrawal from a course will be permitted after the mid-semester examinations have begun.

Attendance The College is insistent on regular and punctual attendance at classes and assemblies. Each tardiness in excess of five minutes after the starting bell will be counted as an absence. Each tardiness of less than five minutes will be counted as a third of an absence. The student who arrives in class tardy, but within the five minute period, is responsible for seeing that the instructor changes the absence noted at the beginning of the class to a tardiness. An absence on the day immediately preceding or immediately following any University recess, holiday, or vacation will be marked as two absences, for each exercise or class missed. Only on rare occasions will this regulation be relaxed, and then only in writing by the Dean for some very good reason.

Any student incurring absences in any class exceeding twice the number of semester hours that the course carries in a semester shall be dropped automatically from the class roll and he shall be liable to a failure grade for that course. There shall be no distinction between "excused" and "unexcused" absences. Such a student who has exceeded the maximum number of absences shall have the right to petition the Committee on Discipline, within twenty-four hours after receiving notification of being dropped, for reinstatement if his class standing is good and if his reasons for absences are serious. The petition must be submitted in writing and state the reason for absence in each single case, and in the event of sickness a doctor's certificate is required. While the petition is being reviewed by the Committee, the student shall be permitted to attend class on probation.

Absences for any excuse whatever do not exempt a student from quizzes, tests, examinations, or other written work re-

quired during the period of absence. The responsibility for making up such work rests wholly upon the student. Neglect of this responsibility shall result in a failing grade for that work missed.

Discipline The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of the University that the exercise of proper self-control will come from his own convictions and free determination.

It is intended that the College rules and regulations be a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. The College requires regular and punctual attendance at all scheduled exercises, observance of all University customs and regulations, serious application to study, and inoffensive conduct on and off the campus. A student who shows himself deficient in these essential points will be suspended or dismissed.

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest in the serious work of college life. At all times the University authorities shall be the judges of what affects the interest both of the institution and of the student body.

Compulsory

All male students enrolled in the College **Physical Education** of Business Administration, except Veterans, are required to take courses in physical education in their Freshman and Sophomore years. They will be given a thorough health examination to determine their classification for physical activities and exercise.

Examinations Written tests and quizzes are given rather frequently at the discretion of the instructor. Mid-semester examinations are given in approximately the middle of the semester. At the end of the semester the final semester examinations are held.

A student must earn the right to take the final semester examination in each of his scheduled subjects. To do so he must have attended the required number of class and laboratory periods in the subjects, he must have taken all the tests and quizzes, he must have submitted all the required reports

and assignments, and he must have made a minimum average grade of "D" for the semester work in the subject prior to the semester examination. This pre-examination average will be computed from the grades made in the quizzes, tests, mid-semester examination, written work, and other assignments of the subject course. If qualified to sit for the semester examination the final grade for the course will be computed from the pre-examination grade and the final examination grade. If not qualified to sit for the semester examination, because of scholastic deficiency or excessive absences from class, the student automatically incurs a failure for the course.

Grades and Reports A report of the grades made by a student in his scheduled subjects is sent to the student's parents or guardians at the middle and the end of the semester. The middle report indicates the student's progress up through the mid-semester examinations and the end report gives the final grades for the semester.

Grades in the College of Business Administration are reported in letters, not numbers. The numerical values of the letters used are as follows: A—Excellent (93-100); B—Very good (85-92); C—Good (77-84); D—Passing (70-76); E—Condition (60-69); F—Failure (Below 60); FS—Failure (Pre-examination scholastic deficiency); FE—Failure (Excessive absences); WF—Failure (Withdrew unofficially); I—Incomplete (Work not up-to-date); W—Withdrew officially.

When a student, at the end of a semester, makes the passing grade of "D" or higher, he is credited with the semester hours allowed for the subject course in which the grade is made. Otherwise, he is not credited with any semester hours, but these hours will be counted as attempted hours when computing scholastic standing and honors. Quality points are given for work passed with a grade of "C" or better.

When a student is conditioned in a subject course at the end of the semester, he may remove the condition by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives full credit of semester hours, but the highest grade allowed is "D". If the student fails to remove the condition on the day assigned, the condition becomes a failure. If the student fails to take the examination, his grade automatically becomes a failure. No more than two course conditional examinations are allowed to a student

in one semester. A fee of five dollars is charged for each conditional examination.

All incomplete grades must be removed before the end of the following semester. Otherwise, they become failures and are so recorded.

Repetition A student who has failed a course will be allowed **of Courses** to repeat that course when it is next offered. No more than two repetitions of the same course will be allowed to any student.

For repetition of courses to raise the quality of a student's work, cf. page 28 "Quality of Work".

Classification Those students are ranked as Sophomores who **of Students** have credit for twenty-four semester hours; Juniors, those who have fifty-six semester hours; Seniors, those who have ninety-two semester hours. Students not included in any of these classifications are registered either as Special students or Out-of-Course students.

Scholastic Standing The standing of a student is computed on all hours attempted, including elementary languages, but excluding authorized withdrawals. All attempts at a course which has been failed and repeated or which has been repeated to raise the quality of work will be counted in computing a student's scholastic standing.

Scholastic Probation 1. A student admitted on the basis of **and Dismissal** entrance examinations and without the required quality in his previous academic records will be placed on scholastic probation for one semester. If at the end of one semester such a student has earned a "C" average and has passed all subjects scheduled, he will be removed from probationary status. If he fails to make a "C" average but achieves an average of at least 0.5 and does not fail more than one subject, he may apply for an extension of his probationary status, which will not be extended beyond one more semester, during which he must pass all subjects and raise his average to a "C". Should he fail to meet the above conditions, he will be dismissed from the College for scholastic deficiency.

2. A student who fails two subjects or whose average is less than 0.25 in any one semester will be placed on probation for the next semester. If in the next semester he fails to earn a "C" average and pass all subjects scheduled, he will be dismissed from the College.

3. A student who fails three or more subjects in one semester will be required to leave the College for one semester. If he returns, he must pass all subjects scheduled and earn a "C" average. Otherwise, he will be dismissed from the College.

4. No student will be permitted to begin his upper division program of study unless he has Junior rating, has a general average of "C", and has completed all his lower division professional subjects with at least a "C" average.

If a student upon completing his lower division program is deficient in quality, he will be given one semester in which to repeat lower division courses in order to remedy his deficiencies, and failing to do so, he will be dismissed from the College.

If a student upon entering his Senior year has any deficiencies, he will be given one semester in which to remedy such deficiencies, and failing to do so he will be dismissed from the College.

5. Students on scholastic probation will not be allowed to schedule more than fourteen semester hours.

Part-Time Courses For the convenience of business people, teachers, and others who have satisfied the requirements for entrance the College offers evening courses of the same quality and character as those offered during the regular session. Such students schedule fewer courses each semester than required of students attending the full-time day course, and, because of this, it takes considerably longer to earn a degree. A limited number of students who have not satisfied the regular requirements for this College are permitted to take these part-time courses for cultural or vocational purposes. They are not allowed college credit for such study until proper entrance credentials have been submitted, approved, and placed on file in the Office of the Registrar of the College of Business Administration.

For information on part-time work offered by this College consult the Night School Bulletin.

Non-Credit Courses In the Evening Division a limited number of non-credit courses are offered each year for the benefit of adults who are unable to present the credentials for college admittance. These courses do not carry any college credit, and under no circumstances will these courses be accepted as meeting any requirements for the degree program.

Any student who can furnish the proper credentials for college admittance should make application for the credit courses in the degree program. Information concerning the non-credit courses may be secured from the Director of Non-Credit Department.

Business Administration- Law Program A student following the Business Administration-Law program and who has completed his Junior year in the College of Business Administration may enter upon his professional studies in the School of Law and after one year of such studies may receive a degree from this College provided he has fulfilled the following requirements:

1. Before transferring to the School of Law he must have completed all the subject courses prescribed for his program in the College of Business Administration Bulletin, as the School of Law studies will be accepted only as electives for the Bachelor of Business Administration degree.

2. He must have been registered during the entire year as a Senior in the College of Business Administration and as a First Year student or Freshman in the School of Law, and his program of first year studies in the School of Law must have been approved at the beginning of the session by the Dean of the College of Business Administration.

3. He must have completed successfully the first year of his Law studies as required by the School of Law for his promotion to the second year of Law studies. Twenty-six of the semester hours earned in the first year of Law studies will be accepted as electives in the Business Administration-Law program.

4. He must not be under official censure either in the College of Business Administration or in the School of Law.

5. He must see that an official record of the Law School studies and the grades he has made in them during the first year of Law study, together with a statement that he has been promoted to the second year of Law study and that he is not under any official censure in the School of Law, be sent to the Dean of the College of Business Administration.

6. He must be present at the graduation exercises with the other candidates for the Bachelor of Business Administration degree.

Requirements for the Bachelor of Business Administration Degree I. *The Amount of Work*—To receive the degree, Bachelor of Business Administration, a student is required to complete at least 128 semester hours, exclusive of hours earned in Theology, distributed in such a manner as to include normally eight semesters of work. The Senior year must be spent in residence. The last four semesters are devoted to a program of professional study consisting of approximately sixty semester hours of upper division courses. The only general exception to this rule is for the combined Business Administration-Law program.

A student who wishes to schedule courses at another college, during the Summer Session or otherwise, and who wishes to have such courses recognized as partial fulfillment of his degree program must obtain written permission of the Dean before such courses are scheduled. Failure to obtain such written permission will render the courses unacceptable at Loyola.

II. *Character of Work*¹

Subject Requirements	Sem. Hrs.
English	6-6
Modern Language or History.....	6-6
Philosophy	8-8
Algebra—Business Mathematics	3-3
Economic History	3-3
History of Economic Thought—Intermedi- ate Economic Theory.....	2-2
Economic Principles	3-3
Commodity and Industry Survey.....	2-2
Corporation Finance	3-0
Accounting	6-6
Business Statistics	3-3
Commercial Law	3-3
Money and Banking—Investments	3-3
Business Organization and Management— Credits and Collections.....	3-2
Marketing—Business Correspondence	3-3
Labor Problems—Personnel Management....	2-2
Theology	
Electives and Concentration.....	7-7

III. *Quality of Work*—A candidate for the Bachelor of Business Administration degree must present not only the required quantity and character of work, but must also attain a certain standard of excellence in his work. Hence the candidate must have earned a general average of "C" or better for all

¹ See Programs of Study.

courses attempted in earning the degree, including Theology; must have at least a "C" average for lower division work; and must have at least a "C" average for upper division work.

Quality points are earned in the following manner; For the grade of "A" in a subject course, the student is credited with three times as many quality points as semester hours allowed for the course; for the grade of "B", twice as many quality points as semester hours; for the grade of "C", just as many quality points as semester hours; for the grade of "D", semester hours are credited but not quality points; for the grade of "F", neither semester hours nor quality points are credited, but the semester hours are counted as hours attempted in computing a student's standing and credit point ratio.

With the permission of the Dean, a student may repeat a course already successfully completed in order to better the quality of his work. The results of the second attempt supersede the results of the first attempt. No third attempt will be allowed unless the second attempt results in a failure, in which case the course must be repeated a second time. In computing the student's scholastic average all attempts will be counted.

IV. Thesis Requirement—The candidate for a Bachelor of Business Administration degree must submit a thesis of about 5,000 words on a particular phase of his field of study, the subject to be chosen with the advice and approval of his Adviser. A record of the approved subject must be filed in the office of the Dean. Two copies of the completed thesis, approved by the Adviser, must be filed with the Dean by the date assigned in the Session Calendar.

V. Application for Degree and Payment of Fees—At the beginning of the scholastic year in which the candidate expects to complete the work required for his degree he must present to the Registrar a formal application for that degree.

One month before the date of graduation the candidate must pay his graduation fee of twenty-five dollars and discharge all other financial indebtedness to the University.

VI. Presence at Graduation—All candidates for degrees must be present at the Baccalaureate Services and the Commencement Exercises. The University will not confer degrees

in absentia. Exception is made for candidates in the armed services.

Graduation Honors Graduation honors are computed according to the quality point system. A student's graduation average is determined by dividing the total number of quality points earned by the total number of semester hours attempted by the student during his entire course. Semester hours carried include all hours attempted, excluding authorized withdrawals, but including hours earned in Theology, and including failures and all attempts at a course which has been repeated in order to raise the total of quality points. A student who has made an average of 2.5 graduates *cum laude*; one who has made an average of 2.8, *magna cum laude*; one who has made an average of 3, *maxima cum laude*. Record of these honors is inscribed on the diploma and noted in the list of graduates published for the Commencement Exercises.

Knowledge of Regulations Every student is to acquaint himself with all the regulations of the University and the College that pertain to him. Ignorance of a regulation is not accepted as an excuse for its violation. These regulations are to be learned from the College of Business Administration Bulletin, the Students' Handbook, official instructions given to students, and posted official notices. When a student registers in the University, it is understood that both the student and the student's parents or guardians agree to the student being governed by the regulations of the University and the College, and will abide by decisions that may be made by officials in the University regarding the student.

LOYOLA UNIVERSITY

COLLEGE OF BUSINESS ADMINISTRATION

CURRICULA¹

FRESHMAN YEAR

First Semester			Sem. Hrs.
En.	101	Freshman Composition	3
Mt.	101	College Algebra	3
Lg.	101	Spanish, French, German or	
Hs.	101	Survey of World History ²	3
Hs.	103	Economic History of Europe	3
Eco.	105	Commodity and Industry Survey	2
Acc.	101	Elementary Accounting	3
		Physical Education	

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Second Semester			Sem. Hrs.
En.	102	Freshman Composition	3
Acc.	104	Business Mathematics	3
Lg.	102	Spanish, French, German or	
Hs.	102	Survey of World History ²	3
Hs.	104	Economic History of U. S.	3
Eco.	106	Commodity and Industry Survey	2
Acc.	102	Elementary Accounting	3
		Physical Education	

17

SOPHOMORE YEAR

First Semester			Sem. Hrs.
En.	201	A Survey of English Poetry and Prose	3
Pl.	201-2	Logic, Epistemology	4
Lg.	201	Spanish, French, German or	
Hs.	201	United States History	3
Eco.	201	Economic Principles and Problems	3
Acc.	205	Intermediate Accounting	3
		Physical Education	

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Second Semester			Sem. Hrs.
En.	202	A Survey of English Poetry and Prose	3
Pl.	203-4	Ontology, Cosmology	4
Lg.	202	Spanish, French, German or	
Hs.	202	United States History	3
Eco.	202	Economic Principles and Problems	3
Acc.	206	Intermediate Accounting	3
		Physical Education	

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¹ These programs are prescribed for students registering for the first time in September 1947.

Theology is required each semester of all Catholic students in the Day school. Part-time degree students must schedule 4 semesters of Theology.

² Students planning to take the Foreign Trade program will schedule both Spanish I and World History, but not Economic History, in the first year, and Spanish II in second year.

Fulfillment of the modern language or history requirement demands the scheduling of two years of language or two years of history. The student may not combine one year of each to meet the requirements.

PROGRAM IN GENERAL BUSINESS**JUNIOR YEAR**

First Semester			Sem. Hrs.
Pl.	301-8	Psychology—Theodicy	4
Fn.	305	Money and Banking	3
Fn.	311	Business Statistics	3
Mk.	301	Marketing	3
		Elective	3

16

Second Semester			Sem. Hrs.
Pl.	311-12	Ethics	4
Fn.	306	Investments	3
Fn.	312	Business Statistics	3
Mk.	304	Business Correspondence	3
		Elective	3

16

SENIOR YEAR

First Semester			Sem. Hrs.
Eco.	305	Commercial Law	3
Eco.	326	History of Economic Thought	2
Eco.	331	Labor Problems	2
Eco.	337	Business Organization and Management	3
Fn.	307	Corporation Finance	3
		Elective	2

15

Second Semester			Sem. Hrs.
Eco.	306	Commercial Law	3
Eco.	317	Inland Transportation	3
Eco.	327	Intermediate Economic Theory	2
Eco.	334	Personnel Management	2
Fn.	334	Credits and Collections	2
		Elective	3

15

PROGRAM IN ACCOUNTING**JUNIOR YEAR**

First Semester			Sem. Hrs.
Pl.	301-8	Psychology—Theodicy	4
Fn.	305	Money and Banking	3
Fn.	307	Corporation Finance	3
Fn.	311	Business Statistics	3
Acc.	303	Advanced Accounting	3
		Elective	2

18

Second Semester			Sem. Hrs.
Pl.	311-12	Ethics	4
Fn.	306	Investments	3
Fn.	312	Business Statistics	3
Acc.	304	Advanced Accounting	3
		Elective	2

15

SENIOR YEAR

First Semester

			Sem. Hrs.
Eco.	305	Commercial Law	3
Eco.	326	History of Economic Thought	2
Eco.	331	Labor Problems	2
Eco.	337	Business Organization and Management	3
Acc.	315	Cost Accounting	2
Mk.	301	Marketing	3
			15

Second Semester

			Sem. Hrs.
Eco.	306	Commercial Law	3
Eco.	327	Intermediate Economic Theory	2
Eco.	334	Personnel Management	2
Fn.	334	Credits and Collections	2
Acc.	316	Cost Accounting	2
Mk.	304	Business Correspondence	3
			14

PROGRAM IN FOREIGN TRADE

JUNIOR YEAR

First Semester

			Sem. Hrs.
Pl.	301-8	Psychology—Theodicy	4
Fn.	305	Money and Banking	3
Fn.	311	Business Statistics	3
Mk.	301	Marketing	3
F.T.	321	Commercial Spanish	3
F.T.	335	Principles of Foreign Trade and International Finance	2
			18

Second Semester

			Sem. Hrs.
Pl.	311-12	Ethics	4
Fn.	306	Investments	3
Fn.	312	Business Statistics	3
Mk.	304	Business Correspondence	3
F.T.	336	Principles of Foreign Trade and International Finance	2
			15

SENIOR YEAR

First Semester

			Sem. Hrs.
Eco.	305	Commercial Law	3
Eco.	326	History of Economic Thought	2
Eco.	331	Labor Problems	2
Eco.	337	Business Organization and Management	3
F.T.	309	World Trade Markets	2
F.T.	337	Export-Import Practices	3
			15

Second Semester

Second Semester			Sem. Hrs.
Eco.	306	Commercial Law	3
Eco.	317	Inland Transportation	3
Eco.	327	Intermediate Economic Theory	2
Eco.	334	Personnel Management	2
Fn.	334	Credits and Collections	2
F.T.	310	Latin American Trade Markets	2
			14

PROGRAM IN BUSINESS ADMINISTRATION—LAW**JUNIOR YEAR****First Semester**

First Semester			Sem. Hrs.
Pl.	301-8	Psychology—Theodicy _____	4
Fn.	305	Money and Banking _____	3
Fn.	307	Corporation Finance _____	3
Fn.	311	Business Statistics _____	3
Eco.	326	History of Economic Thought _____	2
Eco.	331	Labor Problems _____	2
Eco.	337	Business Organization and Management _____	3
			20

Second Semester

Second Semester			Sem. Hrs.
Pl.	311-12	Ethics _____	4
Fn.	306	Investments _____	3
Fn.	312	Business Statistics _____	3
Eco.	327	Intermediate Economic Theory _____	2
Eco.	334	Personnel Management _____	2
Mk.	304	Business Correspondence _____	3
			17

SENIOR YEAR**First Semester**

First Semester		Sem. Hrs.
First Year Law		
Electives	-----	13
		13

Second Semester

	Sem. Hrs.
First Year Law	
Electives -----	13
	13

DEPARTMENTS OF INSTRUCTION

The courses of instruction in the College of Business Administration are numbered in accordance with the following plan: Lower Division courses, numbered from 100 to 299, are introductory and basic courses. Upper Division courses, numbered from 300 to 399, are meant for Juniors and Seniors and they usually require the Lower Division prerequisite courses.

The college credit allowed for a course is stated in terms of semester hours.

The following is a list of the key letters used to indicate the different courses of instruction:

Department	Course Key
Accounting	Acc.
Economics	Eco.
Finance	Fn.
Foreign Trade	F.T.
Marketing	Mk.

The course numbering plan prevailing in the College of Arts and Sciences is the same as that which prevails in the College of Business Administration. Students from the College of Business Administration may elect courses generally in the former College, but regularly they will take courses in the following Departments of the College of Arts and Sciences:

Department	Course Key
English	En.
History	Hs.
Mathematics	Mt.
Modern Language	Sp., Fr., or Gr.
Philosophy	Pl.
Physical Education	Ped.
Theology	Th.

COLLEGE OF BUSINESS ADMINISTRATION COURSES

ACCOUNTING COURSES

Acc. 101-102 Elementary Accounting A basic course in the elements of double entry bookkeeping; intensive drill on working papers; opening and closing books; single proprietorships, partnerships, and simple corporation accounting; financial statements. Analysis and recording of business transactions; business vouchers and books; controlling accounts; adjusting and closing entries. Laboratory drill. 6 sem. hrs.

Acc. 104 Business Mathematics This course deals with the application of basic mathematics to the field of business. It covers interest and discount; graphs and statistical methods; compound interest and compound discount; annuities and sinking funds; depreciation; insurance. Prerequisite: Mt. 101. 3 sem. hrs.

Acc. 205-206 Intermediate Accounting Form and content of balance sheet, profit and loss statement and statement of surplus; theories of valuation; comparative statements; correction of errors; application of funds; variations of net profits, budgetary statements; consolidated balance sheets; foreign branches and subsidiaries; practical problems. Laboratory drill. Prerequisite: Acc. 101-102 or its equivalent. 6 sem. hrs.

Acc. 303-304 Advanced Accounting Application of advanced phases of accounting for preferred stock, treasury stock, surplus and surplus reserves, non-surplus reserves and fixed asset appraisals, periodicity and realization of income. A course embracing fiduciary accounting; the accounting for partnership liquidation; joint ventures; syndicates; agencies; corporate trustees; executors; administrators; and receivers. Laboratory drill. Prerequisite: Acc. 205-206 or its equivalent. 6 sem. hrs.

Acc. 313-314 Federal Tax Accounting Methods of accounting for income tax in relation to individuals and to business management; preparation of returns (federal and state) involving gift taxes, estate tax, inheritance tax and social security taxes. A study of rules governing refunds, penalties, deficiency assessments and other administrative practices. Prerequisite: Acc. 205-206 or its equivalent. 4 sem. hrs.

Acc. 315-316 Cost Accounting An introductory course emphasizing principles of accounting as applied to the problems of scientific accumulation of manufacturing costs to determine costing of specific orders under job-order system and to determine per unit costing under continuous process cost system. Special cost problems; by-products and co-products; inventory difficulties and complexities; distribution costs; elements of standard cost accounting. Prerequisite: Acc. 205-206 or its equivalent. 4 sem. hrs.

Acc. 317-318 Advanced Accounting and Auditing Mergers and consolidations; foreign exchange; consignments; installment sales; graphs; stock brokerage; contractors' accounts; estate accounting; agencies; annuities; valuation of bonds; auditing and audit cases. Prerequisite: Acc. 205-206 or its equivalent. Offered in the Night Division only. 6 sem. hrs.

Acc. 319 Governmental Accounting Accounting procedure applicable to governmental units; classification and uses of funds; fiscal procedure; budgetary control; financial statements and reports as recommended by the National Committee on Municipal Accounting. Prerequisite: Acc. 303-304 or its equivalent. 3 sem. hrs.

Acc. 320 Auditing A course in the theory and practice of professional and private auditing; procedures in the proper conduct of an audit; a study of the types of audits; working papers and reports. The student is required to prepare a complete set of audit working papers and to write a formal audit report for a typical Balance Sheet Audit. Prerequisite: Acc. 303-304 or its equivalent. 3 sem. hrs.

Acc. 321-322 C.P.A. Problems This course is designed for students who expect to enter the field of public accounting. It includes a consideration of auditing procedure but the major part of the work consists of problems and questions from previous State C.P.A. and the American Institute of Accountants examinations. Prerequisite: Acc. 303-304 or its equivalent. Offered in the Night Division only. A ten dollar laboratory fee is charged for this course. 8 sem. hrs.

Acc. 331 Budgetary Accounting A study of budgetary principles and procedures; basic principles involved in preparing, operating, and controlling various types of budgets. Prerequisite: Acc. 205-206 or its equivalent. Not offered in 1947-48. 2 sem. hrs.

Acc. 332 Accounting Systems A study of the theory and practice of designing and installing accounting systems; account classifications; outline and relation of accounting procedure to various types of organizations. Prerequisite: Acc. 205-206 or its equivalent. Not offered in 1947-48. 2 sem. hrs.

ECONOMICS COURSES

Eco. 105-106 Commodity and Industry Survey A basic survey course designed to cover raw materials and industries comprising the fundamental world economy. This course includes considerations of sources of raw materials; methods of growing, producing or mining; uses in commodity form or in industry; importance to domestic economy and in foreign trade; structure and economics of industry; location and importance of principal industrial units. Emphasis will be placed on regional geography, world population problems, trade channels, and world economic competition. 4 sem. hrs.

Eco. 201-202 Economic Principles and Problems A study of the application of the basic economic principles to the business world in operation. Economic structures; production; forms of business enterprise; value and price determination; domestic and foreign trade; money, credit, and banking development; distribution of wealth and income; the process of consumption. A careful consideration of the major economic problems of the day such as those relating to business cycles, trusts and monopolies, transport, agriculture, labor, business financing, international cartels, and government regulations. 6 sem. hrs.

Eco. 301-302 Economic and Social History of Latin America A survey of the outstanding economic and social developments in Central and South America. Special consideration is given to Spanish-American economic relations and present trends. Prerequisite: Junior standing. Not offered in 1947-48.

4 sem. hrs.

Eco. 305-306 Commercial Law A course dealing with the application of law to business transactions. Part I: Fundamental ideas of law; business forms; contracts; agency; negotiable instruments; sales. Part II: Personal property; partnerships and corporations; real property; insurance; suretyship; mortgages; bankruptcy; banking laws.

Eco. 317 Inland Transportation Organization, history, and structure of elements of the American transportation system, including rail, water, highway, and air transport. Special consideration is given to rate making, territories, and classification; to the influence of rates on commodity movements; to types of service; to competition; and to government regulation. This course also covers documents used, carrier relations with each other and with shippers. Prerequisite: Junior standing.

3 sem. hrs.

Eco. 325 Business Cycles Structure of the American economy; description of business cycle phases; generation of the phases; causal theories; implication of a mature economy. Prerequisite: Junior Standing. Not offered in 1947-48.

2 sem. hrs.

Eco. 326 History of Economic Thought A survey of the development of economic thought from the Mercantilists to the present day economists; a study of the Papal Encyclicals. Prerequisite: Junior standing.

2 sem. hrs.

Eco. 327 Intermediate Economic Theory Economic doctrines; the essential elements of capitalism; price structures; value theory; the role of monopolistic competition; economic theorists. Prerequisite: Junior standing.

2 sem. hrs.

Eco. 331 Labor Problems The function of labor in modern industry; the organized labor movement and the essence of collective bargaining; the government and the labor movement; labor relations within and outside the industrial unit; labor legislation; discussion of such general labor problems as child employment, women in industry; economic security for the laboring masses, hours, wages, and accidents. Prerequisite: Junior standing.

2 sem. hrs.

Eco. 334 Personnel Management Organization and functions of the personnel department in modern industry; job analysis, job specification, and job standardization; recruiting; selecting and testing, placing, and training labor supply; wage and salary administration; employee welfare plans; stabilizing employment. Prerequisite: Junior standing.

2 sem. hrs.

Eco. 337 Business Organization and Management A survey of the organization and operations of modern business units, with emphasis on location and layout, line, staff, and functional organization, job analysis and simplification, standardization of procedures, measurements of efficiency, and management controls. Prerequisite: Junior standing.

3 sem. hrs.

FINANCE COURSES

Fn.305 Money and Banking Functions of money, monetary development in United States; nature of, functions, and instruments of credit; banking development in United States; the National Banking System; the Federal Reserve System; recent reforms; types and functions of banking institutions. Prerequisite: Junior standing. 3 sem. hrs.

Fn.306 Investments Principles of sound investment securities; markets for security issues; sources of financial information; interpretation of financial news and corporation data and reports; investment programs for individual and institutional investors; estate planning; regulation of investment markets; the Securities and Exchange Commission. Prerequisite: Junior standing. 3 sem. hrs.

Fn.307 Corporation Finance Structures and forms of different types of business enterprise; the promotion and financing of business; incorporation laws; underwriting securities; working capital; distribution of dividends; financial policies; failures and reorganizations; responsibility of the corporation to its creditors, its shareholders, and the general public. Prerequisite: Junior standing. 3 sem. hrs.

Fn.308 Public Finance Types of public revenues and expenditures; theory and practice of taxation; public credit; war and depression financing; the federal budget; financial administration. Prerequisite: Junior standing. Not offered in 1947-48. 3 sem. hrs.

Fn.311-312 Business Statistics Collection, analysis, and presentation of statistical data; barometers of business forecasting; plotting of graphs for executive control. Prerequisite: 6 sem. hrs. of College Mathematics. 6 sem. hrs.

Fn.334 Credits and Collections Types of credit; basis of credit; sources of credit information; organization and operation of the credit department; credit investigation and analyses; legal remedies available to a creditor; collection devices; creditors' committees; receiverships and bankruptcy; credit insurance. Prerequisite: Junior standing. 2 sem. hrs.

FOREIGN TRADE COURSES

F.T.309 World Trade Markets A survey of the present-day trade with selected regions of the world. Emphasis of the major imports and exports of each region; trade channels to and from the United States, especially the Mississippi Valley; trading methods and policies; commercial treaties; current exchange and commercial restrictions; foreign credit conditions and information; potentialities of trade among the regions. This course contemplates a study of general economic conditions and emphasizes methods of assembling and interpreting data on foreign markets. Prerequisite: Junior standing. 2 sem. hrs.

F.T.310 Latin American Trade Markets A study of the economic development and structure of the Ibero-American republics. A discussion of our commercial relations to the south and a survey of the sources of foods and raw materials and market outlets for the United States. Prerequisite: Junior standing. 2 sem. hrs.

F.T. 321 Commercial Spanish Spanish correspondence and conversation, with emphasis on business forms and commercial vocabulary. Prerequisite: Two years of College Spanish.

3 sem. hrs.

F.T. 335-336 Principles of Foreign Trade and International Finance This course covers the theory of foreign trade; tariff construction and applications; customs procedures; freight forwarding and brokerage; marine cargo insurance; financing and documents; and consular regulations. Special attention is given to foreign exchanges, capital movements, international investments, and recent developments in the rate of exchange and international banking. Prerequisite: Junior standing. Not offered in 1947-48.

4 sem. hrs.

F.T. 337 Export-Import Practices Fundamental techniques of exporting and importing; sources of current information; price quotations; marine insurance; documentary procedure; foreign and domestic regulations; stowage and packaging; and procedure in market analysis. Course includes lectures by experts on various technical subjects, tours, and demonstrations. Prerequisite: Junior standing.

3 sem. hrs.

MARKETING COURSES

Mk. 301 Marketing Principles of marketing; the role of middlemen; marketing functions; organized exchange; commodity futures and hedging; cooperatives; trade associations; market analyses; public regulation; collecting and interpreting market data. Prerequisite: Junior standing.

3 sem. hrs.

Mk. 302 Merchandising Principles of merchandising; types of retail outlets; retail operating methods and policies; location, purchasing, records, selling, and stock turnover. Prerequisite: Junior standing.

3 sem. hrs.

Mk. 304 Business Correspondence and Report Writing Principles of business correspondence; emphasis on structure and content of different types of written business communications; business report analysis; assigned problems.

3 sem. hrs.

Mk. 307 Salesmanship and Sales Management The essentials of successful salesmanship; psychology in selling; the place of sales management in distribution; organization of the selling departments; training of salesmen; sales control, costs, budgets, and quotas; sales promotion; assigned problems and demonstrations. Prerequisite: Junior standing. Not offered in 1947-48.

3 sem. hrs.

Mk. 308 Advertising Fundamental principles of advertising; layouts and writing of copy; advertising agencies and media; advertising forms; psychology in advertising; assigned problems and demonstrations. Prerequisite: Junior standing. Not offered in 1947-48.

3 sem. hrs.

COLLEGE OF ARTS AND SCIENCES¹

ENGLISH		sem. hrs.
En. 101-102	Freshman Composition	6
En. 201-202	Survey of English Poetry and Prose	6
HISTORY		
Hs. 101-102	Survey of World History	6
Hs. 103	Economic History of Europe	3
Hs. 104	Economic History of U. S.	3
Hs. 201-202	Survey of United States History	6
MATHEMATICS		
Mt. 101	College Algebra	3
PHILOSOPHY		
Pl. 201-204	Logic-Epistemology-Ontology-Cosmology	8
Pl. 301-312	Psychology-Theodicy-Ethics	8
PHYSICAL EDUCATION		
Ped.	Physical Activity	
SPANISH		
Sp. 101-102	First Year College Spanish	6
Sp. 201-202	Second Year College Spanish	6
THEOLOGY		
Th. 101-103-4	A Survey of Catholic Doctrine and Practice— Moral Guidance	
Th. 105-201	Apologetics—Catholic Dogma: The Creed	
Th. 202-302	Channels of Redemption—Sacred Scripture	
Th. 305-306	Christian Marriage	

¹ Consult the Bulletin of the College of Arts and Sciences for course descriptions.

REGISTER OF STUDENTS*

1946-1947

ARTS AND SCIENCES

SENIORS

Adamo, Norma Jean	B. S. in Med. Tech.	Florida
Adde, Leo Joseph	B. A.	Louisiana
Adiger, Betty Adrienne	B. S. in Med. Tech.	Louisiana
Alciatore, Henri Ange	B. S.	Louisiana
Alexander, Daniel Bernard	Ph. B.	Louisiana
Baehr, Alden Henry	Pre-Medical	Louisiana
Barker, Lee Nicholas	Pre-Medical	Louisiana
Barraza, Donald Frank	Pre-Medical	Louisiana
Beck, John Warren	B. S.	Louisiana
Behlar, Arthur Michael	B. S.	Louisiana
Berbuesse, Sr. Anatola, S.S.N.D.	B. A.	Louisiana
Berthelot, Shirley Ruth	B. S.	Louisiana
Bishop, Joel Lawrence	Ph. B.	Louisiana
Block, Douglas Francis	B. S.	Louisiana
Bonck, James Daniel	B. S.	Louisiana
Bonnecarrere, Maurine Lorraine	B. S. in Med. Tech.	Louisiana
Boone, Mary Gwendolyn	B. S. in Med. Tech.	Louisiana
Booth, Dr. Robert M.	B. S.	Illinois
Boudreaux, Billie Ann	B. S. in Med. Tech.	Louisiana
Boue, Betty B.	B. S. in Med. Tech.	Louisiana
Boyer, Warren Joseph	B. S.	Louisiana
Breaux, Gloria Rita	B. S. in Med. Tech.	Louisiana
Breaux, Jerome Emanuel	Ph. B.	Louisiana
Brocato, Camille G.	B. S. in Med. Tech.	Mississippi
Brocato, Joseph Vincent	B. S.	Mississippi
Brodtnann, Alexander Charles	B. S.	Louisiana
Bruce, John M.	B. S.	Louisiana
Burck, Sarah Marlette	B. S. in Med. Tech.	Louisiana
Burgdahl, Alex C.	B. S.	Louisiana
Burkenstock, Lloyd George	Pre-Medical	Louisiana
Caire, Harry George	B. S.	Louisiana
Caldwell, John E.	B. S.	Louisiana
Carr, Patrick Eugene	Ph. B.	Mississippi
Carroll, Sr. M. John Louis,		
S.S.N.D.	B. S.	Louisiana
Cartagena, Edward Rodriguez	Pre-Medical	Puerto Rico
Casteix, John Joseph	B. S.	Louisiana
Cater, Carl Ludwig, Jr.	B. S.	Louisiana
Chaplain, Rosemary Martin	B. S. in Med. Tech.	Louisiana

Chesnut, Nat Joseph, Jr.	B. S.	Louisiana
Christenberry, Carolyn Ann	B. S.	Louisiana
Coogan, John Maurice	B. S.	Louisiana
Coumes, George Raoul	B. S.	Louisiana
Cousins, Richard Andrew	B. A.	Louisiana
Damare, Hilton Gilbert	B. S.	Louisiana
Darby, Felix Frank	B. S.	Louisiana
deNux, Wanda L.	B. S. in Med. Tech.	Louisiana
DeSilva, John Ray	B. S.	Louisiana
Dey, Harold Sherman	B. S.	Louisiana
DiLeo, Esther Mary	B. S. in Med. Tech.	Louisiana
Dillon, Rosemary Patricia	Ph. B.	Louisiana
Drendul, Joseph Mike	B. S.	Louisiana
Duplantier, Armand Joseph	B. S.	Louisiana
Emory, Mary Lou	B. S. in Med. Tech.	Louisiana
Erath, Leon E.	B. S.	Louisiana
Fagot, Edward Joseph	B. S.	Louisiana
Fernandez, Edward Louis	B. S.	Louisiana
Feth, Sr. Mary Lucretia, R.S.M.	B. S.	Louisiana
Fichtel, Carolyn E.	B. S.	Louisiana
Fielder, Hubert, Jr.	B. S.	Louisiana
Fischer, Dr. Alton Kindt	B. S.	Louisiana
Francevich, Frank Andrew	B. S.	Louisiana
Frey, James Joseph	B. S.	Louisiana
Frick, John George	B. S.	Louisiana
Fricke, Edwin Pierre	Ph. B.	Louisiana
Gallmann, William Henry, Jr.	B. S.	Louisiana
Galvez, Delfin	B. S.	Panama
Gambino, Marie Catherine	B. S. in Med. Tech.	Louisiana
Garcia, Violetta M.	B. S. in Med. Tech.	Florida
Gardner, Mary Lee	B. S. in Med. Tech.	Louisiana
Garon, Henry Aloysius	B. S.	Louisiana
Giuffre, Elizabeth J.	B. S. in Med. Tech.	Louisiana
Grefer, Camille Claire	B. S. in Med. Tech.	Louisiana
Grelle, Elizabeth Henrietta	B. S. in Med. Tech.	Louisiana
Grieshaber, Dominic Carra	Pre-Dental	Louisiana
Gutierrez, Leonore Marie	B. S.	Louisiana
Hasling, Vera Cecelia	B. S.	Louisiana
Hatrel, Betty Ann	B. S. in Med. Tech.	Louisiana
Hauser, George Henry, Jr.	B. S.	Louisiana
Hebert, Joseph Duas	Pre-Medical	Louisiana
Hecker, Sidney Francis	B. S.	Louisiana
Heiman, Salome	B. S. in Med. Tech.	Louisiana
Higgins, Glen Vernon	Pre-Medical	Louisiana
Himel, David Dexter	B. A.	Louisiana
Hite, Mark	B. A.	Louisiana
Hogan, William Harvey	B. S.	Texas

Horn, Raymond E., Jr.	Pre-Medical	Texas
Ingolia, Joseph John	B. S.	Louisiana
Jackson, Milton L.	B. S.	Louisiana
Joubert, Ernest Louis, III	B. S.	Louisiana
Kambur, Elaine Andrea	B. S. in Med. Tech.	Louisiana
Kemp, Joan Etta	B. S. in Med. Tech.	Louisiana
Kline, Beryl Cecile	B. S. in Med. Tech.	Louisiana
Kohler, John Leonard, Jr.	B. S.	Texas
Kroper, Lucille Marie	B. S.	Louisiana
Labiche, Joycelyn Gervaise	B. S. in Med. Tech.	Louisiana
Lagarde, Frank William	B. S.	Louisiana
Lambour, Malcolm P., Jr.	B. S.	Louisiana
Landry, Anatole Theodore	B. S.	Louisiana
Lang, Patricia Marie	B. A.	Louisiana
Langlois, Audrey Rita	B. S. in Med. Tech.	Louisiana
Larose, James Browne, Jr.	B. S.	Louisiana
Larose, Joy Marie	B. S. in Med. Tech.	Louisiana
Laurent, Margery Elsie	B. S. in Med. Tech.	Louisiana
Leard, Coralee Bernardine	Ph. B.	Louisiana
Lebeau, George L., Jr.	Pre-Medical	Louisiana
LeBlanc, Robert Bruce	B. S.	Louisiana
Leftwich, George Wallace	B. S.	Louisiana
Lemarie, Sidney Louis	B. S.	Louisiana
Levy, Francis X.	B. S.	Louisiana
Levy, Lazard	B. S.	Louisiana
Lewis, Brother Philip, S.C.	Ph. B.	Louisiana
Loup, Stephen John	B. S.	Louisiana
McCloskey, Richard R.	B. S.	Louisiana
McDonald, George Alexander	B. A.	Louisiana
McMurray, Mary Elaine	B. S. in Med. Tech.	Louisiana
Mansour, George Ackle, Jr.	B. S.	Louisiana
Marks, Betty Margaret	B. S. in Med. Tech.	Louisiana
Martinez, Joseph P., Jr.	Pre-Medical	Louisiana
Messina, Anita G.	B. S. in Med. Tech.	Louisiana
Meyer, Alice Marguerite	B. S.	Louisiana
Micciche, Virginia Margaret	B. S. in Med. Tech.	Louisiana
Monaghan, Peter James	B. S. in Med. Tech.	Louisiana
Montagnet, Octave Pierre	B. S.	Louisiana
Moore, Choyce R.	B. S.	Louisiana
Moore, Granville M.	B. S.	Oklahoma
Morgan, Mary Elizabeth	B. A.	Louisiana
Mottram, Jeanne Marie	B. S. in Med. Tech.	Louisiana
Muller, Grace Rita	B. S. in Med. Tech.	Louisiana
Mumme, Jeannette Dee	Ph. B.	Louisiana
Nelson, John P.	B. S.	Louisiana
Nelson, William Clark	B. S.	Louisiana
O'Connell, John Patrick	Ph. B.	Rhode Island

O'Neal, Norman Benoist	B. S.	Louisiana
O'Reardon, Beryl Catherine	B. S. in Med. Tech.	Louisiana
Panepinto, Frank Joseph	B. S.	Louisiana
Parham, John W.	B. A.	Louisiana
Pedersen, Phoebe Jane	B. S.	Louisiana
Peer, Wayne A.	Pre-Dental	Louisiana
Perrier, Inez Marie	B. S. in Med. Tech.	Louisiana
Persich, Joseph D.	Pre-Medical	Louisiana
Petrowsky, Sr. M. Francesca, M.H.C.	B. S.	Louisiana
Pille, Louis A.	B. S.	Louisiana
Pino, Margherita M.	B. S.	Louisiana
Pitre, Earl L.	B. S.	Louisiana
Poirrier, Rosemary	B. S.	Louisiana
Powell, Patricia Lee	B. A.	Louisiana
Prados, Edwina Mary	B. S. in Med. Tech.	Louisiana
Prendergast, Norman W.	B. S.	Louisiana
Probst, James A.	B. S.	Texas
Prudhomme, Mary Madge	B. A.	Louisiana
Quirin, Brother Ronan, S.C.	Ph. B.	Louisiana
Randon, Rene L.	B. S.	Louisiana
Raphael, Milton L.	B. S.	Louisiana
Rau, Mary Elizabeth	B. S.	Louisiana
Reynaud, Hilda I.	B. S. in Med. Tech.	Louisiana
Riehlmann, Joseph F.	Ph. B.	Louisiana
Ross, Catherine Jane	B. S. in Med. Tech.	Mississippi
Romaguera, Lorimer Jules	B. S.	Louisiana
Roubion, Lawrence D.	B. S.	Louisiana
Ruli, Jack Paul	Pre-Medical	Louisiana
Ryan, William Joseph	B. S.	Louisiana
St. Raymond, Bernard Henry	Pre-Medical	Louisiana
Salatich, Eugene Thomas	Pre-Dental	Louisiana
Saucier, Clemence Josephine	B. S.	Louisiana
Scheppepegrell, William C., Jr.	Pre-Medical	Louisiana
Schexnaildre, Clayton Andrew	B. S.	Louisiana
Schmidle, Sr. Mary Oda, S.S.N.D.	Ph. B.	Louisiana
Schott, Edward William	B. S.	Louisiana
Schott, Joseph G.	B. S.	Louisiana
Schultis, Robert Sebastian	B. S.	Louisiana
Sebren, Clara Corinne	B. S. in Med. Tech.	Louisiana
Seebt, Aurolyn Patricia	B. S. in Med. Tech.	Louisiana
Semrick, Leonard E.	B. S.	Louisiana
Sentilles, Irwin F., II	B. S.	Louisiana
Smith, Sylvia A.	B. S.	Louisiana
Senn, Ronald Perry	B. S.	Louisiana
Spangenberg, Richard B.	Ph. B.	Louisiana
Spatafora, Constance Sue	B. S. in Med. Tech.	Louisiana

Sunseri, Sal Ray	B. S.	Louisiana
Thomas, George E.	B. S.	Louisiana
Trombatore, Sam J.	B. S.	Louisiana
Tumminello, Frances Camille	B. S. in Med. Tech.	Louisiana
Tuminello, Salvador P.	B. S.	Louisiana
Tusa, Frank T.	Ph. B.	Louisiana
Vella, Frances M.	B. S. in Med. Tech.	Louisiana
Verges, Jerome S.	B. S.	Louisiana
Vilac, Fay E.	B. S.	Louisiana
Villere, Allard C.	B. S.	Louisiana
Vistuba, Sr. Mary Simon, S.S.N.D.	Ph. B.	Louisiana
Wagner, Charles Chadwick	Pre-Medical	Louisiana
Waguespack, Joseph E. S.	B. S.	Louisiana
B. S. in Med. Tech.	Louisiana	Wallander, Betty Lou
Walton, Mary Ellen	B. S.	Louisiana
Welcker, Robert J.	B. S.	Louisiana
Wenzel, Joseph George, Jr.	Ph. B.	Louisiana
West, Judith Gehrig	B. S. in Med. Tech.	Louisiana
Whaley, Jean Ella	B. S. in Med. Tech.	Tennessee
White, Joseph Gordon, Jr.	B. S.	Louisiana
Wilson, Stanley E., Jr.	B. S.	Louisiana
Woods, Harold W., Jr.	B. S.	Louisiana
Yeadon, Thomas Joseph	B. S.	Louisiana
Yuratich, Andrew A.	B. S.	Louisiana
Zacha, Richard B.	Ph. B.	Texas
Zibilich, Mary Cecile	B. A.	Louisiana

*Classifications are given as of February 1, 1947, or date of withdrawal.

JUNIORS

Abadie, Daniel Louis	Pre-Dental	Louisiana
Abbott, John Harold	Pre-Dental	Mississippi
Ahearn, John James	B. S.	Louisiana
Ahlers, John Clarke	B. A.	Maryland
Anderson, Robert Bentley	B. S.	Louisiana
Baird, Emma Marie	B. S.	Louisiana
Baril, Albert	B. S.	Louisiana
Barlow, Marie Althea	B. S. in Med. Tech.	Louisiana
Barrett, Bernard Joseph	B. S.	Louisiana
Becker, Alvin L.	Ph. B.	Louisiana
Berrigan, Harold Eugene	Ph. B.	Louisiana
Billingsley, Wiley Hugh	Pre-Medical	Louisiana
Blouin, Michel T.	B. A.	Louisiana
Blum, Charles Edward	B. S.	Florida

Bodet, C. Adrien	Pre-Medical	Louisiana
Bonck, Janice Claire	Ph. B.	Louisiana
Boudreau, William August	Pre-Medical	Louisiana
Bounds, William Howard	Pre-Dental	Mississippi
Boydell, Earl	Pre-Legal	Louisiana
Breeden, Robert Wells	B. S.	Louisiana
Brennan, Charles R.	B. A.	Louisiana
Brisbi, Dorothy	B. S. in Med. Tech.	Louisiana
Brown, Robert Ewing	B. S.	Louisiana
Bugg, James Frank	B. S.	Alabama
Burvant, Julian Robert	Pre-Medical	Louisiana
Caire, Madeleine Sophie	B. S.	Louisiana
Calcagno, Leonard Anthony	Pre-Legal	Louisiana
Campos, Gloria Maria Esther	B. S. in Med. Tech.	Louisiana
Cantu, Carmen Theresa	B. S. in Med. Tech.	Texas
Cardarella, Josie Rita	B. S.	Louisiana
Carlin, Beverly Ann	B. S.	Louisiana
Carlin, John M.	Pre-Medical	Louisiana
Carr, Frances Emily	B. S. in Med. Tech.	Louisiana
Carrigee, Henry E.	Pre-Legal	Louisiana
Case, Leslie Bennett, Jr.	B. S.	Louisiana
Catanese, Mary Louise	B. S.	Louisiana
Cazenave, Etienne Victor	B. S.	Louisiana
Comiskey, James A.	B. A.	Louisiana
Cook, Roy Frank	Pre-Legal	Louisiana
Cusimano, Frank Anthony	Ph. B.	Louisiana
Daigle, Henry Joseph, Jr.	Pre-Medical	Louisiana
Davis, John Elwood	B. S.	Louisiana
Dawes, Richard Maurice	Pre-Medical	Louisiana
Dazet, Camille S., Jr.	B. S.	Louisiana
Dean, Dorothy Agnes	B. S.	Missouri
de Boisblanc, James Barton	Pre-Dental	Louisiana
Delis, Efrain Pedro	Pre-Dental	Puerto Rico
Deutschmann, John A.	B. S.	Louisiana
Di Rosa, Louis A.	B. S.	Louisiana
Donahue, Rose Rita	B. S. in Med. Tech.	Louisiana
Donner, William Henry, Jr.	B. S.	Louisiana
Dorigan, Charles L.	B. S.	Illinois
Douglas, David F.	B. S.	Louisiana
Duplantier, Walter Allard, Jr.	Pre-Dental	Louisiana
Durr, Rene Louis	Pre-Engineering	Louisiana
Eberhardt, Frederick N.	Pre-Medical	Louisiana
Erichson, Richard Paul	B. S.	Louisiana
Ernst, Albert Charles, Jr.	Pre-Legal	Arkansas
Facusse, Jose	Pre-Medical	Honduras
Faget, James Knobloch	B. S.	Louisiana
Famiglio, Joseph Pascal	Pre-Engineering	Louisiana

Faia, Ronald Lawrence	Pre-Legal	Louisiana
Farrell, William J.	B. S.	Louisiana
Fernandez, Florau Joachim	B. S.	Louisiana
Flanagan, James Thomas	B. S.	Louisiana
Flanagan, William P.	Pre-Dental	Louisiana
Florez, Andrew Louis	Pre-Dental	Florida
Foret, Clarence Adam, Jr.	B. S.	Louisiana
Fox, Thomas Aloysius, Jr.	Pre-Legal	Louisiana
Francipane, Chester	Pre-Legal	Louisiana
Fransen, Henry Emile	B. S.	Louisiana
Pre-Medical	Louisiana	Fray, Ralph Thomas
Friedman, Sidney A.	B. S.	Louisiana
Gagliano, Nicholas C.	Pre-Medical	Louisiana
Gaiennie, George Carnal, Jr.	B. S.	Louisiana
Gallassero, Virginia Kathryn	B. S. in Med. Tech.	Louisiana
Garcia, Luis Gene	B. S.	Texas
Garvey, Thomas Joseph, Jr.	Pre-Medical	Louisiana
Gatlin, Rose Marie	B. S. in Med. Tech.	Louisiana
Gaupp, Miles Kernion	Pre-Medical	Louisiana
Gibbens, Robert Day	B. S.	Louisiana
Giorlando, Angelo Joseph	Pre-Medical	Louisiana
Gonzalez-Rubio, Alfredo	Pre-Medical	Columbia
Graham, Don Edward	Pre-Legal	Louisiana
Grenier, Charles D., Jr.	B. S.	Louisiana
Groetsch, James Hubert, Jr.	B. S.	Louisiana
Goyeneche, Rafael C.	Ph. B.	Louisiana
Gros, Joseph Edward	B. S.	Louisiana
Grote, Thomas M.	B. S.	Louisiana
Groth, Alva John	Ph. B.	Iowa
Guidroz, Gerald Emile	Pre-Legal	Louisiana
Guillot, Felix J.	Pre-Dental	Louisiana
Guillot, Jesse S.	B. S.	Louisiana
Haskins, Cecil A.	B. S.	Wisconsin
Hawkins, William A.	Pre-Medical	Louisiana
Heitkamp, Joycelyn Mae	B. S.	Louisiana
Henderson, Joseph Benjamin	B. S.	Louisiana
Herbert, Floris Mary	B. S. in Med. Tech.	Louisiana
Higgins, George Joseph	B. S.	Louisiana
Hoerner, Joseph Mansfield	B. S.	Louisiana
Hoffman, Julius Schmittle	B. S.	Louisiana
Hughes, Edwin Joseph, Jr.	B. S.	Louisiana
Hymel, Henry Joseph	B. S.	Louisiana
Ingolia, Jerry Anne	B. S. in Med. Tech.	Louisiana
Johnsen, James Cotten	Ph. B.	Louisiana
Kaffie, Harris Malcolm	Pre-Dental	Louisiana
Keller, Audrey M.	B. S.	Louisiana
Keller, Mary Lou	Ph. B.	Louisiana

Kelly, Rose Marie	B. A.	Florida
Kennair, Thomas J.	Pre-Legal	Louisiana
Kern, Andrew Louis	B. S.	Louisiana
Kitzinger, Raymond Frederick, Jr.	B. S.	Louisiana
Koen, Louis Joseph	B. S.	Louisiana
Landry, Charles A.	B. A.	Louisiana
LeCorgne, Jane Merron	B. S. in Med. Tech.	Louisiana
Legrand, Edmond Joseph	B. S.	Louisiana
Leidenheimer, George Antz	Pre-Medical	Louisiana
Leon, Edith	B. S. in Med. Tech.	Louisiana
Lewis, Guy Charles	Pre-Dental	Mississippi
Liuzza, Ramon Antonio	Ph. B.	Louisiana
Lousteau, Albert Joseph	B. S.	Louisiana
Loyola, Jose Felipe	Pre-Dental	Puerto Rico
McCreedy, Patricia A.	B. S. in Med. Tech.	Louisiana
McCuller, Charles D.	Pre-Dental	Louisiana
McCuller, Frank H.	Pre-Dental	Louisiana
Mains, Frederick M., Jr.	Pre-Dental	Louisiana
Manar, Tommie Elizabeth	B. S. in Med. Tech.	Louisiana
Marchese, Salvatore J.	Ph. B.	Louisiana
Marcello, Salvador John	Pre-Dental	Louisiana
Marks, Merle Marie	B. S. in Med. Tech.	Louisiana
Massa, Abelardo J.	B. A.	Louisiana
Meagher, John J.	B. S.	Louisiana
Maxwell, John J.	Pre-Legal	Louisiana
Melerine, Courtney	B. S.	Louisiana
Merritt, John W.	Pre-Medical	Louisiana
Miller, Gus	Pre-Dental	Louisiana
Mix, Raymond A.	Ph. B.	Louisiana
Mollere, Ollo J.	Pre-Dental	Mississippi
Mommessin, Pierre R.	B. S.	Louisiana
Murphy, Joseph T.	B. S.	Louisiana
O'Keefe, John Bernard	Pre-Medical	Mississippi
Olivier, Sally Mae	B. S. in Med. Tech.	Louisiana
Ory, Robert L.	B. S.	Louisiana
Paretie, Valerie Lois	B. S. in Med. Tech.	Louisiana
Perry, George A., Jr.	Pre-Medical	Louisiana
Petersohn, Arthur W.	Pre-Dental	Florida
Petkovsek, Frank Joseph	B. S.	Mississippi
Pilie, Roland J.	B. S.	Louisiana
Pittari, Anthony L.	Pre-Dental	Louisiana
Poche, Cecilia H.	B. S. in Med. Tech.	Louisiana
Poynot, Janice Marie	B. S.	Louisiana
Preston, Harrison O., Jr.	Ph. B.	Texas
Puncky, Edward Joseph	Pre-Medical	Louisiana
Quentin, Rodney Joseph	B. S.	Louisiana
Reaney, Carmel Terese	B. S.	Louisiana

Renasco, Antonio	Pre-Engineering	Louisiana
Richard, Albert E.	B. S.	Louisiana
Riefkohl, Waldemar	Pre-Dental	Puerto Rico
Robert, Stanley Oscar	B. S.	Louisiana
Rojas, Zeirith	Pre-Medical	Costa Rica
St. Romain, Phillip Waldon	Pre-Legal	Louisiana
Santenac, Jean Marie	B. S.	Louisiana
Scott, Ellsie M.	B. S.	Louisiana
Shearman, Eustace J.	B. S.	Louisiana
Shearman, Robert F.	B. S.	Louisiana
Simmons, Marion Ellen	B. S.	Louisiana
Siragusa, Vita Vivian	B. S. in Med. Tech.	Missouri
Smith, Emile John	B. S.	Louisiana
Smith, Forest Edward	B. S.	Kansas
Smith, William Curtis	Pre-Dental	Florida
Spano, Gloria Hazel	B. S.	Louisiana
Stiegler, Mary Lynn Ann	Ph. B.	Louisiana
Theriot, Eugene	Pre-Medical	Louisiana
Thian, Hewitte A.	Pre-Medical	Louisiana
Thomas, John Francis	B. S.	Georgia
Thomas, Robert M.	B. S.	Louisiana
Trahan, Olter Joseph	Pre-Legal	Louisiana
Trappey, William J.	B. S.	Louisiana
Trautt, Cyril Leo	B. S.	Illinois
Trepagnier, Beverly Marie	B. S. in Med. Tech.	Louisiana
Tuohy, Malcolm John	B. S.	Louisiana
Turnage, Leonard C., Jr.	B. S.	Mississippi
Van Geffen, George H.	Pre-Legal	Louisiana
Waguespack, Lloyd Joseph	B. S.	Louisiana
Walsh, Joseph William	B. S.	Louisiana
Welcker, Leo Alfred	Pre-Legal	Louisiana
Welty, Audrey Ann	Ph. B.	Louisiana
Wheelahan, Harold Menton, Jr.	B. S.	Louisiana
Wheelahan, Walter Thomas	B. S.	Louisiana
Wilbert, Anthony M., Jr.	B. S.	Louisiana
Wilson, Charles Barry	B. S.	Louisiana
Wilson, John J.	Pre-Dental	Louisiana
Wiltenmuth, John P.	B. S.	Louisiana
Winter, Rita Mae	B. S. in Med. Tech.	Louisiana
Wollstein, Leo. A.	B. S.	Louisiana
Wyble, Gerald E.	Pre-Medical	Louisiana
Yuratich, Olga A.	Ph. B.	Louisiana
Zibilich, Robert J.	Pre-Medical	Louisiana

SOPHOMORES

Aiuvalasit, Anthony George	Pre-Engineering	Louisiana
Amrock, Edward S., Jr.	Pre-Dental	Louisiana
Arceneaux, Charles Albert	B. S.	Louisiana
Arieux, Warren Eugene	B. S.	Louisiana
Arnoult, George Henry	B. S.	Louisiana
Ashman, Lawrence Baird	Pre-Dental	Louisiana
Babin, Marguerite Mary	B. S.	Louisiana
Bachemin, Louis Valsin	B. S.	Louisiana
Badeaux, Reginald Thomas	B. S.	Louisiana
Baiamonte, Anthony Blaise	Pre-Dental	Louisiana
Barone, Carmelo	B. S.	Louisiana
Barrus, Reginald Joseph	Pre-Dental	Louisiana
Baudier, Victor Joseph	B. S.	Louisiana
Bautsch, Franklin Thomas	B. S.	Louisiana
Becker, Stanley Simon	Ph. B.	Louisiana
Bellemin, John Henry	Pre-Dental	Louisiana
Benjamin, John P.	Pre-Dental	Connecticut
Bergeron, Raymond C.	B. S.	Louisiana
Bernard, Emile J., Jr.	Pre-Dental	Louisiana
Billet, Roy Joseph	B. S.	Louisiana
Bird, John Donald	B. S.	Louisiana
Blackwell, Charles Louis	Pre-Legal	Louisiana
Bonnet, Eldon Bernard	Ph. B.	Louisiana
Bossetta, Joseph R.	Pre-Legal	Louisiana
Boudreaux, Edwin Charles	B. S.	Louisiana
Brennan, David Crofton	B. S.	Louisiana
Brennan, Robert Joseph	B. S.	Louisiana
Brennan, Robert M.	B. S.	Minnesota
Bruner, Keith Joseph	B. S.	Nebraska
Bruns, Louise Carroll	B. S. in Med. Tech.	Louisiana
Burguières, Gregory J.	B. A.	Louisiana
Burk, Mary J.	Ph. B.	Louisiana
Burnett, Jo Ellen	B. S. in Med. Tech.	Louisiana
Burviant, Shirley May	B. S. in Med. Tech.	Louisiana
Buttimer, Patrick Joseph, Jr.	B. S.	Georgia
Canepa, Charles Joseph	B. S.	Louisiana
Caneza, Andrew P.	Ph. B.	Louisiana
Cangelosi, Robert Joseph	Pre-Medical	Louisiana
Casselberry, William Edward	B. S.	Louisiana
Champagne, Roy Joseph	B. S.	Louisiana
Charlwood, Florence Wallace	B. S.	New York
Chrysoverges, Katherine Frieda	B. S.	Louisiana
Clark, William Martin	Pre-Dental	Louisiana
Clifton, Marion Allen	B. S.	Texas
Collins, Walter Jack	B. S.	Louisiana

Coles, Mary Jane	B. S.	Louisiana
Colomb, Allen B.	B. S.	Louisiana
Colomb, Harvey William	B. S.	Louisiana
Connick, James Paul, Jr.	B. S.	Louisiana
Conrad, Robert John	Pre-Legal	Louisiana
Conti, Anthony Joseph	Pre-Dental	Mississippi
Corcoran, Edward R.	B. S.	Louisiana
Coppejans, Elroy Andrew	Pre-Legal	Louisiana
Corte, Josie Mary	B. S. in Med. Tech.	Louisiana
Cousins, Weldon Anthony	Pre-Legal	Louisiana
Cresson, Russell Gerard	B. S.	Louisiana
Crump, Motie Jean	B. S. in Med. Tech.	Louisiana
Danks, William J.	B. S.	Idaho
David, Edward Marceline, Jr.	B. S.	Louisiana
Davis, Lee T., Jr.	B. S.	Louisiana
DeBarbieris, Irvin H.	Pre-Engineering	Louisiana
Delery, Oliver Stanislaus	Pre-Legal	Louisiana
De Luca, Lloyd Busing	B. S.	Louisiana
De Reyna, Milton R.	Pre-Medical	Louisiana
Des Parois, Joseph Gaston	Pre-Medical	Florida
Des Roches, Robert Joseph	B. S.	Louisiana
Di Betta, John Pershing	B. S.	Louisiana
Di Carlo, Mary Lee Dorothy	B. S.	Louisiana
Dolan, Austin A.	B. S.	Louisiana
Dolbear, Bernard S.	B. S.	Louisiana
Donaldson, Emmett James	Pre-Dental	Louisiana
Dongieux, Ben P.	B. S.	Mississippi
Dumas, Raymond Brazille	Pre-Dental	Louisiana
Dupre, Arthur Devereaux	Pre-Dental	Louisiana
Duran, Melvin Joseph	B. S.	Louisiana
DuValle, William Cecil	Pre-Legal	Louisiana
Earle, Mary Elizabeth	B. S.	Louisiana
Eberhardt, Gerson Raphael	B. S.	Louisiana
Eberle, Warren M.	B. S.	Louisiana
Ecuyer, Emile Henry	Pre-Medical	Louisiana
Ecuyer, Lee Wilsey	Ph. B.	Louisiana
Elsner, John L.	B. A.	Texas
Espinosa, Ferdinand Paul	B. S.	Louisiana
Eumont, Jack Victor	B. S.	Louisiana
Farrell, Sidney Lewis	Pre-Dental	Louisiana
Farrelly, Patrick Joseph, Jr.	Pre-Legal	Louisiana
Finnegan, Albert Forrest, Jr.	B. S.	Louisiana
Finnan, Lloyd Henry	B. S.	Louisiana
Finney, Peter Paul	B. A.	Louisiana
Fitzpatrick, Emmett Martin	B. S.	Louisiana
Fitzwilliam, Patrick Kelly	Pre-Dental	Louisiana
Flatt, Bryan Alden	Pre-Medical	Louisiana

Fleming, Robert Patrick	B. S.	Louisiana
Flood, Paul	Pre-Dental	Texas
Flynn, John Michael, Jr.	B. S.	Louisiana
Foley, Edward John	B. S.	Mississippi
Ford, Thomas Paul	Ph. B.	Louisiana
Fortier, Eugene John, Jr.	Pre-Dental	Louisiana
Fos, John Louis, Jr.	B. A.	Louisiana
Foto, Joseph	Pre-Legal	Louisiana
Fox, John Francis	Pre-Legal	Louisiana
Frey, Imelda Bernadette	B. S.	Louisiana
Fuxan, Arthur J., Jr.	Pre-Legal	Louisiana
Gagliano, Nicholas, Jr.	Pre-Medical	Louisiana
Gandolfi, Stanley Joseph	Pre-Legal	Louisiana
Garcia, Annabelle Purnell	B. S.	Louisiana
Garlepied, Stanley, Jr.	B. S.	Louisiana
Gause, Edward H.	B. S.	Louisiana
Geagan, Donald William	B. S.	Louisiana
Gegenheimer, James Nicholas	B. S.	Louisiana
Glueck, Charles G.	B. S.	Louisiana
Goodspeed, George Francis, Jr.	B. S.	Louisiana
Graffagnino, Peter Joseph, Jr.	B. S.	Louisiana
Greco, Vincent Joseph	B. S.	Louisiana
Greene, Elinor Avis	B. S. in Med. Tech.	Louisiana
Gremillion, Janice Cecilia	B. S.	Louisiana
Grieshaber, Bernard John	Pre-Dental	Louisiana
Griffing, Asa Robert	Pre-Medical	Louisiana
Grisoli, Robert Joseph	B. S.	Louisiana
Gros, James Edward	B. S.	Louisiana
Grunewald, Louis Michel	B. A.	Louisiana
Guderian, Emmett Chas., Jr.	B. S.	Louisiana
Guenther, Leo Anthony	B. S.	Louisiana
Gutierrez, Rose Mary Cecilia	B. S.	Louisiana
Harris, Eugene Anthony	Pre-Medical	Louisiana
Harris, Joel Marie	B. S. in Med. Tech.	Louisiana
Harrison, Thomas John	Pre-Dental	Mississippi
Hauser, Bennett	Pre-Medical	Louisiana
Hava, Adrian Robert	B. S.	Alabama
Haydel, Harold Joseph	B. S. in Med. Tech.	Louisiana
Heffernan, John Anthony	B. S.	Louisiana
Heinrich, Verna Rita	Pre-Engineering	Louisiana
Heiny, Rudolph Lawrence, Jr.	B. S.	Louisiana
Henriques, Howard Nones	B. S.	Louisiana
Hickey, James Francis	B. S.	Louisiana
Hidalgo, John U.	B. S.	Louisiana
Hill, Matthew Edward	B. S.	Louisiana
Hingle, Ernest George	Ph. B.	Louisiana
Hirsch, Harry, Jr.	B. S.	New York

Hoffman, Charles Augustus, Jr.	B. S.	Louisiana
Hoffman, Milton Joseph	Pre-Medical	Florida
Holloway, Charles John	B. S.	Louisiana
Honeyman, Charles Lee	Pre-Dental	Illinois
Honore, Eugene A.	B. S.	Louisiana
Hoover, Don Taylor	Pre-Dental	Arkansas
Hoppe, Henry Bernard	Pre-Legal	Louisiana
Hudson, Jack Antin	Pre-Dental	Louisiana
Humphrey, Hugh Eugene	B. S.	Louisiana
Hymes, Garland Watts	Ph. B.	Louisiana
Impastato, Sr. Mary Lucia, S.S.E.	B. A.	Louisiana
Jacquat, Emile Constant	B. S.	Louisiana
Jarreau, Charles Lucien	B. S.	Louisiana
Jeanfreau, Donald Howard	Pre-Legal	Louisiana
Johnson, Jules Zang	Pre-Medical	Louisiana
Jones, Buford Francis	B. S.	Louisiana
Kaiser, Bernard E., Jr.	B. S.	Louisiana
Kearney, Henry Joseph, Jr.	Ph. B.	Tennessee
Keene, Cecil Henry	Pre-Medical	Texas
Kelley, Herman L., Jr.	Pre-Legal	Louisiana
Kemp, Majorie Ann	B. S. in Med. Tech.	Louisiana
Kernion, Charles F., Jr.	B. S.	Louisiana
Kibbe, Edward Landry	Pre-Dental	Louisiana
Kirst, Kathryn Karl	B. S.	Louisiana
Klein, Edwin Joseph	Pre-Legal	Louisiana
Krupp, Patricia Ruth	B. S.	Louisiana
Kunz, Frederick William, Jr.	Ph. B.	Louisiana
Kuperman, Herbert Jay	Pre-Dental	Louisiana
Laborde, Lloyd Laverne	B. S.	Louisiana
Lae, Lionel Paul	B. S.	Louisiana
La Luz, Enrique	Pre-Dental	Puerto Rico
La Marca, Paul Raymond	Pre-Dental	Louisiana
Lanasa, Matthew Albert	Pre-Medical	Louisiana
Langlois, Robert Henry	Pre-Dental	Rhode Island
Lansford, Louis Davis	Ph. B.	Louisiana
Laurent, Sebastian Marc	B. S.	Louisiana
Lavie, Oscar Arthur, Jr.	Pre-Engineering	Louisiana
Lawton, Calvin W. R.	B. S.	Louisiana
LeBlanc, Alfred L.	B. S.	Louisiana
LeBlanc, Harry Gilbert	Pre-Legal	Louisiana
LeBourgeois, Joseph Charles, Jr.	Pre-Legal	Louisiana
LeCarpentier, Claire Marie	B. S.	Louisiana
Lee, Patrick Walter	Pre-Dental	British Guiana
Lentini, Anthony Raymond	Pre-Dental	Louisiana
Leon, Raymond Francis	Pre-Medical	Louisiana
Leslie, Mollie	B. S. in Med. Tech.	Louisiana
Liberto, Vincent Joseph	Pre-Medical	Louisiana

Lind, Herman, Jr.	B. S.	Louisiana
Locantro, Joseph Salvador	Pre-Dental	Louisiana
Loup, Benjamin E.	Pre-Medical	Louisiana
Luquette, Norman Anthony	B. S.	Louisiana
McCormick, Joseph Ray	B. S.	Louisiana
McCuller, William L.	B. S.	Louisiana
McCurdy, James W.	Pre-Dental	Louisiana
McCutchon, Frederick J.	Pre-Medical	Louisiana
McDonald, Lawrence James	B. S.	Louisiana
McKay, Donald E.	Pre-Dental	Louisiana
McMurray, Charles Henry	B. S.	Louisiana
Madere, Lester J.	B. S.	Louisiana
Madigan, James Aloysius	B. S.	Louisiana
Magendie, Emile T.	B. S.	Louisiana
Maggiore, Salvatore Joseph	Pre-Legal	Louisiana
Mallette, William Rocco	B. S.	Mississippi
Marechal, Rene W.	Pre-Legal	Louisiana
Marr, Arthur J.	B. S.	Illinois
Marquer, William David	B. S.	Louisiana
Martin, Eugene J.	B. S.	Louisiana
Martin, Joseph William	B. S.	Louisiana
Martinez, Jose D.	B. S.	Louisiana
Mau, Frederick C.	Pre-Medical	Louisiana
Mattle, Francis M.	B. S.	Louisiana
Mayer, Randall S., Jr.	B. S.	Louisiana
Mehrhoff, Joseph C.	Pre-Engineering	Louisiana
Mestayer, Leea Marie	B. S.	Louisiana
Meunier, Roger F.	Pre-Legal	Louisiana
Meyer, Walter Conrad, Jr.	Ph. B.	Louisiana
Meyers, Clarence J.	Pre-Medical	Louisiana
Mitchell, James O.	B. S.	Iowa
Moloney, Kenneth A.	Pre-Medical	Louisiana
Monju, Paul A.	B. S.	Louisiana
Monteleone, Bernard V.	B. S.	Louisiana
Montreuil, Roy Bertrand	Pre-Dental	Louisiana
Mounicou, Louis C.	B. S.	Louisiana
Mulligan, John Joseph, III	B. A.	Louisiana
Munch, Sidney Louis	Ph. B.	Louisiana
Munson, Glendy John	Pre-Legal	Louisiana
Murret, Marilyn Dorothea	B. S. in Med. Tech.	Louisiana
Naccari, Joseph N.	B. S.	Louisiana
Negrotto, Joseph Lee	Pre-Medical	Louisiana
Nelson, William Francis	B. S.	Louisiana
Nethery, Henry S.	Pre-Legal	Alabama
Norton, Edward J., Jr.	Pre-Medical	Louisiana
O'Flarity, John Bernard, Jr.	Pre-Medical	Florida
O'Keefe, Jeremiah Joseph	B. S.	Mississippi

Ory, Harry P.	B. S.	Louisiana
O'Shell, Vincent J.	Pre-Dental	Texas
Pauratore, Anthony Joseph	Pre-Legal	Louisiana
Pearson, John Hale	Pre-Medical	Louisiana
Perrien, Elroy F.	Ph. B.	Louisiana
Peters, Edward V.	B. S.	Louisiana
Pitner, Joseph A.	B. S.	Louisiana
Plunkett, James G.	B. S.	Louisiana
Poche, Clyde Albert	B. S.	Louisiana
Poche, Leefe Joseph	Pre-Legal	Louisiana
Poterucha, Henry James	Pre-Medical	Illinois
Paice, Roy L.	Pre-Legal	Louisiana
Proctor, Llewellyn A.	B. S.	Louisiana
Pujol, Maurice P.	B. S.	Louisiana
Putnam, Charles L.	B. S.	Louisiana
Quigley, Julian B.	B. S.	Louisiana
Raffo, Edmond J.	Pre-Dental	Louisiana
Rapier, George E.	B. S.	Louisiana
Rappold, Irwin M.	Pre-Dental	Louisiana
Rappold, William	B. S.	Louisiana
Rathe, Robert John	B. S.	Louisiana
Reed, Corwin B.	Pre-Legal	Louisiana
Regan, Joseph James	Pre-Legal	Louisiana
Reyes, Richard	Pre-Dental	Puerto Rico
Richard, Marian Ann	B. S. in Med. Tech.	Louisiana
Richard, Norris P.	B. S.	Louisiana
Richoux, Leroy J.	B. S.	Louisiana
Rivera, Angel Luis	B. A.	Puerto Rico
Roberts, Albert R.	Pre-Dental	Louisiana
Robichaux, Juan V.	Pre-Dental	Louisiana
Rogyom, Paul F.	Pre-Legal	Louisiana
Rooney, Maurice E.	Pre-Legal	Louisiana
Roth, Louis G.	B. S.	Louisiana
Rougelot, Justin Jerome	Pre-Legal	Louisiana
Rousselle, Leo Wilfred	Pre-Legal	Louisiana
Ruli, Joseph	B. S.	Louisiana
Sabrio, Edward Louis	B. S.	Louisiana
Saizan, Joseph M.	B. S.	Louisiana
Sansone, Carl D.	Pre-Medical	Louisiana
Sartin, John Menville	Pre-Dental	Louisiana
Saliviac, Mervin H.	B. S.	Louisiana
Schafer, Harry Eugene	Pre-Dental	Louisiana
Schalck, Joseph Francis	B. A.	Louisiana
Schayot, Albert Louis, Jr.	Ph. B.	Louisiana
Schlumbrecht, Ferd Edward	B. S.	Louisiana
Schmidt, Marie Louise	B. S. in Med. Tech.	Louisiana

Schott, Jane Edna	B. S.	Louisiana
Seely, Gerald R.	Pre-Medical	Louisiana
Seghers, Edgar F.	B. S.	Louisiana
Seibel, Aron Sol	Pre-Dental	Texas
Shambra, Sylvia C.	B. S.	Louisiana
Shirer, Irwin Newton	B. S.	Louisiana
Shreve, Robert F.	Pre-Legal	Louisiana
Shubert, John F.	Pre-Dental	Mississippi
Sievers, Samuel J.	B. S.	Louisiana
Silverman, Sol	Pre-Dental	Louisiana
Sintes, Stanley J.	Pre-Dental	Louisiana
Skiffington, Maurice J., Jr.	B. S.	Louisiana
Smith, Emile J., Jr.	B. S.	Louisiana
Simoneaux, Jules E., Jr.	B. S.	Louisiana
Smith, Alonzo Gardner	B. S.	Louisiana
Smith, James Edward	B. S.	Louisiana
Smith, Stanley Joseph	B. S.	Louisiana
Stamm, Leslie P.	B. S.	Louisiana
Stark, George John	B. S.	Louisiana
Steiner, Albin Henry	Pre-Medical	Louisiana
Stevens, Jane C.	Ph. B.	Louisiana
Stewart, George S.	B. S.	Louisiana
Suhor, Mary Lou	B. S.	Louisiana
Sullivan, Mary L.	B. S. in Med Tech.	Mississippi
Sutton, Herbert James	Pre-Legal	Louisiana
Swanson, Ralph LeRoy	Pre-Legal	Illinois
Tarride, Joseph, Jr.	Pre-Dental	Louisiana
Tarver, Ray Darryl	Pre-Dental	Louisiana
Thiberville, Arthur J., Jr.	Pre-Engineering	Louisiana
Thompson, Philip Joseph	Pre-Legal	Louisiana
Toner, Joseph Bernard	B. S.	Louisiana
Toups, Norman P.	Pre-Medical	Louisiana
Towler, Charles Francis	B. S. in Med. Tech.	Texas
Traina, Johnny	B. S.	Louisiana
Treuting, William John	Ph. B.	Louisiana
Trinchard, George A., Jr.	B. S.	Louisiana
Turk, Theodore W.	B. S.	Alabama
Vallette, Leo J.	Pre-Medical	Louisiana
Vanderavoort, Vernon B.	B. S.	Louisiana
Vaught, Lee N., Jr.	Pre-Dental	Louisiana
Velasco, Juan	Pre-Engineering	Colombia
Vicknair, Earl John	B. S.	Louisiana
Villars, Robert Joseph	B. S.	Louisiana
Voorhies, Vernon A.	Pre-Medical	Louisiana
Walsh, Joseph W.	B. S.	Louisiana
Wambsgans, Anthony W.	B. S.	Louisiana

Watkins, William M., Jr.	Pre-Dental	Louisiana
Weber, Edwin B.	Pre-Legal	Louisiana
Weber, Margie C.	B. S. in Med. Tech.	Louisiana
Wheeler, John C., Jr.	B. S.	Louisiana
Widmer, Albert F.	B. S.	Louisiana
Wiemann, Daniel C.	B. S.	Louisiana
Williams, Edward Hugh	Pre-Dental	Louisiana
Wilson, Robert Harrison, Jr.	Pre-Dental	Louisiana

FRESHMEN

Abadie, Charles Marien	B. S.	Louisiana
Abide, Abraham J.	B. S.	Louisiana
Abshire, Roland L.	B. S.	Louisiana
Alford, Uriel Butler	Pre-Legal	Arkansas
Allocco, Edward Joseph	B. S.	New York
Arbour, Edgar Francis	Pre-Dental	Louisiana
Archer, Harris Francis	B. S.	Louisiana
Arrigo, Joseph Anthony	B. S.	Louisiana
Arroyo, Walter Daniel	Pre-Dental	Louisiana
Arsaga, Eldon Joseph	Pre-Legal	Louisiana
Ashon, David	Pre-Medical	Louisiana
Avrard, Joan Rose	B. S. in Med. Tech.	Louisiana
Azcona, James Calhoun	B. S.	Louisiana
Babin, Charles J.	B. S.	Louisiana
Bacigalupi, Charles J.	Pre-Dental	Louisiana
Baechle, Carol Francis	B. S.	Louisiana
Bagert, Donald Joseph	Pre-Medical	Louisiana
Bagert, Vernile Bernard	Pre-Medical	Louisiana
Bailie, David Neill	Pre-Medical	Colombia
Balencie, Mary Marguerite	B. S.	Louisiana
Bandes, Camiro E.	B. S.	Nicaragua
Barbot, Waldemar G.	B. S.	Louisiana
Baroco, John V.	B. S.	Florida
Barreca, Joseph Anthony	Pre-Legal	Louisiana
Bastian, John Aloysius	B. S.	Louisiana
Bates, Charles Leighton	B. S.	Mississippi
Bauer, Ferdinand M.	B. S.	Louisiana
Bayer, Warren Robert	B. S.	Louisiana
Bellamore, George Henry	B. S.	Louisiana
Bellman, George Michael	B. S.	Alabama
Bellow, Clayton Joseph	B. S.	Louisiana
Bergeron, Joel Rose	B. S. in Med. Tech.	Louisiana
Bernard, Donald Agnelly	B. S.	Louisiana
Bernard, Warren Albert	B. S.	Louisiana
Berthaut, Flora Belle	B. S.	Louisiana
Besse, George H., Jr.	Pre-Dental	Texas

Bezou, Gilbert John	Ph. B.	Louisiana
Bischoff, Thais Mary	B. S.	Louisiana
Blake, John Joseph, Jr.	B. S.	Louisiana
Blust, Harry Frederick	B. S.	Louisiana
Bonin, Curtis G.	Pre-Medical	Louisiana
Bonin, Julius Anthony	Pre-Dental	Louisiana
Bonnaffons, Louis Joseph	B. S.	Louisiana
Bonnett, John Leslie	B. S.	Louisiana
Bordes, Charles	B. S.	Louisiana
Boswell, Laurie Cooney	Pre-Legal	Louisiana
Bosworth, Harold Joseph	Pre-Dental	Louisiana
Boudousquie, John D'Arc	B. S.	Louisiana
Boudreaux, Warren James	B. A.	Louisiana
Bouvier, Ernest R.	B. S.	Louisiana
Brechtel, Gilbert J., Jr.	B. S.	Louisiana
Brennan, Lawrence Michael	Pre-Engineering	Louisiana
Bringham, Palmer H.	B. S.	Louisiana
Bright, Wallace R.	B. S.	Alabama
Brocato, Cyrus Vincent	Pre-Medical	Louisiana
Brou, Francis E.	Pre-Engineering	Louisiana
Broussard, Dorothy Lucille	B. S. in Med. Tech.	Louisiana
Broussard, Erroll Francis	Pre-Medical	Louisiana
Brown, Charles Eugene	Ph. B.	Louisiana
Browning, William Vincent	Pre-Medical	Arkansas
Bruchis, Harold A.	Pre-Dental	Louisiana
Budz, Chester Harold	Pre-Dental	Mississippi
Bunnell, Lucile Agnes	B. S. in Med. Tech.	Iowa
Burke, William M., Jr.	Pre-Dental	Louisiana
Burkert, Max Edward	B. S.	Louisiana
Butler, Thomas Moore, Jr.	Pre-Dental	Louisiana
Caballero, Daniel Peter	Pre-Dental	Louisiana
Caballero, Francis Dominique	B. S.	Louisiana
Cabral, Harry Rene	Pre-Legal	Louisiana
Caillouet, Reginald Joseph	Pre-Legal	Louisiana
Cain, E. Jane	B. S.	Louisiana
Calcagno, James Anthony, Jr.	Pre-Legal	Louisiana
Calderen, Paul Rolando	Pre-Dental	Puerto Rico
Calecas, Raymond Jerome	Pre-Medical	Louisiana
Call, Carlos	Pre-Dental	El Salvador
Call, Jose Domingo	B. S.	El Salvador
Callen, Lawrence Willard, Jr.	Ph. B.	Louisiana
Calongne, Eugene Thomas	Pre-Legal	Louisiana
Cambre, Jules Allen	B. S.	Louisiana
Campbell, Gerald Joseph	B. S.	Louisiana
Cantey, Ewell Charles	Pre-Engineering	Louisiana
Carlin, Jesse Charles	Pre-Dental	Louisiana
Carr, Chester Wheeler	B. S.	Louisiana

Carriere, Ernest Paul	B. S.	Louisiana
Casteix, Hugh M.	B. S.	Louisiana
Cato, George Seery	Pre-Dental	Georgia
Cazaubon, Sheldon Henry	B. S.	Louisiana
Cazentre, Louis William, Jr.	B. S.	Louisiana
Celestin, John Emile	B. S.	Louisiana
Chachere, Robert Edward	Pre-Medical	Louisiana
Champagne, Robert Joseph	B. S.	Louisiana
Charbonnet, Francis D'Assissi	B. S.	Louisiana
Charbonnet, John William	B. S.	Louisiana
Cherry, Frank Joseph	Pre-Dental	Louisiana
Chouest, Jefferson Felix	Pre-Dental	Mississippi
Ciolino, Vincent Paul	Pre-Dental	Louisiana
Clarke, Francis, Jr.	Pre-Engineering	Louisiana
Claudet, Arnold Philip	Pre-Dental	Louisiana
Cobb, James Albert	B. S.	Louisiana
Cockfield, James Clayton	Pre-Legal	Louisiana
Cohen, Elka	B. S.	Louisiana
Cohen, Peggy Jane	B. S. in Med. Tech.	Louisiana
Coleman, Patrick Louis	Pre-Dental	Louisiana
Colomes, Paul Bernard	B. S.	Louisiana
Condon, Thomas Jasper	B. A.	Louisiana
Cooke, Andrew Martin	Pre-Legal	Louisiana
Cooper, Henry Paul	Ph. B.	New York
Corcoran, James Carroll	Pre-Medical	Louisiana
Crane, Harold Patrick, Jr.	B. S.	Louisiana
Crane, Rene Murphy, Jr.	Pre-Legal	Louisiana
Crane, Ruth Marie	B. S. in Med. Tech.	Louisiana
Crochet, Viles Joseph, Jr.	Pre-Dental	Louisiana
Cuccia, Dorothy Ursula	B. S. in Med. Tech.	Louisiana
Cuchinotto, Marie Grace	B. S. in Med. Tech.	Louisiana
Cullerton, Flavien Cornelius	Pre-Legal	Louisiana
Currault, Nicholas Alex, Jr.	Pre-Dental	Louisiana
Curry, James Alan	B. S.	Louisiana
Cusimano, Joseph Dominick	B. S.	Louisiana
Daboval, James Rocquet	Pre-Dental	Louisiana
Dalferes, Louis Joseph, Jr.	Pre-Dental	Louisiana
Daly, Thomas Francis	B. S.	New Jersey
Damare, Harry Joseph	B. S.	Louisiana
D'Amico, Frank Jacob	Pre-Legal	Louisiana
D'Antoni, Salva Marie	B. S. in Med. Tech.	Louisiana
Dardenne, Catherine Jane	B. S. in Med. Tech.	Louisiana
DaSilva, Maurice David	Pre-Dental	British Guiana
Dauterive, Noel Edward	B. S.	Louisiana
David, Marion Audrey	B. S.	Louisiana
Dazet, Henri Daniel	Pre-Legal	Louisiana
DeBeltrand, Robert Eugene	Pre-Engineering	Louisiana

DeGruy, Constance Marie	B. S. in Med. Tech.	Louisiana
De La Houssaye, Felix Larue	Pre-Medical	Louisiana
DelCorral, Charles Maurice	B. S.	Louisiana
Delery, Albert Thomas	Pre-Legal	Louisiana
Delhom, Anna Claire	B. S.	Louisiana
DeLucca, John Joseph	B. S.	Louisiana
Deutschmann, Frank John	Pre-Legal	Louisiana
Dobard, Dennis Paul	B. S.	Louisiana
Dobson, Paul N.	Pre-Legal	Louisiana
Dodt, Mary Ann	B. S.	Louisiana
Doize, Lynn Margaret	B. S.	Louisiana
Doleac, Philbert C.	B. S.	Louisiana
Dolese, Lloyd F.	B. S.	Louisiana
Doll, Matthias	Ph. B.	Louisiana
Donahoe, Michael Joseph	B. S.	Louisiana
Donner, Patrick James	B. S.	Louisiana
Doran, James Francis	B. S.	New Jersey
Doss, Norman E.	Pre-Dental	Louisiana
Dours, Rene Edward	Pre-Dental	Louisiana
Dragon, Edgar Paul	B. S.	Louisiana
Driscoll, Harold Shea	B. S.	Louisiana
Ducote, Harold Joseph, Jr.	B. S.	Louisiana
Duggan, Joseph H., III	B. A.	Louisiana
Dunn, Katherine	B. S. in Med. Tech.	Louisiana
Dupuy, Samuel M., Jr.	B. S.	Louisiana
Durham, Raymond H.	B. S.	Louisiana
DuValle, George A.	Ph. B.	Louisiana
Dwyer, Rosemary	B. S.	Louisiana
Eastman, Lawrence Earl	Pre-Dental	Illinois
Economos, James Michael	Pre-Dental	Florida
Edson, Andrew Miles	Pre-Engineering	Louisiana
Edwards, John Owen	Pre-Engineering	Louisiana
Eleazar, Paul Roy	Pre-Legal	Louisiana
Emory, Erba Eva	B. S.	Louisiana
Eyster, Warren Leon	Ph. B.	Louisiana
Facusse, Juan	B. S.	Honduras
Favret, Marilyn Theresa	B. S. in Med. Tech.	Louisiana
Favret, Mary Elizabeth	B. S.	Louisiana
Fazzio, John Edward	Pre-Legal	Louisiana
Ferrato, Joseph Francis	Pre-Engineering	Ohio
Ferrer-Arche, Cesar Augusto	Pre-Dental	Puerto Rico
Filkins, James Arthur	B. S.	Louisiana
Finney, Patricia Rosanna	B. S. in Med. Tech.	Louisiana
Fisher, John Arthur	Pre-Medical	Louisiana
Fisher, Ashley William, III	B. S.	Tennessee
Fitzwilliam, John Thomas	B. S.	Louisiana
Flanagan, Frank Patrick	B. S.	South Carolina

Flick, Gayle G.	Ph. B.	Louisiana
Foley, Raphael Thomas	B. A.	Louisiana
Foley, Robert John	Pre-Medical	Mississippi
Fontaine, David	B. S.	Louisiana
Ford, Allen Gregory	B. S.	Texas
Ford, Cornelius Louis	B. S.	Louisiana
Forstall, Warren A.	Pre-Legal	Louisiana
Fortenberry, Jerome Douglas	B. S.	Louisiana
Fortenberry, Virigina Rose	B. S. in Med. Tech.	Louisiana
Fox, George A., Jr.	B. S.	Louisiana
Fray, Robert Henry	Pre-Legal	Louisiana
Fraychinaud, Joseph Julian, Jr.	B. S.	Louisiana
Frederick, Harold C.	B. S.	Louisiana
Frey, Frederick W., Jr.	B. S.	Louisiana
Frucci, Joseph Jacob	Pre-Dental	Michigan
Fung, Michael Joseph	B. A.	Louisiana
Furnald, Lawrence Whitefield, Jr.	Pre-Dental	New Jersey
Galendez, James Russell	B. S.	Louisiana
Gallo, Louis James	Pre-Dental	Louisiana
Garaudy, Claude Louis	B. S.	Louisiana
Garon, Earl Thomas	B. S.	Louisiana
Garvey, Richard Joseph	B. S.	Louisiana
Gaudin, Clifford Felix	B. A.	Louisiana
Gautier, Emile Edwin, Jr.	B. S.	Louisiana
Genano, Howard William	Pre-Dental	Massachusetts
Geraci, Nicholas George	Pre-Dental	Louisiana
Gernon, George Timothy	B. S.	Louisiana
Gerstner, Edward Robert	B. S.	Louisiana
Giacobbe, Maria Jeanne	B. S.	Louisiana
Gianelloni, Myra Gail	Ph. B.	Louisiana
Giglio, Frank Anthony	Pre-Medical	Texas
Gilbert, Harold Joseph	B. S.	Louisiana
Giliberti, Gerald Leon	Pre-Legal	Louisiana
Gisevius, Robert Roy	Pre-Legal	Louisiana
Goldberg, Beryl E.	B. S.	Louisiana
Golemi, Frank Joseph	B. S.	Louisiana
Gomila, Dorothy Mary	B. S.	Louisiana
Gonzales, Walter Thomas, Jr.	B. S.	Louisiana
Gordon, Corroll Keeler	Pre-Engineering	Louisiana
Grady, Charles Louis	Pre-Medical	Louisiana
Green, Patricia Marie	B. S.	Oklahoma
Greenleaf, Emile Edgar, Jr.	B. S.	Louisiana
Grefer, Henry Antoine	Pre-Legal	Louisiana
Gremillion, James Otis, Jr.	Pre-Dental	Louisiana
Gremillion, Richard Charles	B. S.	Louisiana
Griffin, William Leacy	Ph. B.	Louisiana
Grigis, Evangeline Phyllis	B. S. in Med. Tech.	Louisiana

Groesch, Shirley Mae	B. S. in Med. Tech.	Louisiana
Grosch, Durell Lee	Pre-Legal	Louisiana
Grundmeyer, Elmer Philip	Pre-Dental	Louisiana
Guardina, Anthony Leo, Jr.	Pre-Engineering	Louisiana
Guidry, Marie Lucien	Pre-Legal	Louisiana
Guirovich, Nell Magdalene	B. S. in Med. Tech.	Louisiana
Gulotta, Anthony Michael	Pre-Legal	Louisiana
Gunther, Edward Joseph	B. S.	Louisiana
Haase, Charles August	B. S.	Louisiana
Hand, Willie Dewey, Jr.	Pre-Engineering	Mississippi
Haney, Joseph Donn	Pre-Legal	Louisiana
Hannahan, Beryl Jane	B. S. in Med. Tech.	Louisiana
Hardie, Patrick	Pre-Dental	Louisiana
Hatrel, Dorothy Marie	B. S.	Louisiana
Hauser, John C.	Pre-Medical	Louisiana
Healy, Donald Joseph	Pre-Legal	Georgia
Heaney, Patricia Ann	B. S. in Med. Tech.	Louisiana
Heard, Frank	Pre-Dental	Louisiana
Hebert, Charles Joseph	B. S.	Louisiana
Hebert, Edmond Stephen, Jr.	B. S.	Louisiana
Hebert, Paul Linden	B. S.	Louisiana
Hebert, Rita Nell	B. S. in Med. Tech.	Louisiana
Heck, Eldon Clark	Pre-Engineering	Louisiana
Heitkamp, Harold August	Pre-Medical	Louisiana
Hendricks, Lawrence Eugene	Pre-Legal	Louisiana
Herbert, Stephen Joseph	Pre-Medical	Louisiana
Herr, Frederick William, Jr.	Pre-Dental	Connecticut
Herzog, Patricia Ann	B. S. in Med. Tech.	Louisiana
Higgins, Donald Patrick	B. S.	Louisiana
Hill, William Joseph	B. A.	Texas
Hindelang, Alvin Frank	Pre-Medical	Louisiana
Hobley, Mary Elizabeth	B. S. in Med. Tech.	Louisiana
Hodgins, Norma Francis	B. S.	Louisiana
Hoerner, Mary Barbara	B. S.	Louisiana
Hogan, Alson John	Pre-Legal	Louisiana
Hogan, Joseph de Tournillon, Jr.	B. S.	Louisiana
Howard, Frederick Everett, Jr.	Pre-Dental	Mississippi
Howard, William Henry	B. S.	Louisiana
Hughes, Alvin Edward	Pre-Legal	Louisiana
Hunter, Henry P.	B. A.	Mexico
Hurley, Robert William	Pre-Medical	Georgia
Hurndon, Joseph Henry	Pre-Dental	Louisiana
Hyland, Adolph Thomas	B. S.	Louisiana
Ibele, Emile F., Jr.	B. S.	Louisiana
Illenberger, Henry, Jr.	B. S.	Louisiana
Indest, Denis Joseph	B. S.	Louisiana
Jellison, Robert T.	Pre-Medical	Utah

Johnson, Phillip Joseph	Ph. B.	Louisiana
Johnston, Alexander Gerard	Pre-Legal	Louisiana
Jones, Oscar Emile	B. S.	Louisiana
Jordan, Louis Christopher	Pre-Medical	Florida
Jordy, Harold L.	B. S.	Louisiana
Jung, Charles Joseph	B. S.	Louisiana
Juracovich, Joseph George	Pre-Dental	Louisiana
Kaiser, Brian Arthur	B. S.	Minnesota
Kaltenbach, George Arthur	B. S.	Louisiana
Karst, Charles III	Pre-Medical	Louisiana
Karst, Jacqueline Marie	B. S. in Med. Tech.	Louisiana
Keenan, Arthur Joseph	B. S.	Louisiana
Keenan, Gerald Robert	Pre-Medical	Louisiana
Keeton, Roland Hatcher	Pre-Dental	Florida
Kehlor, Edgar Joseph, Jr.	B. S.	Louisiana
Keily, Lawrence John	B. S.	Louisiana
Kelly, Herbert Barrett, Jr.	Pre-Medical	Louisiana
Kelly, Thomas Gerald	Pre-Medical	Louisiana
Kenning, Marguerite Ellida	B. S.	Louisiana
Kenning, Ralph William	B. S.	Louisiana
Kinard, Dorothy Marie	B. S. in Med. Tech.	Louisiana
Kirsch, Warren Bernard	B. S.	Louisiana
Klein, John Herman	B. S.	Louisiana
Knecht, Frank Joseph, Jr.	B. S.	Louisiana
Knight, Audrey Mary	B. S. in Med. Tech.	Louisiana
Koenig, Ludwig Carl	B. S.	Louisiana
Kohler, Irvin Joseph	B. S.	Louisiana
Kreutz, Wilfred Joseph	B. S.	Louisiana
Kuntz, Richard Arnold	Pre-Legal	Louisiana
Lacey, Alfred Gerald	Pre-Legal	Louisiana
Lacey, Dennis Joseph, Jr.	B. S.	Louisiana
Lagarde, Harold William	B. S.	Louisiana
Landry, Edgar James	B. S.	Louisiana
Landry, Francis Paul	B. S.	Louisiana
Landry, Lois Mary	B. S. in Med. Tech.	Louisiana
Langhoff, Lloyd A., Jr.	B. S.	Louisiana
Langhoff, Myrle Katherine	B. S. in Med. Tech.	Louisiana
Lanier, John Stephen, Jr.	B. S.	Louisiana
Larroque, Vincent Rene	B. S.	Louisiana
Lassale, Leonard Vincent	B. S.	Louisiana
Lassalle, Louis Leopold	B. S.	Louisiana
Laurent, Garland Gabriel	B. S.	Louisiana
Lavie, Carl Joseph	B. S.	Louisiana
Lazarra, Pasquale	Pre-Dental	Florida
Lazarra, Stella Marie	B. S. in Med. Tech.	Florida
Leaveau, Elbert Raymond	Pre-Engineering	Louisiana
LeBoeuf, Michael Joseph, Jr.	Pre-Engineering	Louisiana

LeGros, H. Leighton	B. S.	Louisiana
Leon, Eugene Edward	Pre-Medical	Louisiana
Leto, Arthur Vincent	B. S.	Louisiana
Levron, Harold Joseph	Pre-Legal	Louisiana
L'Hoste Achille Joseph	Ph. B.	Louisiana
Licciardi, Ronald Joseph	B. S.	Louisiana
Lindquist, Donald August	B. S.	Louisiana
Linenweber, William S.	B. S.	Louisiana
Lites, Harvey Leslie	Pre-Engineering	Louisiana
Lo, Nim Cho	B. S.	China
Lo Coco, John Baptiste	Pre-Legal	Louisiana
Long, Vernon Malvin	B. S.	Louisiana
Lovisa, Valentino Vittorio	Pre-Medical	Texas
Loyacano, Stephen Jacob	Pre-Legal	Louisiana
Luria, Pierre DuCros	B. S.	Louisiana
Lyncker, Leo Ernest	B. S.	Louisiana
McCarthy, Gail M.	B. S.	Louisiana
McCord, Sherwood J.	Pre-Dental	Alabama
McCormack, Annette L.	B. S.	Louisiana
McCormick, Edward A.	Pre-Medical	Louisiana
McDonald, Robert A.	B. S.	Louisiana
Mc Elveen, Leahmon P., Jr.	Pre-Legal	Louisiana
McGinn, Samuel L.	Pre-Engineering	Louisiana
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McHughes, Lee M.	Pre-Legal	Louisiana
Mc Kenna, Francis J.	Pre-Engineering	Texas
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Mc Larney, John A.	B. S.	Florida
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Madary, William G., III	B. S.	Louisiana
Maduell, Floyd M.	B. S.	Louisiana
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Maher, Eldred L.	Pre-Legal	Louisiana
Manint, Rose Rita	B. S.	Louisiana
Manning, James O.	Pre-Legal	Louisiana
Mansour, Alfred A.	Pre-Legal	Arkansas
Marino, Joseph D.	Pre-Medical	Louisiana
Marr, Charles E.	Pre-Legal	Louisiana
Martin, Charles R.	B. S.	Mississippi
Marzloff, George E.	Pre-Legal	Louisiana
Mascarella, Anthony J.	B. S.	Louisiana
Matthews, Robert T.	Pre-Legal	Louisiana
Mead, William M.	B. S.	Florida
Meitin, Alfonso M.	Pre-Dental	Louisiana
Melancon, John A.	B. S.	Louisiana

Mendelson, Allen James	Ph. B.	Louisiana
Merritt, Benjamin F., Jr.	Pre-Engineering	Louisiana
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Meyer, William A.	B. S.	Louisiana
Michel, Mioton M.	Pre-Legal	Louisiana
Miller, Joseph M.	B. A.	Louisiana
Miller, Xavier J., Jr.	Pre-Engineering	Louisiana
Minardi, Antoinette T.	B. S.	Florida
Mitchell, Byron T.	Ph. B.	Texas
Mitchell, Charles D.	Pre-Legal	Iowa
Mitchell, Patrick A.	B. A.	Louisiana
Moisant, George A., Jr.	Pre-Dental	Louisiana
Montelepre, Ronald P.	Pre-Dental	Louisiana
Montgomery, George J., III	Pre-Dental	Louisiana
Moran, Joseph M.	B. S.	Texas
Moreau, Blanche M.	B. S.	Louisiana
Moret, Vernon H.	B. S.	Maryland
Morris, Janice M.	B. S.	Louisiana
Morrison, David L.	B. S.	Louisiana
Morrissey, George D.	B. S.	New Jersey
Mount, Walter E., Jr.	B. S.	Louisiana
Mouton, James W.	Ph. B.	Louisiana
Muro, Raymond M.	Pre-Medical	Louisiana
Murphy, Cyril J., Jr.	B. S.	Louisiana
Murphy, James Celestin	B. S.	Louisiana
Murphy, Joseph B.	Ph. B.	Texas
Murphy, Robert E.	B. S.	Louisiana
Myers, Charles H.	Pre-Legal	Florida
Nellis, John W.	B. S.	Tennessee
Newport, John F.	B. S.	Louisiana
Nieto, Rudolph, Jr.	B. S.	Louisiana
Nonenmacher, Roy L.	Pre-Dental	Louisiana
Norwood, Samuel L., Jr.	B. S.	Louisiana
Oates, Walter B.	Ph. B.	Louisiana
O'Brien, John E.	Ph. B.	Louisiana
Oglesby, John H.	B. S.	Louisiana
Olivier, Victor W.	B. A.	Louisiana
Olivieri, Theora M.	B. S. in Med. Tech.	Louisiana
Oser, Andrew W., Jr.	Pre-Engineering	Louisiana
Osterberger, Charles L., Jr.	Pre-Dental	Louisiana
Palmisano, Anthony F.	B. S.	Louisiana
Pappas, Harry L.	Pre-Medical	Pennsylvania
Pasqua, Frank J.	Pre-Dental	Louisiana
Pavur, Carol P.	Pre-Engineering	Louisiana
Pazos, Earl J.	B. S.	Louisiana
Pelleteri, Raymond A.	B. S.	Louisiana
Perrier, Claude U.	Pre-Medical	Louisiana

Perry, Joseph M., Jr.	B. A.	Louisiana
Phillips, Claude M.	Pre-Engineering	Louisiana
Piazza, Frank	Pre-Dental	Florida
Picard, Daniel R.	Pre-Dental	Louisiana
Pitcher, Riley H.	B. A.	Texas
Pittman, Clara Pauline	B. S. in Med. Tech.	Louisiana
Plesner, Eric H.	Ph. B.	Louisiana
Poche, Raymond A.	B. S.	Louisiana
Poirrier, Whitney J.	Pre-Medical	Louisiana
Pons, Philip J.	B. S.	Louisiana
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Portales, Joseph, Jr.	Pre-Dental	Texas
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Porter, Clovis J.	Pre-Dental	Louisiana
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Pregeant, Lawrence L., Jr.	B. S.	Louisiana
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Prima, Frank J.	Pre-Dental	Louisiana
Prinz, Edwin J., Jr.	B. S.	Louisiana
Profflet, Leo T.	B. S.	Illinois
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Quigley, Ellis M., Jr.	B. S.	Louisiana
Ragas, Marvin J.	B. S.	Louisiana
Ramirez, Hester J.	Pre-Dental	Puerto Rico
Rauch, Thomas J., Jr.	B. S.	Louisiana
Ray, Randolph J., Jr.	Ph. B.	Louisiana
Rehm, Robert S.	Pre-Dental	Louisiana
Reis, Robert Mathieu	B. S.	Louisiana
Reuther, Antoinette A.	B. S.	Louisiana
Richard, Joseph L.	B. S.	Louisiana
Riley, Ray T.	B. S.	Louisiana
Riordan, Gus J.	B. S.	Louisiana
Rivera, Jose A.	Pre-Dental	Puerto Rico
Robert, Kenneth B.	B. S.	Louisiana
Roberts, Nash C., Jr.	B. S.	Louisiana
Robin, La Basse J., Jr.	B. S.	Louisiana
Rogers, Stephen R.	Pre-Dental	Florida
Romaguera, Paul J.	Pre-Dental	Puerto Rico
Roque-Mayoral, Jorge R.	Pre-Dental	Puerto Rico
Rosato, Audrey C.	B. S.	Louisiana
Rosenberg, Harold J., Jr.	B. S.	Louisiana
Rosenmeier, Wilfred C.	B. S.	Louisiana
Rosenson, Richard	Pre-Medical	Louisiana
Ross, Jay W.	Ph. B.	Louisiana
Ruiz, Edith	B.S. in Med.Tech.	Puerto Rico
Runnels, James H.	B. S.	Louisiana

Ruppert, Joseph H.	B. S.	Louisiana
St. Paul, Hugh V.	B. S.	Louisiana
St. Romain, Myron C.	Pre-Medical	Louisiana
Sala, Manuel A.	B. S.	Louisiana
Salatich, Gladys A.	B. S.	Louisiana
Saliva, Juan R.	Pre-Medical	Puerto Rico
Sanguinetti, John H., Jr.	B. S.	Mississippi
Sartori, Charles W.	B. S.	Louisiana
Sasaki, Sam S.	B. S.	Louisiana
Sassone, Jack E.	Pre-Medical	Mississippi
Saucier, Richard P.	Pre-Medical	Louisiana
Saussaye, John R.	B. S.	Louisiana
Scanlen, Reginald G.	Pre-Medical	Louisiana
Schaff, Valentine A., III	B. S.	Louisiana
Schellhaas, William L., Jr.	B. S.	Louisiana
Scheppegrell, Louis E.	Pre-Engineering	Louisiana
Scheu, Charles C., Jr.	Pre-Dental	Louisiana
Scheyd, Wilfred J.	B. S.	Louisiana
Schiele, Gertrude E.	B. S. in Med. Tech.	Louisiana
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Schroder, Donald M.	B. S.	Louisiana
Schroeder, Gerald L.	Pre-Legal	Louisiana
Schuh, Audrey C.	B. S. in Med. Tech.	Louisiana
Schwartz, John E., Jr.	Pre-Dental	Mississippi
Scott, Frank R.	Pre-Dental	Louisiana
Scott, Howard C.	Pre-Legal	Louisiana
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Seghers, Guy J.	B. S.	Louisiana
Seibert, George W.	B. S.	Louisiana
Schambra, Peter N.	B. S.	Louisiana
Siegel, Martin H., Jr.	B. S.	Louisiana
Sierra, Joyce G.	B. S.	Louisiana
Sievert, Raymond L.	B. S.	Louisiana
Silva, Bruce A.	B. S.	Louisiana
Simone, Ronald A.	B. S.	Louisiana
Simpson, Seth B., Jr.	Pre-Engineering	Louisiana
Skiffington, James O.	Pre-Dental	Louisiana
Slavich, John A.	Pre-Legal	Louisiana
Small, James W.	Pre-Engineering	Louisiana
Smith, William F., Jr.	Pre-Dental	Louisiana
Snoddy, Jasper S.	B. A.	Louisiana
Somme, Harold C.	Pre-Engineering	Louisiana
Soulie, Henry A.	B. A.	Louisiana
Spahn, Willis H., Jr.	B. S.	Louisiana
Spalding, Joseph C.	Pre-Legal	Kentucky
Sperier, Philip C.	Ph. B.	Louisiana
Spiegel, Leonard M.	B. S.	Louisiana

Stahl, Rudolph W., Jr.	B. S.	Louisiana
Staub, Perry R.	Pre-Legal	Louisiana
Stiegler, Charles G.	B. S. in Med. Tech.	Louisiana
Stier, Edmund G.	B. S.	Louisiana
Stoulig, Paul J.	B. S.	Louisiana
Streiffer, Jacqueline H.	B. S.	Louisiana
Tang, Anthony T. M.	B. S.	China
Taormina, Anthony S.	Pre-Dental	Louisiana
Taquino, Thomas P.	B. S.	Louisiana
Tate, John B.	Pre-Dental	Louisiana
Temples, Jack H.	B. S.	Louisiana
Theard, Wilfred P., Jr.	B. S.	Louisiana
Thomas, Dall J.	B. S.	Louisiana
Thomson, Sidney L.	Pre-Engineering	Louisiana
Thriffiley, Janice M.	B. S.	Louisiana
Tingstrom, Daniel H.	Ph. B.	Louisiana
Tinto, Livingston R.	Pre-Engineering	Louisiana
Toca, Gerald E.	Pre-Medical	Louisiana
Toca, James L.	B. S.	Louisiana
Todaro, Clement A.	Pre-Dental	Louisiana
Totaro, Ethel M.	B. S.	Louisiana
Toups, Francis J.	Pre-Dental	Louisiana
Trahant, Walter H., Jr.	B. A.	Louisiana
Tranchina, Mallory J.	Pre-Engineering	Louisiana
Tujague, Roland A.	B. S.	Louisiana
Turk, Edward M.	B. A.	Tennessee
Tusa, Peter Carl	B. S.	Louisiana
Van Geffen, Carroll D.	Pre-Legal	Louisiana
Van Geffen, Eugene F.	B. S.	Louisiana
Vega, Delery P.	B. S.	Louisiana
Velasco, Alvaro	Pre-Medical	Louisiana
Vesich, Anthony J., Jr.	Pre-Legal	Louisiana
Vila, George T.	Pre-Legal	Louisiana
Voelker, Henry John	B. S.	Louisiana
Vollenweider, Lawrence, III	Pre-Medical	Louisiana
Walker, Harold R.	B. S. in Med. Tech.	Louisiana
Wallace, Edward A.	Pre-Legal	Louisiana
Walsh, Gerard P.	Pre-Legal	Louisiana
Wax, George L.	Pre-Medical	Louisiana
Weber, George W.	Pre-Legal	Louisiana
Wedig, Thomas A.	B. S.	Louisiana
Wesner, Ashley P.	B. S.	Louisiana
West, James R.	Ph. B.	Connecticut
Wetzel, Donald C.	B. S.	Louisiana
White, George E.	B. S.	Louisiana
Whitlow, George T.	Pre-Legal	Louisiana
Wiedemann, Alfred G.	Pre-Medical	Louisiana

Williams, George A.	Pre-Dental	Louisiana
Williams, Joseph B.	B. S.	Louisiana
Willman, Clinton H.	B. S.	Texas
Winchester, John D.	Pre-Dental	Louisiana
Wirth, Charles J.	B. S.	Louisiana
Wittman, Otto J.	B. S.	Louisiana
Wolfe, Roland C., Jr.	Pre-Legal	Tennessee
Wright, Archie W., Jr.	B. S.	Louisiana
Wright, Katherine A.	B. S.	Louisiana
Yarborough, Stuart A.	B. S.	Mississippi
Yuratich, John P.	B. S.	Louisiana

OUT OF COURSE

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Alleman, Charles J.	Louisiana
Beros, Vivian P.	Louisiana
Bindel, Sr. Mary De Lourdes, O.S.U.	Louisiana
Bonnecarrere, Rosemarie Louise	Louisiana
Boudreaux, Elaine Anne	Louisiana
Briant, John Philip	Louisiana
Brunet, Sr. M. Boniface, O.S.B.	Louisiana
Bunnell, Lucille Agnes	Iowa
Canfield, James Albert	Louisiana
Connolly, George Charles, Jr.	Louisiana
Cotter, Sr. Mary Philip, S.S.N.D.	Louisiana
Dalferes, Rose Marie	Louisiana
D'Aquila, Frank, Jr.	Mississippi
Du Pont, Lawrence E.	Louisiana
Dwyer, Marie Rose	Louisiana
Ebert, Sr. M. Carol, S.S.N.D.	Louisiana
Flores, Adalberto R.	Texas
Fortier, Sr. M. Emanuel, R.S.M.	Louisiana
Fray, William George	Louisiana
Frichette, Harry Joseph	Louisiana
Garcia, Marie Lorraine	Louisiana
Gilbert, Anita M.	Louisiana
Gilliam, Margaret Eitel	Mississippi
Glenski, Sr. Zoe, D.C. St. V. de P.	Louisiana
Guerriero, James Prewett	Louisiana
Heier, Leon Floyd	Louisiana
Hudson, Henrietta	Illinois
Isenmann, Chester Philip;	Louisiana
Joseph, Leon Jules	Louisiana
Kluchin, Joseph Stephen	Louisiana
Landry, Lamar R.	Louisiana
Lazare, Rene J.	Louisiana

Lindner, Sr. Teresa, D.C. St. V. de P.	Louisiana
McNulty, John P.	Louisiana
Mallerich, Walton J.	Louisiana
Minge, Jackson C., Jr.	Louisiana
Moise, Edwin F.	Louisiana
Murphy, Daniel J., Jr.	Louisiana
O'Sullivan, Joseph E., Jr.	Louisiana
Persich, Anna R.	Louisiana
Pinero, Helen C.	Louisiana
Policastro, John J.	New Jersey
Pucheu, Jacque B.	Louisiana
Quinn, Sr. Margaret, D.C. St. V. de P.	Louisiana
Reinecke, George F.	Louisiana
Roy, Floyd R.	Louisiana
Runde, Sr. M. Angelista, S.S.N.D.	Louisiana
St. Pierre, Conrad J.	Louisiana
Schellhaas, Milton J.	Louisiana
Schmidt, Verna J.	Louisiana
Socola, Edward M.	Louisiana
Stringer, Philip	Louisiana
Troy, John F.	Alabama
Villere, Charles P. Reverend	Louisiana
Wegmann, William J.	Louisiana
Zimmerman, Robert H.	Arkansas

SPECIAL

Bauer, Joseph Clarence	Louisiana
Paak, Patrick W.	Tennessee
Rawn, Vernon C.	Louisiana
Sedale, Joseph A.	Louisiana

AUDITOR

Alfaro, Jacinto Ricardo	Nicaragua
Bowes, Fred S.	Louisiana
Tessier, Althea	Louisiana

PART-TIME STUDENTS

1946-1947

SENIORS

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Berbuesse, Sr. Anatola, S. S. N. D.	B. A.	Louisiana
Bomar, Edward T.	B. S.	Louisiana
Buller, Sr. M. Consolata, O. Carm.	Ph. B.	Louisiana
Clark, Sr. M. Hugh, S. E. N. D.	B. A.	Louisiana
Coleman, Helena Pooley	B. A.	Louisiana
Coulon, Sr. M. Catherine of Siena, M. S. C.	Ph. B.	Louisiana
Cuneo, Gladys Marie	Ph. B.	Louisiana
Dietrich, Sr. Mary Caroline, R. S. M.	B. A.	Louisiana
Dimitry, Thomas D.	B. A.	Louisiana
Duchamp, Sr. M. Davida, R. S. M.	B. S.	Louisiana
Finley, Margaret Elizabeth	B. S.	Louisiana
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Gautreaux, Sr. M. Emily, R. S. M.	B. A.	Louisiana
Gavin, Sr. M. Patricia, O. S. B.	B. A.	Louisiana
Graffagnino, Lula	Ph. B.	Louisiana
Grasser Sr. M. Juanita, S. S. N. D.	Ph. B.	Louisiana
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Hotze, Sr. M. Clarea, S. S. N. D.	B. A.	Louisiana
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Kerth, Mildred Elizabeth	B. S.	Louisiana
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Laperouse, Sr. M. Annunciata, M. H. S.	B. S.	Louisiana
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Lawrence, Lewis Robert	B. S.	Louisiana
Lebert, Sr. M. Camille, M. H. S.	Ph. B.	Louisiana
Little, Bro. Armand, S. C.	B. A.	Louisiana
Lopez, Alfred Domingo	Ph. B.	Nicaragua
McGee, Sr. Frances, M. H. S.	B. S.	Louisiana
McGrath, Bro. Osmond, S. C.	B. S.	Louisiana
Maloney, William O.	Ph. B.	Louisiana
Manion, Francis E.	Pre-Legal	Louisiana
Mateos, Sr. Antoinette, D. C. St. V. de P.	Ph. B.	Louisiana
Mattingly, Bro. Loyola, S. C.	Ph. B.	Louisiana
Murphy, Sr. Etienne, D. C. St. V. de P.	B. S.	Louisiana
Murphy, Sr. Jane Frances, O. Carm.	B. A.	Louisiana
Naquin, Sr. M. Lucy, O. Carm.	Ph. B.	Louisiana

Sievers, Sr. M. Clerus, S. S. N. D.	B. S.	Louisiana
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Strop, Sr. M. Cecil, S. S. N. D.	Ph. B.	Louisiana
Valle, Robert M.	B. S.	Louisiana
Voorhies, Sr. M. Danila, R. S. M.	Ph. B.	Louisiana
Walther, Sr. Imelda, D. C. St. V. de P.	B. S.	Louisiana
Weilbaecher, Mother M. Loyola, O. S. U.	B. A.	Louisiana
Weinstein, Miriam C.	Ph. B.	Louisiana
Zaitz, Sr. M. Aletha, S. S. N. D.	Ph. B.	Louisiana

JUNIORS

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Browne, James Bradbury	B. S.	Louisiana
Burke, Sr. Richard Marie, S. S. N. D.	Ph. B.	Louisiana
Byrne, Sr. M. of St. Enda, M. S. C.	B. A.	Louisiana
Capdevielle, Christian Thomas, Jr.	B. S.	Louisiana
Carey, Sr. Mary Edwina, R. S. M.	B. A.	Louisiana
Carter, Norma Belle	B. A.	Louisiana
Comar, Emile M., Jr.	Ph. B.	Louisiana
DeLerno, Marie A.	Ph. B.	Louisiana
Driscoll, Malvern F.	Pre-Legal	Louisiana
Dunn, Killarney-Rose Mary	Ph. B.	Louisiana
Enright, Sr. Noel S. S. N. D.	Ph. B.	Louisiana
Fell, Constance A.	B. S.	Louisiana
Ferchaud, Albert A.	B. S.	Louisiana
Fitzgerald, Sr. M. Eleanora, R. S. M.	B. A.	Louisiana
Foley, Dagmar Marie	B. A.	Louisiana
Gauthier, Sr. Mary Martin, R. S. M.	Ph. B.	Louisiana
Gerstner, Sr. M. Johanna, S. S. N. D.	Ph. B.	Louisiana
Glaviano, Pascal Joseph	B. S.	Louisiana
Goellner, Bro. Cury, S. C.	B. S.	Louisiana
Gordy, Sr. M. Mel, R. S. M.	B. A.	Louisiana
Grieshaber, Sr. Jarlath, S. S. N. D.	B. A.	Louisiana
Haslag, Sr. Marie Leonard, S. S. N. D.	Ph. B.	Louisiana
Hillery, Barbara E.	B. S. in Med.	
	Tech.	Louisiana
Housey William Thomas	B. S.	Louisiana
Ichante, Sr. M. Josine S. S. N. D.	B. S.	Louisiana
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Lagarde, William J.	B. S.	Louisiana
Landry, Sr. Mary Cyril, O. Carm.	B. S.	Louisiana
Larose, Belle Marie	B. S.	Louisiana
Lorio, Sr. M. Thais, S. S. N. D.	Ph. B.	Louisiana

Lukinovich, Sr. M. Amelita, S. S. N. D.	Ph. B.	Louisiana
McNab, Wallace R.	B. S.	Louisiana
Mahoney, Bro. Alphonsus, S. C.	B. A.	Louisiana
Marquis, Anne Temento	B. S.	Louisiana
Marsalis, James R.	Ph. B.	Louisiana
Mayeux, Ernest H.	B. S.	Louisiana
Miklic, Bro. Anthon, S. C.	B. A.	Louisiana
Mueth, Sr. Aline, S. S. N. D.	B. S.	Louisiana
O'Donnell, Mary Rosalie	Ph. B.	Louisiana
Ohlmeyer, Mary Claire	Ph. B.	Louisiana
Otzenberger, Gazella	B. S.	Louisiana
Rehm, Dan R.	B. S.	Louisiana
Rhodes, Sr. Mary Venard, R. S. M.	B. A.	Louisiana
Roper, Margot G.	B. S.	Louisiana
Rouch, Sr. M. Aimee, S. S. N. D.	Ph. B.	Louisiana
Sarrat, Marion M.	Ph. B.	Louisiana
Sarrat, Norman J.	B. S.	Louisiana
Scarmuzza, Sr. M. Aretha, S. S. N. D.	B. S.	Louisiana
Skinner, Mary Jane	B. S.	Louisiana
Stauss, Carl R., Jr.	B. S.	Louisiana
Stiegler, Irma Marie	B. A.	Louisiana
Stiegler, Maxine Marie	B. A.	Louisiana
Summers, Dolores E.	B. S.	Louisiana
Taranto, Grace M.	Ph. B.	Louisiana
Taylor, Harold C., Jr.	Ph. B.	Mississippi
Terranova, Elaine Rita	Ph. B.	Louisiana
Thebeau, Sr. Inez, D. C. St. V. de P.	B. S.	Louisiana
Thibeaux, Sr. Mary Celeste, R. S. M.	Ph. B.	Louisiana
Weber, Alfred C.	B. S.	Louisiana
White, Joseph C.	B. A.	Louisiana
Williams, Sr. Mary William, O. Carm.	B. A.	Louisiana
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Young, Sr. Mary Claver, R. S. M.	B. A.	Louisiana

SOPHOMORES

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Barrios, Vernon Francis	B. S.	Louisiana
Bonnet, Eugene Louis	B. S.	Louisiana
Bradford, Richard E.	Pre-Dental	Louisiana
Breaux, Joseph Aaron	B. S.	Louisiana
Brierre, James George	B. S.	Louisiana
Broussard, Sr. Mary David, M. H. S.	B. S.	Louisiana
Chase, Doris Theresa	Ph. B.	Louisiana
Clark, Sr. M. Victoria, R. S. M.	B. A.	Louisiana

Crumhorn, Patrick Jackson	Ph. B.	Louisiana
DeLao, Sr. M. Celestine, S. S. N. D.	Ph. B.	Louisiana
deVerges, Edward J., Jr.	B. S.	Louisiana
Eberts, Charles Joseph, Jr.	B. S.	Louisiana
Garitty, Francis Arras	B. S.	Louisiana
George, Andrew Henry	B. S.	Louisiana
Guardina, Louise Josephine	B. S.	Louisiana
Hale, Betty Jayne	Pre-Legal	Louisiana
Hoffman, Betty Ellen	Ph. B.	Louisiana
Horner, Benjamin Harrison	B. S.	Louisiana
Huff, August Henry	B. S.	Louisiana
Ichante, Sr. M. Marthalene, S. S. N. D.	B. S.	Louisiana
Jordan, Elton Theo	Pre-Dental	Alabama
Kelly, Joan Marie	B. S.	Louisiana
Kenner, Anna Clare	Ph. B.	Louisiana
Kuehn, Adele	Ph. B.	Louisiana
Lamey, John Clifton, Jr.	Pre-Dent.	Mississippi
La Rose, Ivy Nell	B. S. in Med.	
	Tech.	Louisiana
Lewis, Harper Gregory III	Pre-Legal	Louisiana
Loch, Betty Jane	B. S.	Louisiana
Lorio, Philip D., Jr.	B. S.	Louisiana
Lucia, Vincent Joseph	Ph. B.	Louisiana
McAlister, Julia David	B. S.	Louisiana
McGoey, Joseph James, Jr.	B. S.	Louisiana
Mc Mahon, Howell M.	B. S.	Louisiana
Manthey, Ellen Rita	B. S.	Louisiana
Mathis, Ulmont E., Jr.	B. S.	Louisiana
Medlin, Burdett Thomas	B. S.	Louisiana
Merne, Sr. M. Berchmanns, M. H. S.	B. S.	Louisiana
Morgan, Alton John	B. S.	Louisiana
Mouledoux, Sr. Mary Verenice, R. S. M.	B. A.	Louisiana
Muckensturm, Sr. M. Salesia, S. S. N. D.	Ph. B.	Louisiana
Murphy, Gladys Emelda	Ph. B.	Louisiana
Nungesser, Hazel Fay	B. S.	Louisiana
O'Regan, William Daniel	Ph. B.	Louisiana
Pace, Sr. Philomena, M. S. C.	Ph. B.	Louisiana
Peters, George Charles	B. S.	Louisiana
Raymond, John Donald	B. S.	Louisiana
Richard, Euclid	B. S.	Louisiana
Roques, Stanley Marcel	B. S.	Louisiana
Ryan, Mary G.	Ph. B.	Louisiana
Ryan, Owen D.	B. S.	Louisiana
Sarrat, Shirley M.	B. S.	Louisiana
Schellhaas, Edwin Louis	B. S.	Louisiana
Schilling, Roy E.	B. A.	Louisiana
Schmid, Bernard Walter	B. S.	Louisiana

Scudder, Isabelle M.	Ph. B.	Louisiana
Seghers, Sidney L.	B. S.	Louisiana
Sheehan, Sr. Mary Dolorine, R. S. M.	Ph. B.	Louisiana
Stevens, Helen S.	B. S.	Louisiana
Stumborg, John Maurin	B. S.	Louisiana
Tracy, John E.	B. S.	Louisiana
Van Vranken, Jeanette S.	B. S.	Louisiana
Villarrubia, James A.	B. S.	Louisiana

FRESHMEN

Abadie, Stanley Herbert	B. S. in Med.	
	Tech.	Louisiana
Ahrens, John Herbert	Pre-Legal	Louisiana
Aiello, Carlo J. F.	B. S.	Louisiana
Albright, Iris Marie	B. S.	Louisiana
Amedee, Lawrence Armand	B. S.	Louisiana
Anderson, Edmund James	B. S.	Louisiana
Anseman, Norman Eugene	B. S.	Louisiana
Artus, Henry Ferdinand	B. S.	Louisiana
Aucoin, Donald F.	B. S.	Louisiana
Aucoin, Louis Marcel	B. S.	Louisiana
Backer, Ralph A., Jr.	B. S.	Louisiana
Barrios, Merlin J.	B. S.	Louisiana
Bartels, Jules I.	Ph. B.	Louisiana
Baudean, Louis J.	B. S.	Louisiana
Bauder, Raymond	B. S.	Louisiana
Begg, Harry Thomas, Jr.	B. S.	Louisiana
Bellone, Christopher J.	Ph. B.	Louisiana
Benson, Thomas M., Jr.	B. S.	Louisiana
Bernard, Wallace J.	B. S.	Louisiana
Berthelot, Alvin, Jr.	B. S.	Louisiana
Bienvenu, Lawrence J.	B. S.	Louisiana
Birrcher, Clare L.	B. S.	Louisiana
Bonnet, George Ambrose	Pre-Legal	Louisiana
Boren, Wilmer O., Jr.	B. S.	Louisiana
Bothe, Irwin L.	B. S.	Louisiana
Boudreaux, Edward R.	Pre-Dental	Louisiana
Boudreaux, Jeanne C.	B. S.	Louisiana
Bowers, James A.	B. S.	Louisiana
Brandon, Stanley J.	B. S.	Louisiana
Brechtel, Warren J.	B. S.	Louisiana
Brennan, Mary G.	Ph. B.	Louisiana
Brettel, Stanley R.	B. S.	Louisiana
Briede, Albert E., III	B. S.	Louisiana
Brignac, Julian J.	B. S.	Louisiana
Burke, Anna Clare	B. S.	Louisiana

Calvert, Sr. Mary Raymond, M. H. S.	B. S.	Louisiana
Campbell, Ambrose Joseph	B. S.	Louisiana
Carrere, Georgine Rita	B. S.	Louisiana
Carrie, Andree Ulysses	B. S.	Louisiana
Champagne, Ralph George	B. S.	Louisiana
Chaplain, George C.	B. S.	Mississippi
Chaplain, Leon A., Jr.	B. S.	Louisiana
Chauvin, Hamilton Joseph	Ph. B.	Louisiana
Chavannes, Ethel Mae	B. S.	Louisiana
Claque, Warren Louis	Pre-Legal	Louisiana
Cobb, Prentiss Earl	B. S.	Louisiana
Colomes, Charles Joseph, Jr.	Pre-Med.	Louisiana
Connolly, Vernon Patrick	B. S.	Louisiana
Cooper, William Eugene	B. S.	Louisiana
Cortello, Joseph Thomas	B. S.	Louisiana
Cosse, Roy E.	Pre-Legal	Louisiana
Couturier, John Dominic	B. S.	Louisiana
Couvillon, Clifford Louis	B. S.	Louisiana
Crawford, Donald Lee	Pre-Legal	Louisiana
Drellin, William Nelson, Jr.	B. S.	Louisiana
Cruice, Robert Emmett, Jr.	B. S.	Louisiana
Dalton, Nathaniel Charles	Pre-Legal	Louisiana
D'Aquila, Ignatius John	B. A.	Louisiana
Daube, Alberta J.	B. S.	Louisiana
Dauterive, Ralph Francis	Pre-Dental	Louisiana
Davis, Louis Alphonse	B. S.	Louisiana
Decker, Albert William	Pre-Dental	Louisiana
Decoteau, Noah J.	B. S.	Louisiana
Delery, Erwin J.	B. S.	Louisiana
Derbes, Joseph R.	Pre-Legal	Louisiana
DeRocha, Thomas E.	B. S.	Louisiana
DiLeo, James J.	Pre-Dental	Louisiana
Dillenkoffer, Theodore L.	Pre-Legal	Louisiana
Dodd, John P.	B. S.	Missouri
Donnaud, Joseph L.	Pre-Dental	Louisiana
Donnelly, William Joseph	B. S.	Louisiana
Donner, Richard B.	B. S.	Louisiana
Drehr, Hilda L.	B. S. in Med.	
	Tech	Louisiana
Dumas, John F.	B. S.	Louisiana
Duplantier, Maurice R.	B. S.	Louisiana
Duvic, Frank Roger, Jr.	B. S.	Louisiana
Eckert, George Charles, Jr.	Pre-Dental	Louisiana
Enos, Louis Henry, Jr.	Ph. B.	Louisiana
Fagot, Francis Lee	B. S.	Louisiana
Falkenstein, George, Jr.	B. S.	Louisiana

Ferraro, Catherine N.	B. S.	Louisiana
Fiasconaro, Frank S., Jr.	B. S.	Louisiana
Fiest, William J.	B. S.	Louisiana
Fleming, Quentin J.	B. S.	Louisiana
Fortenberry, John W.	Ph. B.	Louisiana
Fortier, A. Peter	Pre-Dental	Louisiana
Fruchter, William J.	B. S.	Louisiana
Gaffney, Philip James, Jr.	Pre-Legal	Louisiana
Gassen, Marcel Albert, Jr.	B. S.	Louisiana
Giuffria, Ruth	B. S.	Louisiana
Goebel, David Curtis	B. S.	Louisiana
Goertz, Pierce E.	B. S.	Louisiana
Goldstein, David Leonard	B. S.	Louisiana
Graffagnino, Betty	B. S.	Louisiana
Guillot, James Albert	B. S.	Louisiana
Harkrider, William W.	B. S.	Louisiana
Harris, Westmoreland Laurence	B. S.	Louisiana
Harrison, William Henry, Jr.	Pre-Med.	Louisiana
Hayes, Marie Anne	B. S.	Texas
Henneberg, Carl Frederick	B. S.	Louisiana
Higginbotham, Iris John	B. S.	Louisiana
Hingle, Irvin John	B. S.	Louisiana
Hippler, Betty Mary	B. S.	Louisiana
Hogan, Clarence James	B. S.	Louisiana
Holder, Arthur	B. S.	New Jersey
Holliday, Joseph Clay	Pre-Med.	Louisiana
Hopkins, John Jacob	B. S.	Louisiana
Howland, Jack Woodard	B. S.	Michigan
Hufft, Edward M.	B. S.	Louisiana
Hurstell, Frank August, Jr.	B. S.	Louisiana
Hymel, Annette Marie	B. S.	Louisiana
Indest, Noelle Mae	Ph. B.	Louisiana
Indest, Stanley James	Pre-Dental	Louisiana
Ingram, Shirley Margaret	B. S.	Louisiana
Jeanfreau, Charles Harris	Ph. B.	Louisiana
Kachler, Earl Miguel	B. S.	Louisiana
Karam, Bernard Otto	Pre-Med.	Louisiana
Kelley, Richard Joseph, Jr.	B. S.	Louisiana
Kelly, Edna Elizabeth	B. S.	Louisiana
Kelly, Evelyn Mary	Ph. B.	Louisiana
King, Thomas C.	Ph. B.	Louisiana
Kingsmill, John, Jr.	B. S.	Louisiana
Kirkpatrick, Mark Arnett	Pre-Med.	Montana
Klein, Christian G.	B. S.	Louisiana
Kramer, Rose Marie	Ph. B.	Louisiana
Kuntz, Thornton Austin	B. S.	Louisiana

Lacoste, Richard H.	B. S.	Louisiana
Ladieu, Preston Anthony	B. S.	Louisiana
Lafranz, Doris Myrtle	B. S.	Louisiana
Lala, Henry John	B. S.	Louisiana
Lammond, Robert Ellis	B. S.	Louisiana
Laneri, Albert John	B. S.	Louisiana
Langlois, Marie Louise	Ph. B.	Louisiana
Lassus, Roy Eugene	B. S.	Louisiana
Laudumiey, Paul Louis	B. S.	Louisiana
Laurent, Robert Joseph, Jr.	B. S.	Louisiana
Lauterbach, Marie M.	Ph. B.	Louisiana
Lavarine, Joseph Emile	B. S.	Louisiana
Lawrence, William Henry, Jr.	Pre-Legal	Louisiana
Lay, Richard Donald	B. S.	Louisiana
Legendre, Oneal Camille, Jr.	Pre-Legal	Louisiana
Lescale, Henry Edgar, Jr.	B. S.	Louisiana
Levitan, Samuel Theodore	B. S.	Louisiana
Levy, Maurice Oscar	B. A.	Louisiana
L'Hoste, Leila Marie	B. S.	Louisiana
Lichtenstein, George	Pre-Legal	Louisiana
Linn, Mary Lenore	B. A.	Louisiana
Locascio, Frank Joseph, Jr.	Pre-Legal	Louisiana
Loupe, Frank J.	B. S.	Louisiana
Lozano, Edward Kenneth	B. S.	Louisiana
Luquette, Jabins Joseph	Pre-Legal	Louisiana
McGuinness, Sr. Marie Moreau, M. S. C.	B. A.	Louisiana
McGuire, Raymond A.	B. A.	Louisiana
McNamara, Joyce M.	B. S.	Louisiana
McWaters, Lucille I.	B. S.	Louisiana
Machon, Ricardo	B.S.	Central America
Maloney, Edward J.	B. S.	Louisiana
Marioneaux, Germaine M.	Ph. B.	Louisiana
Marioneaux, Mary H.	B. S.	Louisiana
Marquart, Geraldine L.	Ph. B.	Louisiana
Matthews, Benjamin B., Jr.	B. S.	Louisiana
Mayer, Murlin J.	B. S.	Louisiana
Menard, Edgar J., Jr.	B. S.	Louisiana
Mendelson, Allen J.	Ph. B.	Louisiana
Merrigan, Lawrence A.	B. S.	Louisiana
Mesman, Charles J., Jr.	B. S.	Louisiana
Metzler, Agnes M.	Ph. B.	Louisiana
Metzler, Sophie	B. S.	Louisiana
Miller, John C.	B. S.	Louisiana
Minor, Odressi J.	B. S.	Louisiana
Morgan, James A., Jr.	B. S.	Louisiana
Mullen, Donald G.	B. S.	Louisiana

Muller, Robert A.	B. S.	Louisiana
Mustacchia, Vincent F.	B. S.	Louisiana
Nicholson, Otis	B. S.	Louisiana
Nunez, Joyce L.	B. S.	Louisiana
Nungesser, King Fred, Jr.	Pre-Dental	Louisiana
Odom, Oliver B.	Ph. B.	Florida
Ortego, Sr. M. St. John, M. H. S.	B. S.	Louisiana
Otillio, Paul F., Jr.	B. S.	Louisiana
Paulson, Alex E.	Pre-Legal	Louisiana
Perret, Clifford J.	B. S.	Louisiana
Perret, Warren V.	B. S.	Louisiana
Pettavino, Anthony G.	B. S.	Louisiana
Pilie, Edmund Germain	B. S.	Louisiana
Pittman, Clifford C.	B. S.	Louisiana
Polizzi, Rosario Michael	B. S.	Louisiana
Ponder, Vernon J.	B. S.	Louisiana
Potter, Morgan O., Jr.	B. S.	Louisiana
Poynot, Rosemary M.	Ph. B.	Louisiana
Prats, Maurice A.	B. S.	Louisiana
Prima, Mary E.	Ph. B.	Louisiana
Putfark, Raymond E.	Pre-Legal	Louisiana
Quigley, Joyce M.	B. S.	Louisiana
Rappold, Edward W.	B. S.	Louisiana
Reed, Floyd J.	Pre-Legal	Louisiana
Reed, James E.	B. S.	Louisiana
Regan, John J.	B. S.	Louisiana
Regus, Henry C.	B. S.	Louisiana
Reine, George E., Jr.	B. S.	Louisiana
Repak, Edward J.	B. S.	Louisiana
Rickoll, Casimir A.	B. S.	Louisiana
Rickoll, Charles J.	B. S.	Louisiana
Robichaux, Eudis J.	Pre-Legal	Louisiana
Robichaux, Florestan J.	B. S.	Louisiana
Robison, Hudie R.	Pre-Legal	Louisiana
Rooney, Paul A.	B. S.	Louisiana
Rosenberg, James J.	B. S.	Louisiana
Rosenberg, Janice T.	B. S.	Louisiana
Ruffin, Robert W.	Pre-Eng.	Louisiana
Ruffo, Armand L.	B. S.	Louisiana
Ruhlman, George J., II	B. S.	Louisiana
Ryan, Paul V.	B. S.	Louisiana
Sallettes, Roger J.	B. S.	Louisiana
Sanchez, Carmen T.	B. S.	Louisiana
Schenck, Sherley L.	B. S.	Louisiana
Seeber, Philip J.	Pre-Legal	Louisiana
Sheehan, Lawrence D.	B. S.	Louisiana

Sherwood, Ralph E.	B. S.	Louisiana
Simoneaux, Jacklynn E.	Ph. B.	Louisiana
Singleary, Aldrich L., Jr.	B. S.	Louisiana
Sirgo, James Bertus	B. S.	Louisiana
Skorlich, Milton M.	B. S.	Louisiana
Smith, Maxime L.	B. S.	Louisiana
Sprague, George L., III	B. S.	Louisiana
Staub, Harold W., Jr.	Pre-Legal	Louisiana
Stein, Raymond L.	Pre-Eng.	Louisiana
Stevens, Miles G., Jr.	Pre-Legal	Louisiana
Sunseri, Joseph G.	B. S.	Louisiana
Tamburo, Anthony M.	Pre-Dental	Louisiana
Tamburo, John B.	Pre-Med.	Louisiana
Taylor, Hyrum	B. S.	Louisiana
Terranova, Floyd F.	B. S.	Louisiana
Thomas, William, Jr.	B. A.	Louisiana
Totora, John J.	B. S.	Louisiana
Troescher, William G., Jr.	B. S.	Louisiana
Trosclair, Ralph L.	B. S.	Louisiana
Usner, Jacob M.	Pre-Legal	Louisiana
Valadie, Leon L.	B. S.	Louisiana
Valadie, Lois M.	B. S.	Louisiana
Vallette, Sewall G.	B. S.	Louisiana
Vanney, Lloyd A.	B. S.	Louisiana
Vas Nunes, Sara	B. S.	New York
Vega, Hilda M.	B. S.	Louisiana
Vega, Margaret M.	B. S.	Louisiana
Vignes, Maurice C.	B. S.	Louisiana
Waechter, Alfred M.	B. S.	Louisiana
Waggenspack, Mazie E.	B. S.	Louisiana
Walden, Adrian T.	B. S.	Louisiana
Walz, Rosemary A.	B. S.	Louisiana
Walz, Victor M.	B. S.	Louisiana
Ward, Edward E.	B. S.	Louisiana
Webber, Abraham	B. S.	Louisiana
Wild, Claire Margaret	Ph. B.	Louisiana
Williams, Joseph J.	B. S.	Louisiana
Wolfe, Arthur E.	Pre-Legal	Louisiana
Wolfe, John Calvin	Pre-Legal	Mississippi
Zimmerman, Sterling C.	B. S.	Louisiana

OUT OF COURSE

Abernathy, Frederick McCord	Louisiana
Ajubita, Beatrice Matilde	Louisiana
Alvarez, Mother Mary Esther, S. T. J.	Louisiana
Aycock, Edwin F.	Louisiana
Aylward, Sr. M. Jamesine, S. S. N. D.	Louisiana
Ballina, Harold Robert	Louisiana
Baptiste, Clyde A.	Louisiana
Barry, Bro. Donald, S. C.	Louisiana
Barry, Helen Claire	Louisiana
Battaile, John F.	Louisiana
Beninato, Doris C.	Louisiana
Bermudez, Alberto J.	Louisiana
Bertaut, Helen Josephine	Louisiana
Bindel, Sr. M. de Lourdes, O. S. U.	Louisiana
Bloss, Sr. M. Claverine, S. S. N. D.	Louisiana
Bradbury, Victor J.	Louisiana
Breaux, Sr. M. Bernardine, M. H. S.	Louisiana
Briant, John Philip, Jr.	Louisiana
Brink,, Anna Rose	Louisiana
Brunet, Sr. M. Boniface, O. S. B.	Louisiana
Bryant, Margie E.	Louisiana
Bunol, Phyllis M.	Louisiana
Burleigh, Edward G., Jr.	Louisiana
Canales, Mother Trinidad, S. T. J.	Louisiana
Capelle, Joan K.	Louisiana
Chandler, Sr. M. Mercedes, R. S. M.	Louisiana
Cowley, Spencer Douglas, Jr.	Florida
Cruice, Patricia Leonora	Louisiana
Daigle, Aubry Charles	Louisiana
Dawson, Jessie Madeline	Arkansas
Dubon, Francisco	Honduras
Duett, Dorothy V.	Louisiana
Durphy, Sr. M. Jolantha, S. S. N. D.	Louisiana
Dutreil, Louis Paul	Louisiana
Dworaczyk, Sr. Wenceslaus, C. C. V. I.	Louisiana
Ebert, Sr. M. Carol, S. S. N. D.	Louisiana
Elworthy, Sr. M. Cordelia, S. S. N. D.	Louisiana
Federico, Sr. M. Juanita, O. S. B.	Louisiana
Ferchaud, Elizabeth W.	Louisiana
Finan, Sr. M. Clement, R. S. M.	Louisiana
Flynn, Sr. Marguerite, D. C. St. V. de P.	Louisiana
Forshag, Anna M.	Louisiana
Gallien, Gladys	Louisiana
Garrity, Thelma Duelfer	Louisiana
Geier, Florence M.	Louisiana

Gootee, Patrick A.	Indiana
Gremillion, Lucy Corinne	Louisiana
Hale, Lillian Mary	Louisiana
Hart, Sr. M. Caran, S. S. N. D.	Louisiana
Hebert, Sr. Annette, D. S. St. V. de P.	Louisiana
Helling, Sr. M. Rosaire, S. S. N. D.	Louisiana
Herrmann, Catherine H.	Louisiana
Jacobsen, Florence McGarry	Louisiana
Jemison, Audrey Mary	Louisiana
Kepper, Eva Mae	Louisiana
Kistner, Louis J.	Louisiana
Knecht, Gloria Mae	Louisiana
Knobloch, Henry Phillip	Louisiana
Krieger, Frank P.	Louisiana
Laborde, Mother Agnes, S. T. J.	Louisiana
Lally, Sr. M. Dona, S. S. N. D.	Louisiana
Lanahan, Sr. M. Clarence, S. S. N. D.	Louisiana
Legendre, Dorothy Cecilia	Louisiana
Leggett, Grace Elinor	Mississippi
Leonardo, Gaetana Marie	Louisiana
Lester, Mary Elizabeth	Louisiana
Logan, Sr. M. Alma, M. H. S.	Louisiana
Lopinto, Sr. M. Magdalen, O. P.	Louisiana
Lozano, Mother Rose, S. T. J.	Louisiana
Mc Donnell, Sr. Carlos, D. C. St. V. de P.	Louisiana
Maguire, Mary F.	Pennsylvania
Mahoney, Rosemary U.	Louisiana
Marshall, Vivian L.	Louisiana
Martin, Mary J.	Louisiana
Meyers, Elizabeth R.	Louisiana
Minge, Jeanne H.	Florida
Muller, Althea M.	Louisiana
Murphy, Mary E.	Louisiana
Nolan, Harold T.	Louisiana
Nowland, Sr. M. Julice, S. S. N. D.	Louisiana
Ory, Emile O.	Louisiana
Paquette, John C.	Louisiana
Payne, Mozelle S.	Louisiana
Peabody, Br. Evan, S. C.	Louisiana
Pierce, Edna M.	Louisiana
Pizzolato, Philip J.	Louisiana
Poche, James N.	Louisiana
Poirier, Leon S.	Louisiana
Prima, Joseph A.	Louisiana
Ragusa, Frances Grace	Louisiana
Ramirez, Maria	Puerto Rico

Redmann, William Vincent.....	Louisiana
Regus, Mary L.....	Louisiana
Reynolds, Lillian B.....	Louisiana
Roberts, Lillie B.....	Louisiana
Rodrigue, Louise M.....	Louisiana
Rogers, Rosalie S.....	Louisiana
Rosecrants, Gloria.....	Louisiana
Sadler, Maude T.....	Louisiana
Salisbury, John W.....	Louisiana
Sanchez, Mother Mary, S. T. J.....	Louisiana
Sanders, Frances L.....	Louisiana
Schell, Sr. M. Ignace, R. S. M.....	Louisiana
Schillio, Emile J.....	Louisiana
Schott, Paul W.....	Louisiana
Schuppert, Gerard M.....	Louisiana
Silva-Nazario, Daniel E.....	Puerto Rico
Simoneaux, Sr. M. Eugenia, O. S. B.....	Louisiana
Simoneaux, Sr. M. Lucy, O. S. B.....	Louisiana
Smith, Paulette M.....	Louisiana
Spiess, Frederick J.....	Louisiana
Stanhope, Lois C.....	Louisiana
Stine, Sr. Anne Marie, M. H. S.....	Louisiana
Straessley, Elizabeth A.....	Pennsylvania
Tracy, Sarah H.....	Louisiana
Trieschmann, Sr. Marielda, S. S. N. D.....	Louisiana
Wadden, Mary A.....	Louisiana
Waldo, Harry J.....	Louisiana
Walsch, Florence M.....	Louisiana
Ware, Henrietta M.....	Mississippi
Warren, Jane.....	Louisiana
Wilday, Oscar B., Jr.....	Louisiana
Wilson, Edna H.....	Louisiana
Wiltzius, Sr. M. Lawrence, D. C. St. V. de P.....	Louisiana
Wust, Margaret Ann.....	Louisiana

SPECIALS

Clark, Joseph Byron.....	Louisiana
Coulon, Edward Elmore.....	Louisiana
Culligan, Sylvester Raymond.....	Louisiana
Daigle, Lloyd David.....	Louisiana
Ford, Harold S.....	Louisiana
Hennings, Gerald T.....	Indiana
Hoerner, Theodore James.....	Louisiana
Johnson, Warren Harding.....	Louisiana
Lorio, Andrew Joseph.....	Louisiana

Moore, Anna T.	Louisiana
Mumme, Norma M.	Louisiana
Paull, Lewis H.	Mississippi
Richard, Charles F.	Mississippi
Roshto, Lloyd D.	Louisiana
Ruiz, Joseph C.	El Salvador
Schroeder, Herman M.	Louisiana
Simon, Louise Antoinette	Louisiana
Ussery, Cleveland L.	Ohio
Wall, Joseph E.	Louisiana
Wiemann, John M., Jr.	Louisiana

AUDITORS

Argote, Frank	Louisiana
Bann, Alma Mary	Louisiana
Baye, Raoul Joseph	Louisiana
Bellott, Louis J.	Louisiana
Bennett, Burwell B.	Louisiana
Bemtey, Augusta S.	Louisiana
Boitmann, Joseph E.	Louisiana
Boothe, William H.	Louisiana
Boyer, L. James	Louisiana
Bridges, Katherine	Louisiana
Brown, Jane Desloge	Louisiana
Baunet, Dorothy M.	Louisiana
Buchert, Catherine G.	Louisiana
Burck, Harry E.	Louisiana
Cameron, Helen	Louisiana
Carriere, Yvonne M.	Louisiana
Cookston, Roy P.	Washington, D. C.
Daigle, Clyde Joseph	Louisiana
Daspit, Thomas Michael	Louisiana
Delery, L. Wilfred	Louisiana
Dumas, Frank T.	Louisiana
Fournet, Creighton F.	Louisiana
Fricke, Eleanor D.	Louisiana
Glaviano, Catherine E.	Louisiana
Griffin, Ellen Bordelon	Louisiana
Iverson, Hilda Dorothy	Louisiana
Johnston, Genevieve Elizabeth	Louisiana
Juge, Harold Dennis	Louisiana
Koch, Marie Reymond	Louisiana
Kuehne, Helen Adele	Louisiana
Kunz, Shirley Lee	Louisiana
Landry, Joseph Ferdinand	Louisiana

Lanoue, Marie Louise.....	Louisiana
Lorio, Helen	Louisiana
Mc Kenna, Mother Annunciata, S. T. J.....	Louisiana
Manguno, Gloria M.....	Louisiana
Mayeux, Marie F.....	Louisiana
O'Connell, Leo S.....	Illinois
Porter, Patricia M.....	Louisiana
Prieto, Annie	Louisiana
Puyau, Marguerite F.....	Louisiana
Rehage, Edward J.....	Louisiana
Reine, Louise M.....	Louisiana
Tate, June Audrey.....	Louisiana
Telles, Samuel P.....	Louisiana
Tutt, Wareene A.....	Louisiana
Vogts, Charles H.....	Louisiana
Walsch, John C.....	Louisiana
Wheeler, Fanny M.....	Louisiana
Wilke, Margi H.....	Louisiana
Wilken, Earl B.....	Louisiana

GRAND COTEAU DIVISION

1946-1947

SOPHOMORES

Freeman, Warren E., S.J.	A. B.	Louisiana
Holloway, Alvin J., S.J.	A. B.	Louisiana
Horstmann, Rudolph B., S. J.	A. B.	Louisiana
Jarreau, Niel J., S.J.	A. B.	Louisiana
Jenniskens, Thomas J., S.J.	A. B.	Louisiana
Lorio, Lloyd A., S.J.	A. B.	Louisiana
McCauley, Walter C., S.J.	A. B.	Ohio
Nee, Walter J., S.J.	A. B.	Florida
Rogge, Norman J., S.J.	A. B.	Louisiana
Stiegler, Hilliard F., S.J.	A. B.	Louisiana
Tiblier, Edgar J., S.J.	A. B.	Louisiana
Welsh, John R., S.J.	A. B.	Louisiana

FRESHMEN

Chavez, John O., S.J.	A. B.	New Mexico
Cousins, Ewert H., S.J.	A. B.	Louisiana
Crabtree, James T., S.J.	A. B.	Alabama
Curtin, Gregory F., S.J.	A. B.	Tennessee
DeRussy, Edward D., S.J.	A. B.	Louisiana
Fagot, Hacker J., S.J.	A. B.	Louisiana
Kelly, Thomas M., S.J.	A. B.	New Jersey
Koch, Patrick H., S.J.	A. B.	Louisiana
Madden, Thomas J., S.J.	A. B.	Florida
O'Neill, Charles E., S.J.	A. B.	Louisiana
Owens, Robert J., S.J.	A. B.	South Carolina
Schiro, Nicholas T., S.J.	A. B.	Louisiana
Vessels, John L., S.J.	A. B.	Texas
Williams, Donald G., S.J.	A. B.	Louisiana

REGISTER OF STUDENTS

279

SCHOOL OF DENTISTRY

LIST OF STUDENTS 1946-1947

FRESHMEN

CLASS OF 1950

Abadie, Francis R.	Louisiana
*Blackwell, Lewis F., Jr.	Alabama
Bond, John R., B.S.	Louisiana
Burns, Edward C.	Louisiana
Carbo, Bertram C.	Louisiana
Collins, Jeffrey H., Jr.	Louisiana
Crowson, David L., B.S.	Mississippi
DeLucca, Anthony J.	Louisiana
Derbes, Edward J., Jr.	Louisiana
Doughty, Lallie R.	Mississippi
Edwards, Francis L.	Florida
Feliciano, Ruben, B.S.	Puerto Rico
Fertel, Sydney	Louisiana
Fossas, Arturo V.	Puerto Rico
Gamble, Hollis C.	Louisiana
Garcia, Eugene A., Jr.	Louisiana
Griffith, Hugh M.	Mississippi
Hebert, Hayes L., Jr.	Louisiana
Jenkins, Sion R.	Louisiana
Kruse, Frank A., Jr.	Louisiana
LaFleur, Kenneth A.	Louisiana
Landreneau, Clyde J., B.S.	Louisiana
LeBlanc, Bryce J.	Louisiana
Legett, Benjamin J., Jr.	Louisiana
*Lopez, Rene N.	Louisiana
Lott, Wayne H.	Arkansas
MacCurdy, Dwight W.	Louisiana
*Marchese, Salvatore J.	Louisiana
Martin, Orvis G.	Arkansas
Monget, Newell G., Jr., B.S.	Texas
Morgan, Marvin S., B.S.	Louisiana
Nelson, James W.	Louisiana
Orlando, Carlos F.	Louisiana
O'Sullivan, Thomas, A.B.	Louisiana
Palmer, Robert A., B.S.	Louisiana
Pettey, Claude V., Jr.	Mississippi
*Pope, Edward B.	Louisiana
Prejean, Edward J., Jr.	Louisiana

*Did not finish the year.

*Raymond, Doice J., Jr.	Louisiana
Robertson, John L.	Texas
Salvo, Emile W., Jr.	Mississippi
Schneider, Frank L.	Louisiana
Serafini, Ferdinand T.	Connecticut
Simmons, Fred	Mississippi
*Taylor, Walton S., Jr.	Texas
Villere, Andre L., B.S.	Louisiana
Waldrep, Oscar P., Jr., B.S.	Louisiana
Webert, Henry S.	Louisiana
Wilkins, William C., Jr., B.S.	Louisiana
*Williams, James K., Jr.	Louisiana

SOPHOMORES

CLASS OF 1949

Carimi, Anthony B.	Louisiana
Copping, Allen A.	Louisiana
Foster, William A.	Alabama
Francise, Mike J.	Louisiana
Grush, Louis G.	Louisiana
Herrington, Jimmie R.	Mississippi
Hultberg, James E.	Louisiana
Hyland, Norman D.	Alabama
LaBorde, Levy J.	Louisiana
Lazzara, Joseph D.	Florida
Mahoney, Jack D.	Oklahoma
Morrow, Ernest F., III	Louisiana
O'Keefe, Maurice C.	Louisiana
O'Shell, Charles J.	Louisiana
Prothro, Ned W.	Louisiana
Sonnier, Homer J.	Louisiana
Starnes, Charles R.	Louisiana
Welsh, William T., Jr.	Louisiana
West, Billie G.	Louisiana
White, Samuel A., Jr.	Louisiana

JUNIORS

CLASS OF 1948

Blanco, Arthur, Jr.	Florida
Breaud, Polyet M.	Louisiana
Brown, Edwin T., III	Louisiana
Budden, Marx R., B.S.	Louisiana

*Did not finish the year.

Burck, Cyril B.	Louisiana
Cone, John H.	Georgia
Cucalon, Antonio, Jr.	Panama
Didion, Robert W.	Florida
Faget, William E.	Louisiana
Fesi, Salvador A.	Louisiana
Harris, Edward L., A.B.	Louisiana
Herbert, Frank L.	Louisiana
Kavanagh, Paul F.	Louisiana
Meredith, William P., Jr.	Texas
Miles, John N.	Oklahoma
Paz, Frank B.	Louisiana
Perez, Juan, A.B.	Puerto Rico
Roig, Jose L.	Puerto Rico
Simmons, Bernell E.	Mississippi
Spence, Oswald, B.S.	Mississippi
Waller, Jarvis R., B.S.	Louisiana

SENIORS

CLASS OF 1947

Alcover, Amador J.	Puerto Rico
Amato, Theresa R., A.B. (Mrs. F. Edwards)	W. Virginia
Ashy, Fred	Texas
Battle, John M.	Louisiana
Bernheim, Joseph B., A.B.	Mississippi
Bertucci, Alvin C.	Louisiana
Best, Robert N., B.S.	Texas
Booth, John J.	Louisiana
Choate, Julian, B.S.	Oklahoma
Davis, Henry H., Jr.	Kentucky
Delgado, Delio D.	Texas
Dobrin, Harold	New York
Dupre, Charles E.	Louisiana
Evans, Edwin T.	Mississippi
Garcia, Ruben O.	Puerto Rico
Grossman, Arnold, A.B.	Massachusetts
Heard, James E., B.S.	Louisiana
Heller, Herman M., Jr.	Louisiana
Hixson, Jack A.	Tennessee
Hurt, William C.	Mississippi
Kelly, James E.	Kentucky
Landry, Henry B.	Louisiana
Langston, James P.	Mississippi
Leonard, Ovide R., Jr.	Louisiana
Levy, Edward E., Jr.	Louisiana

Ludlam, Frank H.	Florida
Mann, Frederick	New York
McDade, Joseph W.	Louisiana
Myers, John L.	Louisiana
Perkins, Robert R.	Missouri
Provenza, Thomas J.	Maryland
Quinn, James H.	Louisiana
Ramos, George	Puerto Rico
Ray, Bernard A.	South Carolina
Rios, Manuel D.	Puerto Rico
Seitlin, David J.	Florida
Smith, Frederick E.	Mississippi
Smith, Rabun	Louisiana
Spurlock, Daniel W.	Louisiana
Sumner, Charles F., III	Louisiana
Thagard, Clyde C., B.S.	Georgia
Thompson, Bryant W.	Louisiana
Webre, Harvey P.	Louisiana

SCHOOL OF LAW

SUMMER TRIMESTER, 1946

DAY DIVISION

Alba, Albert E.	.....	Louisiana
Bargas, Albert Anthony	 B.S. in Commerce, L.S.U.	Louisiana
Bowes, Frederick S., Jr.	 B.S. in Commerce, L.S.U.	Louisiana
Buchler, Harold A.	 A.B., Loyola U.	Louisiana
Campbell, William M., Jr.	 A.B., L.S.U.	Louisiana
Deichmann, Charles Edward	 B.S. in Ec., Loyola U.	Louisiana
*deReyna, Clarisse Philibert	.....	Louisiana
DiRosa, Joseph Vincent	.....	Louisiana
East, Clarence M., Jr.	.....	Louisiana
Edwards, John D.	.....	Louisiana
Ferlita, Paul J.	 B.S., Loyola U.	Florida
Fiasconaro, Joseph Anthony, Jr.	.....	Louisiana
Gillin, Edward G.	.....	Louisiana
Guste, Roy F.	.....	Louisiana
Hinckley, Richard A.	.....	Louisiana
Kingsmill, Thomas H., Jr.	 B.S. in Ec., Loyola U.	Louisiana
Lagarde, Charles S., Jr.	 Ph.B., Loyola U.	Louisiana
La Rose, Erwin A.	 B.S. in Ec., Loyola U.	Louisiana
MacHauer, David H.	.....	Louisiana
Miranne, Edmond G.	 B.S. in Ec., Loyola U.	Louisiana
Murphy, Neill Francis	 B.S. in Ec., Loyola U.	Louisiana
O'Connell, John Patrick	.....	Louisiana
O'Dowd, George	.....	Louisiana
Olivier, Pierre deVezin, Jr.	.....	Louisiana
Philips, Dudley Anthony, Jr.	.....	Louisiana
Rau, John F., Jr.	 B.S. in Ec., Loyola U.	Louisiana
Rivet, Charles Landry	.....	Louisiana
Sievert, Fred H., Jr.	.....	Louisiana
Smith, Ivy A., Jr.	.....	Louisiana
Stumpf, Lawrence O.	 B.S., Loyola U.	Louisiana
Taylor, Howard Joseph	.....	Louisiana
Toye, George H.	 Ph.B., Loyola U.	Louisiana
Trelles, Ana Celia	.....	Florida
Wegmann, William J.	.....	Louisiana
Willis, Joseph Burton	.....	Louisiana

EVENING DIVISION

Andree, Eldon J.	.....	Louisiana
Bertucci, Peter C.	 A.B., Loyola U.	Louisiana
Bonnett, Clarence E., Jr.	 B.B.A., Tulane U.	Louisiana

*Special student

Charbonnet, Harry N.	B.S. in Ec., Loyola U.	Louisiana
Collins, Edward R.	B.Ed., R.I. Col. of Edu.	Louisiana
D'Aquin, Albert T.		Louisiana
Dowling, John P.	A.B., Tulane U.	Louisiana
Dunne, William V.	B.S., L.S.U.	Louisiana
Fontaine, Henry A., Jr.		Louisiana
*Garvey, Peter D.		Louisiana
Gaudry, John J.	B.S. in Ec., Loyola U.	Louisiana
Gibson, Wilson H.	A.B., U. of Okla.	Louisiana
Goldfarb, Abraham	A.B., Brooklyn Col.	Louisiana
†Goldstein, George	LL.B., Loyola U. (Chicago)	Illinois
Gregory, Harbert S.	B.S., U. of Florida	Louisiana
Guste, William J., Jr.		Louisiana
Hollis, Thomas L.		Louisiana
*Kammer, Claude F.		Louisiana
Kendall, Wallace E.	B.S., La. Poly. Inst.	Louisiana
Kerth, Norman R.		Louisiana
Koehl, John V.		Louisiana
LeBlanc, J. Wilfred, Jr.	B.S. in Ec., Loyola U.	Louisiana
Maher, Henry O.	B.S. in Ed., Loyola U.	Louisiana
Merrigan, Edward L.		Louisiana
Merritt, Thomas B.	B.S. in Ec., Loyola U.	Louisiana
Mittelbronn, Rene J.		Louisiana
Molaison, Harold L.	A.B., L.S.U.	Louisiana
Mollere, Jules G.	B.B.A., Tulane U.	Louisiana
O'Donnell, Harry O.	B.S. in Ec., Loyola U.	Louisiana
Schauber, George G. (Mrs.)	A.B., M.S.C.W.	Louisiana
Screen, James P.	B.S. in Ec., Loyola U.	Louisiana
Stuart, Rupert A., Jr.	B.B.A., U. of Texas	Louisiana
Thimmesch, Wieck W.		Louisiana
Vinet, Francis X.		Louisiana
Winn, Harlan H., Jr.	A.B., U. of Ala.	Louisiana
White, Melville E.	B.B.A., Tulane U.	Louisiana

FALL SEMESTER, 1946

DAY DIVISION — FIRST YEAR

Alba, Albert E.		Louisiana
Alexander, Richard J.		Louisiana
Arbour, George H.	B.S. in Ec., Loyola U.	Louisiana
Beck, Thomas G., Jr.	B.S. in Ec., Loyola U.	Louisiana
Bloomenstiel, Mose F., Jr.		Louisiana
Bomar, Leon P., Jr.		Louisiana
Borne, Benjamin W.		Louisiana
Bowes, Frederick S.	B.S. in Com., L.S.U.	Louisiana

*Special students

†Auditor

Bruno, Lucas F., Jr.		Louisiana
Duplantier, Adrian G.		Louisiana
Earle, John W.		Louisiana
Edwards, John D.		Louisiana
Farrelly, John H.	A.B., L.S.U.	Louisiana
Federico, Salvatore J.	B.S. in Ec., Loyola U.	Louisiana
Ferlita, Paul J.	B.S. in Ec., Loyola U.	Florida
Fitzpatrick, Walter R., Jr.		Louisiana
Fontaine, Lawrence J., Jr.		Louisiana
Fortier, Aristide J., Jr.	A.B., Loyola U.	Louisiana
Früge, Jacques C.		Louisiana
Gouaux, Eugene G.	A.B., L.S.U.	Louisiana
Hinckley, Richard A.		Louisiana
Hufft, Preston H.		Louisiana
Irvin, Joseph A.		Louisiana
Jansson, James L.		Louisiana
Kennedy, Matthew J., III	B.S. in Ec., Loyola U.	Louisiana
Kingsmill, Thomas H., Jr.	B.S. in Ec., Loyola U.	Louisiana
La Biche, Earl P.		Louisiana
La Rose, Erwin A.	B.S. in Ec., Loyola U.	Louisiana
Merritt, Charles G.		Louisiana
Miranne, Alfred C., Jr.	A.B., Loyola U.	Louisiana
Morvant, Robert D.		Louisiana
Mouton, Francis F.	A.B., S.L.I.	Louisiana
Potts, Ewell C., Jr.		Louisiana
Read, John W.		Louisiana
Saal, Isidore P., Jr.		Louisiana
Sievert, Fred H., Jr.		Louisiana
Skelly, James T.	Ph.B., Loyola U.	Louisiana
Stumpf, Lawrence O.	B.S., Loyola U.	Louisiana
Thimmesch, Wieck W.		Louisiana
Tomeny, Thomas A.		Louisiana
Toye, George H.	Ph.B., Loyola U.	Louisiana
Walsh, Violet Young	A.B., L.S.U.	Louisiana
Ward, Bernard J.	A.B., Loyola U.	Louisiana
Wegmann, William J.		Louisiana
Wingerter, Warren W.		Louisiana
Zibilich, John M.		Louisiana
Zibilich, William M.	A.B., Loyola U.	Louisiana

SECOND YEAR

Campbell, William M., Jr.	A.B., L.S.U.	Louisiana
Conner, Lucas S.		Louisiana
Deichmann, Charles E.	B.S. in Ec., Loyola U.	Louisiana
East, Clarence M., Jr.		Louisiana
Fiasconaro, Joseph A., Jr.		Louisiana
Guste, Roy F.		Louisiana

King, William M.		Louisiana
Miranne, Edmund G.	B.S. in Ec., Loyola U.	Louisiana
Mouledoux, Warren E.	A.B., Loyola U.	Louisiana
Murphy, Neill F.	B.S. in Ec., Loyola U.	Louisiana
O'Dowd, George		Louisiana
Olivier, Pierre D., Jr.		Louisiana
Philips, Dudley A., Jr.		Louisiana
Rau, John F., Jr.	B.S. in Ec., Loyola U.	Louisiana
Rivet, Charles L.		Louisiana
Schreiber, Gerard H.		Louisiana
Taylor, Howard J.		Louisiana
Trelles, Ana C.		Florida
Uter, Lawrence A.	B.S., Seattle College	Louisiana
Willis, Joseph B.		Louisiana

THIRD YEAR

Buchler, Harold A.	A.B., Loyola U.	Louisiana
*deReyna, Clarisse P.		Louisiana
DiRosa, Joseph V.		Louisiana
Gillin, Edward G.		Louisiana
Goldfarb, Abraham	A.B., Brooklyn College	Louisiana
Haylon, George J.	A.B., Mass. State College	Louisiana
Lagarde, Charles S., Jr.	Ph.B., Loyola U.	Louisiana
MacHauer, David H.		Louisiana
Smith, Ivy A., Jr.		Louisiana

UNCLASSIFIED

Riley, Janet M.	A.B., Loy. U., B.S. in L.S., L.S.U.	Louisiana
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EVENING DIVISION — FIRST YEAR

Bacaintan, Nicolae N.	B.Ch.E., Ohio State U.	Louisiana
Bertucci, Peter C.	A.B., Loyola U.	Louisiana
Camp, Fred P.	A.B., S.L.I.	Louisiana
Carr, George K.	M.A., Catholic U.	Mississippi
Daniel, Hartman C.	B.S. in Ec., Loyola U.	Louisiana
De Louche, Remi T.		Louisiana
Denty, Samuel L.	B.S. in Ch.E., Catholic U.	Louisiana
Farris, James H.		Kentucky
Graham, Walter K.	B.S., Ga. School of Tech	Louisiana
Haney, Jacob, Jr.	B.S. in Ec., Loyola U.	Louisiana
Kendall, Wallace E.	B.S., La. Poly. Inst.	Louisiana
La Fleur, Leilan G.	A.B., L.S.U.	Louisiana
*Lambert, Rhea R.		Louisiana

*Special student

Maher, Henry O.	B.S. in Ed., Loyola U.	Louisiana
Maher, William C., Jr.	B.S. in Ec., Loyola U.	Louisiana
Merritt, Thomas B.	B.S. in Ec., Loyola U.	Louisiana
Mollere, Jules G.	B.B.S., Tulane U.	Louisiana
Pfister, James H.		Louisiana
Shields, George H., III	A.B., Princeton U.	Louisiana
Smith, Wanda Mai	A.B., S.L.I.	Louisiana
Sprague, Percy H.	B.B.A., St. Bon. College	Louisiana
Stuart, Rupert A., Jr.	B.B.A., U. of Texas	Louisiana
Vinet, Francis X.		Louisiana
Vulliet, Jules J.	B.S. in Ec., Loyola U.	Louisiana
Walle, Mary B.	B.S. in Ec., Loyola U.	Louisiana
Walther, Milton M.	B.E. in Ch., Tulane U.	Louisiana
White, Melville E.	B.B.A., Tulane U.	Louisiana

SECOND YEAR

Bargas, Albert A.	B.S. in Com., L.S.U.	Louisiana
Collins, Edward R.	B.Ed., R. I. Col. of Edu.	Louisiana
D'Aquin, Albert T.		Louisiana
Dowling, John P.	A.B., Tulane U.	Louisiana
Dunne, William V.	B.S., L.S.U.	Louisiana
*Garvey, Peter D.		Louisiana
Kerth, Norman R.		Louisiana
McCarthy, John J., Jr.	B.S. in Ec., Loyola U.	Louisiana
Screen, James P.	B.S. in Ec., Loyola U.	Louisiana
Tournier, Frank D.	B.S., Loyola U.	Louisiana
Winn, Harlan H., Jr.	A.B., U. of Ala.	Louisiana

THIRD YEAR

Bonnett, Clarence E., Jr.	B.B.A., Tulane U.	Louisiana
Campbell, John P., Jr.	B.S.C., St. Mary's U. of San Antonio	Louisiana
Charbonnet, Harry N.	B.S. in Ec., Loyola U.	Louisiana
Gonzalez, Sigifredo	Ph.B., Loyola U.	Mexico
Hollis, Thomas L.		Louisiana
*Kammer, Claude F.		Louisiana
LeBlanc, J. Wilfred, Jr.	B.S. in Ec., Loyola U.	Louisiana
Molaison, Harold L.	A.B., L.S.U.	Louisiana
Pique, Charles D.	A.B., Tulane U.	Louisiana
Vinet, William C., Jr.	A.B., Loyola U.	Louisiana

*Special student

FOURTH YEAR

*Andree, Eldon J.	.....	Louisiana
Gibson, Wilson H.	 A.B., U. of Okla.	Louisiana
Koehl, John V.	.....	Louisiana
Merrigan, Edward L.	.....	Louisiana
Mittelbronn, Rene J.		Louisiana

UNCLASSIFIED

Schauber, George G. (Mrs.)	 A.B., M.S.C.W.	Louisiana
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*Special student

COLLEGE OF PHARMACY

SUMMER TRIMESTER—1946

June, 1946 to September, 1946

SENIORS

Chin-Bing, Sylvia Mary	Louisiana
Ciolino, Felix Joseph	Louisiana
Fasullo, Joseph Philip (B.S.)	Louisiana
McNulty, John Petty	Louisiana
Murphy, Daniel Joseph, Jr.	Louisiana
Price, Ricks Daniel	Louisiana
Rocheftort, Frank Santo, Jr.	Louisiana
Thomas, Albert John (B.A.)	Louisiana

JUNIORS

Benson, Robert Watson, Jr.	Louisiana
Bickman, Shirley Marie	Louisiana
Cisneros, Maria Luisa	Texas
*Daily, George Earl	Louisiana
DeWeese, Helen King	Louisiana
Dorfer, Ada McElwee (Mrs.) (B.A.)	Louisiana
Fernandez, Yvonne Ryder (Mrs.) (B.M.)	Louisiana
Friedman, Samuel	Louisiana
Garitty, Earl James, Jr.	Louisiana
Lamendola, Anthony Luther	Louisiana
LeJeune, Sidney Joseph	Louisiana
Moskowitz, Ralph	Louisiana
Rougon, Milton Major	Louisiana
Tizol, Luis Alberto	Puerto Rico

SOPHOMORES

Aherne, Sister Mary Clarissa CCVI	Texas
Archer, John Joseph	Louisiana
Autin, Junius Paul	Louisiana
Bradley, Charles Lester	Oklahoma
Breaux, Lee Allen Joseph	Louisiana
Bull, Edward Rives	Louisiana
Clary, John Joseph	Louisiana
Clauss, Henry Ivy	Louisiana
DeGruy, Raoul Verloin, III	Louisiana
Desmond, Sister Mary Lucille CCVI	Texas
*DiVincenti, Angelo Dominic	Louisiana
Driscoll, Walter Elmo	Louisiana
Ellis, Thomas Christian	Louisiana

*Withdrew.

Everett, Charles Alvie.....	Mississippi
*Fagot, Raymond Joseph.....	Louisiana
Gross, John Lennard.....	Louisiana
Gueriniere, Gloria Mae.....	Louisiana
Hanson, Doyle.....	Alabama
Hecker, Florence Ann.....	Louisiana
Hegarty, Sister Mary Loyola CCVI.....	Texas
Killough, Joe Burns.....	Louisiana
*Kirtley, John D.....	Louisiana
Labbe, Waldo Joseph, Jr.....	Louisiana
Locascio, Salvatore Anthony.....	Louisiana
McKellar, Malcom Allen (B.S.).....	Louisiana
McLean, Walter Sitman, Jr.....	Louisiana
*Pastor, Harold Paul (B.S.).....	Louisiana
Rabalais, Evans Theodore.....	Louisiana
Rayner, Eric.....	Louisiana
Saltzmann, Warren Charles.....	Louisiana
Schipplein, Albert Ferdinand.....	Louisiana
Sessions, Wayne Smith.....	Florida
*Stagg, Paule Gabrielle.....	Louisiana
Stone, Bertram McDuffy.....	Mississippi
Varisco, Josephine Angelina.....	Louisiana
Walker, Victor Hill, Jr.....	Louisiana
Wiegand, Clyde Frank.....	Louisiana
Wolfe, Marie Louise.....	Louisiana

FRESHMEN

*Allemandi, Paul Eugene.....	Louisiana
Arboneaux, Sterling Frank.....	Louisiana
*Babington, Max Kenneth.....	Louisiana
Basset, Joseph Fernand.....	Louisiana
*Bilello, Anthony Joseph, Jr.....	Louisiana
Boyer, Joseph Adley.....	Louisiana
Bridges, Stanley Louis.....	Mississippi
*Broussard, Albert.....	Louisiana
Butler, John Craig.....	Alabama
Caronna, Audent Grace.....	Louisiana
*Carter, Arthur.....	Louisiana
*Carter, Walter Breedlove.....	Louisiana
Clauss, Charles G.....	Louisiana
Combrel, Theron Daniel.....	Alabama
*Cooney, Earl Gerald.....	Louisiana
Cover, Harry Leo, Jr.....	Pennsylvania
Daigle, Lloyd Joseph.....	Louisiana

*Withdrew.

D'Avanza, Anthony Ralph, Sr.	New York
DeGruy, Gloria Ann	Louisiana
DeRouen, Dorothy Anne	Louisiana
*Donaldson, Malcom Joseph	Louisiana
Dugas, Lee Joseph	Louisiana
*Earhart, James Luther	Louisiana
Evans, Howell Bruce	Louisiana
Evans, Shirley James	Louisiana
Ferrer, Joseph Alden	Louisiana
Feurt, Seldon Dick	Missouri
Fortenberry, James William	Texas
French, Verlous Jacob	Louisiana
Funderburk, Vern J., Jr.	Louisiana
Gilliam, Argyle Lee	Mississippi
Grace, William Durbridge, Jr.	Louisiana
Hindelang, Louis John, Jr.	Louisiana
Karl, Raymond David	Louisiana
Kubricht, Theophilus J.	Louisiana
Langlois, James Ray	Louisiana
Latino, Laura Marie	Louisiana
LeMoine, Herman Michael	Louisiana
Lightel, Dolores Norma	Louisiana
*Lococo, Vito Joseph	Louisiana
McKee, Robert Morris	Mississippi
Mack, Fred Dey, Jr.	Mississippi
*Mackenroth, Richard Alexander, Jr.	Louisiana
MaGee, Otho Harold	Louisiana
Martinez, Charles Albert	Louisiana
*Meyers, Wallace Joseph	Louisiana
Oswald, Ray Joseph	Louisiana
*Pierce, Leroy Joseph	Louisiana
*Pitner, Joseph Aloysius	Pennsylvania
Poche, Roland F., Jr.	Louisiana
Pohlmann, Hamilton Herbert	Louisiana
Poret, Leonce Innocent	Louisiana
Richoux, Edwin John	Louisiana
Robinson, Denton Linus	Arkansas
*Rome, Lester Paul	Louisiana
*Roushar, Norman Paul	Louisiana
Russo, George Abry	Louisiana
Sandifer, Vinson Lee	Mississippi
Scherretz, Wallace Louis	Indiana
Simeone, Salvador Joseph	Louisiana
Speyrer, Alfred Charles	Louisiana
Thibodeaux, Aurelian M.	Louisiana

*Withdrew.

Thomas, Otis V.	Louisiana
Valesquez, Joaquin, Jr.	Central America
*Wathen, James Leo	Kentucky

UNCLASSIFIED

Devine, Emily Elizabeth	Louisiana
Gouaux, Esther Marie	Louisiana
*Musso, Anna Palmisano	Louisiana

FALL SEMESTER—1946-1947

(September 19, 1946 to January 21, 1947)

SENIORS

Benson, Robert Watson	Louisiana
Cisneros, Maria Luisa	Texas
DeWeese, Helen King	Louisiana
Dorfer, Ada McElwee (Mrs.) (B.A.)	Louisiana
Fernandez, Yvonne Ryder (Mrs.) (B.M.)	Louisiana
Friedman, Samuel	Louisiana
Garrity, Earl James, Jr.	Louisiana
Lamendola, Anthony Luther	Louisiana
LeJeune, Sidney Joseph	Louisiana
Madrigal, Elma Beatriz	Texas
Moskotwitz, Ralph	Louisiana
Rougon, Milton Major	Louisiana
†Thomas, Albert John (B.A.)	Louisiana
Tizol, Luis Alberto	Puerto Rico
Watson, James Carl	Louisiana

JUNIORS

Aherne, Sister Mary Clarissa CCVI	Texas
Archer, John Joseph, Jr.	Louisiana
Bickmann, Shirley Marie	Louisiana
Bradley, Charles Lester	Oklahoma
DeGruy, Raoul Verloin, III	Louisiana
Desmond, Sister Mary Lucille CCVI	Texas
Devine, Emily Elizabeth	Louisiana
Driscoll, Walter Elmo	Louisiana
Gross, John Lennard	Louisiana
Gueriniere, Gloria Mae	Louisiana
Hecker, Florence Ann	Louisiana
Hegarty, Sister Mary Loyola CCVI	Texas
Kellerman, John Francis	Canada
Killough, Joe Burns	Louisiana

*Withdrew.

†Graduated—End of Semester.

Kubricht, Theophilus James	Texas
Labbe, Waldo Joseph	Louisiana
Locascio, Salvatore Anthony	Louisiana
McKellar, Malcom Allen (B.S.)	Louisiana
McLean, Walter Sitman, Jr.	Louisiana
*McNamara, John James	Louisiana
Meaux, Mahlen Matthew	Louisiana
Montgomery, John Feray	Louisiana
Saltzmann, Warren Charles	Louisiana
Schipplein, Albert Ferdinand, Jr.	Louisiana
Sessions, Wayne Smith	Florida
Sledge, Lulu	Mississippi
Varisco, Josephine Angelina	Louisiana
Wolfe, Marie Louise	Louisiana
Wiegand, Clyde Frank	Louisiana

SOPHOMORES

Andrews, Henry Dale	Louisiana
Arboneaux, Sterling Frank	Louisiana
Armand, Selcer Robert	Louisiana
Autin, Junius Paul	Louisiana
Basset, John Fernand	Louisiana
Blackshear, David Patton (B.S.)	Louisiana
Bond, Leon Darrell	Louisiana
Bourgeois, Leroy Adam	Louisiana
Boyer, Joseph Adley	Louisiana
Breaux, Lee Allen Joseph	Louisiana
Bridges, Stanley Louis	Mississippi
Bull, Edward Rives	Louisiana
Butler, John Craig	Alabama
Clary, John Joseph	Louisiana
*Clauss, Charles Godfrey	Louisiana
Cooper, Patricia A'Dair	Louisiana
Cover, Harry Leo, Jr.	Pennsylvania
Daigle, Lloyd Joseph	Louisiana
D'Avanza, Anthony Ralph, Sr.	New York
DeGruy, Gloria Ann	Louisiana
DeRouen, Dorothy Anne	Louisiana
Dugas, Lee Joseph	Louisiana
Ellis, Thomas Christian	Louisiana
Evans, Howell Bruce	Louisiana
Evans, Shirley James	Louisiana
Everett, Charles Alvie	Mississippi
Ferrer, Joseph Alden	Louisiana
Feurt, Seldon Dick	Missouri
Fortenberry, James William	Texas

*Withdrew.

French, Verlous Jacob.....	Louisiana
Gilliam, Argyle Lee.....	Mississippi
Gouaux, Esther Marie.....	Louisiana
Grace, William Durbridge, Jr.....	Louisiana
Hanson, Doyle.....	Alabama
Hindelang, Louis John, Jr.....	Louisiana
Karl, Raymond David.....	Louisiana
Langlois, James Ray.....	Louisiana
Latino, Laura Marie.....	Louisiana
LeMoine, Herman Michael.....	Louisiana
Lightel, Dolores Norma.....	Louisiana
McKee, Robert Morris.....	Mississippi
Mack, Fred Dey, Jr.....	Mississippi
MaGee, Otho Harold.....	Louisiana
Martinez, Charles Albert.....	Louisiana
Oehler, Mary Bernice (A.B.).....	Texas
Oschwald, Ray Joseph.....	Louisiana
Picou, Eugene Donald.....	Louisiana
Poche, Roland Francis, Jr.....	Louisiana
Pohlmann, Hamilton Herbert.....	Louisiana
Poret, Leonce Innocent.....	Louisiana
Rabalais, Evans Theodore.....	Louisiana
Rayner, Eric Thomas.....	Louisiana
Reinhard, Robert William (.B.).....	Ohio
Richoux, Edwin John.....	Louisiana
Robinson, Denton Linus.....	Arkansas
Russo, George Abry.....	Louisiana
Sandifer, Hinson Lee.....	Mississippi
Scallan, Donald Anthony.....	Louisiana
Scherretz, Wallace Louis.....	Indiana
Serio, Joseph Sam, Jr.....	Louisiana
Simeone, Salvador Joseph.....	Louisiana
Somers, Ira Watt.....	North Carolina
Speyrer, Alfred Charles.....	Louisiana
Stone, Bertram McDuffy.....	Mississippi
Sweet, Norman Clyde.....	Louisiana
Thibodeaux, Aurelian.....	Louisiana
Thomas, Otis Victor.....	Louisiana
Thorning, Dewey Hobson.....	Louisiana
Valesquez, Joaquin, Jr.....	Honduras
Walker, Victor Hill, Jr.....	Tennessee
Willett, Tom Rober, Jr.....	Arkansas

FRESHMEN

Adams, Arthur Ernest.....	Louisiana
Ardoin, Murphy John, Jr.....	Louisiana
Avant, Glynn John.....	Louisiana

*Withdrew.

Bajon, Calvin James	Louisiana
Becker, Merritt Charles, Jr.	Louisiana
Bellau, Armand Hawkins	Louisiana
Berteau, Clarence Joseph	Louisiana
Boudreaux, Joseph Clent, Jr.	Louisiana
Brotmeyer, Irvin Louis	Louisiana
Chauvin, Lionel Olum	Louisiana
Combelle, Theron Daniel	Alabama
Curtis, Harold Lloyd	Louisiana
Daigle, George Whilman	Louisiana
Delery, Carroll Joseph, Jr.	Louisiana
Duhon, Mitchell Gideon	Louisiana
Elfert, Gernard George	Minnesota
Estorge, Gerald Burgess, Jr.	Louisiana
Funderburk, Vern J.	Louisiana
Gerache, Joseph Anthony	Mississippi
Goldman, James Franko	Louisiana
Hardouin, Ralph Charles	Louisiana
Heigle, Earl George	Louisiana
Hoffpauir, Ralph Waldo, Jr.	Louisiana
*Hotard, Ray Kennedy	Louisiana
Indest, Leo Robin	Louisiana
Irvine, Joseph Baya	Louisiana
Jensen, Alvin Cleveland, Jr.	Louisiana
*Johnson, Lewis Edward	Louisiana
Joy, Joseph Ridley, Jr.	Louisiana
Jungeblut, Jules John, Jr.	Louisiana
Landry, William Thomas	Louisiana
Latiolais, Clifton Joseph	Louisiana
LeBlanc, Richard P.	Louisiana
Lescale, Melvin Joseph	Louisiana
Lewis, Oscar Watts, Jr.	Louisiana
Lilly, Walter C.	South Carolina
*McCormick, George Willard	Louisiana
Majeste, Edward John	Louisiana
Mauterer, John Victor	Louisiana
Michel, Gerard Antoine (B.A.)	Louisiana
*Millsbaugh, Giles Weeden	Louisiana
Montelepre, Joe Paul	Louisiana
Nall, James Herbert	Kentucky
Nick, Marcy, Jr.	Louisiana
Ourso, Corbett Louis	Louisiana
Parker, Floyd Adrien	California
*Pellegrin, Dudley Francis	Louisiana
Ragas, Louis, Jr.	Louisiana

*Withdrew.

*Ramirez, Warren Marak	Louisiana
*Reed, Hoyt Jackson	Louisiana
Reitzell, Samuel Houston	Louisiana
Roder, David	Louisiana
Rome, Jacqueline Therese	Louisiana
Roy, Lynn Anthony	Louisiana
Schellhaas, Milton J.	Louisiana
Schmidt, Edward Louis, Jr.	Louisiana
Seal, Willie Ray	Louisiana
Serpas, James Joseph	Louisiana
*Smith, James Richard	Louisiana
Standard, William Clyde, Jr.	Louisiana
*Thompson, Archie Ralph	Louisiana
*Toso, Mary Alice	Louisiana
Trahan, Charles Ray	Louisiana
Trinity, John Joseph	Pennsylvania
Ussery, James C.	Louisiana
Vignes, Roy Felix	Louisiana
Vogt, Frank Luckett	Louisiana
*Voorhies, Herbert Joseph	Louisiana
Watson, Jimmie Lamar	Louisiana
*Wetzel, Jimmie Payne, Jr.	Louisiana
White, Jimmie Payne, Jr.	Louisiana
*Wilson, Oliver	Louisiana
Wright, Joseph Denton	West Virginia
York, Lloyd Reese	Louisiana
Young, Philip Henry	Louisiana
Youngblood, John Joseph	Louisiana

SPRING SEMESTER—1947

(February 3, 1947 to May 30, 1947)

SENIORS

Benson, Robert Watson, Jr.	Louisiana
Cisneros, Maria Luisa	Texas
DeWeese, Helen King	Louisiana
Dorfer, Ada McElwee (Mrs.) (B.A.)	Louisiana
Fernandez, Yvonne Ryder (Mrs.) (B.M.)	Louisiana
Friedman, Samuel	Louisiana
Garrity, Earl James, Jr.	Louisiana
Lamendola, Anthony Luther	Louisiana
LeJeune, Sidney Joseph	Louisiana
Madrigal, Elma Beatriz	Texas
Moskowitz, Ralph	Louisiana
Rougon, Milton Major	Louisiana
Tizol, Luis Alberto	Puerto Rico
Watson, James Carl	Louisiana

*Withdrew.

JUNIORS

Aherne, Sister Mary Clarissa CCVI	Texas
Archer, John Joseph, Jr.	Louisiana
Bickmann, Shirley Marie	Louisiana
Bradley, Charles Lester	Oklahoma
*DeGruy, Raoul Verloin, III	Louisiana
Desmond, Sister Mary Lucille CCVI	Texas
Devine, Emily Elizabeth	Louisiana
Driscoll, Walter Elmo	Louisiana
Ellis, Thomas Christian	Louisiana
Gross, John Lennard	Louisiana
Gueriniere, Gloria Mae	Louisiana
Hecker, Florence Ann	Louisiana
Hegarty, Sister Mary Loyola CCVI	Texas
Kellerman, John Francis	Canada
Killough, Joe Burns	Louisiana
Kubricht, Theophilus James	Louisiana
Labbe, Waldo Joseph	Louisiana
Locascio, Salvatore Anthony	Louisiana
McKellar, Malcolm Allen (B.S.)	Louisiana
McLean, Walter Sitman, Jr.	Louisiana
*McNamara, John James	Louisiana
Meaux, Mahlen Matthew	Louisiana
Montgomery, John Feray	Louisiana
Saltzmann, Warren Charles	Louisiana
Scariano, John Thomas	Louisiana
Schipplein, Albert Ferdinand, Jr.	Louisiana
Sessions, Wayne Smith	Florida
Sledge, Lula	Mississippi
Varisco, Josephine Angelina	Louisiana
Wiegand, Clyde Frank	Louisiana
Wolfe, Marie Louise	Louisiana

SOPHOMORES

Andrews, Henry Dale	Louisiana
*Arboneaux, Sterling Frank	Louisiana
Armand, Selcer Robert	Louisiana
Autin, Junius Paul	Louisiana
Basset, Joseph Fernand	Louisiana
Blackshear, David Patton (B.S.)	Louisiana
Bond, Leon Darrell	Louisiana
Bourgeois, Leroy Adam	Louisiana
Boyer, Joseph Adley	Louisiana
Breaux, Lee Allen Joseph	Louisiana
Bridges, Stanley Louis	Mississippi
Bull, Edward Rives	Louisiana

*Withdrew.

Butler, John Craig	Alabama
Butler, Larre Franklin	Louisiana
Clary, John Joseph	Louisiana
Clauss, Charles Godfrey	Louisiana
Cooper, Patricia A'Dair	Louisiana
Cover, Harry Leo, Jr.	Pennsylvania
Daigle, Lloyd Joseph	Louisiana
D'Avanza, Anthony Ralph	New York
DeGruy, Gloria Ann	Louisiana
DeRouen, Dorothy Anne	Louisiana
Dugas, Lee Joseph	Louisiana
Duhon, Mitchell Gideon	Louisiana
Evans, Howell Bruce	Louisiana
Evans, Shirley James	Louisiana
Everett, Charles Alvie, Jr.	Mississippi
Ferrer, Joseph Alden	Louisiana
Feurt, Seldon Dick	Missouri
Fortenberry, James William	Texas
French, Verlous Jacob	Louisiana
Gilliam, Argyle Lee	Mississippi
Grace, William Durbridge, Jr.	Louisiana
Hanson, Doyle	Alabama
Hindelang, Louis John, Jr.	Louisiana
Karl, Raymond David	Louisiana
Langlois, James Ray	Louisiana
Latino, Laura Marie	Louisiana
LeMoine, Herman Michael	Louisiana
Lightel, Dolores Norma	Louisiana
Mack, Fred Dey, Jr.	Mississippi
MaGee, Otho Harold	Louisiana
Martinez, Charles Albert	Louisiana
Mauterer, John Victor	Louisiana
Michel, Gerard Antoine (B.A.)	Louisiana
*McKee, Robert Morris	Mississippi
Oehler, Mary Bernice (A.B.)	Texas
Oschwald, Ray Joseph	Louisiana
Picou, Eugene Donald	Louisiana
Poche, Roland Francis, Jr.	Louisiana
Pohlmann, Hamilton Herbert	Louisiana
Poret, Leonce Innocent	Louisiana
Rabalais, Evans Theodore	Louisiana
Rayner, Eric Thomas	Louisiana
Reinhard, Robert William (A.B.)	Ohio
Richoux, Edwin John	Louisiana
Robinson, Denton Linus	Arkansas
Russo, George Abry	Louisiana

*Withdrew.

Sandifer, Hinson Lee	Mississippi
Scallan, Donald Anthony	Louisiana
Scherretz, Wallace Louis	Indiana
Serio, Joseph Sam, Jr.	Louisiana
Simeone, Salvador Joseph	Louisiana
Somers, Ira Watt	North Carolina
Speyrer, Alfred Charles	Louisiana
Stagg, Paule Gabrielle	Louisiana
Stone, Bertram McDuffy, Jr. (B.M.)	Mississippi
Thibodeaux, Aurelian	Louisiana
Thomas, Otis Victor	Louisiana
Thorning, Dewey Hobson	Louisiana
Velasquez, Joaquin, Jr.	Honduras
Walker, Victor Hill, Jr.	Louisiana
Willett, Tom Robert, Jr.	Arkansas
Wright, Joseph Denton	West Virginia

FRESHMEN

Adams, Arthur Ernest	Louisiana
*Ardoin, Murphy John, Jr.	Louisiana
*Avant, Glynn John	Louisiana
Bajon, Calvin James	Louisiana
Becker, Merritt Charles, Jr.	Louisiana
Bellau, Armand Hawkins	Louisiana
Berteau, Clarence Joseph	Louisiana
Boudreaux, Joseph Clent	Louisiana
*Brotmeyer, Irvin Louis	Louisiana
*Chauvin, Lionel Olum	Louisiana
Combel, Theron Daniel	Alabama
Curtis, Harold Lloyd	Louisiana
Daigle, George Whilman	Louisiana
Delery, Carroll Joseph, Jr.	Louisiana
Elfert, Bernard George	Minnesota
Estorge, Gerald Burgess, Jr.	Louisiana
Funderburk, Vern "J", Jr.	Louisiana
Gerache, Joseph Anthony	Mississippi
Goldman, James Franko	Louisiana
*Hardouin, Ralph Charles	Louisiana
*Heigle, Earl George	Louisiana
Hoffpauir, Ralph Waldo, Jr.	Louisiana
*Indest, Leo Robin	Louisiana
Irvine, Joseph Baya	Louisiana
Jensen, Alvin Cleveland, Jr.	Louisiana
Joy, Joseph Ridley, Jr.	Louisiana
Jungeblut, Jules John, Jr.	Louisiana
Landry, William Thomas	Louisiana

*Withdrew.

Latiolais, Clifton Joseph.....	Louisiana
LeBlanc, Richard Paul.....	Louisiana
Lescale, Melvin Joseph.....	Louisiana
Lewis, Oscar Watts.....	Louisiana
Lilly, Walter Carl.....	Louisiana
Majeste, Edward John.....	Louisiana
Montelepre, Joe Paul.....	Louisiana
Nall, James Herby.....	Kentucky
Nick, Marcy, Jr.....	Louisiana
Ourso, Corbett Louis.....	Louisiana
Parker, Floyd Adrien.....	California
Ragas, Louis Junior.....	Louisiana
Reitzell, Samuel Houston.....	Louisiana
Roder, David.....	Louisiana
Rome, Jacqueline Therese.....	Louisiana
Roy, Lynn Anthony.....	Louisiana
*Schellhaas, Milton J.....	Louisiana
Schmidt, Edward Louis, Jr.....	Louisiana
Seal, Willie Ray.....	Louisiana
Serpas, James Joseph.....	Louisiana
Standard, William Clyde, Jr.....	Louisiana
Sweet, Norman Clyde.....	Louisiana
Trahan, Charles Ray.....	Louisiana
*Trinity, John Joseph.....	Pennsylvania
Ussery, James Clarence.....	Louisiana
*Vignes, Roy Felix.....	Louisiana
Vogt, Frank Luckett.....	Louisiana
Watson, James Lamar.....	Louisiana
White, Jimmie Payne, Jr.....	Louisiana
York, Lloyd Reese.....	Louisiana
Young, Philip Henry.....	Louisiana
Youngblood, John Joseph.....	Louisiana

UNCLASSIFIED

Gouaux, Esther Marie.....	Louisiana
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*Withdrew.

COLLEGE OF MUSIC

Year 1946-1947

Arnona, Francis	Louisiana
Arsaga, Ritamae	Louisiana
Assunto, Jacinto	Louisiana
Ballestas, Humberto	Louisiana
Barchard, Frank	Alabama
Barranco, Philip	Louisiana
Bayer, Mildred	Louisiana
Belletto, Alphonse	Louisiana
Benedetto, Francis	Louisiana
Benoit, Robert	Louisiana
Benson, Jerome Jos.	Louisiana
Benton, Mary M.	Louisiana
Bernard, Thos. H.	Louisiana
Bickham, Leo	Louisiana
Binder, Alois	Louisiana
Black, Dorothy Mrs.	Tennessee
Blackman, Monte	Louisiana
Blanke, Eugene	Louisiana
Bloemer, Jos.	Louisiana
Blum, Harold	Louisiana
Boamar, Gloria	Louisiana
Bonnet, Donald	Louisiana
Boone, Doris	Louisiana
Boss, Edward	Louisiana
Boudreaux, Wallace	Louisiana
Bowers, William	New York
Brennan, Rhea M.	Louisiana
Brimball, John	California
Brown, Jane D.	Mississippi
Brunet, Rene	Louisiana
Bucher, Alex	Louisiana
Cammarata, Santo	Louisiana
Campbell, Wm. G.	Louisiana
Carter, Beverly C.	Louisiana
Carey, Bernard	Louisiana
Carubba, Michael J.	Louisiana
Caruso, Charles	Louisiana
Cassanova, Francis	Mississippi
Casteix, Hugh	Louisiana
Castigliola, Doris	Louisiana
Cazaubon, Paul A.	Louisiana

Celentano, Lloyd V.	Louisiana
Chambers, Charles	Louisiana
Chambers, James	New Jersey
Chambon, Edward	Louisiana
Christoffer, Mathias	Louisiana
Cinquigranno, Salvador	Louisiana
Claret, Ora	Louisiana
Coci, Rosamelia	Louisiana
Crosby, Richard	Louisiana
Crumley, Kenneth	Louisiana
Cunningham, Federick	Louisiana
Curry, Clifford	Louisiana
Curtis, Lewis	Tennessee
D'Amico, Lewis	Louisiana
Darois, Philip	Massachusetts
Dawson, Blase	Louisiana
de Campos, Hildegard	Brazil
deKay, Beverley	Louisiana
de la Houssaye, Edna	Louisiana
Dibdin, Marion	Louisiana
Dierker, Sr. Mary B.	Louisiana
Doria, Alvin	Louisiana
Duffy, Anna L.	Louisiana
Duffy, Mildred	Louisiana
Duvic, Henry	Louisiana
Ello, Jos. G.	Louisiana
Escude, Lionel	Louisiana
Favors, Louis	Louisiana
Feugas, Patricia	Louisiana
Feux, Henry	Louisiana
Fischbach, Mother Doris	Louisiana
Giuffria, Anna	Louisiana
Gondolfi, Anthony	Louisiana
Goodspeed, Marie	Louisiana
Green, Patricia	Oklahoma
Guastella, Anna	Louisiana
Guidroz, Hilda	Louisiana
Haar, SR. M. Immaculata, O. S. B.	Louisiana
Hammock, Lionel	Louisiana
Hattier, Adelaide	Louisiana
Hawes, Hilda F.	Louisiana
Hermann, Paul J.	Louisiana
Hill, Wm. J.	Texas
Hinkley, Charles	Pennsylvania
Hoover, Wm.	Arkansas
Howat, Mary Dean	Louisiana
Huestis, Wm.	Florida

Huete, Ernest	Louisiana
Ivins, Joseph J.	Louisiana
Joseph, Raymond	Louisiana
Joubert, Sarah Ann	Louisiana
Keith, Oral	Louisiana
Kelly, Rev. Edward	Louisiana
Kennedy, Mark W. Jr.	Louisiana
Kingsmill, William	Louisiana
Kirst, Carl L.	Louisiana
Klamka, Zelda	Louisiana
Koffsky, George	Louisiana
Law, Anne	Mississippi
Leaumont, Helen	Louisiana
Le Dew, Joseph	Florida
Levine, Edward	Louisiana
Lewis, Joseph	Louisiana
Lillo, Marie	Mississippi
Liuzza, Anthony	Louisiana
Lopez, George	Louisiana
Lorio, Lawrence	Louisiana
Lubritz, Coleman	Louisiana
Lusso, Lucille	Louisiana
Mandry, Joseph G.	Louisiana
Mannino, Frank	Louisiana
Markase, Raymond	Louisiana
Marchese, Vincent	Louisiana
Marphis, Rosemary	Louisiana
Meek, Lucille	Tennessee
Mendelson, Stanley J., Jr.	Louisiana
Merritt, Evelyn	Louisiana
Montz, Betty	Louisiana
Moussa, Meyer	Louisiana
Mullen, Richard	Louisiana
Munch, Wm.	Louisiana
Murphy, Isabelle	Louisiana
Nami, Maebress	Louisiana
Navo, Roy	Louisiana
Nulty, Hugh	Louisiana
O'Neal, George	Louisiana
Pagano, Salvador	Louisiana
Parenton, Woodrow	Louisiana
Parkhouse, Edward	Louisiana
Parton, Kenton J.	Texas
Person, James	Louisiana
Peterson, George	Louisiana
Peterson, Harold	Louisiana
Petitfils, Louis	Louisiana

Pico, Dorothy	Louisiana
Preston, Thos.	Louisiana
Quinlisk, Catherine	Illinois
Rand, Kelly	New York
Raymond, Parham	Louisiana
Richardson, Francis	Louisiana
Riley, Peggy	Louisiana
Robichaux, Emile	Louisiana
Russell, Emmett	Louisiana
Rea, John B.	Louisiana
Robert, Cyril J.	Louisiana
Robert, James	Louisiana
Ruhlman, Mary C.	Louisiana
Sadlier, Claus	Louisiana
Sadlier, Gerald	Louisiana
Sadlier, Ronald	Louisiana
Sanborn, Estelle	Louisiana
Scallan, Ruth	Louisiana
Scheuermann, Maury	Louisiana
Schexnayder, Marion	Louisiana
Schilleci, Mary Gloria	Louisiana
Schillio, Emile	Louisiana
Schmidt, Kenneth	Louisiana
Schmiege, Anna	Louisiana
Schorling, Ray	Louisiana
Schulz, Erwin	New York
Seymour, Gloria	Louisiana
Soyez, Albert	Louisiana
Steib, George	Louisiana
Stevens, Mrs. Myrtle	Louisiana
Tafaro, Peter	Louisiana
Tanner, Merryl	Louisiana
Tarleton, Ricard	Louisiana
Tate, Jean	Alabama
Teijelo, Gerald	Louisiana
Terry, Emile	Louisiana
Tisdale, Eva	Louisiana
Toca, Clem Emile	Louisiana
Uzee, Louis	Louisiana
Valentino, Rudolph	Louisiana
Varuso, Frank	Louisiana
Venturella, Chas.	Louisiana
Vogel, Theresa	Arizona
Watson, Betty	Louisiana
Weber, Burke	Louisiana
Westmoreland, Fred	Louisiana
Wilkinson, Shelia	Louisiana
Wiseman, Donald	Michigan
Young, Charles	New York

DEGREES CONFERRED

FEBRUARY 7, 1947

BACHELOR OF ARTS

George Charles Connolly, Jr.

BACHELOR OF PHILOSOPHY

Jeannette Dee Mumme

BACHELOR OF SCIENCE

Elaine Anne Boudreaux
John Philip Briant, Jr.
Nathaniel Joseph Chesnut, Jr.
Harold Sherman Dey
Carolyn Elma Fichtel
Delfin Gálvez Herrera
George Wallace Leftwich,
Cum Laude

Stephen John Loup, Jr.
Choyce Randell Moore
Mary Elizabeth Rau
Clemence Josephine Saucier
Edward William Schott,
Magna Cum Laude
Ronald Perry Senn
George Ernest Thomas

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Joy Marie Larose
Peter James Monaghan

Beryl Catherine O'Reardon
Catherine Jane Ross

DOCTOR OF DENTAL SURGERY

Joseph Burrill Bernheim, B.A.

BACHELOR OF LAWS

Harold A. Buchler

David H. MacHauer

Edward L. Merrigan

BACHELOR OF SCIENCE IN PHARMACY

Albert John Thomas

BACHELOR OF MUSIC EDUCATION

Hilda Felicie Hawes

DEGREES CONFERRED

MAY 30, 1947

BACHELOR OF ARTS

Richard Andrew Cousins
 Margaret Elizabeth Finley,
Magna Cum Laude
 Sister Mary Emily Gautreaux,
 R.S.M., *Cum Laude*

Sister Mary Loretta Lacoste,
 O. Carm.
 Mary Elizabeth Morgan
 Patricia Lee Powell
 Mary Cecile Zibilich

BACHELOR OF PHILOSOPHY

Rosemary Patricia Dillon
 Sister Mary Hyacinth Fox,
 R.S.M.

Leonora Graffagnino
 John Patrick O'Connell
 Isabelle Melancon Scudder

BACHELOR OF SCIENCE

Lee Nicholas Barker
 John Warren Beck
 Douglas Francis Block
 John Edward Caldwell
 Carl Ludwig Cater, Jr.
 Carolyn Ann Christenberry
 John Maurice Coogan
 George Raoul Coumes
 Armand Joseph Duplantier, Jr.
 Edward Louis Fernandez
 Sister Mary Lucretia Feth,
 R.S.M.
 William Henry Gallmann, Jr.
 Henry Aloysius Garon
 Leonore Marie Gutierrez,
Cum Laude
 Sidney Francis Hecker
 Glen Vernon Higgins
 Ernest Louis Joubert, III
 Anatole Theodore Landry, Jr.
 Lewis Robert Lawrence
 Coralee Bernardine Leard
 Robert Bruce LeBlanc

Richard Roch McCloskey
 Alice Marguerite Meyer
 John Pettit Nelson, Jr.
 William Clark Nelson
 Norman Benoist O'Neal
 Phoebe Jane Pedersen
 Louis Andrieu Pilie
 Margherita Maria Pino
 Rose Mary Poirrier
 Milton Lamar Raphael
 Lawrence Douglas Roubion, Jr.
 Clayton Andrew Schexnaildre
 Joseph Gerard Schott
 Leonard Ellis Semrick
 Sylvia Ann Smith
 Salvador Raymond Sunseri
 Salvador Pascal Tuminello
 Roberto Mario Valle
 Jerome Simon Verges
 Mary Ellen Walton
 Joseph Gordon White, Jr.
 Harold William Woods, Jr.
 Andrew Alsid Yuratich, Jr.

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Betty Adrienne Adiger
 Mary Gwendolyn Boone
 Gloria Rita Breaux
 Camille Grace Brocato
 Sarah Marlette Burck
 Wanda Lee deNux
 Esther Mary DiLeo
 Violetta Garcia
 Elizabeth Henrietta Grelle
 Joan Etta Kemp
 Beryl Cecile Kline

Margery Elsie Laurent
 Margaret Elizabeth Marks
 Mary Elaine McMurray
 Virginia Margaret Micciche
 Jeanne Marie Mottram
 Grace Rita Muller
 Edwina Mary Prados
 Hilda Irene Reynaud
 Clara Corinne Seben
 Constance Sue Spatafora
 Judith Gehrig West

BACHELOR OF DENTAL SURGERY

Amador Juan Alcover	James Paul Langston, B.S., B.S.M.
Fred Peter Ashy	Ovide Robert Leonard, Jr.
John Michael Battle	Edward Emanuel Levy, Jr., <i>Cum Laude</i>
Alvin Carmelo Bertucci	Frank Hagan Ludlam
Robert Newton Best, B.S.	Frederick Mann
John Joseph Booth	Joseph William McDade
Julian Choate, B.S.	John Lawrence Myers
Henry Horton Davis, Jr.	Robert Rosewell Perkins, A.B.
Delio David Delgado	Thomas Joseph Provenza
Harold Dobrin	James Harrison Quinn
Charles Emile Dupré	George Ramos
Edwin Thomas Evans	Bernard Ashburton Ray
Ruben Oswaldo Garcia	Manuel de Jesús Ríos, Jr.
Arnold Grossman, A.B.	David Joseph Seitlin
James Edward Heard, B.S.	Frederick Elliott Smith
Herman Mark Heller, Jr., <i>Cum Laude</i>	Rabun Smith
Jack Anderson Hixson	Daniel Webster Spurlock, Jr.
William Clarence Hurt	Charles Ferris Sumner, III
James Ernest Kelly	Clyde Chalmus Thagard, B.S.
Henry Broussard Landry	Bryant Whitfield Thompson, Jr.
Harvey Patrick Webre	

BACHELOR OF LAWS

Joseph V. DiRosa	John Voelkel Koehl
Wilson H. Gibson, A.B.	Charles Saturnin Lagarde, Jr., Ph.B.
Edward Gerard Gillin	René J. Mittelbronn
Abraham Goldfarb, A.B.	Ivy Amile Smith, Jr.
George Joseph Haylon, A.B.	

BACHELOR OF PHARMACY

Robert Watson Benson, Jr.	Earl James Garitty, Jr.
Maria Luisa Cisneros	Anthony Luther Lamendola
Helen King DeWeese	Sidney Joseph LeJeune
Ada McElwee Dorfer	Ralph Moskowitz
Yvonne Ryder Fernandez	Milton Major Rougon
Samuel Friedman	Luis Alberto Tizol

BACHELOR OF MUSIC

Joseph Henry Bloemer	Reverend Edward J. Kelly, S.M.
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BACHELOR OF MUSIC EDUCATION

Jacinto Anthony Assunto	Paul John Hermann
Alexander Adolph Bucher	Laurence Marie Lorio
Rudolph Valentino	

DEGREES CONFERRED

JULY, 1947

BACHELOR OF ARTS

Sister M. Hugh Clark, S.S.N.D.	Sister M. Angela Miller, R.S.M.
Thomas Denis Dimitry	Mary Madge Prudhomme
Sister Bernardine Haar, O.S.B.	Mother Mary Ruth Talty, O.S.U., <i>Cum Laude</i>
Sister Joselia Kleinpeter, S.S.N.D.	
Patricia Keenan Lang	

BACHELOR OF PHILOSOPHY

Daniel Bernard Alexander	Milton Lee Jackson
Sister M. Juanita Grasser, S.S.N.D.	Brother Austin Kazalski, S.C.
Sister M. Arilda Grimmig, S.S.N.D.	Brother Philip Lewis, S.C.
	Sister Bertha Maybaum, M.H.S.

BACHELOR OF SCIENCE

Jessie Ernestine Ash	Malcolm Phillip Lambour, Jr.
Sister Mary Majella Barre, S.S.N.D.	James Browne Larose, Jr.
Joseph Mike Drendul, Jr.	Octave Pierre Montagnet
Joseph Duas Hebert, Jr.	Robert Sebastian Schultis
	Forest Edward Smith

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Billie Ann Boudreaux	Rosemary Martin Chaplain
Camille Claire Grefer	

JESUIT EDUCATIONAL ASSOCIATION

Edward B. Rooney, S.J., Executive Director
49 East 84th Street, New York 28, N. Y.
Andrew C. Smith, S.J., Regional Director
Spring Hill College, Springhill, Ala.

American Jesuit Colleges and Universities

ALABAMA

SPRING HILL COLLEGE, SPRING HILL

CALIFORNIA

LOYOLA UNIVERSITY, LOS ANGELES

SANTA CLARA UNIVERSITY, SANTA CLARA

UNIVERSITY OF SAN FRANCISCO, SAN FRANCISCO

COLORADO

REGIS COLLEGE, DENVER

CONNECTICUT

FAIRFIELD UNIVERSITY, FAIRFIELD

DISTRICT OF COLUMBIA

GEORGETOWN UNIVERSITY, WASHINGTON

ILLINOIS

LOYOLA UNIVERSITY, CHICAGO

LOUISIANA

LOYOLA UNIVERSITY, NEW ORLEANS

MARYLAND

LOYOLA UNIVERSITY, BALTIMORE

MASSACHUSETTS

BOSTON COLLEGE, BOSTON

HOLY CROSS COLLEGE, WORCESTER

MICHIGAN

UNIVERSITY OF DETROIT, DETROIT

MISSOURI

ROCKHURST COLLEGE, KANSAS CITY

ST. LOUIS UNIVERSITY, SAINT LOUIS

NEBRASKA

THE CREIGHTON UNIVERSITY, OMAHA

NEW JERSEY

SAINT PETER'S COLLEGE, JERSEY CITY

NEW YORK

CANISIUS COLLEGE, BUFFALO

FORDHAM UNIVERSITY, FORDHAM

LEMOYNE COLLEGE, SYRACUSE

OHIO

JOHN CARROLL UNIVERSITY, CLEVELAND

THE XAVIER UNIVERSITY, CINCINNATI

PENNSYLVANIA

SAINT JOSEPH'S COLLEGE, PHILADELPHIA

UNIVERSITY OF SCRANTON, SCRANTON

WASHINGTON

GONZAGA UNIVERSITY, SPOKANE

SEATTLE COLLEGE, SEATTLE

WISCONSIN

MARQUETTE UNIVERSITY, MILWAUKEE

